



*The Bill and Melinda Gates  
Foundation*

Nationwide Youth Online  
Tracking Survey – Wave 3  
January 2021

BILL & MELINDA  
GATES *foundation*



GOODWIN · SIMON  
STRATEGIC RESEARCH

# Methodology

- Online nationwide surveys conducted among about  $n=1,200$  young people ages 15 to 21 who are Black, Hispanic, or lower-income white
- Wave 3: December 14 – 28, 2020
- Wave 2: September 22 – 30, 2020
- Wave 1: August 8 – 16, 2020
- 2019: September 16 – 22, 2019 ( $n\ 2368$ )

*Please note that due to rounding, a sum may appear to be one point more or less than its parts*

# KEY FINDINGS

# Key Findings

- The COVID-19 pandemic, Black Lives Matter, and the November 2020 elections have changed many respondents' daily lives and their thinking about future education and career plans
- Many are concerned about the future impact of COVID-19 and the uncertainty of when, if ever, things will be normal
- Levels of clarity about future goals and optimism are lower than in 2019—though many are still optimistic about their future life
- Opportunities to have different work experiences help many respondents feel more clear and optimistic about their future career goals
- Most still believe college is worth it, but many are reevaluating the value of going or are considering alternatives
- Many continue to believe they have control over their future and are looking to others for advice on accomplishing their career goals
- Most report being civically engaged and see opportunities to engineer social change now and in the future
- Separately, less than half of respondents feel their opinions can help influence what happens in their high school

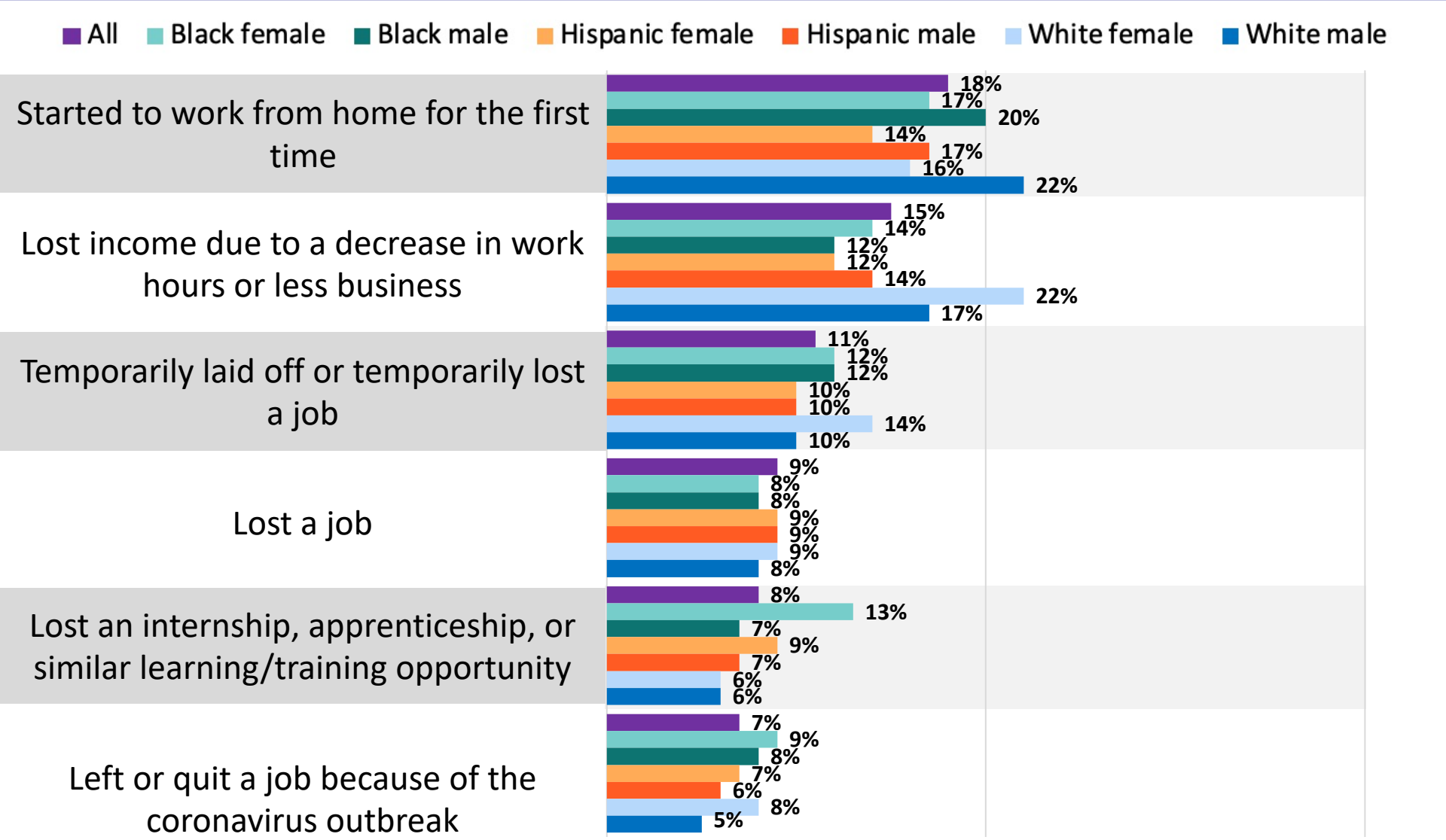
# **IMPACT OF COVID-19 ON DAILY LIFE**

# Consistent Impact on Financial Lives

- COVID-19 continues to impact many respondents' (62%) financial lives
- The degree of impact has been consistent across survey waves

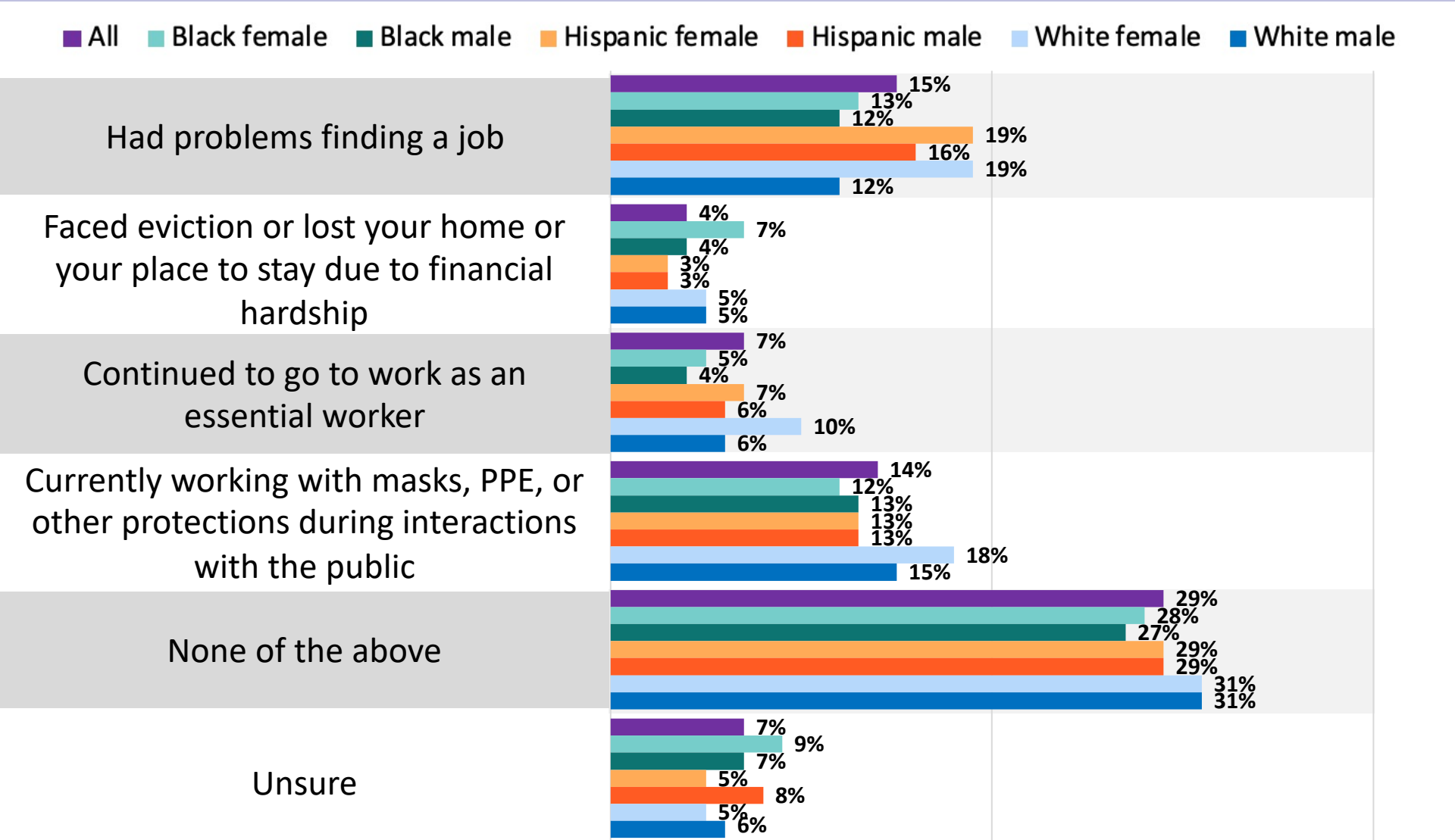
# Impact of COVID-19 on Job and Finances: Waves 1 & 3 (1 of 2)

*Have you personally done any of the following, or had any of the following happen to you, because of the coronavirus outbreak? (Check all that apply)*



# Impact of COVID-19 on Job and Finances: Waves 1 & 3 (2 of 2)

*Have you personally done any of the following, or had any of the following happen to you, because of the coronavirus outbreak? (Check all that apply)*





# Working for Pay

- About half (46%) of respondents are working for pay
- Among those working, about one-quarter (26%) are in seasonal/holiday only jobs
- Almost twice as many (42%) respondents report working multiple jobs than did in 2019

# Currently Working for Pay? (2020): Wave 3

*Are you currently earning income for work you do?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

**NET Working FT + PT + Paid Internship (All=46%)**

Black female=46%

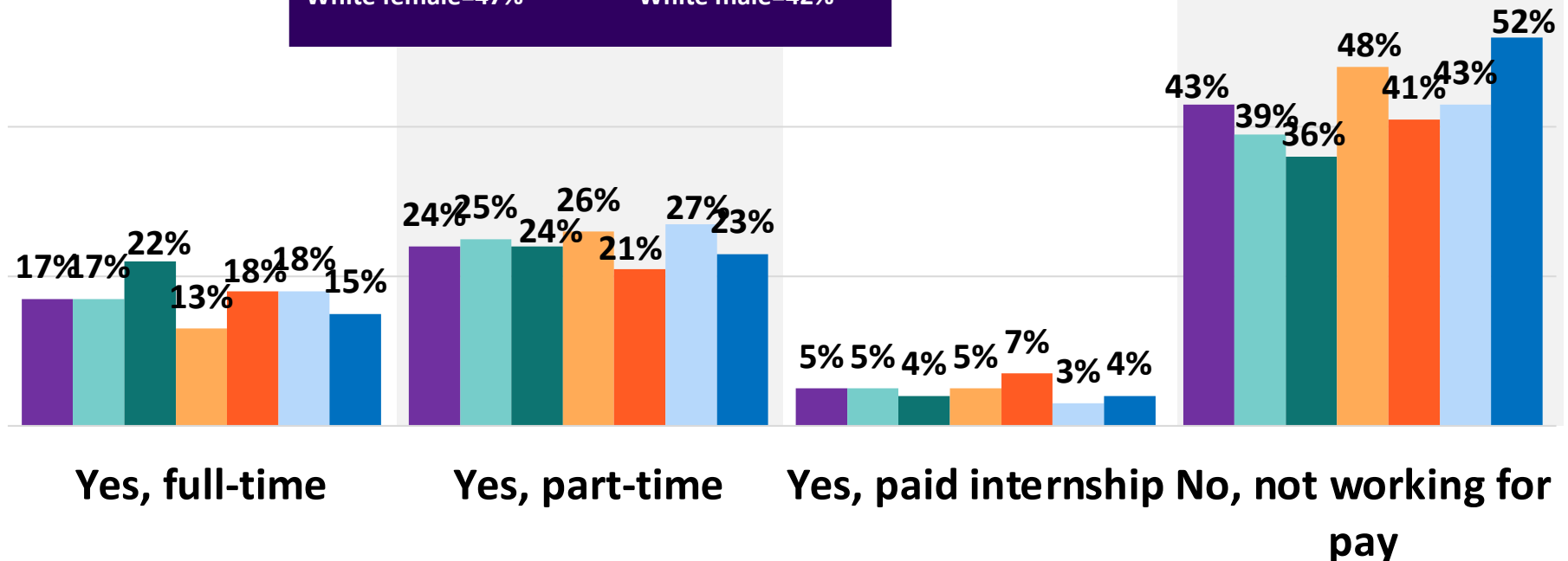
Black male=51%

Hispanic female=44%

Hispanic male=46%

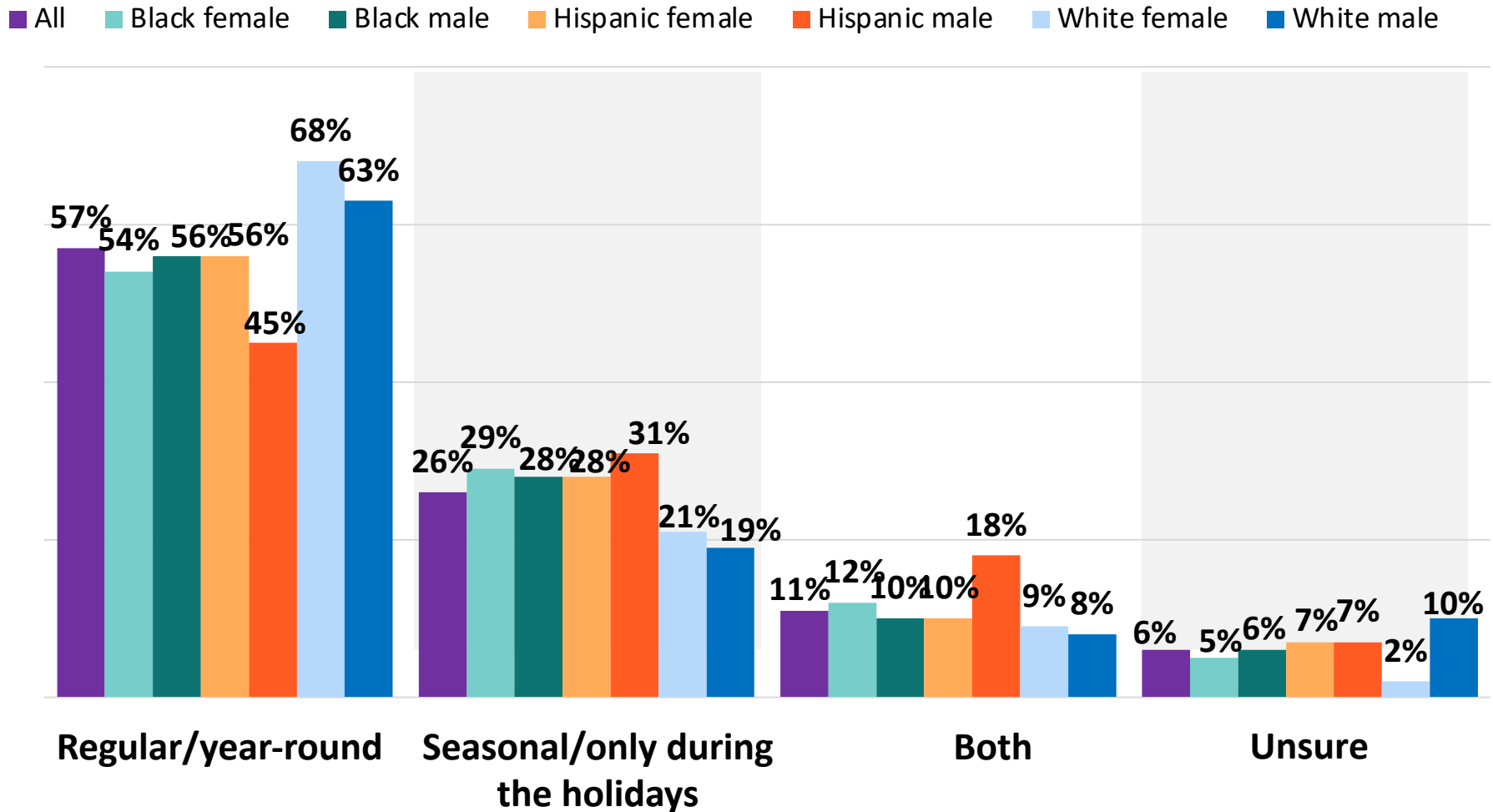
White female=47%

White male=42%



# Year-round or Seasonal Work? (2020): Wave 3

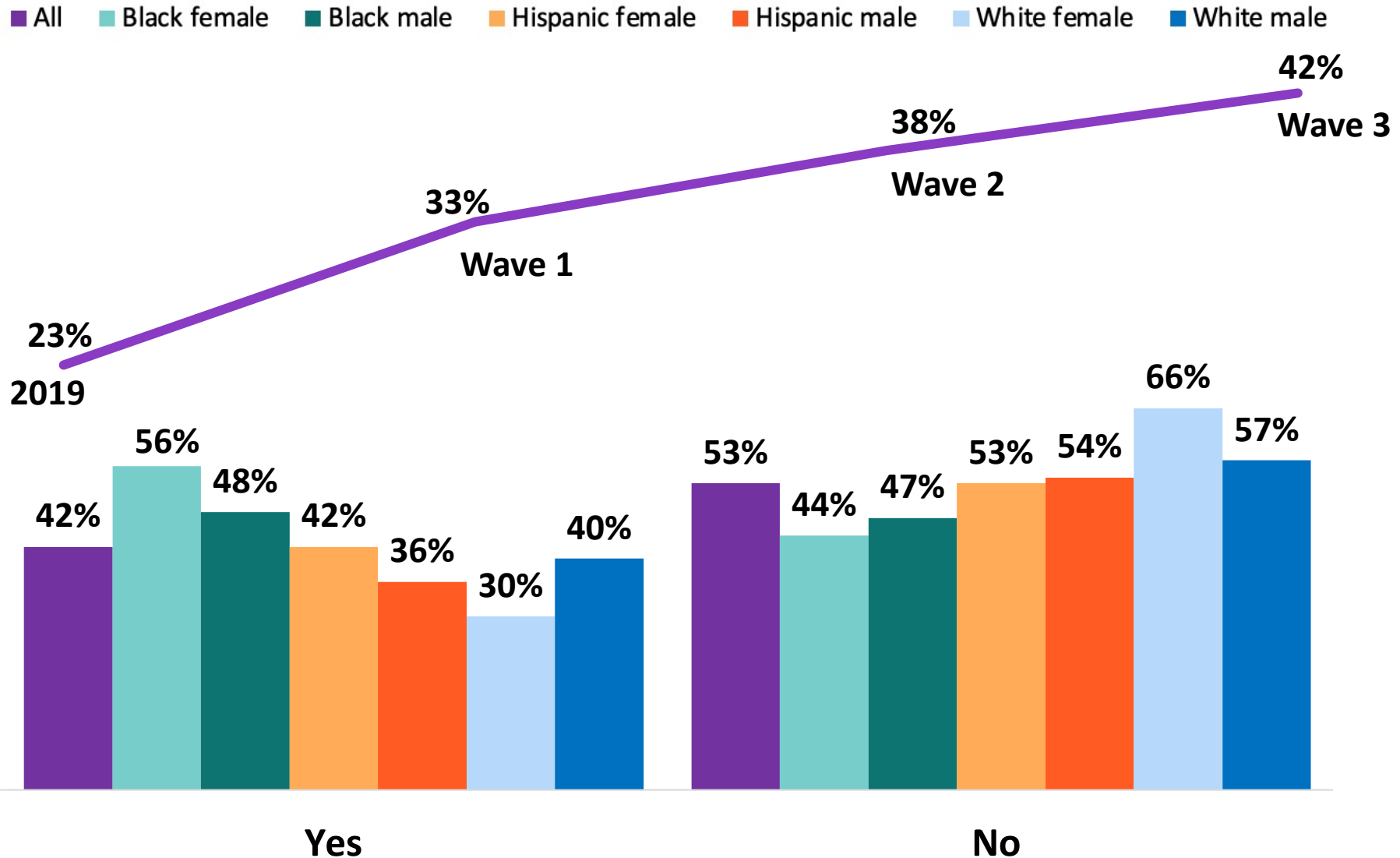
*Is your current job a regular one that you have year-round, or is it seasonal employment—a job that you only have during the holidays, for example?*



*Only asked of those currently working; n=554*

# Working More Than One Job (2020): Wave 3

*Are you currently earning income from more than one job, internship, apprenticeship, or similar paid work?*



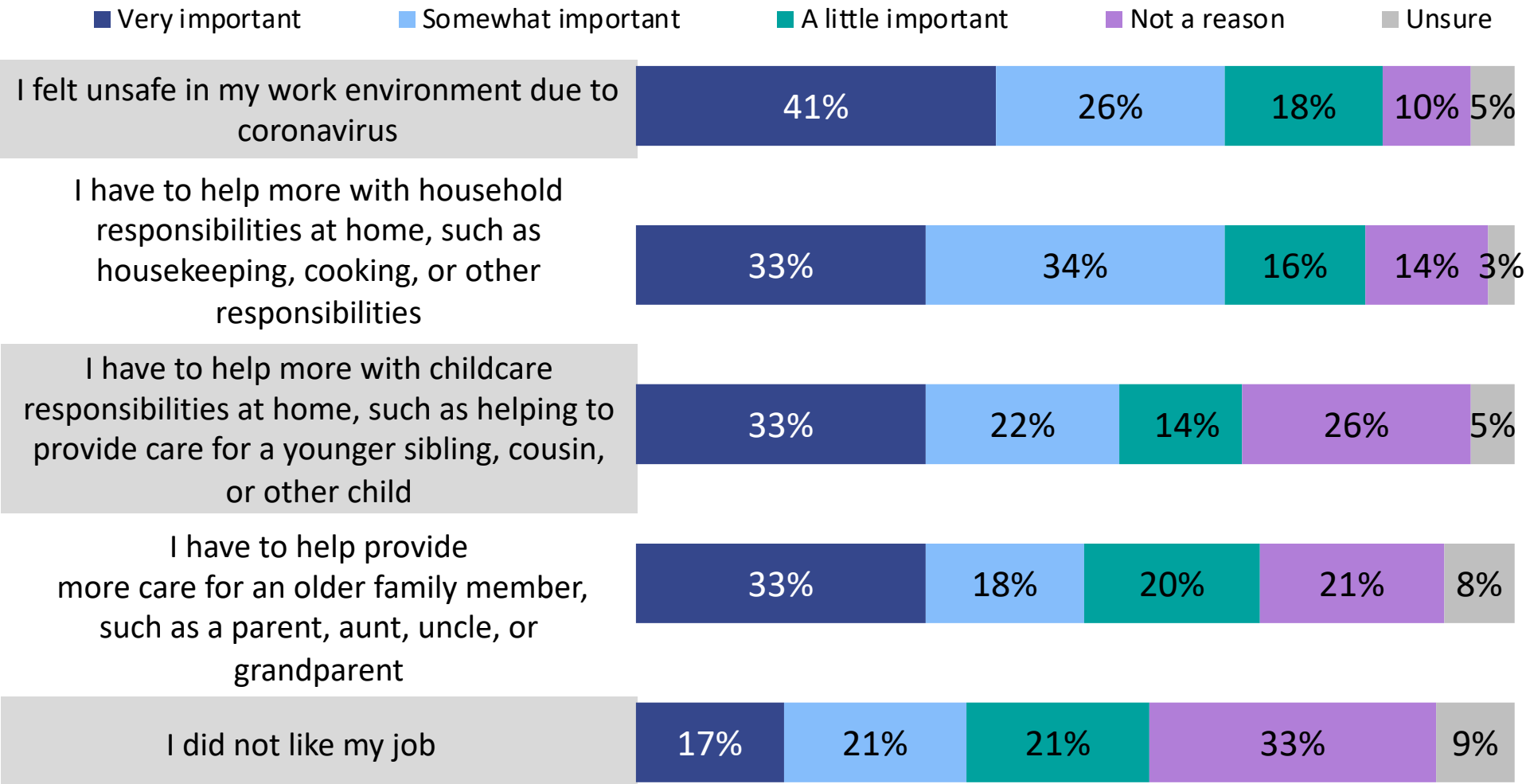
*Only asked of those currently working; n=554*

# Leaving a Job

- Workplace safety and increased responsibilities at home are the biggest reasons for leaving a job
- Most (67%) respondents who have left a job during COVID-19 report feeling unsafe at the workplace
- Two-thirds (67%) also report having to help more with household responsibilities
- More than half left a job in order to help provide care to others younger (55%) or older (51%) at home

# COVID-19: Reasons for Leaving Work (Waves 1 & 3)

*Below are some reasons some people have given for leaving their job related to the coronavirus outbreak. For each one, please tell us how important it was to you or if it was not important to you at all.*



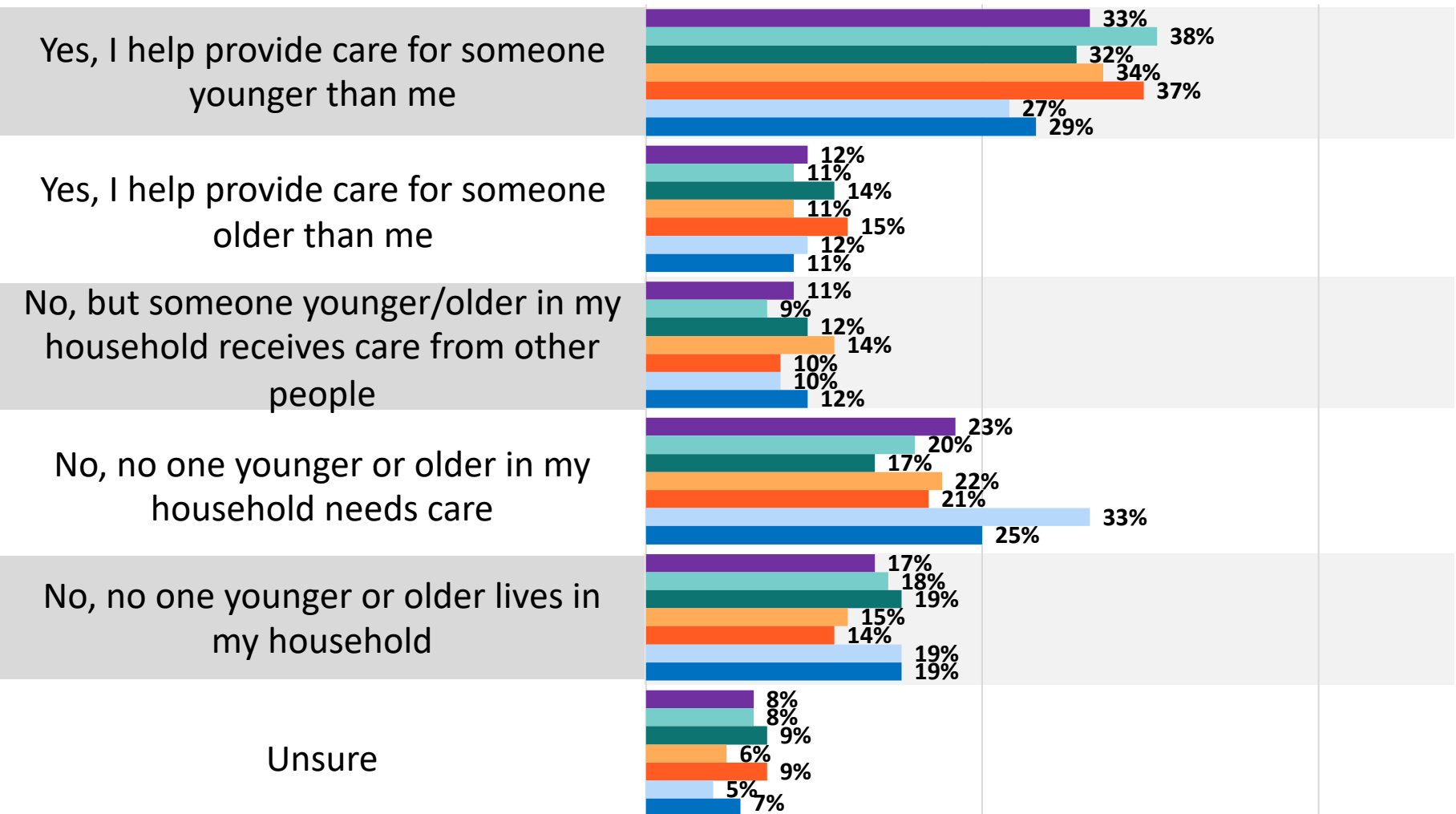
# Providing Care for Others

- Many (41%) respondents are providing care for others in their home
- The majority (78%) of these caregivers report providing care before COVID-19
  - More male respondents are providing care for the first time than are female respondents
- Caregiving is negatively impacting many respondents' ability to work or go to school

# Youth as Caregivers: Waves 1, 2 & 3

*Do you help provide care for other people in your household, such as a child younger than you or an older person living with you? (Please select all that apply)*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

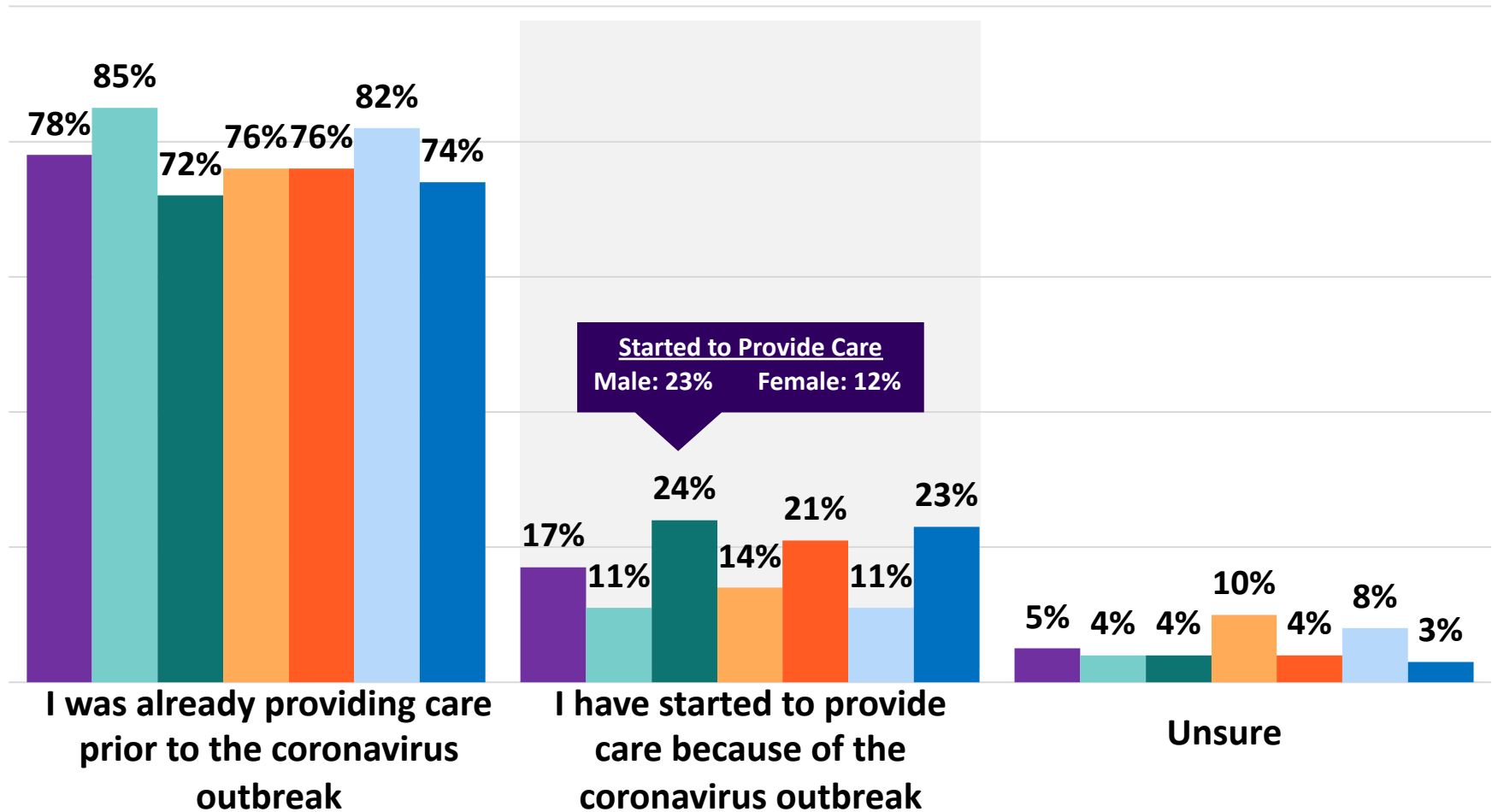




# Providing Care Due to COVID-19 (Wave 3)

*Were you providing care for this person (or people) prior to the coronavirus outbreak in March, or is this something you have started to do since then—because of the coronavirus outbreak?*

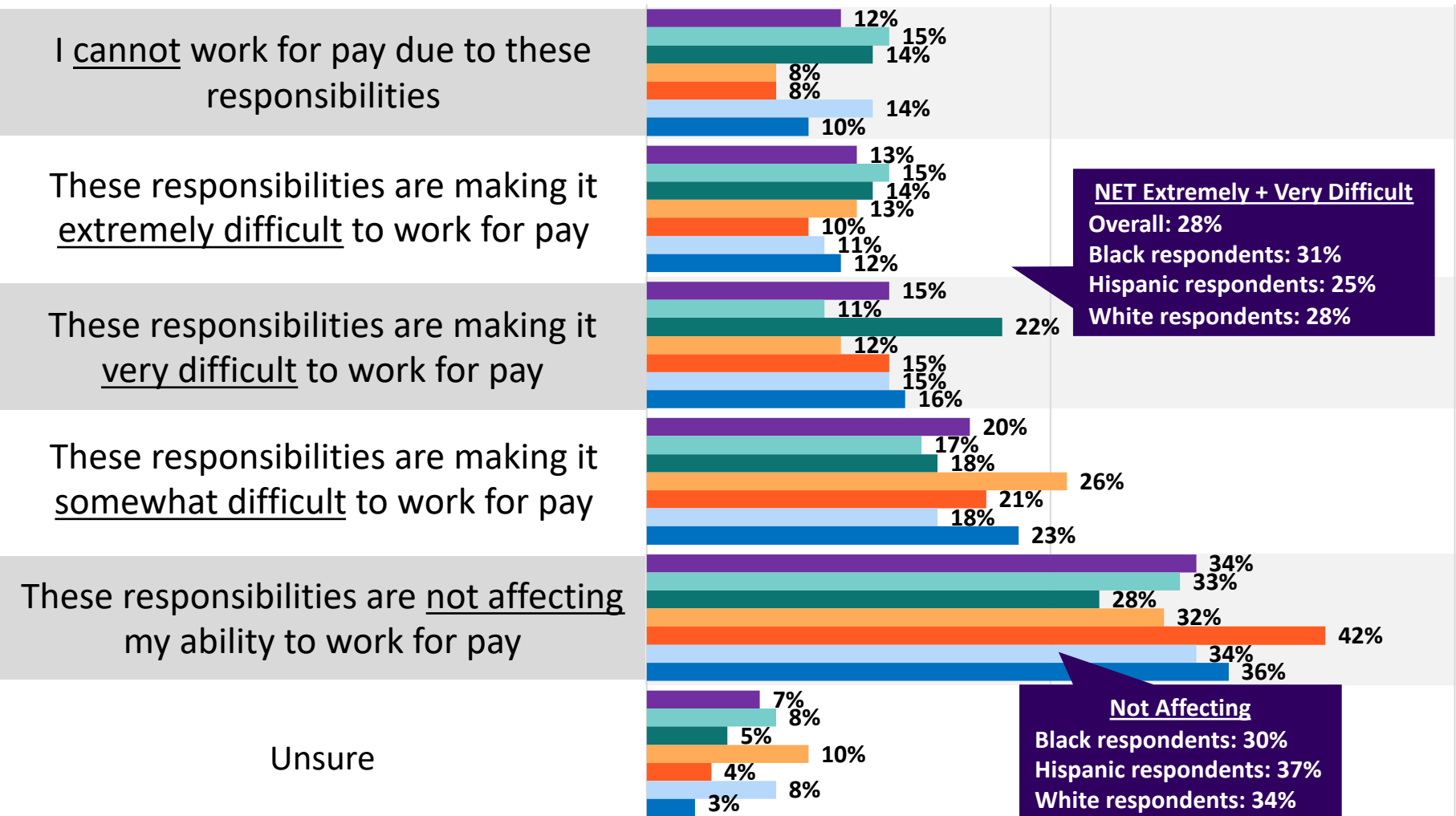
■ All   ■ Black female   ■ Black male   ■ Hispanic female   ■ Hispanic male   ■ White female   ■ White male



# Impact of Caregiving on Work (2020): Wave 3

*To what extent, if any, are childcare responsibilities or responsibilities of caring for an older person impacting your ability to work for pay?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



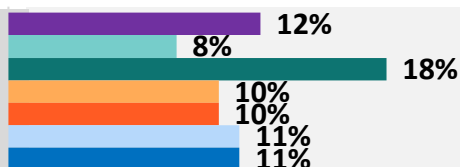
*Only asked of those providing care for someone in their household; n=495*

# Impact of Caregiving on Education (2020): Wave 3

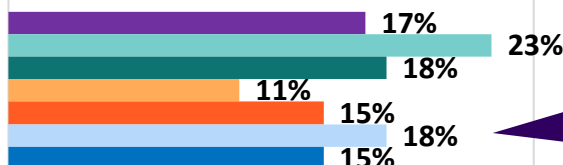
*To what extent, if any, are childcare responsibilities or responsibilities of caring for an older person impacting your ability to go to school or engage in distance or online learning?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

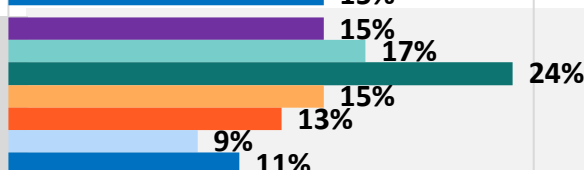
I cannot go to school or engage in online learning due to these responsibilities



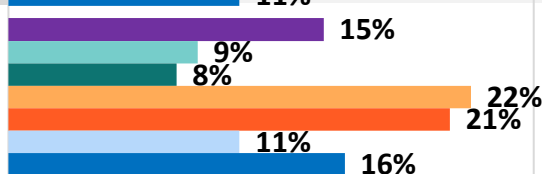
These responsibilities are making it extremely difficult to go to school or engage in online learning



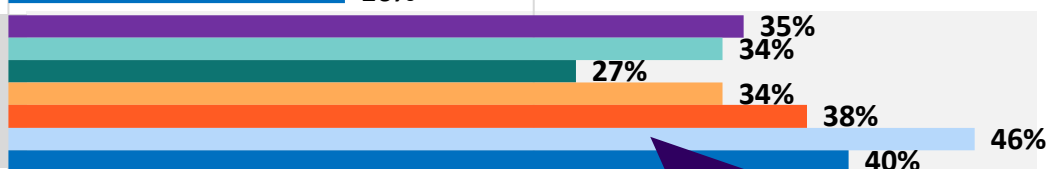
These responsibilities are making it very difficult to go to school or engage in online learning



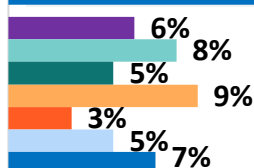
These responsibilities are making it somewhat difficult to go to school or engage in online learning



These responsibilities are not affecting my ability to go to school or engage in online learning



Unsure



**NET Extremely + Very Difficult**  
 Overall: 32%  
 Black respondents: 41%  
 Hispanic respondents: 27%  
 White respondents: 26%

**Not Affecting**  
 Black respondents: 30%  
 Hispanic respondents: 35%  
 White respondents: 41%

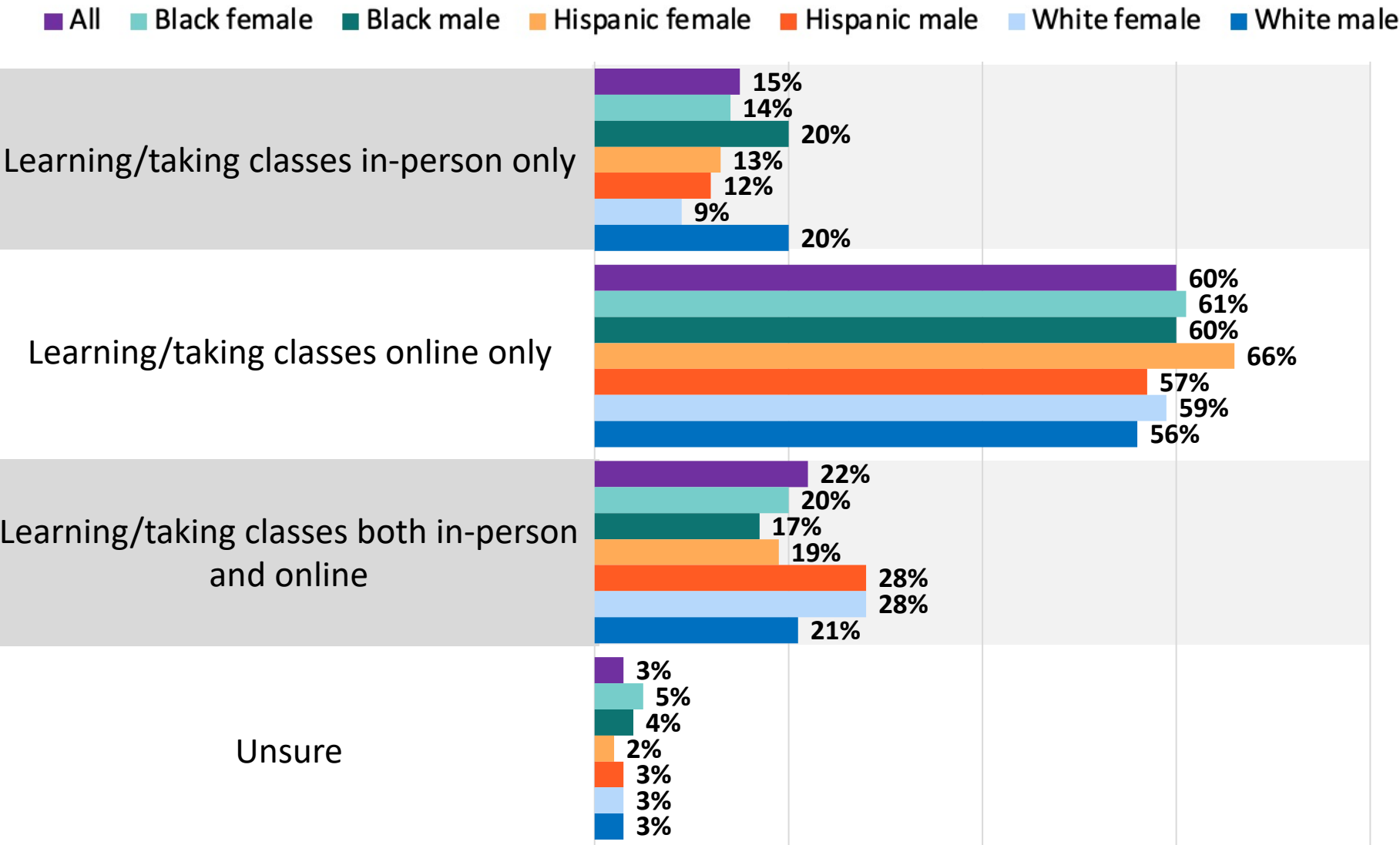
# Online Learning Environment



- Most respondents (82%) in school are engaged in some type of online learning
- More than one-quarter (28%) report their online classes are not interactive and use pre-recorded material
- Most (73%) report having the ability to choose online or in-person learning, even during COVID-19

# COVID-19 – Shift to Online Education (2020): Wave 3

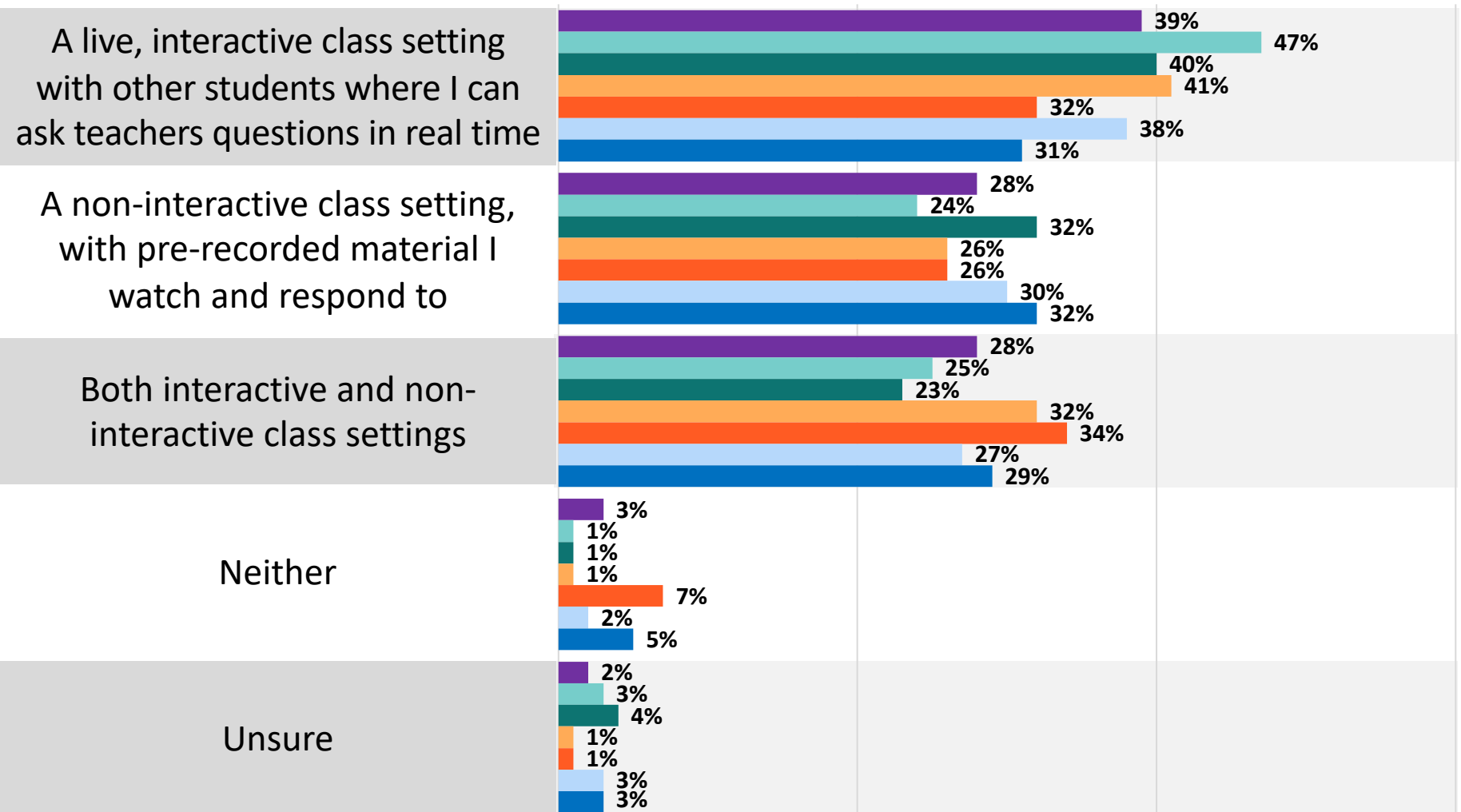
*Since March, when the COVID pandemic started, have you been learning or taking classes in-person only, online only, or a mix of some in-person and some online?*



# Format of Online Education (2020): Wave 3

*Which of the following comes closest to describing the setting of your online classes?*

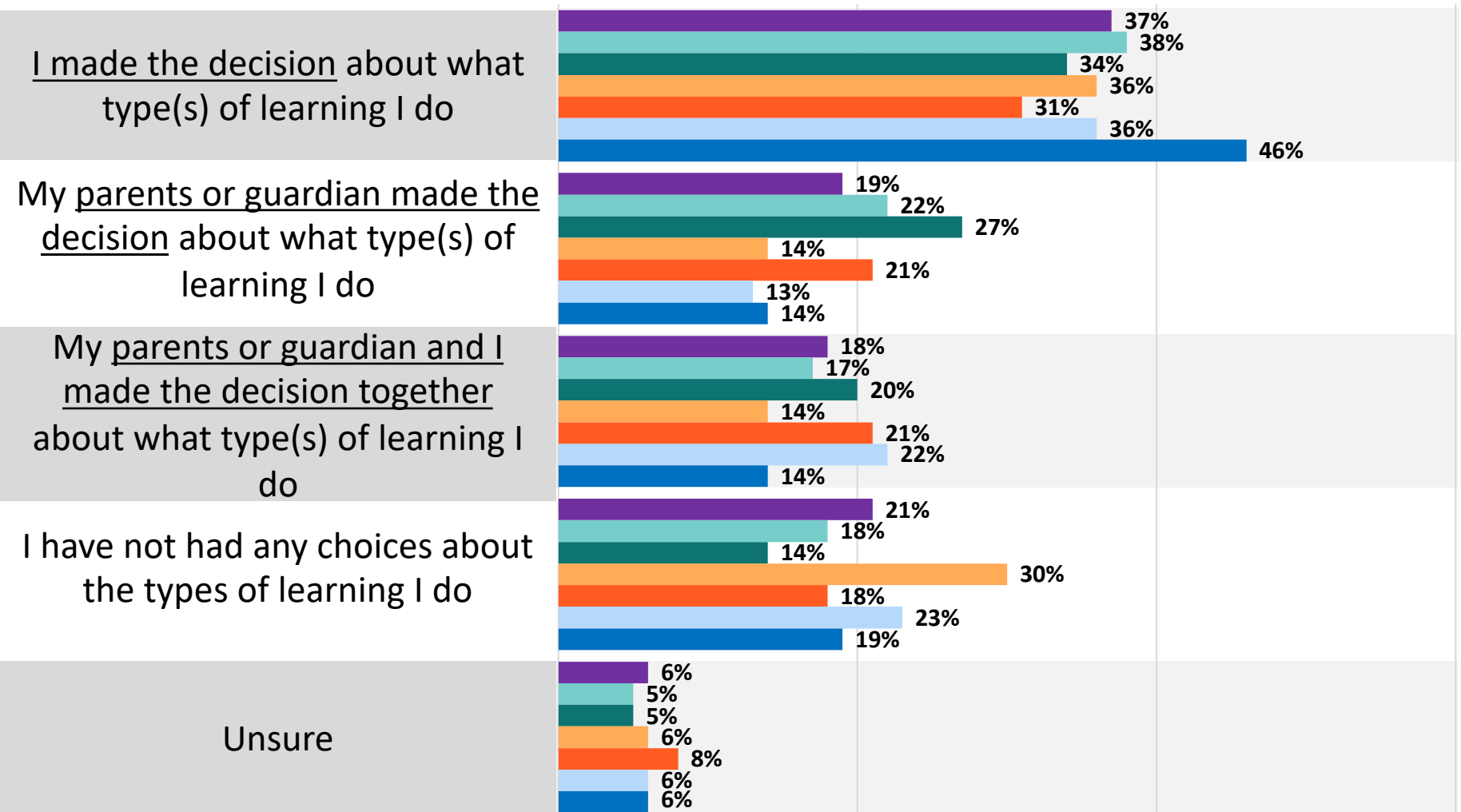
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Choice of Learning Formats (2020): Wave 3

*Have you had the ability to choose whether you learn online or in-person since the COVID pandemic started, or have you not been able to choose the type of learning you engage in?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



**FUTURE LIFE AND CAREER**

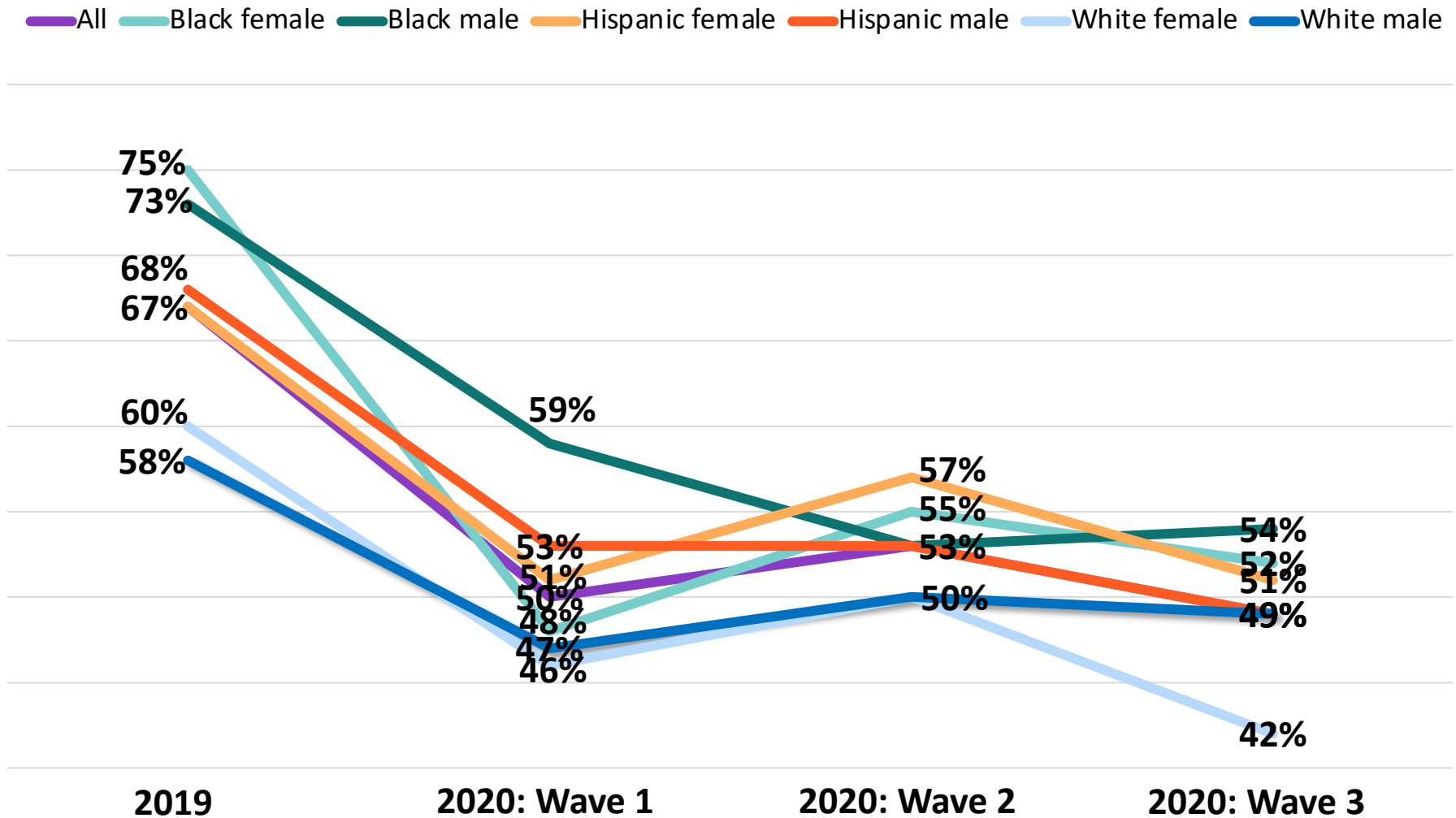


# Optimism

- About half (49%) of respondents are optimistic they can achieve the kind of life they want in the future
- Levels of optimism are lower than in 2019 across the board, but have been fairly consistent in 2020

# Optimism About Future Life

*Looking to the future, how optimistic are you that you can achieve the kind of life you want?*



*Percentage of respondents answering Extremely or Very Optimistic*

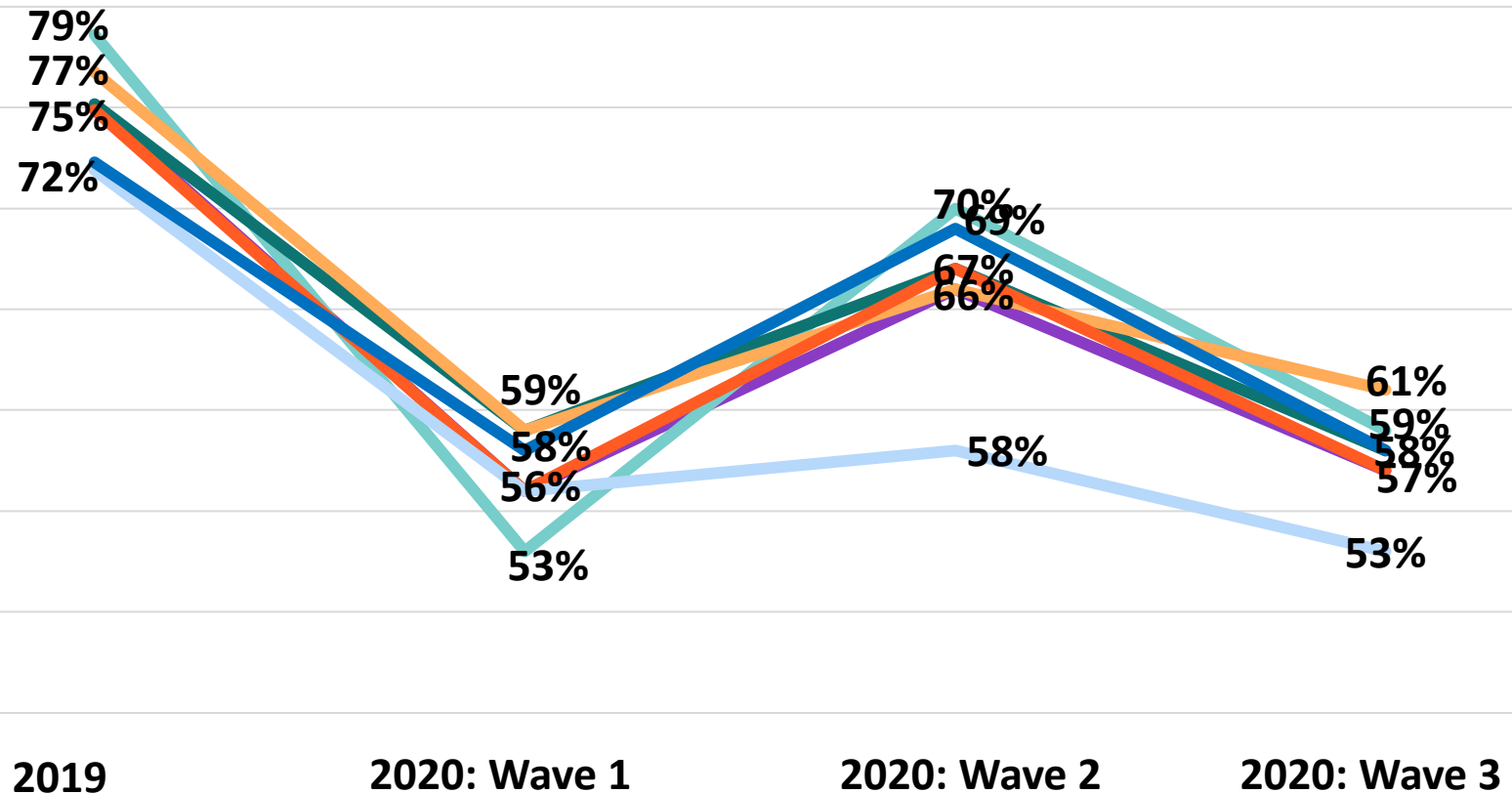
# Future Career Goal Clarity

- Most (57%) respondents report feeling clear about their future career ideas and goals
- Levels of clarity are lower than in 2019 across the board
- Many (42%) report future career plans have changed, or are likely to change, due to COVID-19

# Goals and Ideas for Future Job/Career

*Please think about your future and the kind of job or career you want. When you think about your goals and ideas for that job or career, how clear do those goals and ideas feel for you?*

— All — Black female — Black male — Hispanic female — Hispanic male — White female — White Male

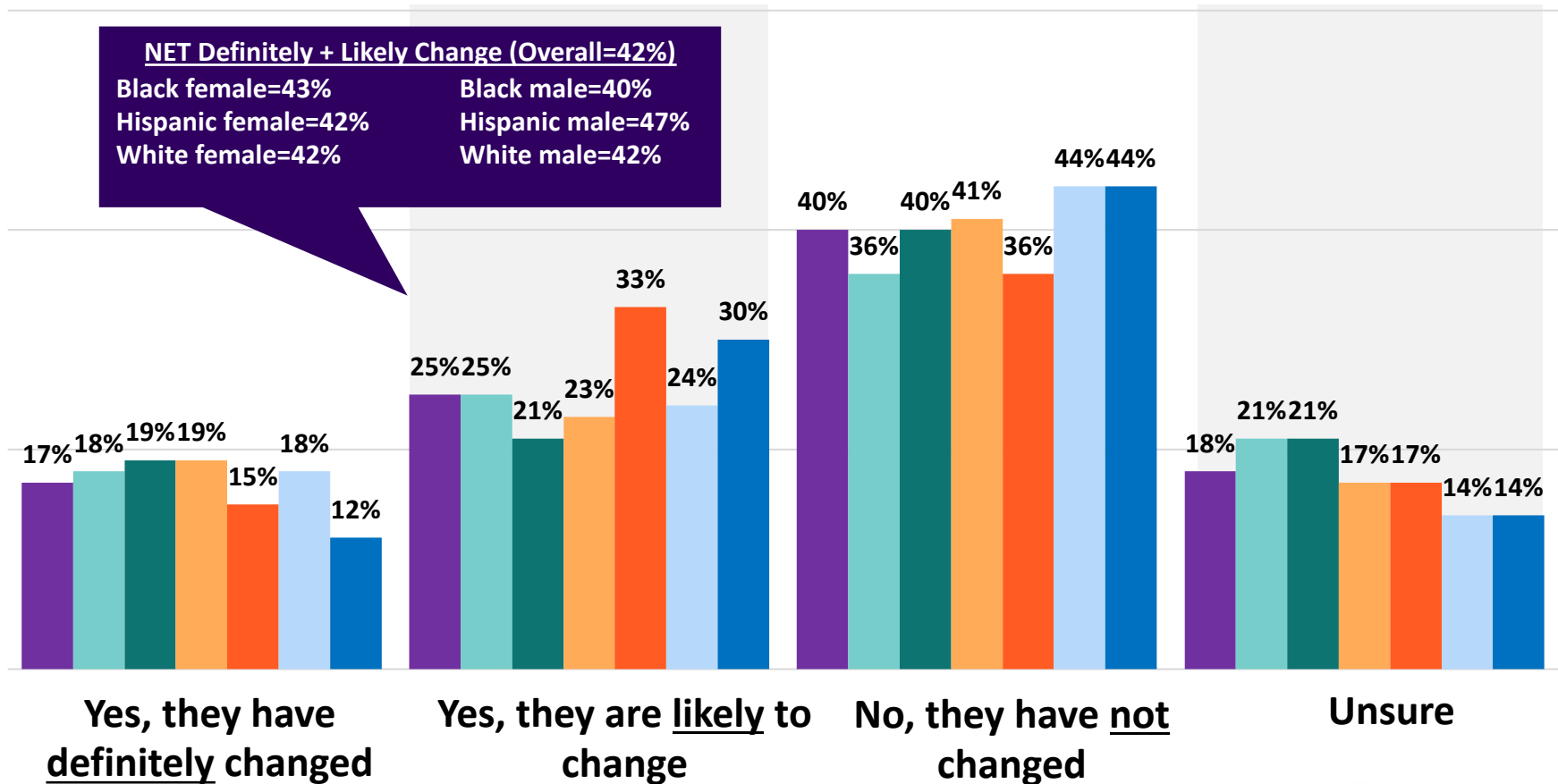


*Percentage of total respondents answering Feel Very/Somewhat Clear*

# COVID-19 – Impact on Future Career (2020): Wave 3

*Do you feel like your ideas for the kind of job or career you want in the future have definitely changed or are likely to change because of the coronavirus outbreak?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Positive Impact of Presidential Election

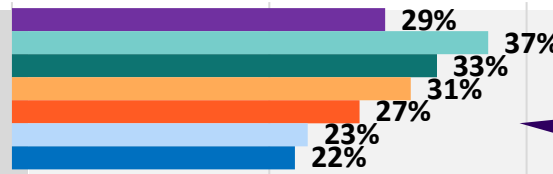
- A majority (56%) of respondents feel the outcome of the presidential election will have a positive impact on their own future
- This feeling is higher among Black (61%) and Hispanic (60%) respondents compared to white respondents (46%)

# Impact of Presidential on Future: Wave 3

*How much, if at all, do you feel that the outcome of the 2020 presidential election will have a positive or negative impact on your own future, or will it not make a difference?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

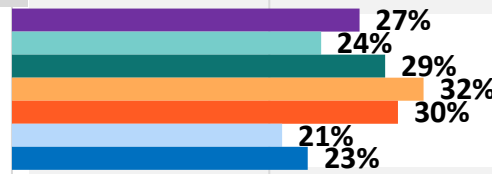
The outcome of the election will have a very positive impact on my own future



**VERY POSITIVE IMPACT**

Black respondents: 35%  
 Hispanic respondents: 29%  
 White respondents: 24%

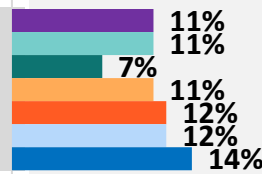
The outcome of the election will have a somewhat positive impact on my own future



**SOMEWHAT POSITIVE IMPACT**

Black respondents: 26%  
 Hispanic respondents: 31%  
 White respondents: 22%

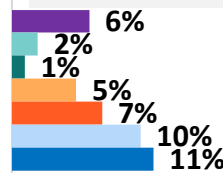
The outcome of the election will have a somewhat negative impact on my own future



**SOMEWHAT NEGATIVE IMPACT**

Black respondents: 9%  
 Hispanic respondents: 11%  
 White respondents: 13%

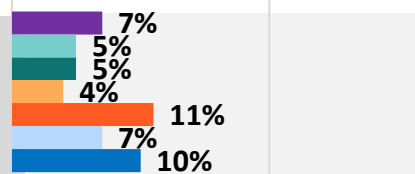
The outcome of the election will have a very negative impact on my own future



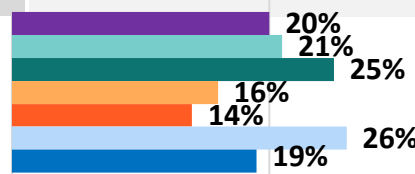
**VERY NEGATIVE IMPACT**

Black respondents: 2%  
 Hispanic respondents: 6%  
 White respondents: 10%

The outcome of the election will not make a difference to my own future



Unsure



# One Main Job

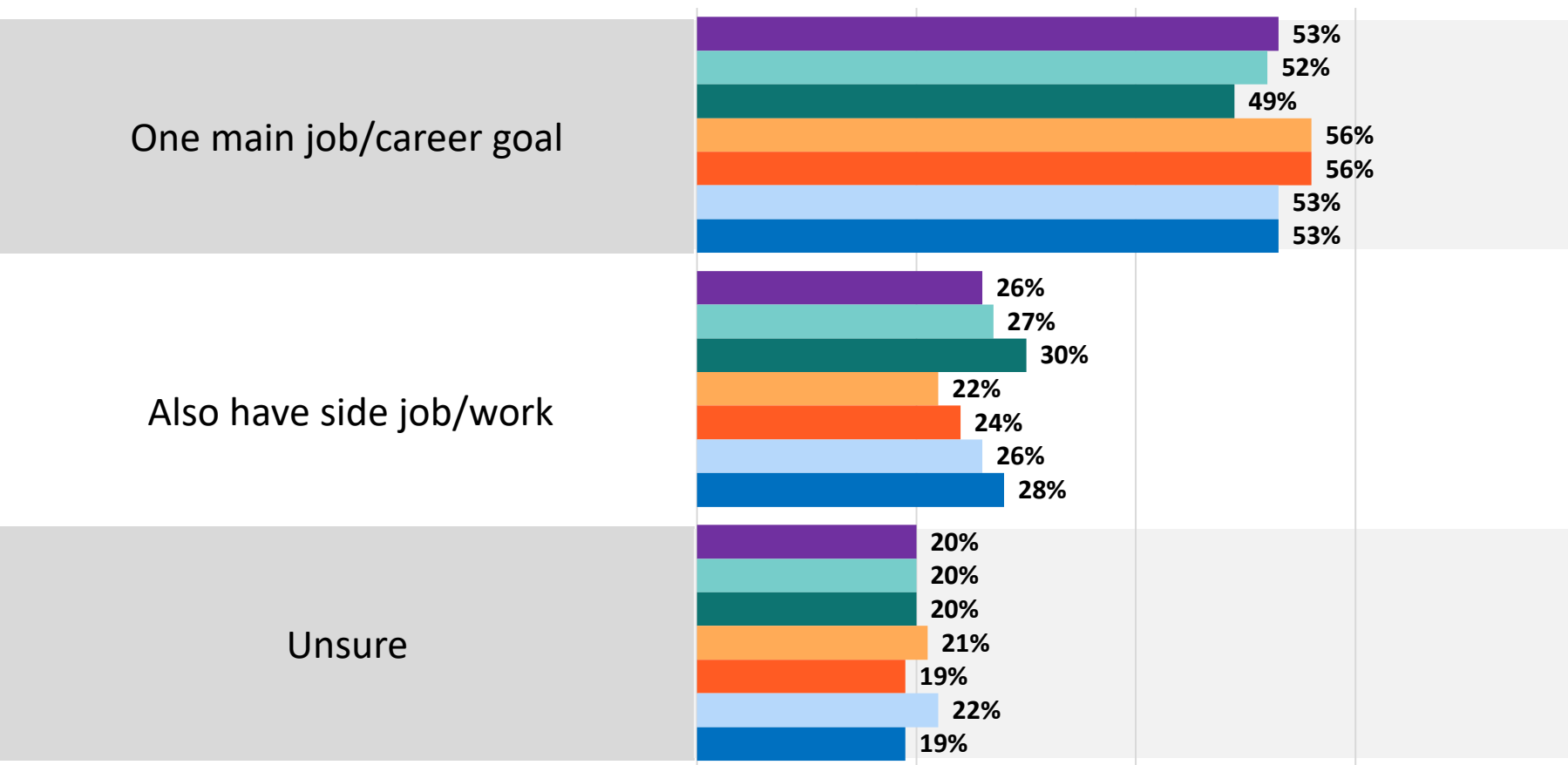
- Most (53%) 2020 respondents have one main career goal in mind
- Almost three-quarters (72%) of those who also envision having a side job report that job would be related to their overall career goals



# One Main Job/Goal or Side Work: Waves 1, 2 & 3

*Would you say you have one main job or career goal in mind, or do you see yourself having one main job and also having some kind of side job or work?*

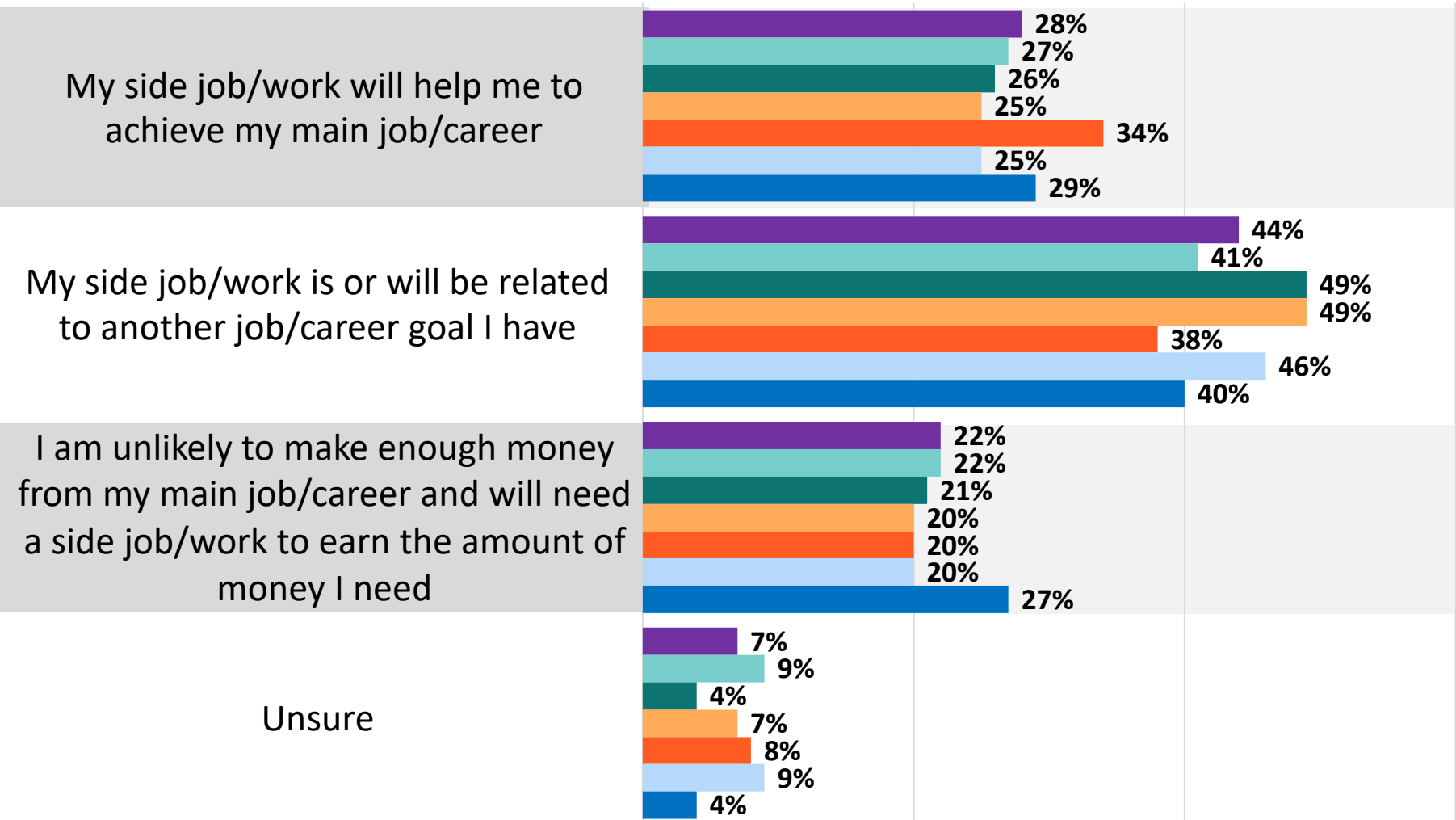
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Purpose of Side Job/Work: Waves 1, 2 and 3

*When you think about the side job or work you see for yourself, would you say:*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Future Career Pathways



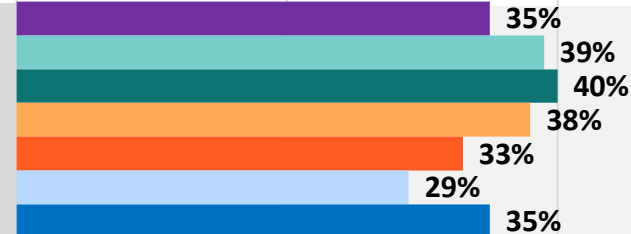
- More than six in ten (62%) 2020 respondents report knowing what they want to do for their career
- About one-third (35%) also report knowing the steps they need to take to achieve this career
- Hands-on job experience continues to help many respondents learn what they do—and do not—want to do for their career

# Feelings About Future Career: Waves 1, 2 & 3

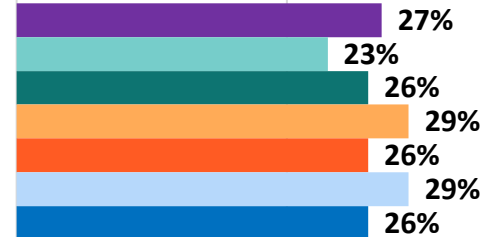
*Which of the following feels closest to how you would describe your feelings about your future career? Please select one even if none are exactly right*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

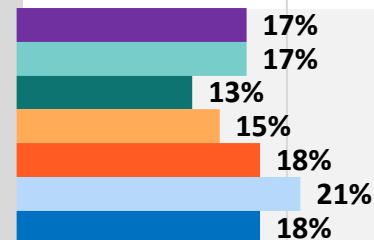
Know what I want to do for work/career and know specific steps needed to get there



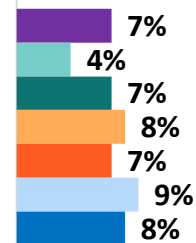
Know what I want to do for work/career, but am not sure about specific steps needed to get there



Not sure what I want to do for work/career, but have a good idea about steps I can take to explore different options



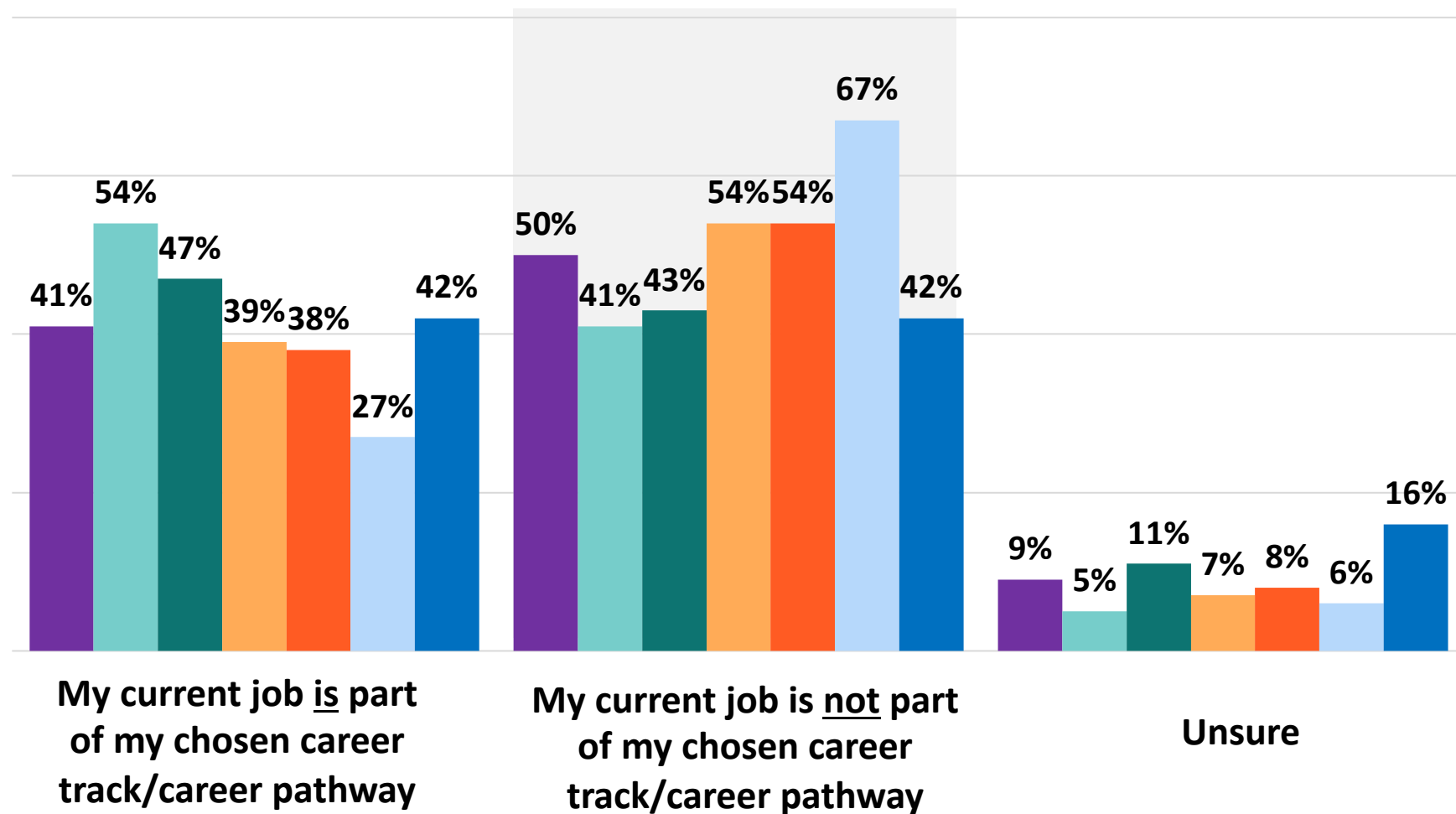
Not sure what I want to do for work/career, not sure what steps I can take to explore different options



# Current Job Part of Planned Career Pathway: Wave 3

*Thinking about your current job, do you feel that:*

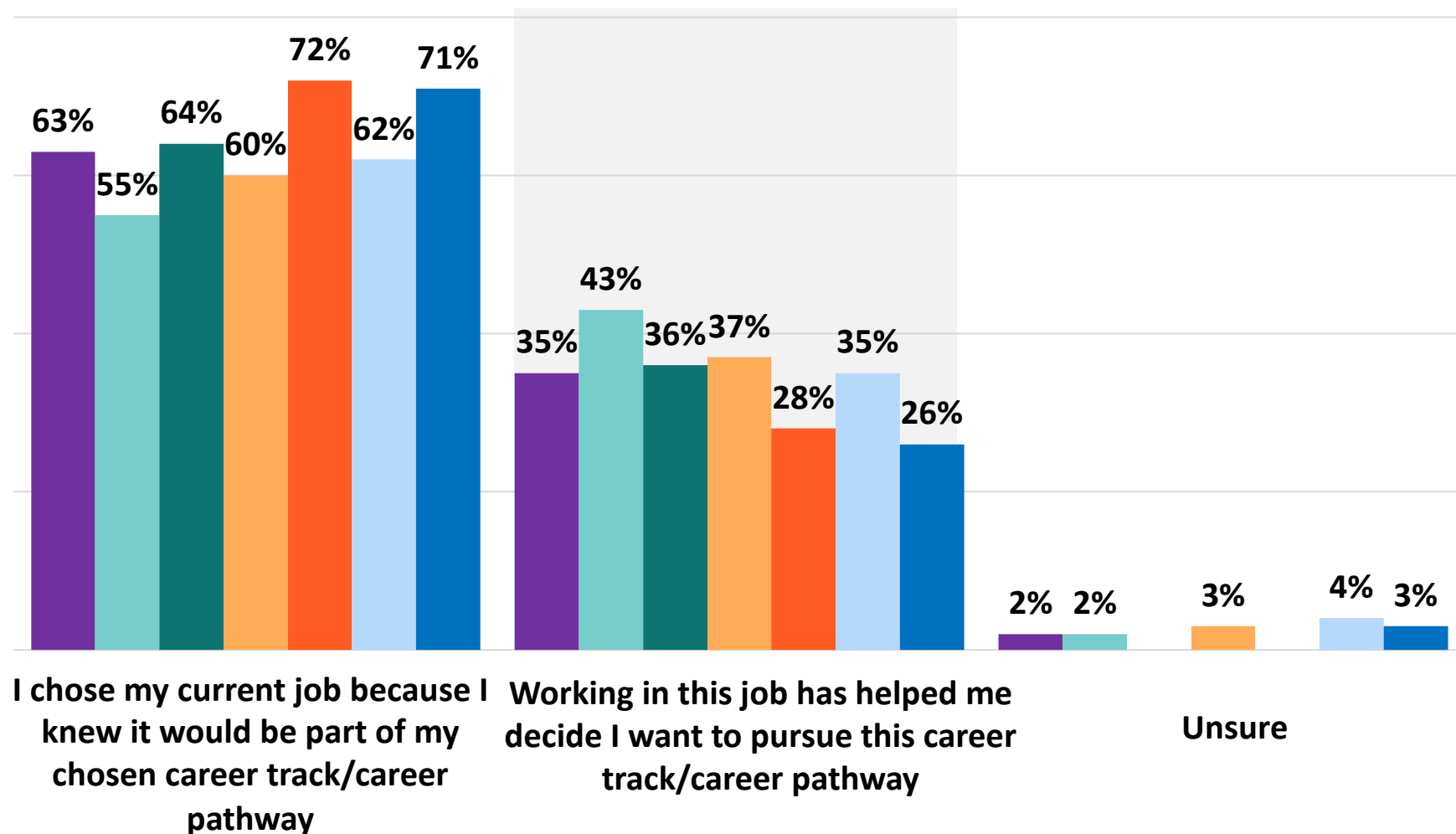
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Current Job Along Planned Career Pathway: Wave 3

*Which of the following is closer to your own point of view?*

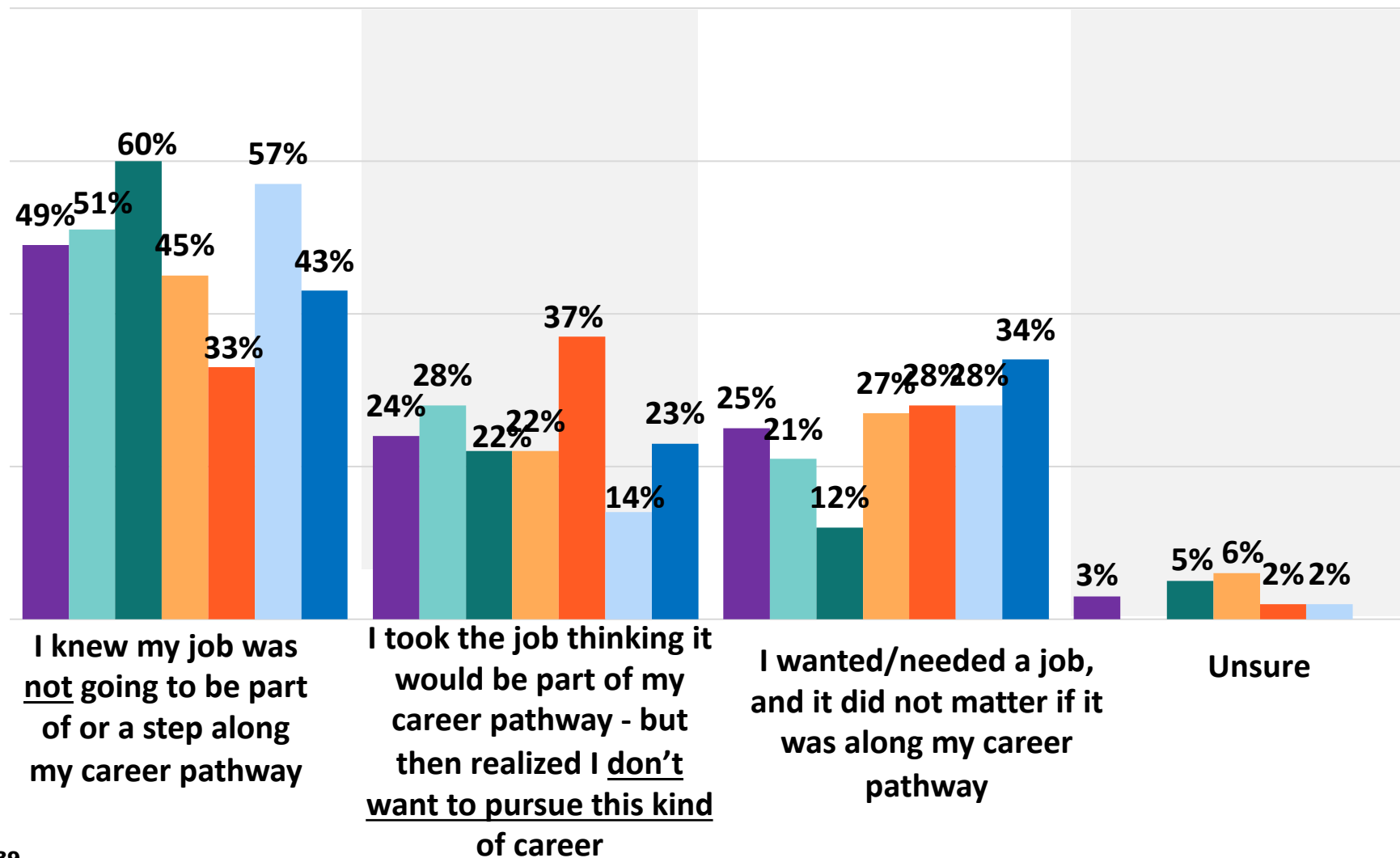
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Current Job Not Along Career Pathway: Wave 3

*Which of the following is closest to your own point of view about your current job:*

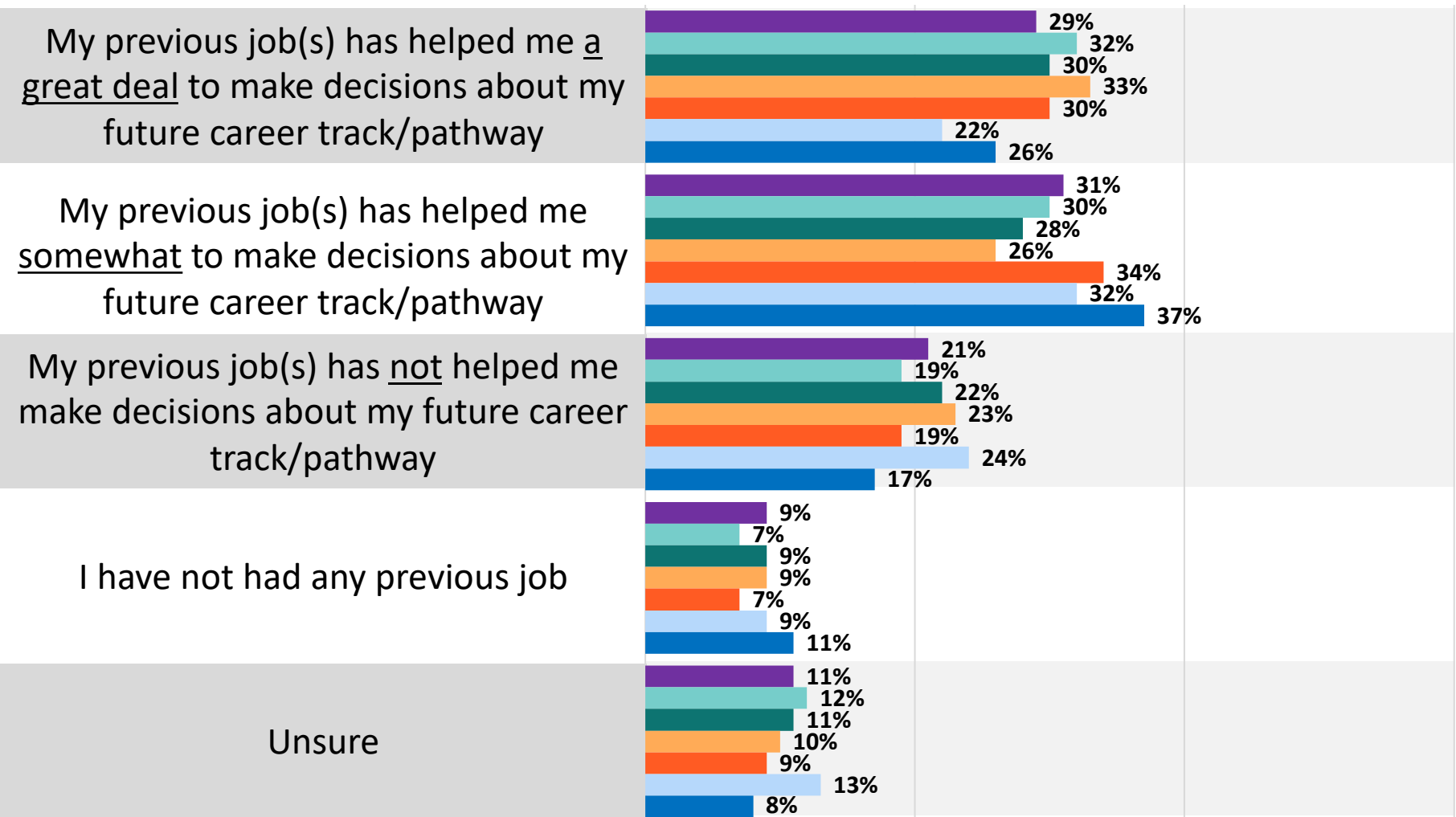
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Previous Job Impact on Career Pathway: Wave 3

*How much has the job or jobs you have previously had helped you make decisions about your future career track—or have they not impacted your decisions about your future career track?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male





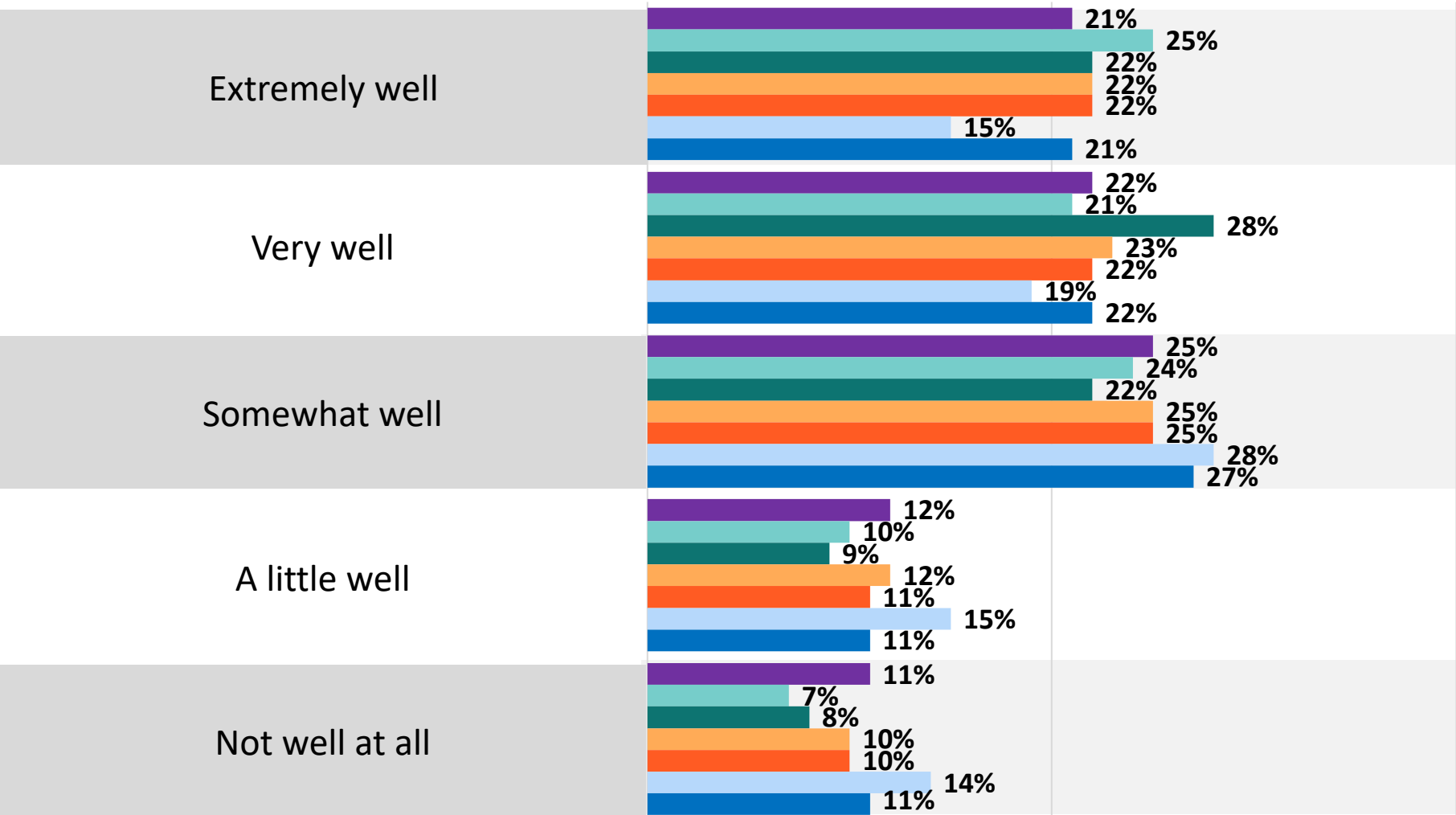
# High School Preparing for Career Success

- Just over four in ten (43%) 2020 respondents feel high school is preparing them to be successful
- Almost four of five (79%) respondents who participated in programs allowing hands-on experiences find them helpful
- There are not major differences from 2019 to 2020

# HS Preparation for Career Success: Waves 1, 2, & 3

*How well do you think your high school [is preparing/prepared] you to be successful at the work or career you have or will have?*

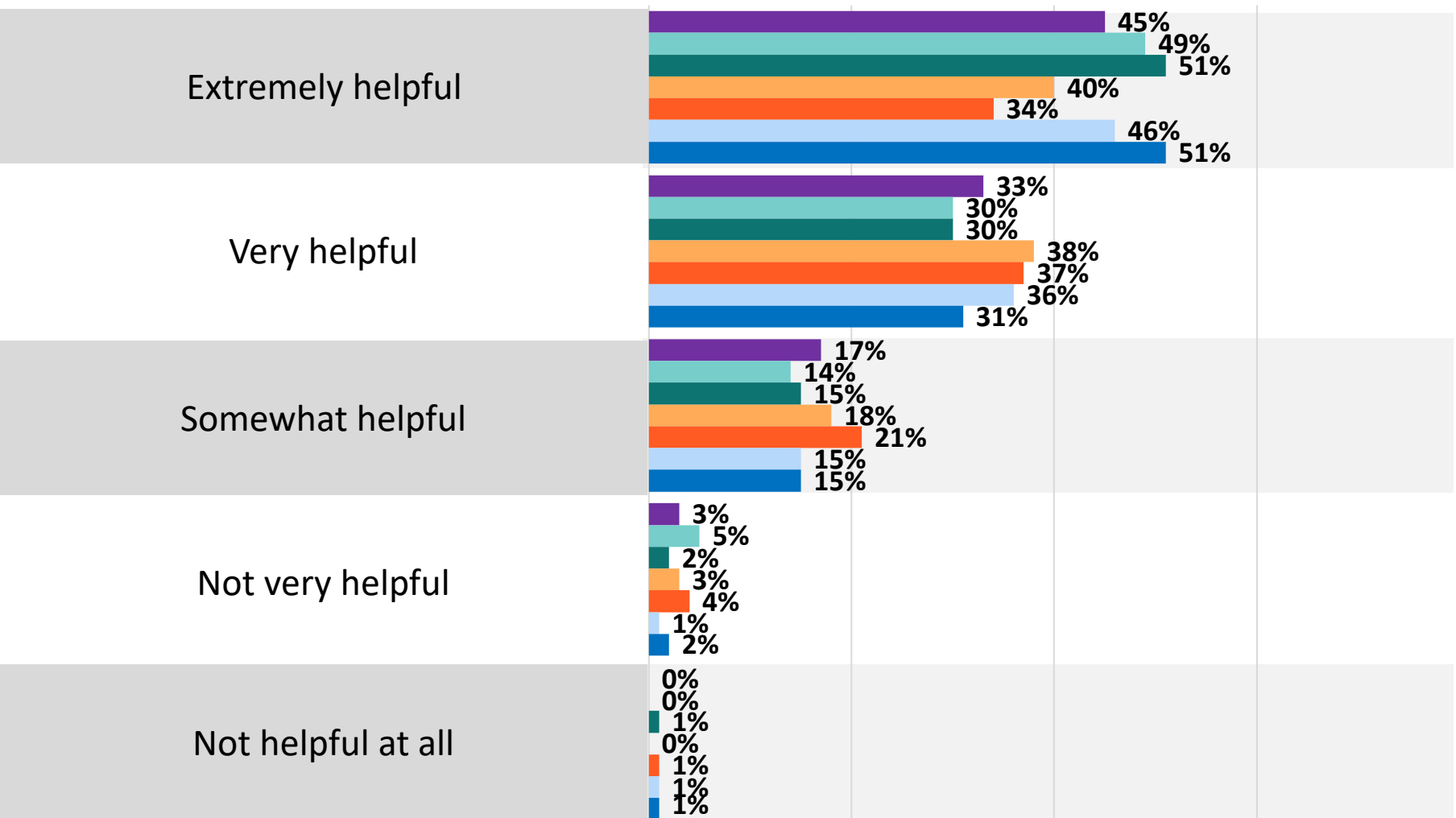
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Helpfulness of Career Programs: Waves 1, 2 & 3

*How helpful do you feel it [is/was] to participate in those programs, in terms of helping you choose your career path or learn more about careers you would or would not want to pursue?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# **ATTITUDES TOWARDS COVID-19 PANDEMIC AND ITS IMPACT**

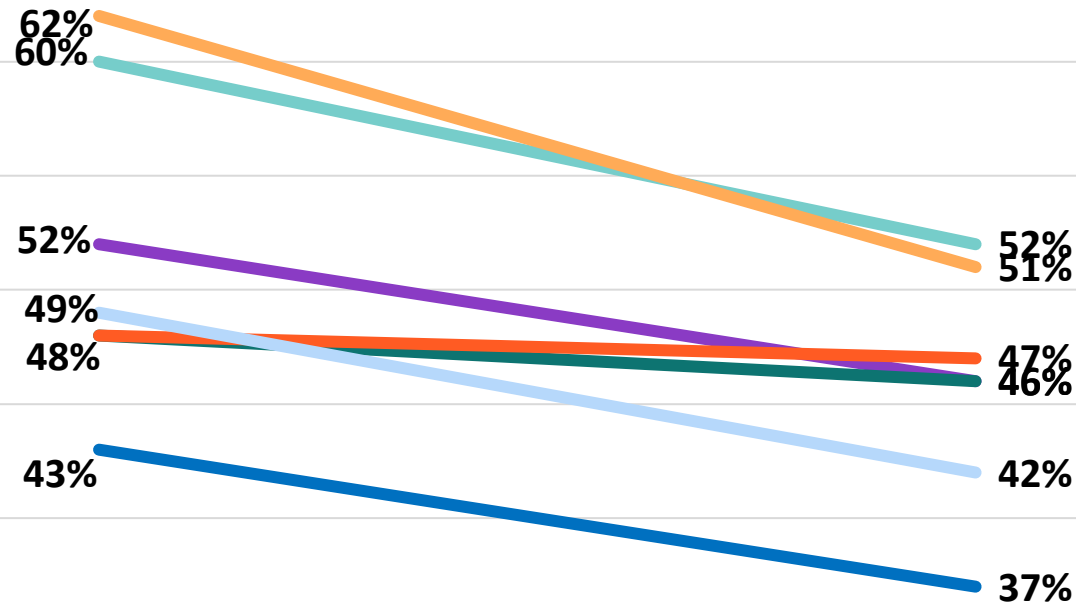
# Recovery Time

- Fewer (46%) respondents think the worst is yet to come with COVID-19 than did in August 2020 (52%)
- Fewer (36%) respondents think things will be back to normal in two years than did in August 2020 (45%)

# COVID-19 in the U.S.: Worst is Yet to Come

*Which of the following best describes your feelings about coronavirus in the United States?*

— All — Black female — Black male — Hispanic female — Hispanic male — White female — White male



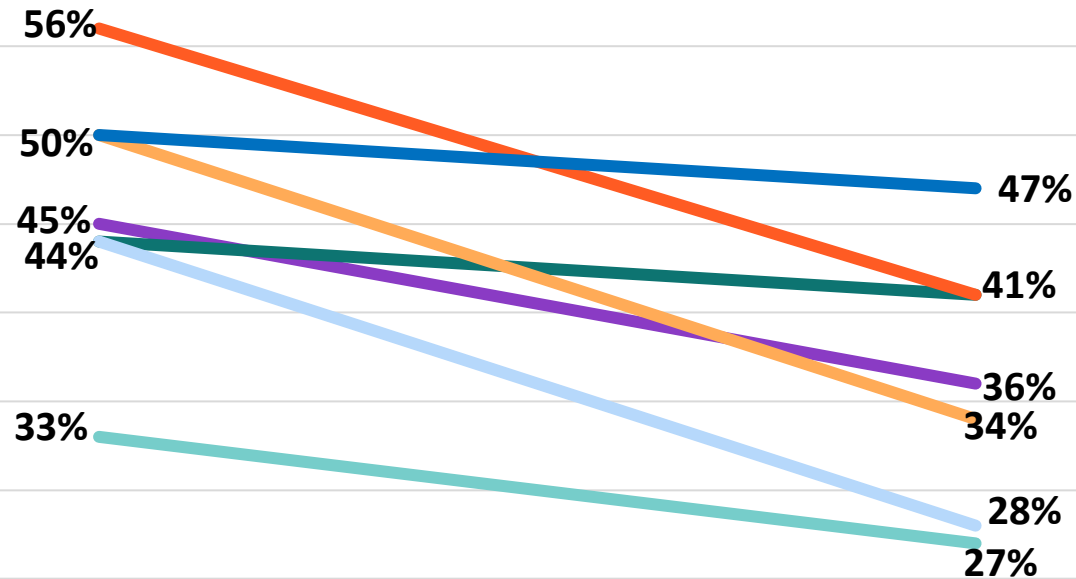
2020: Wave 1

2020: Wave 3

# Recovery Time in U.S.: Less than Two Years

*Thinking about the coronavirus, when, if at all, do you expect that things might be mostly back to normal, even if they are not completely back to normal? How many months or years do you think it will take?*

— All — Black female — Black male — Hispanic female — Hispanic male — White female — White male



2020: Wave 1

2020: Wave 3

*Percentage of respondents answering Less than Two Years*

# Awareness of Racial Disparities



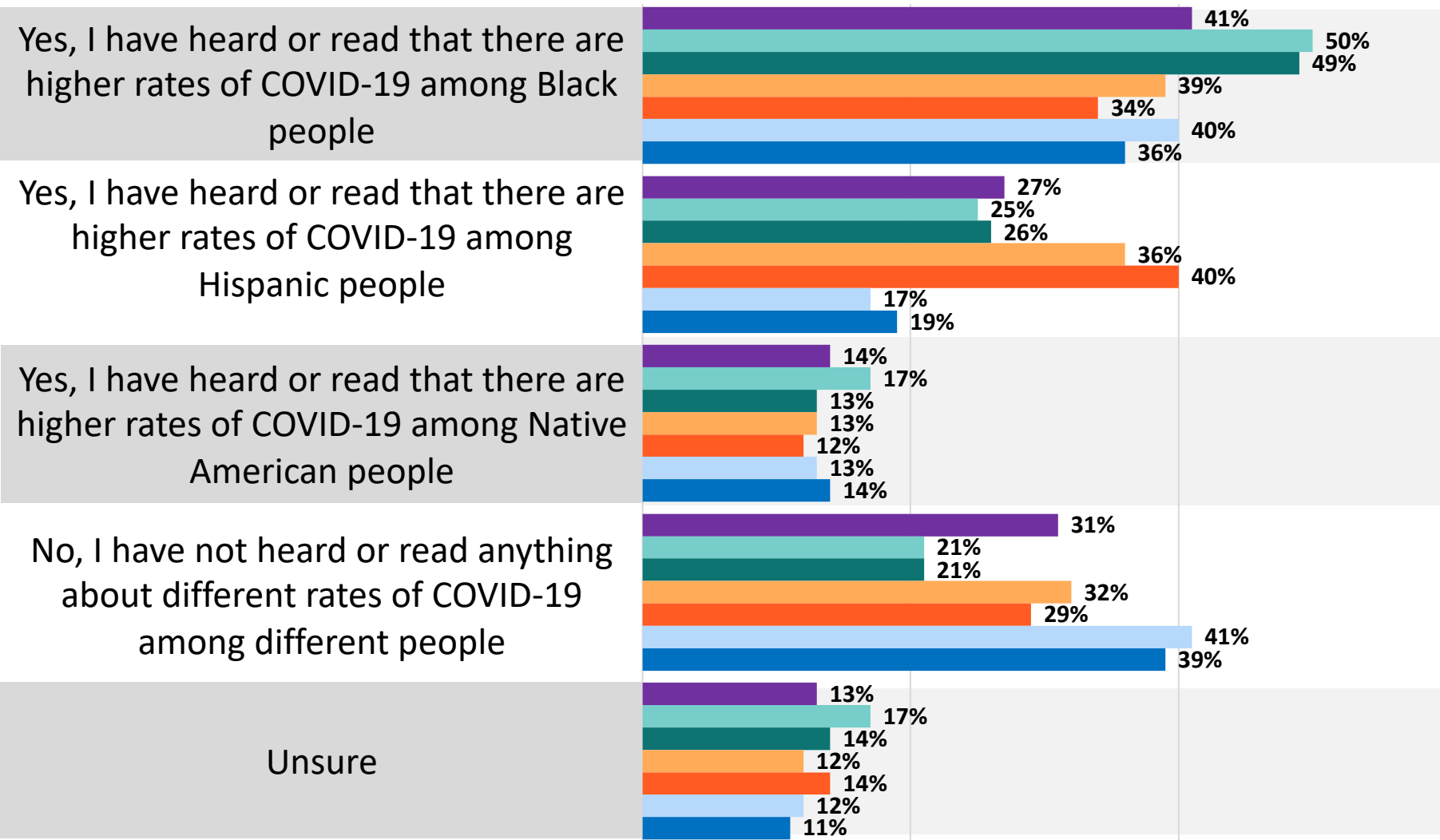
- Respondents are more likely to be aware of COVID-19's impact in their own community than in other communities
- Respondents are least aware of COVID-19's impact on Native American communities



# Hearing About Racial Impact of COVID-19: Wave 3

*Have you heard or read that there are higher rates of COVID-19 among any of the following groups of people compared to white people? (Please select all that apply)*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



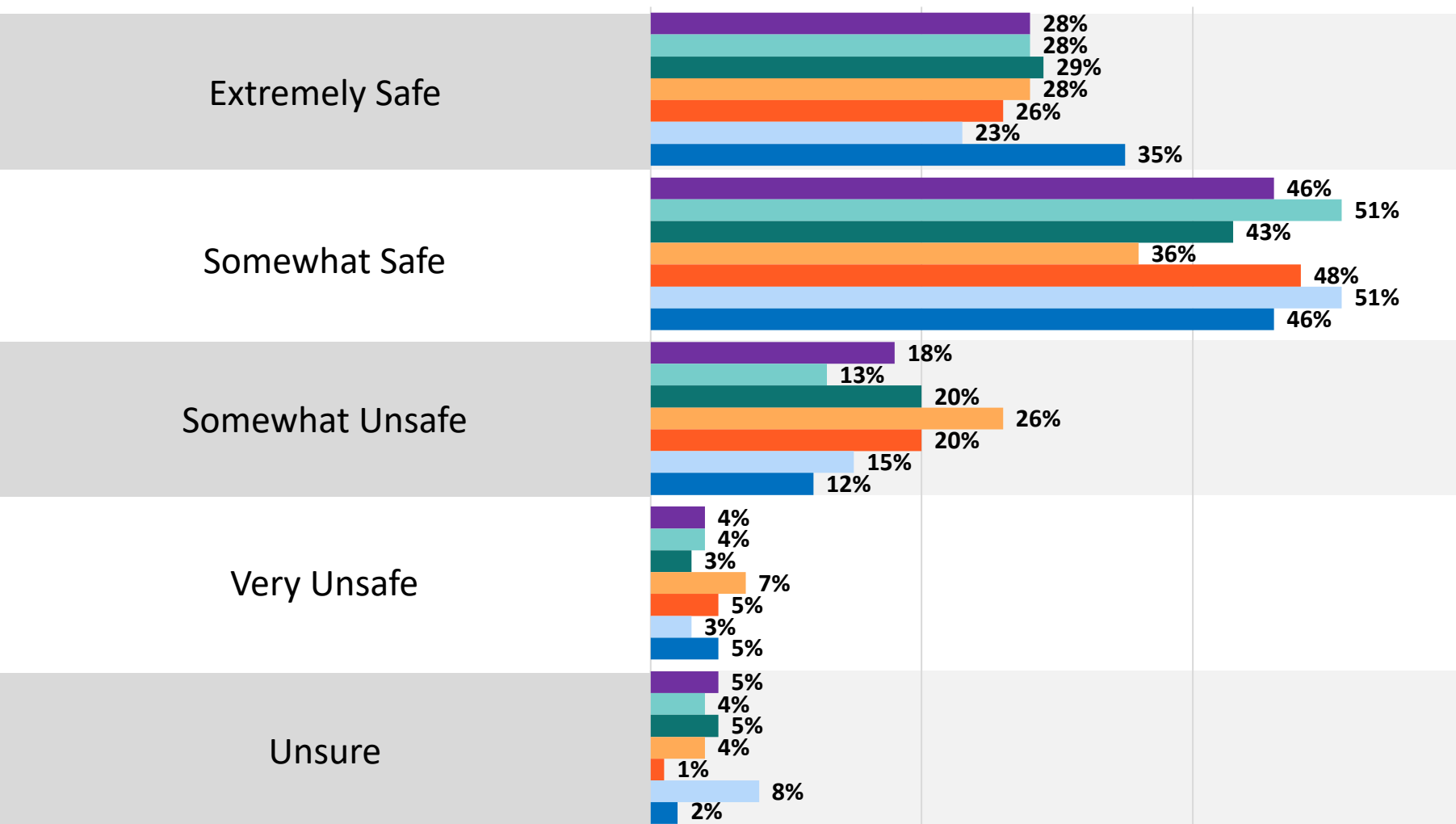
# Feeling Safe at Work

- Most (73%) respondents who are currently working feel safe in their work environment
- Levels have remained steady across survey waves

# Feeling Safe at Work During COVID-19: Wave 3

*How safe do you feel in your work environment during the coronavirus outbreak? If you have more than one position, please answer how you feel about your primary work environment.*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Concerns About COVID-19's Economic Impact

- Most respondents are concerned about COVID-19's lasting negative impact on:
  - National economy (62% concerned)
  - Local economy (62%)
  - Future career options (56%)
  - Ability to achieve future career goals (52%)

# COVID-19 Concerns—National Economy: Wave 3

*How concerned are you about the coronavirus on each of the following?*  
**A long-lasting negative impact on jobs and the economy in the country**

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

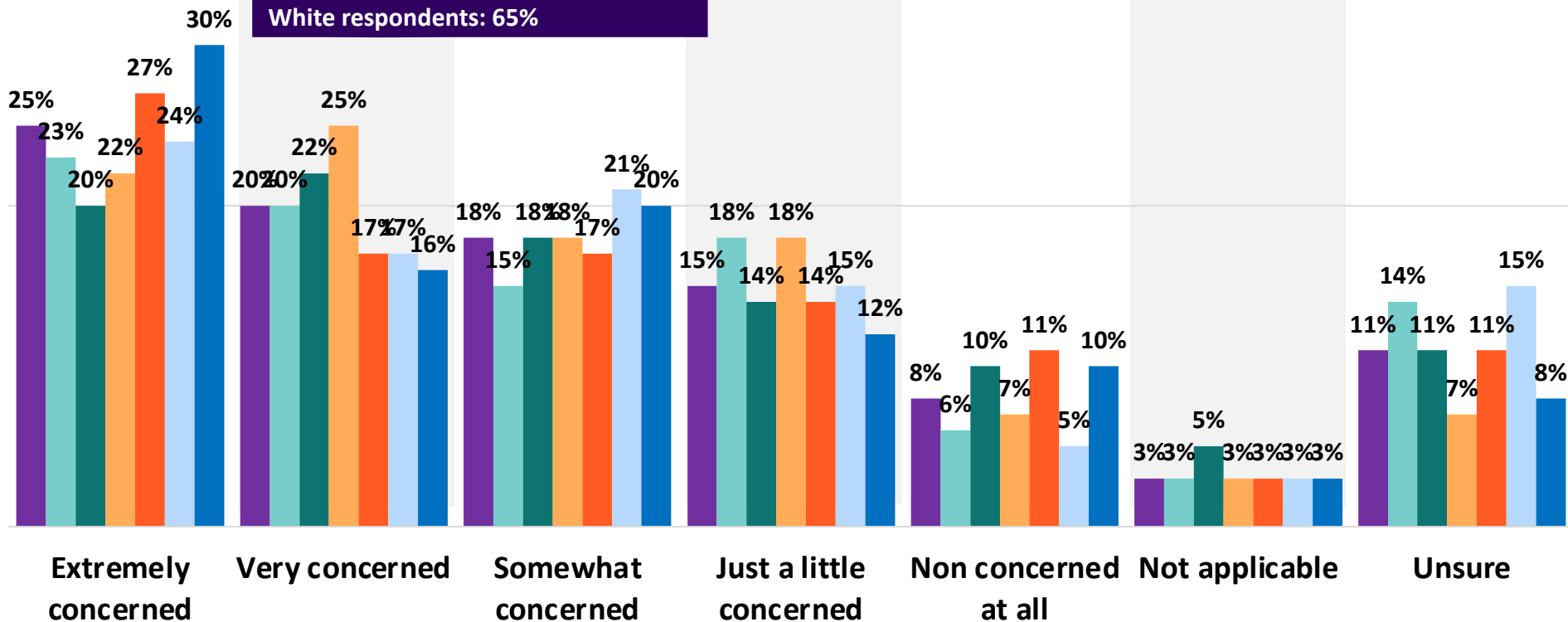
NET Extremely + Very + SW Concerned

Overall: 62%

Black respondents: 60%

Hispanic respondents: 62%

White respondents: 65%



# COVID-19 Concerns—Local Economy: Wave 3

*How concerned are you about the coronavirus on each of the following?*  
**A long-lasting negative impact on jobs and the economy in my local community**

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

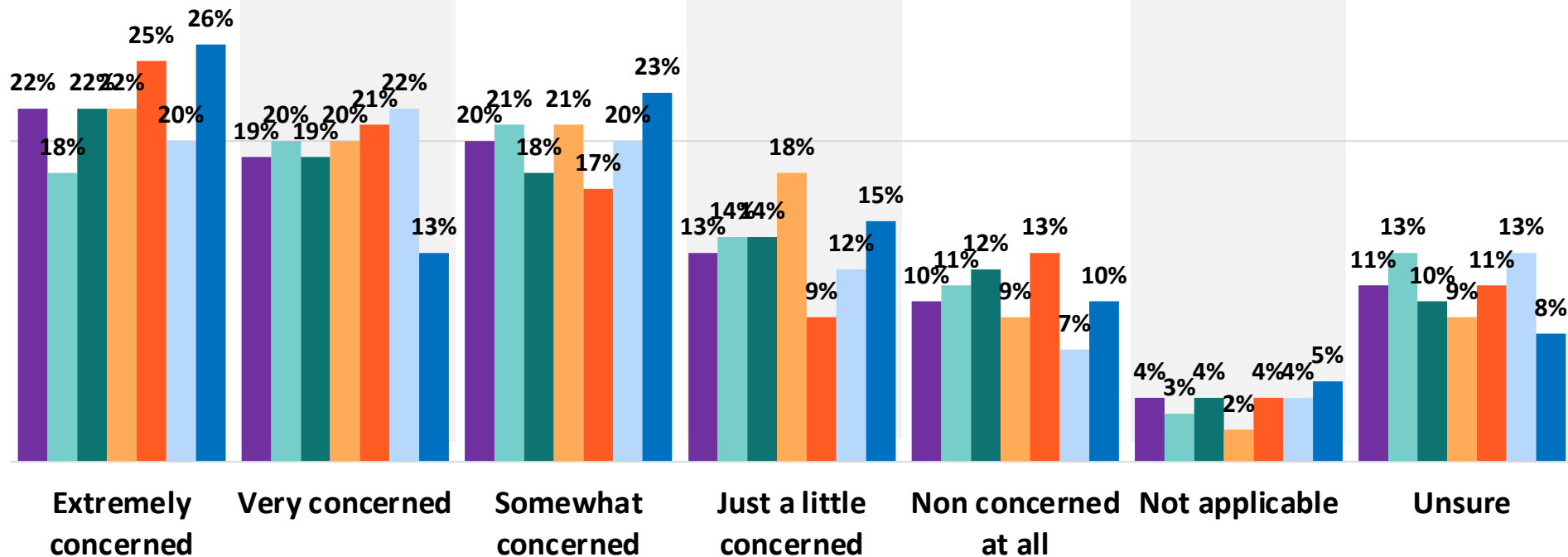
## NET Extremely + Very + SW Concerned

Overall: 62%

Black respondents: 60%

Hispanic respondents: 62%

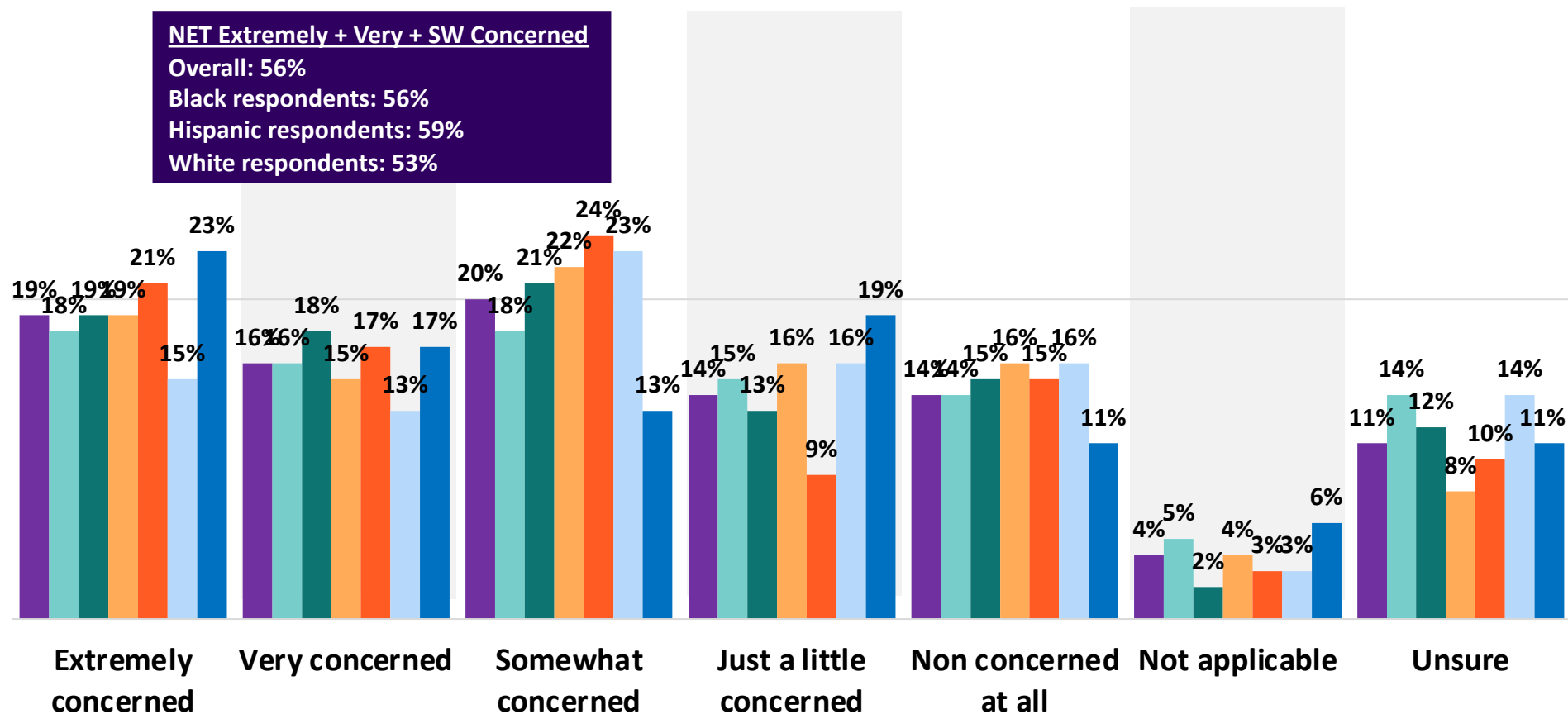
White respondents: 63%



# COVID-19 Concerns—Future Career Options: Wave 3

*How concerned are you about the coronavirus on each of the following?*  
**I will have fewer options for my future job or career**

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

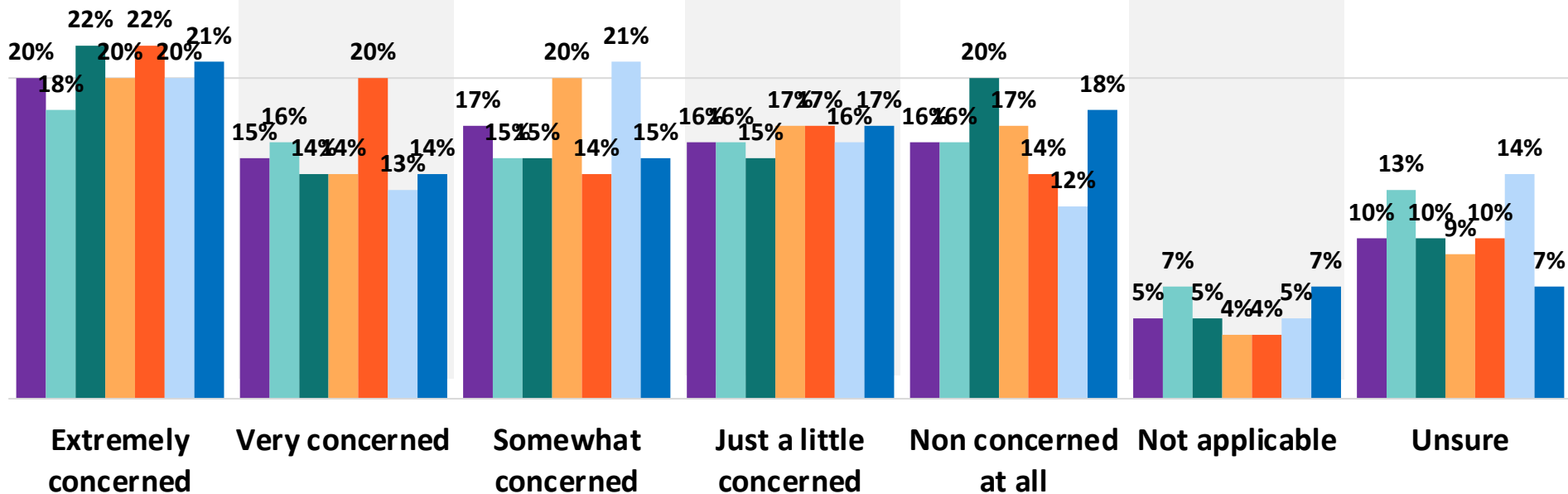


# COVID-19 Concerns—Future Career Goals: Wave 3

*How concerned are you about the coronavirus on each of the following?*  
**I will not be able to achieve my goals for my future job or career**

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

**NET Extremely + Very + SW Concerned**  
Overall: 52%  
Black respondents: 50%  
Hispanic respondents: 54%  
White respondents: 52%





# **EDUCATION PERSPECTIVES AND FUTURE PLANS**

# Changing Education Plans

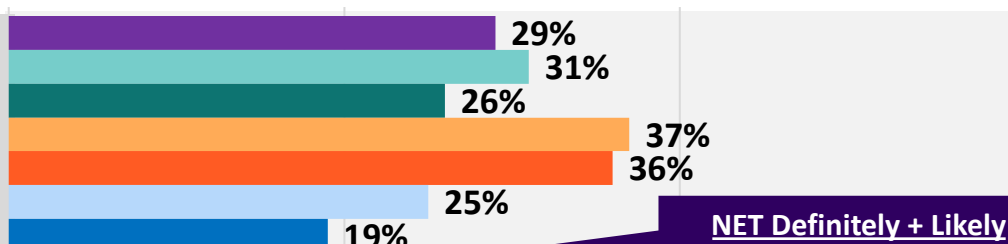
- Many (52%) respondents are changing or altering their plans in some way, such as delaying starting a program (27%)
- Concerns about safety, as well as family and financial considerations, loom large for many who are changing plans

# COVID-19: Change in Education Plans: Wave 3

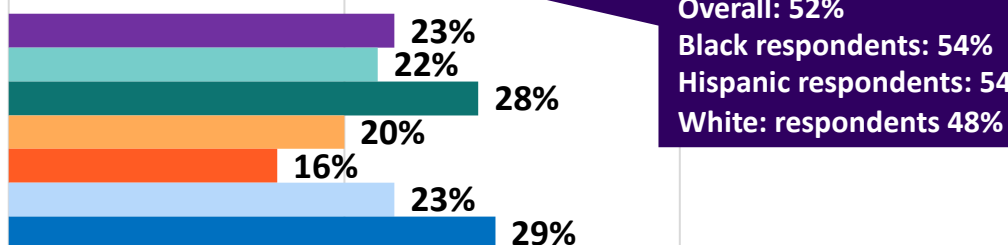
*Do you feel like your plans to continue or complete your education have definitely changed or are likely to change because of the coronavirus outbreak?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

Yes, they have definitely changed

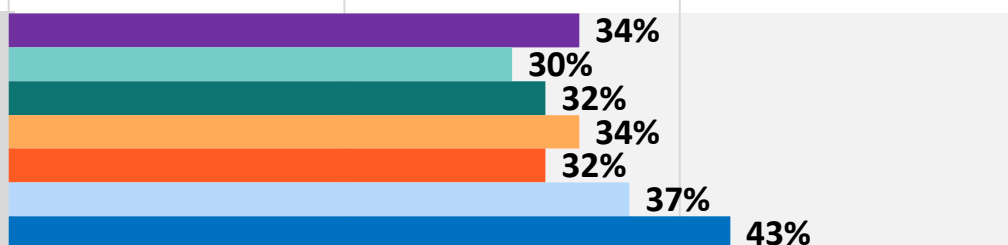


Yes, they are likely to change

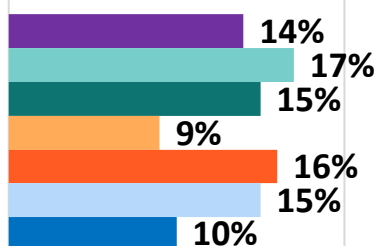


**NET Definitely + Likely**  
Overall: 52%  
Black respondents: 54%  
Hispanic respondents: 54%  
White respondents: 48%

No, they have not changed



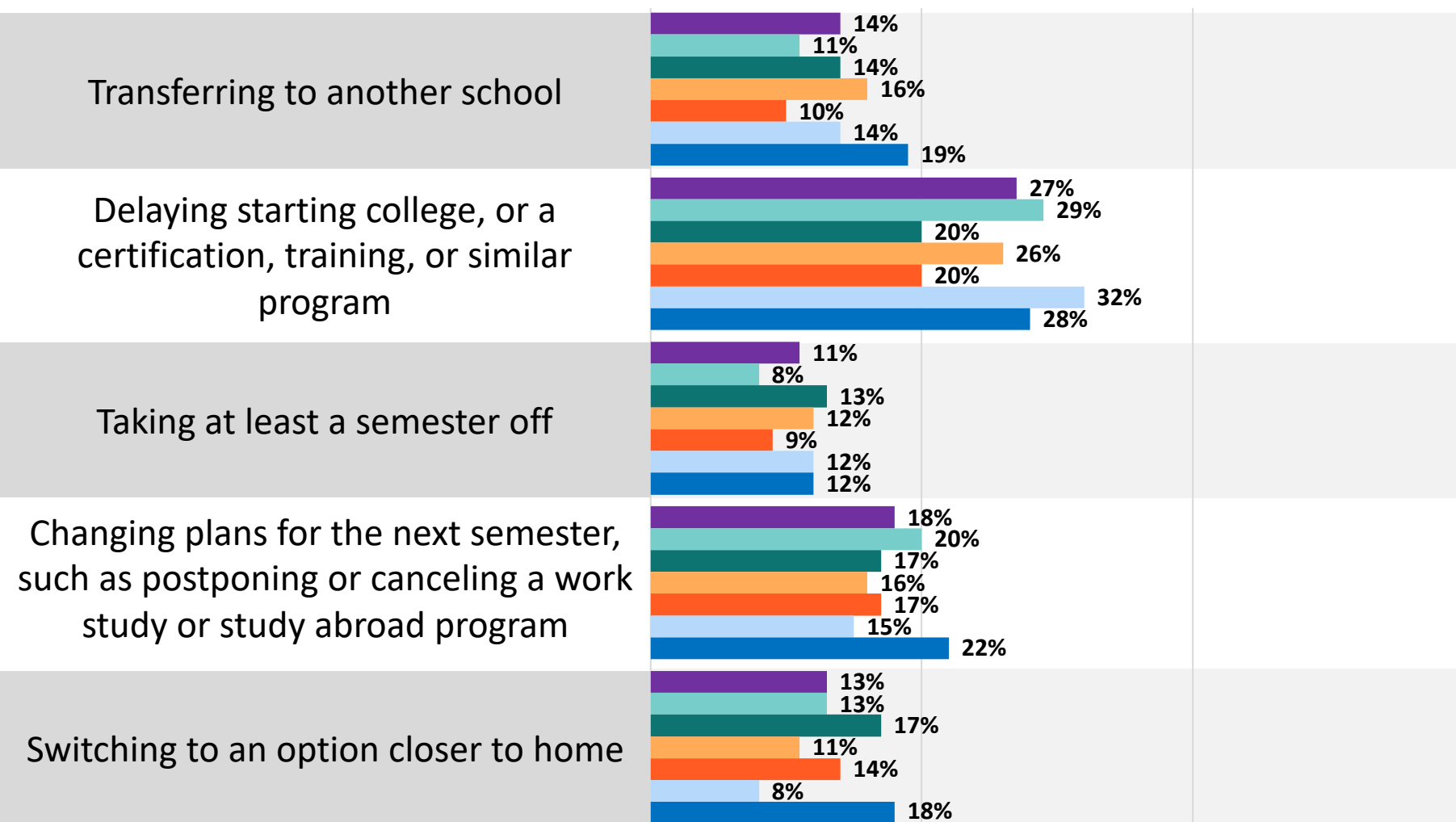
Unsure



# Changes in Education Plans: Wave 3 (1 of 3)

*How have your plans to continue or complete your education changed, or how are they likely to change? (Please select all that apply.)*

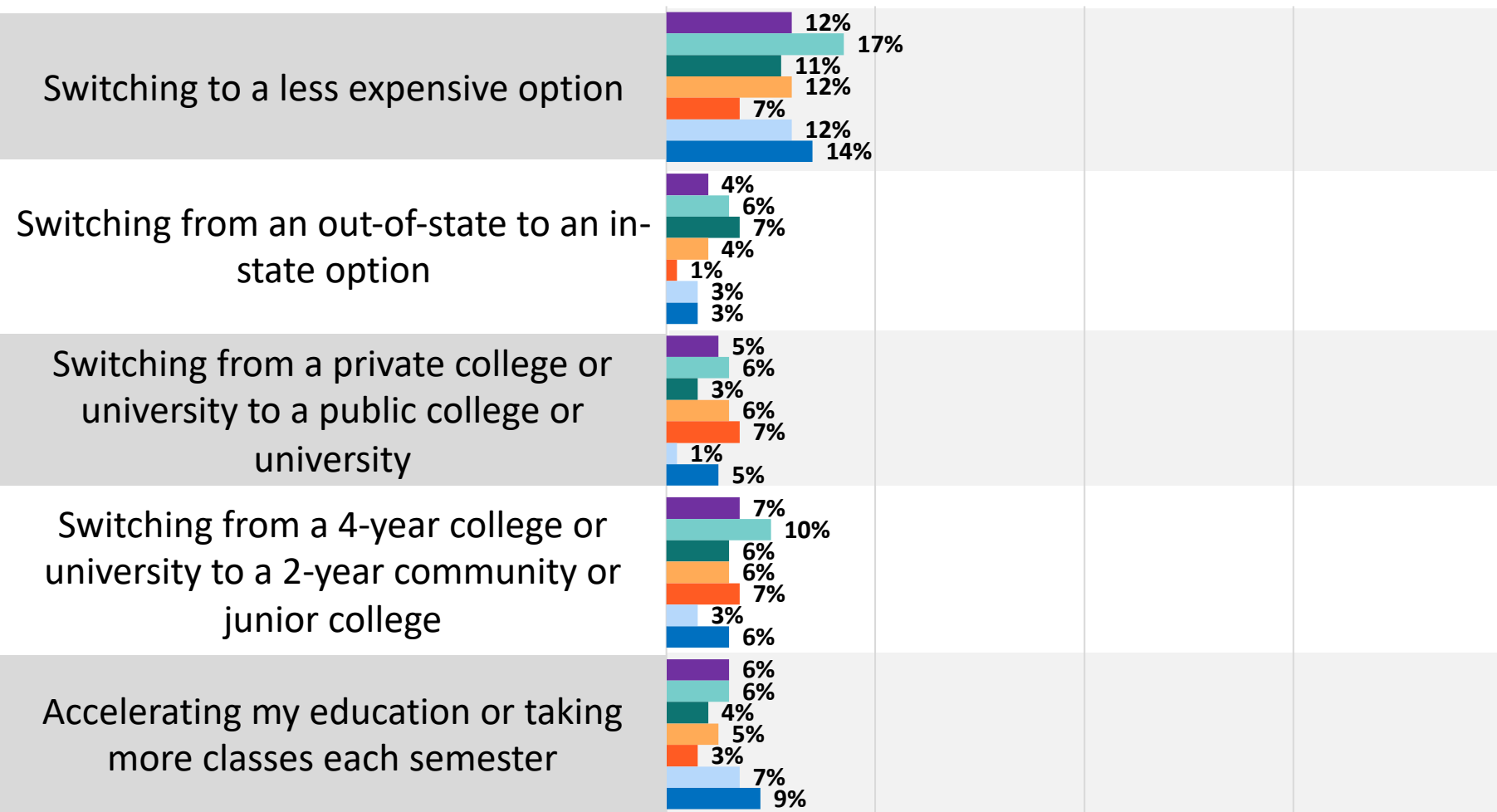
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Changes in Education Plans: Wave 3 (2 of 3)

*How have your plans to continue or complete your education changed, or how are they likely to change? (Please select all that apply.)*

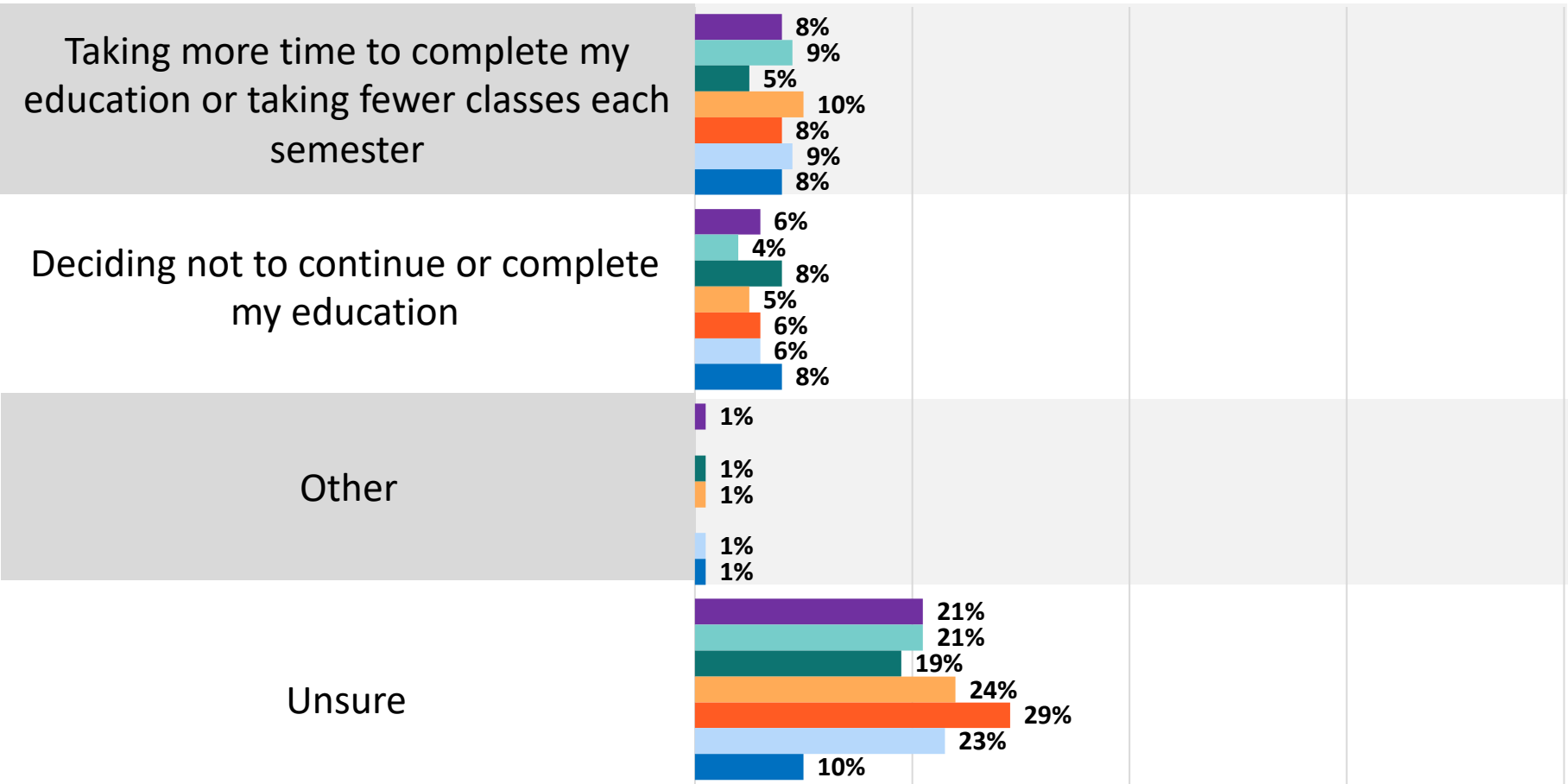
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Changes in Education Plans: Wave 3 (3 of 3)

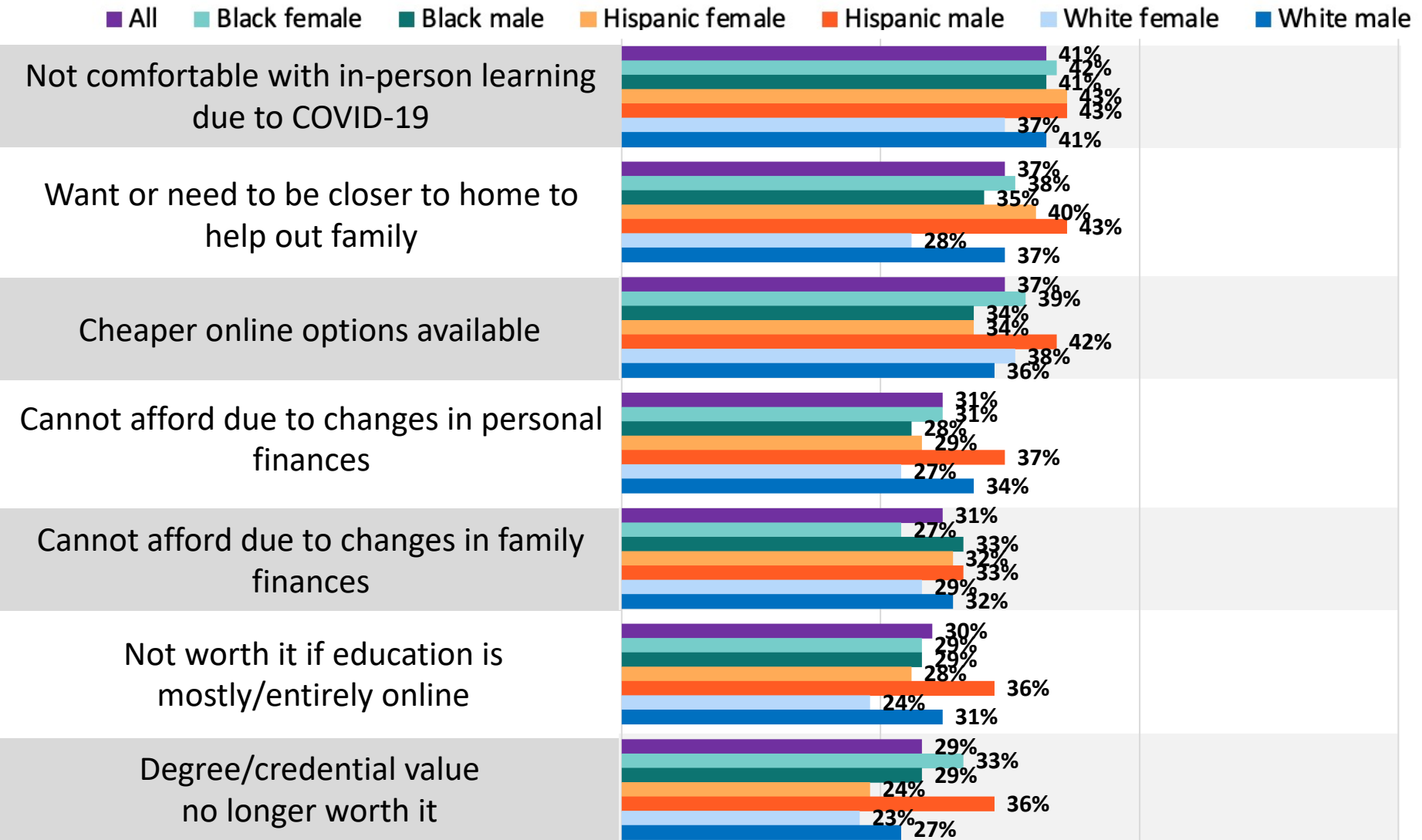
*How have your plans to continue or complete your education changed, or how are they likely to change? (Please select all that apply)*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Reasons for Changing Education Plans: Wave 3

*Below is a reason some people have given for changing their education plans for the future. Please tell us how compelling you personally find it to be, or if it is not a strong reason at all.*



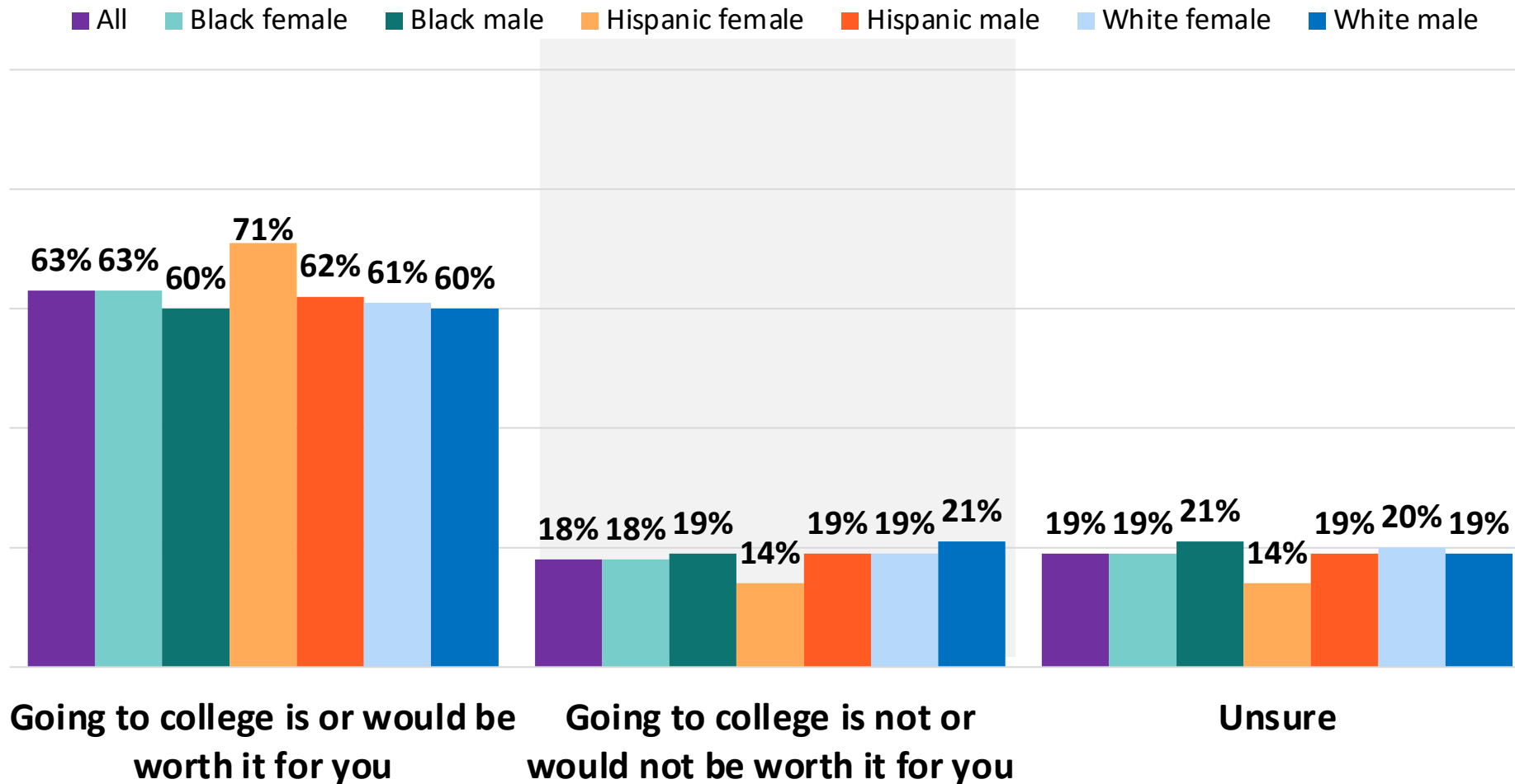
# Feeling College Is Worth It

- A majority (63%) of 2020 respondents feel college is worth it
  - This is less than in 2019 (71%)
- Most (52%) 2020 respondents also report thinking about college differently now than before COVID-19



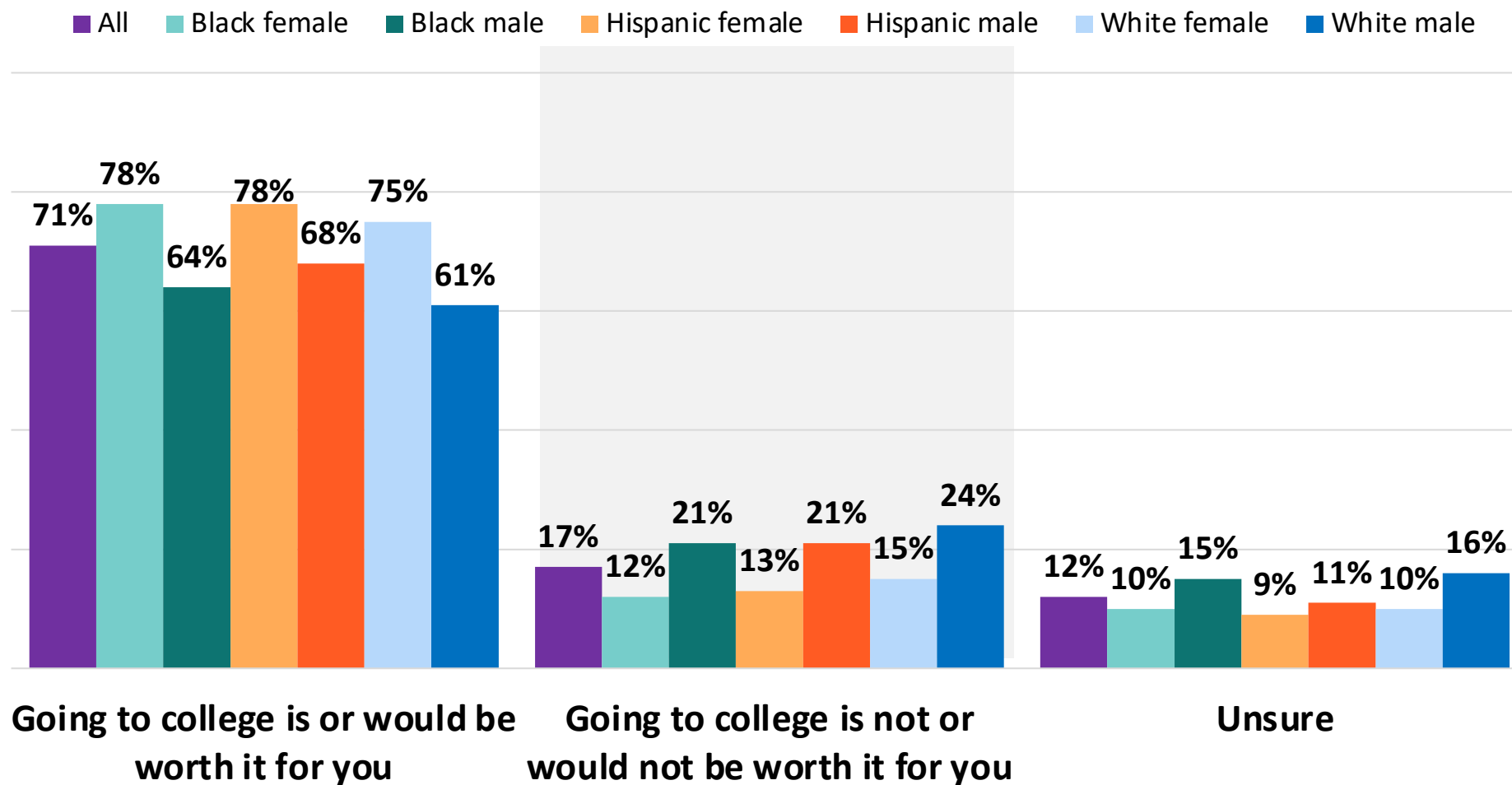
# Worth Going to College (2020): Waves 1, 2 & 3

*Thinking about the potential benefits and potential downsides of going to college, do you personally think:*



# Worth Going to College (2019)

*Thinking about the potential benefits and potential downsides of going to college, do you personally think:*

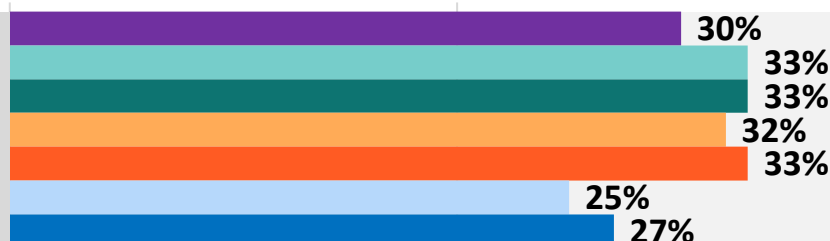


# COVID-19—Worth Going to College: Waves 1, 2 & 3

*Do you think differently about college being worth it for you personally now than you did before the coronavirus outbreak?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

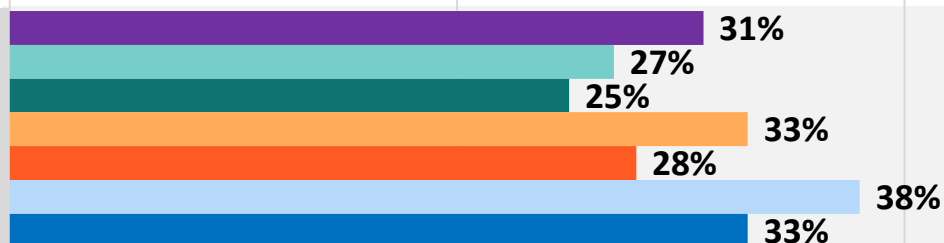
Yes, I used to think college is/would be worth it for me but now I think it is/would not be worth it



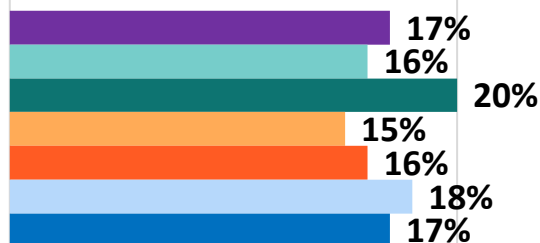
Yes, I used to think college is/would not be worth it for me but now I think it is/would be worth it



No, I am not thinking differently about college being worth it for me personally



Unsure



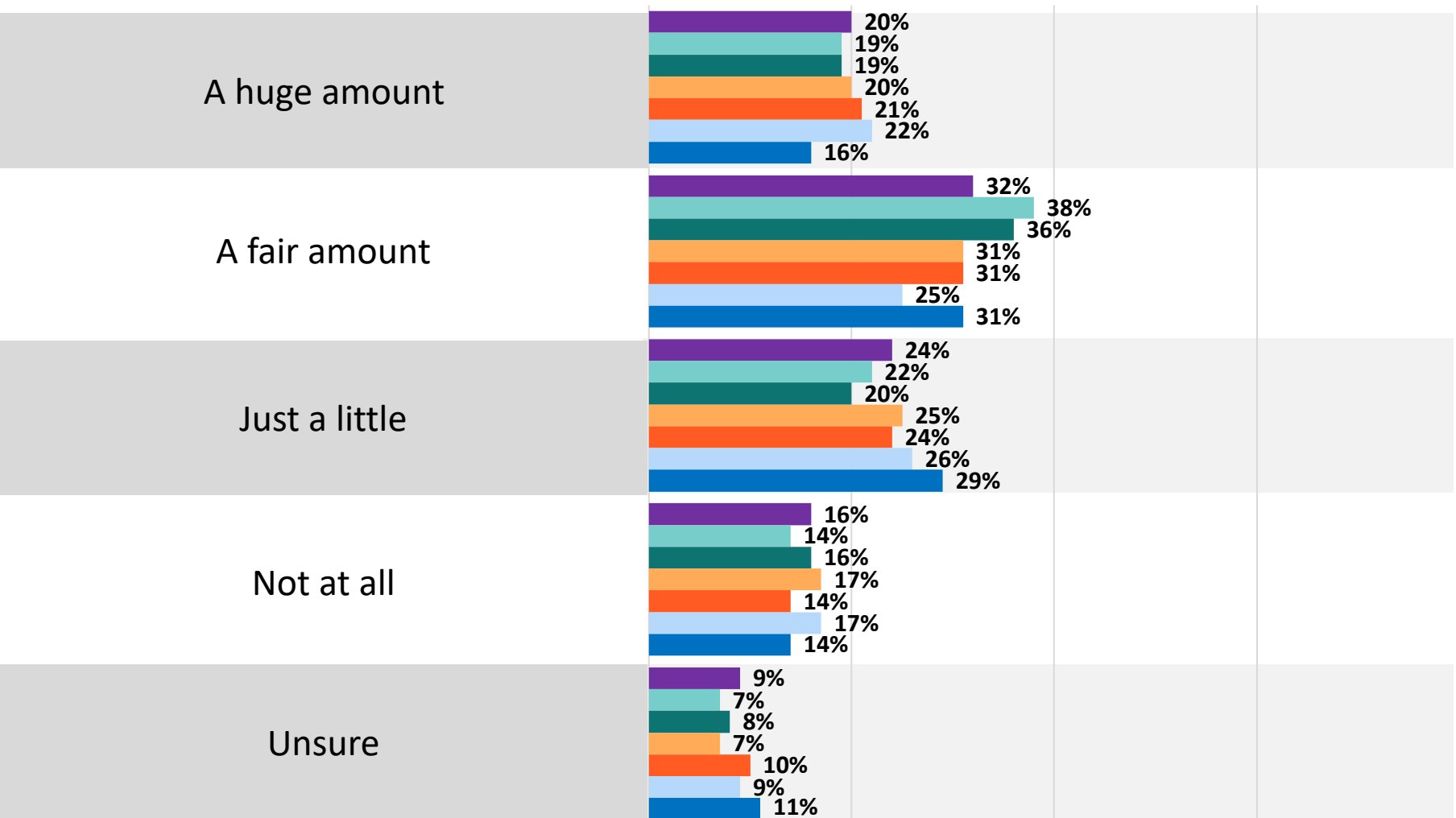
# College Debt

- Half (51%) of respondents who have attended college feel weighed down by college debt—less than in 2019 (62%)
- Many (42%) are concerned about college debt—and one-third (35%) are more concerned now than they were pre-COVID-19

# Feeling Weighed Down by Student Debt (2020): Waves 1, 2 & 3

*How much do you personally feel weighed down by student debt?*

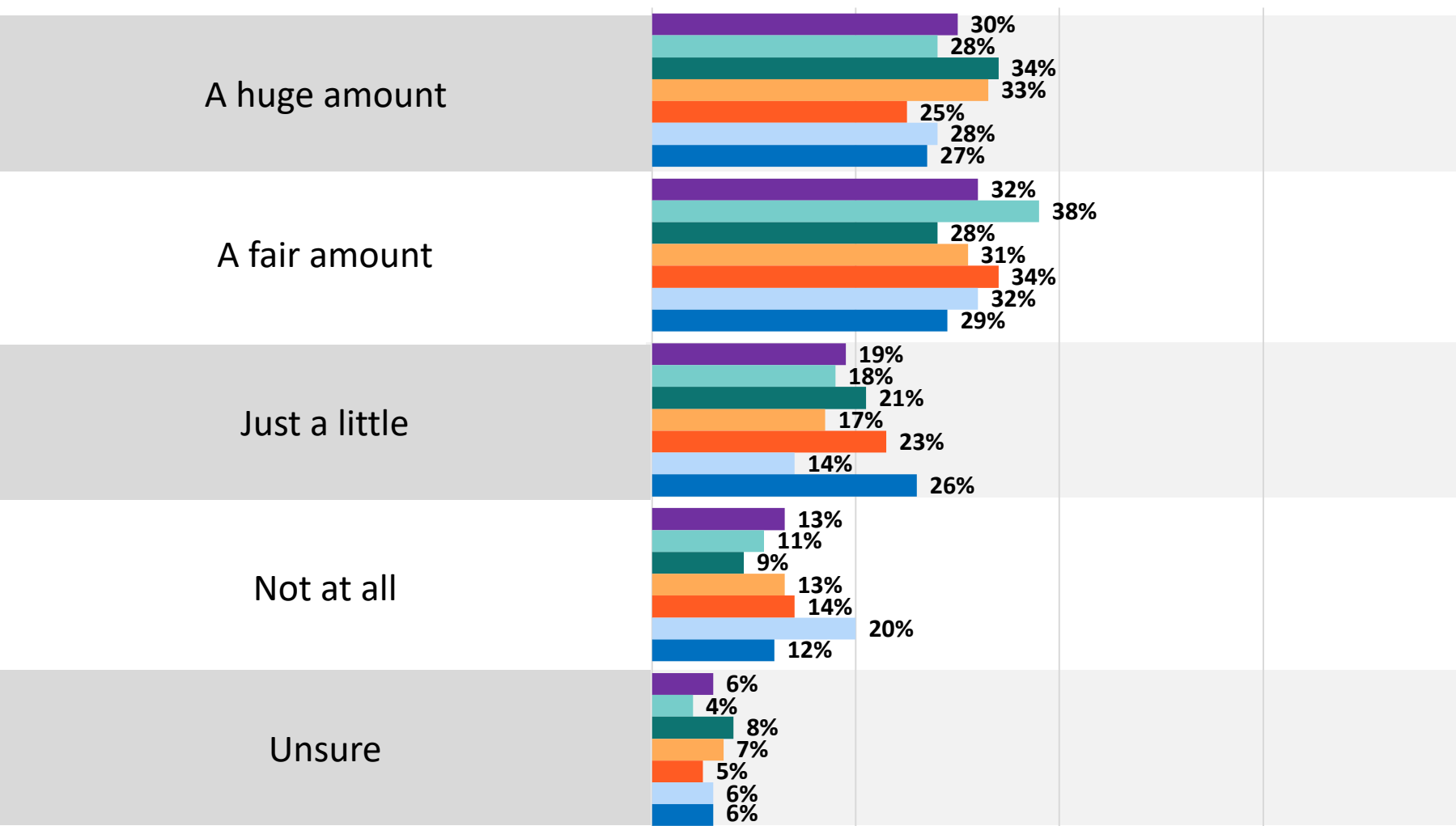
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Feeling Weighed Down by Student Debt (2019)

*How much do you personally feel weighed down by student debt?*

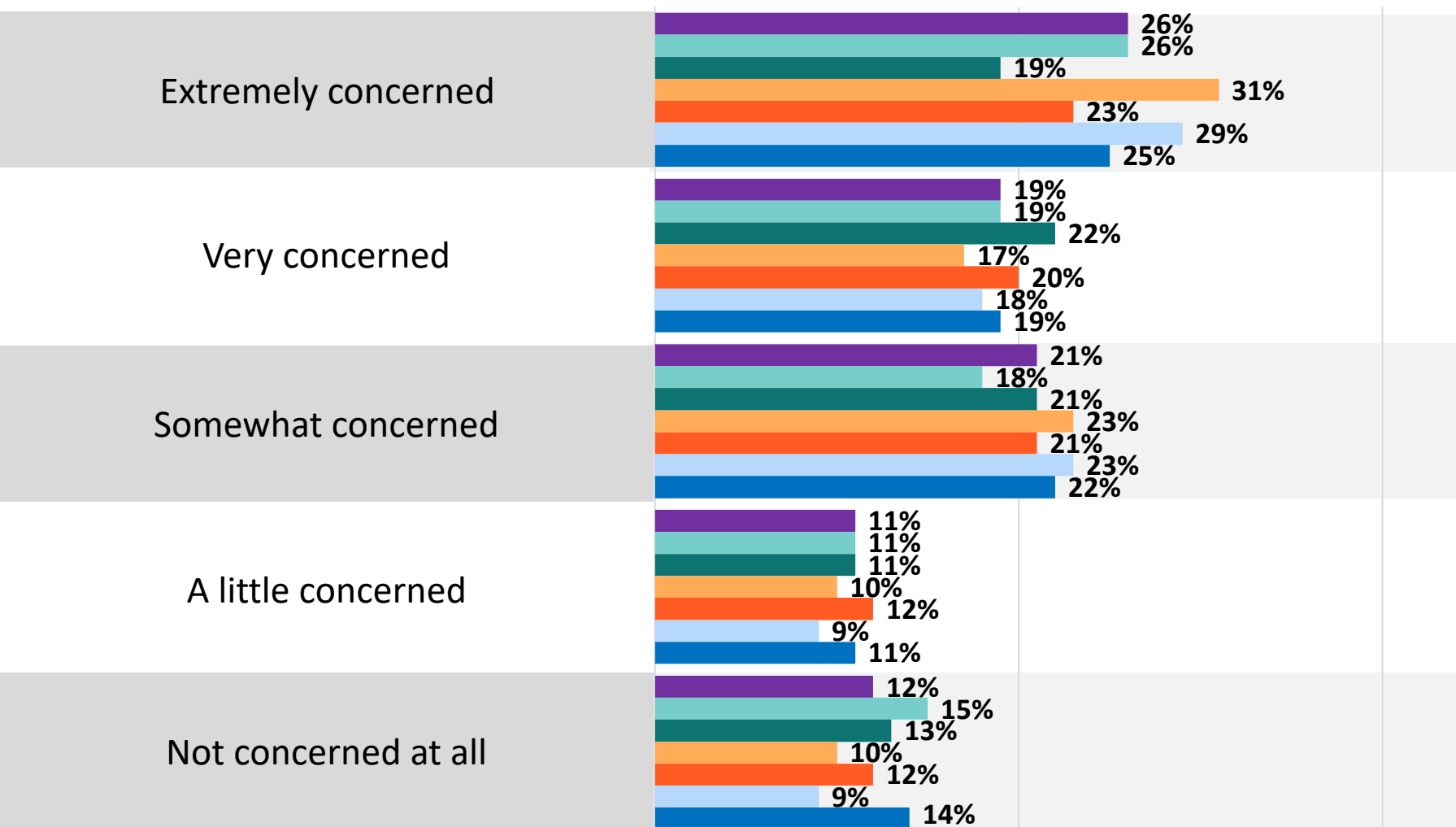
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Concern About College Debt (2020): Waves 1, 2 & 3

*How concerned are you or have you been about having college debt?*

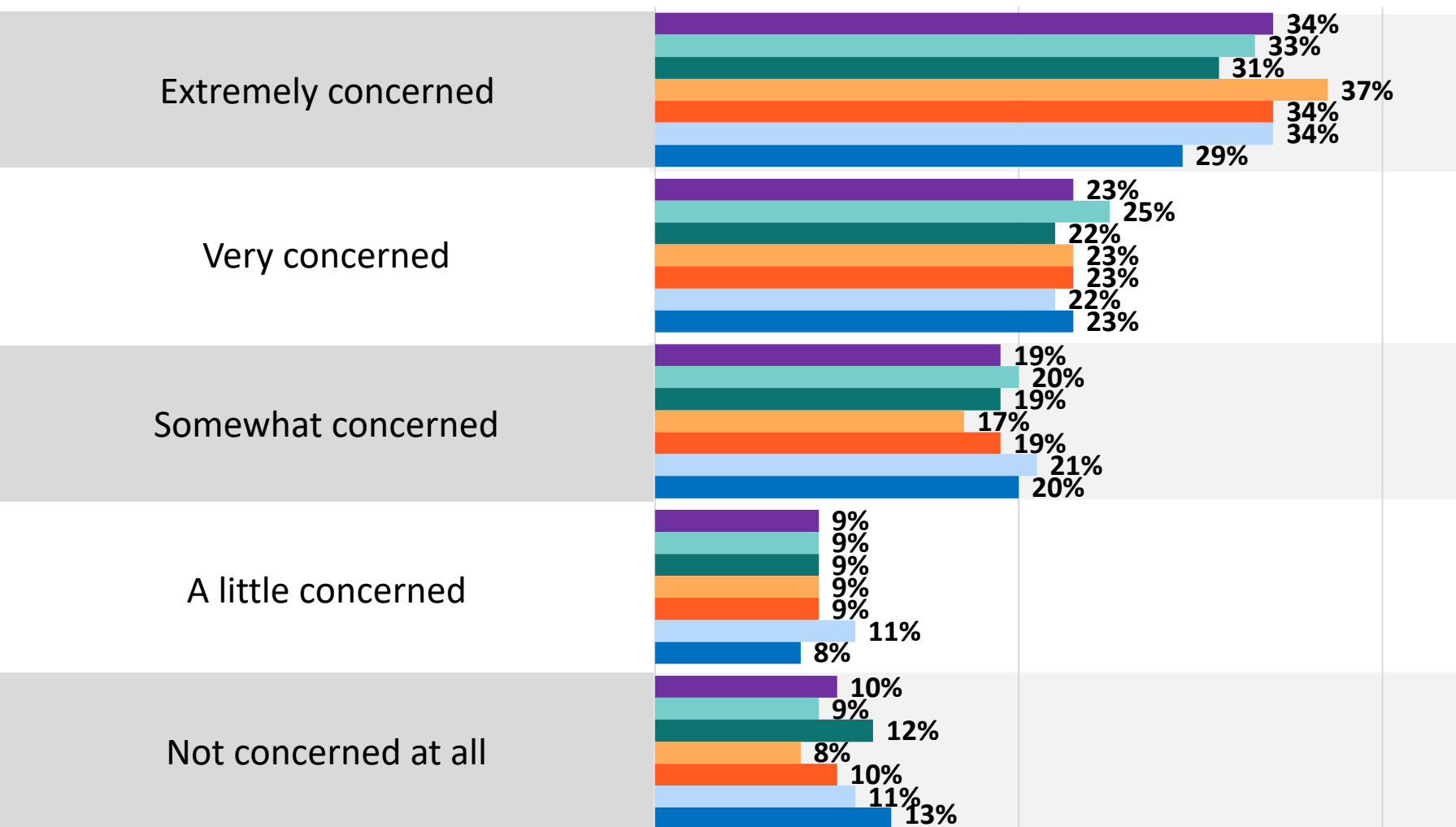
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Concern About College Debt (2019)

*How concerned are you or have you been about having college debt?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



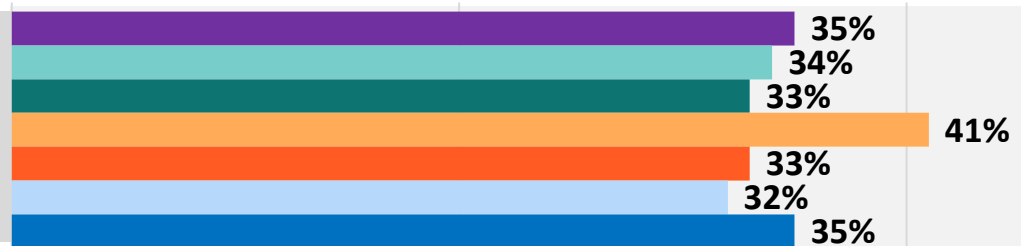


# COVID-19—College Debt: Waves 1, 2 & 3

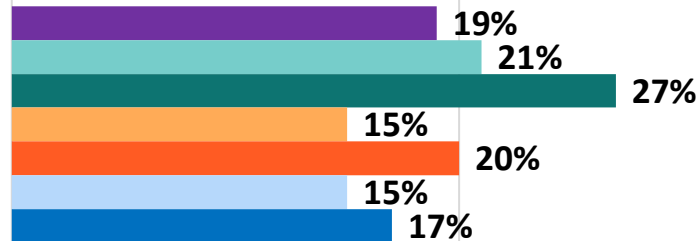
*Are you more concerned about college debt now than you were before the coronavirus outbreak, less concerned than before the outbreak, or do you feel the same way?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

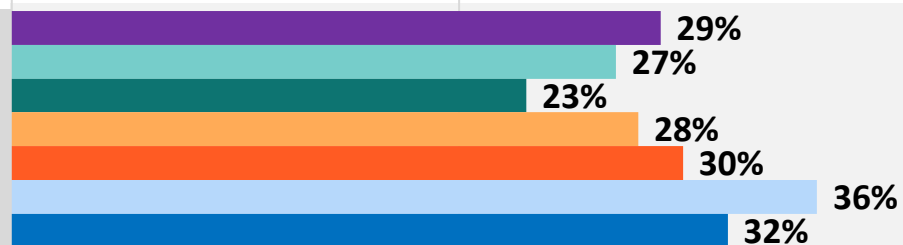
I am more concerned about college debt now than I was before the outbreak



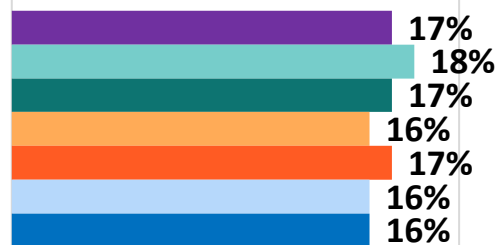
I am less concerned about college debt now than I was before the outbreak



I am just as concerned about college debt now as I was before the outbreak



Unsure



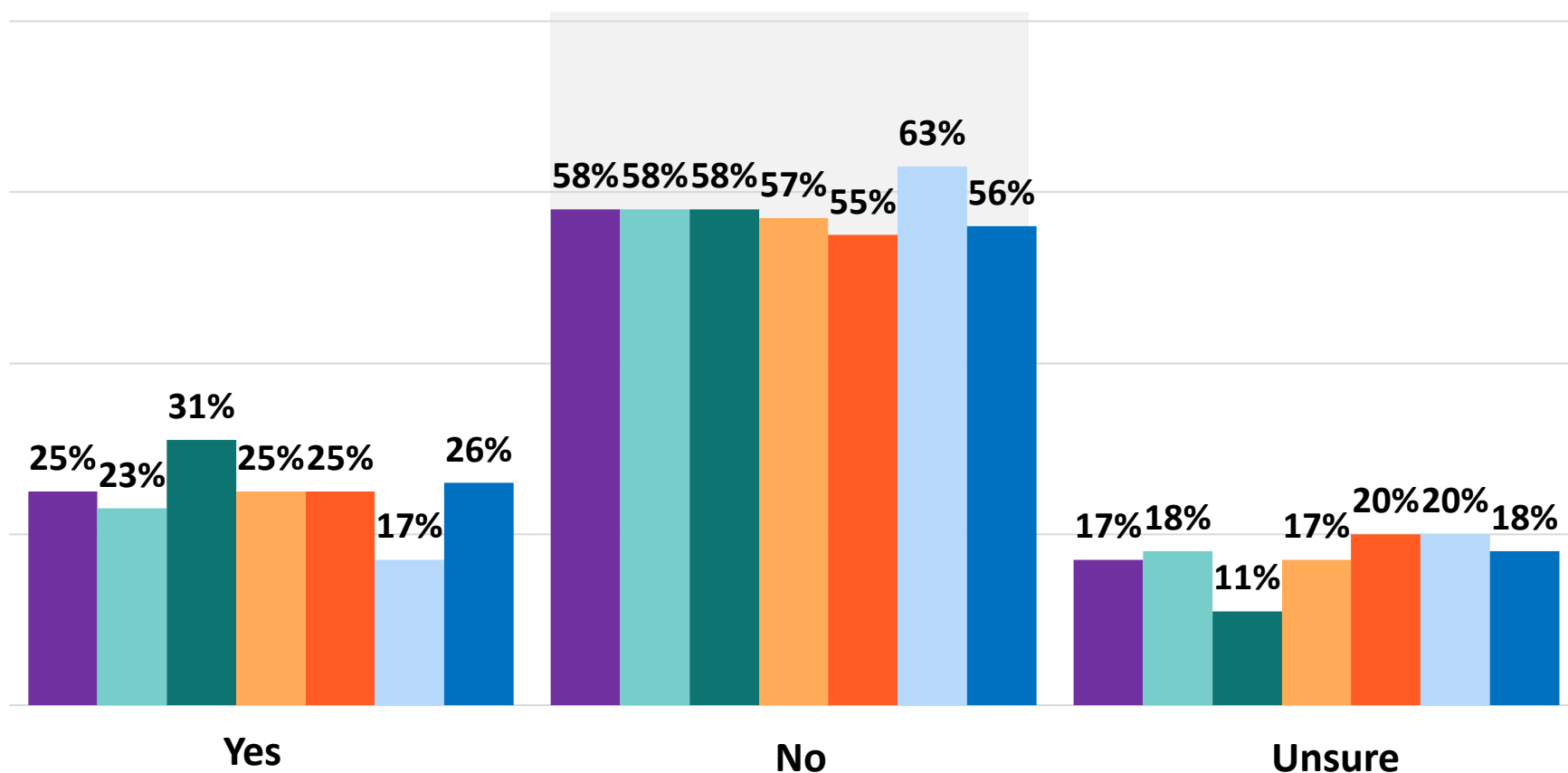
# Changing Programs of Study

- One quarter (25%) of respondents in school report they are considering changing their major/program of study
- Many (44%) are considering an online program to learn a new skill
- For most (63%) respondents, online programs will be in addition to—not instead of—a college degree

# Changes in Program of Study: Wave 3

*Are you considering changing your program of study—for example, what you will be majoring in—as a result of the coronavirus outbreak?*

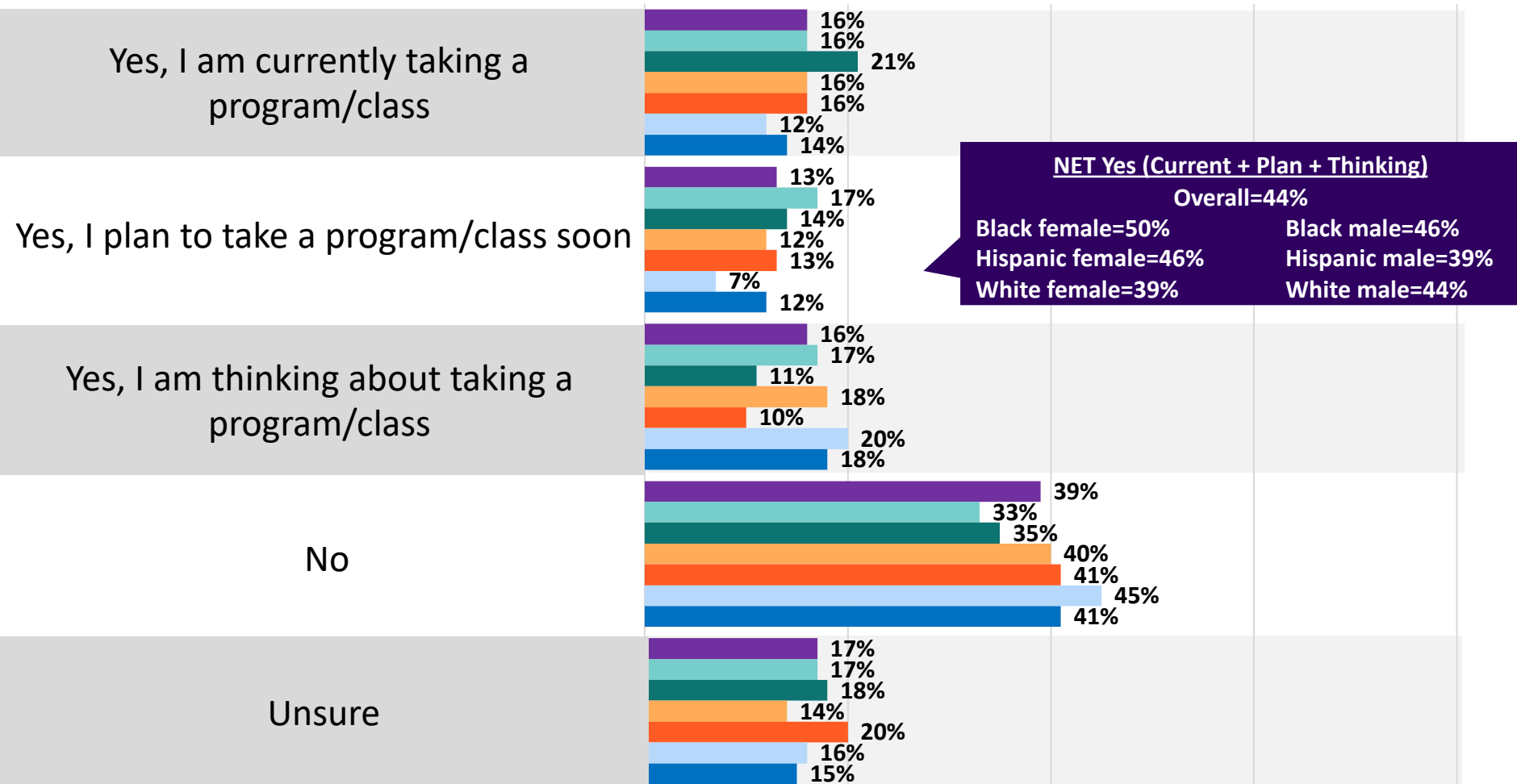
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Online Programs and Certificates (2020): Wave 3

*Are you currently taking, or planning to take in the near future, any online training or programs to develop new skills for your current or future work or career? For example, a “boot camp,” training program, upskilling course, or certification program?*

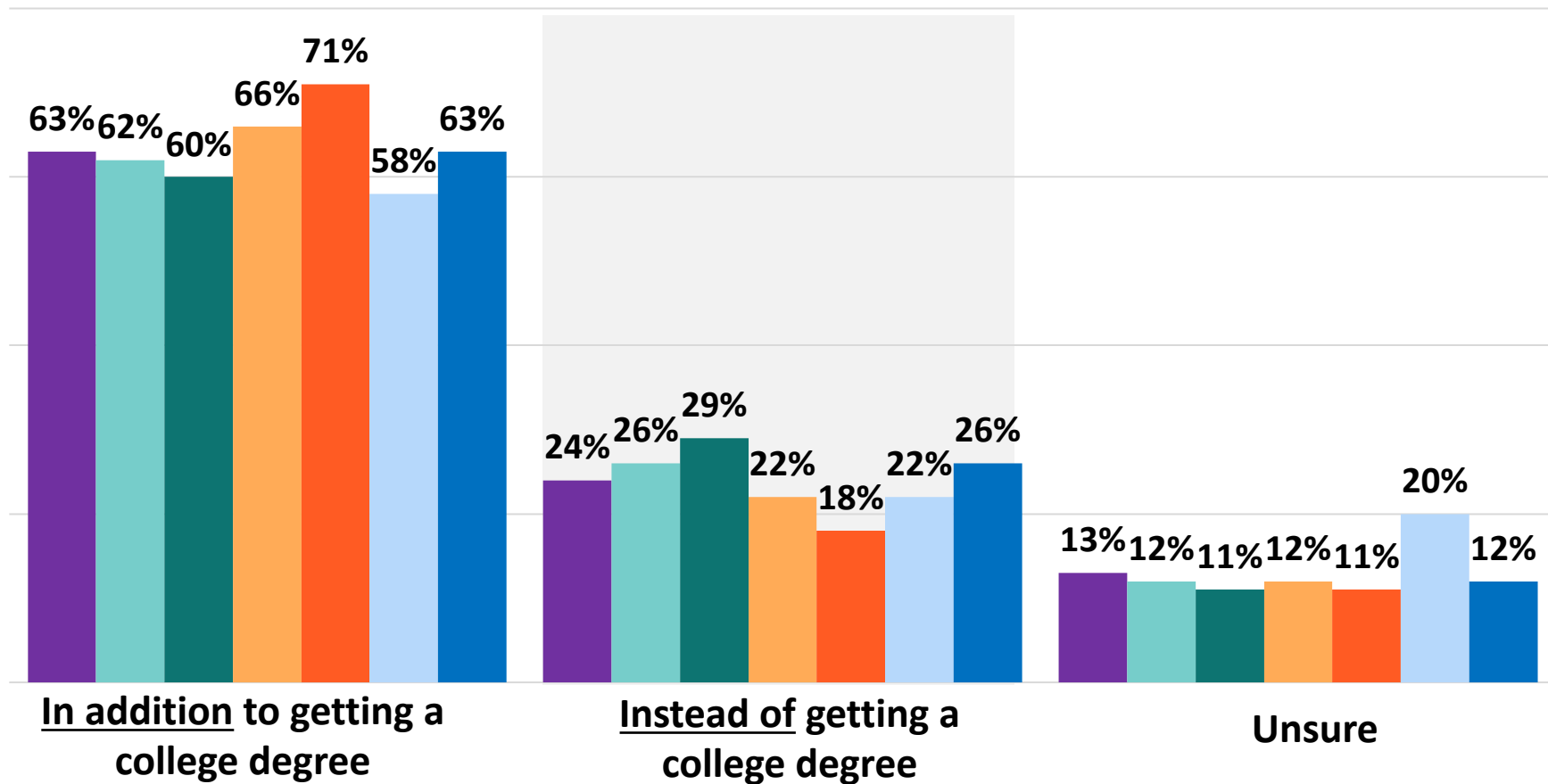
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Online Programs and College: (2020) Wave 3

*Are you taking or planning on taking online classes to learn new skills in addition to getting a college degree, or are you taking or planning on taking these classes instead of getting a college degree?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# **SUPPORT STRUCTURES AND CONNECTIONS**

# Help From Others

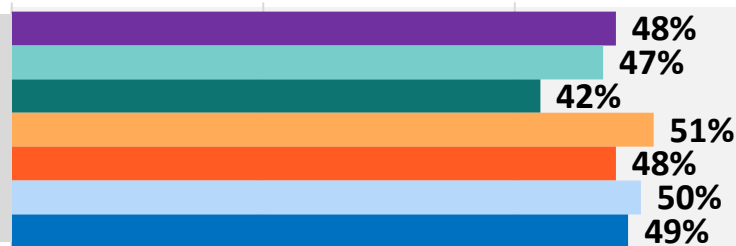
- Almost half (48%) of 2020 respondents feel it will be mostly up to them to achieve the kind of career they want, which is less than in 2019 (54%)
- Most (65%) also report having someone to talk to about life goals—slightly less than in 2019 (74%)

# Up to You or Get Help From Others: Waves 1, 2 & 3

*Do you expect that:*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

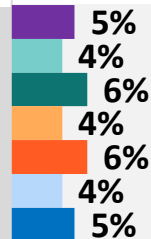
It's going to be mostly up to you to achieve the kind of job or career you want



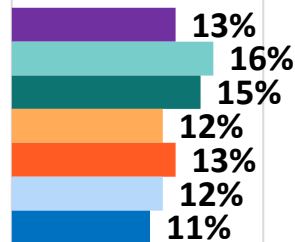
You will get help from other people to achieve the kind of job or career you want



Neither



Unsure





# Up to You or Get Help From Others (2019)

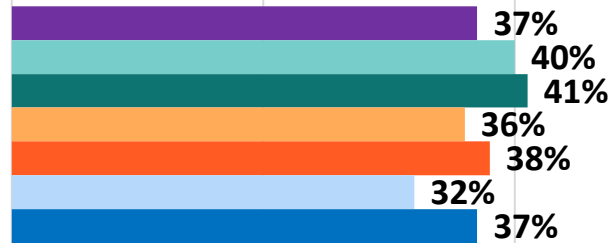
*Do you expect that:*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

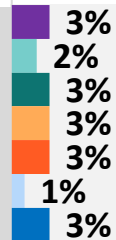
It's going to be mostly up to you to achieve the kind of job or career you want



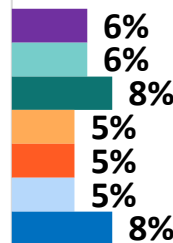
You will get help from other people to achieve the kind of job or career you want



Neither



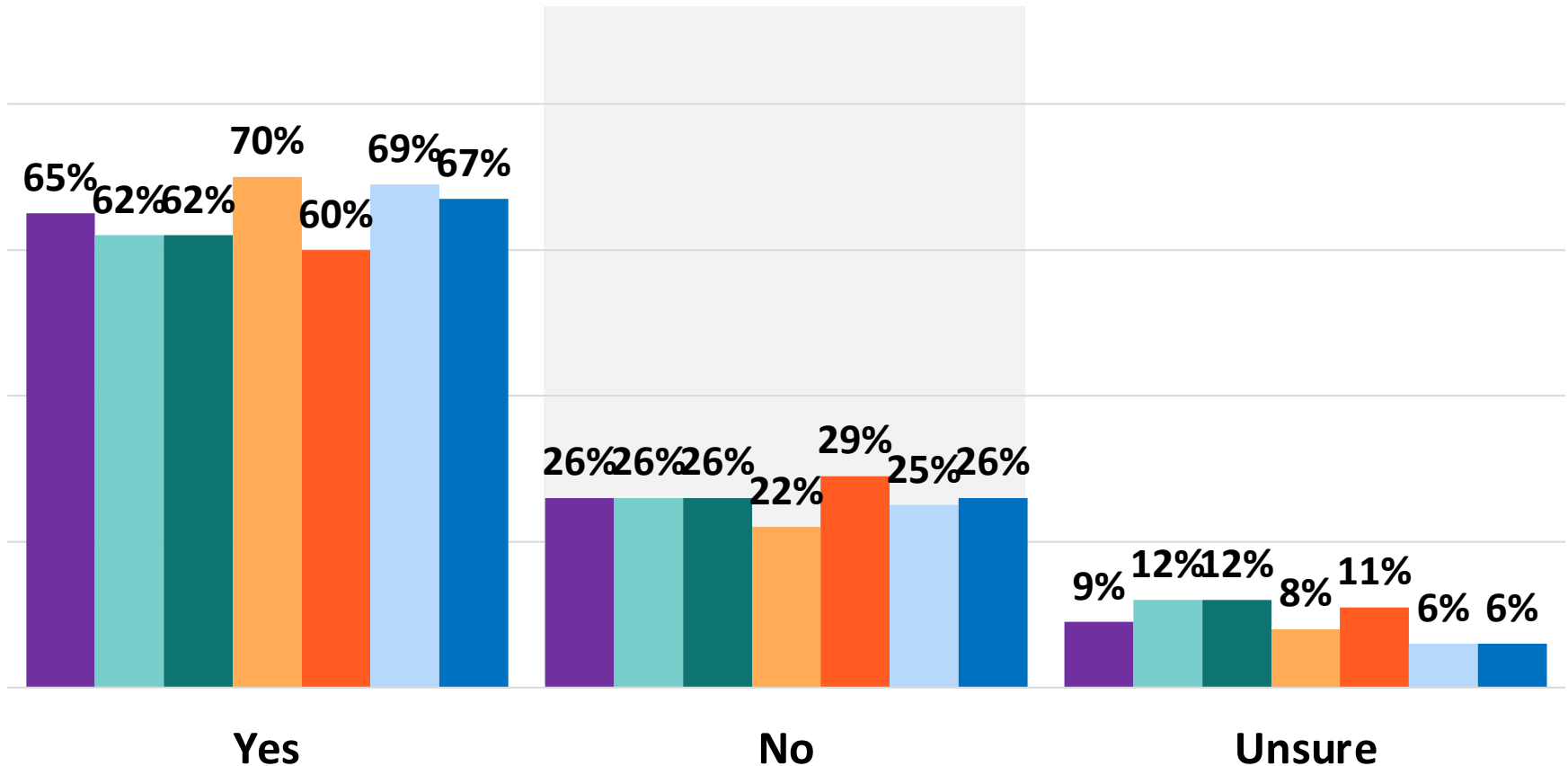
Unsure



# Talking About Life Goals: Waves 1 & 3

*Do you talk to anyone about your life goals?*

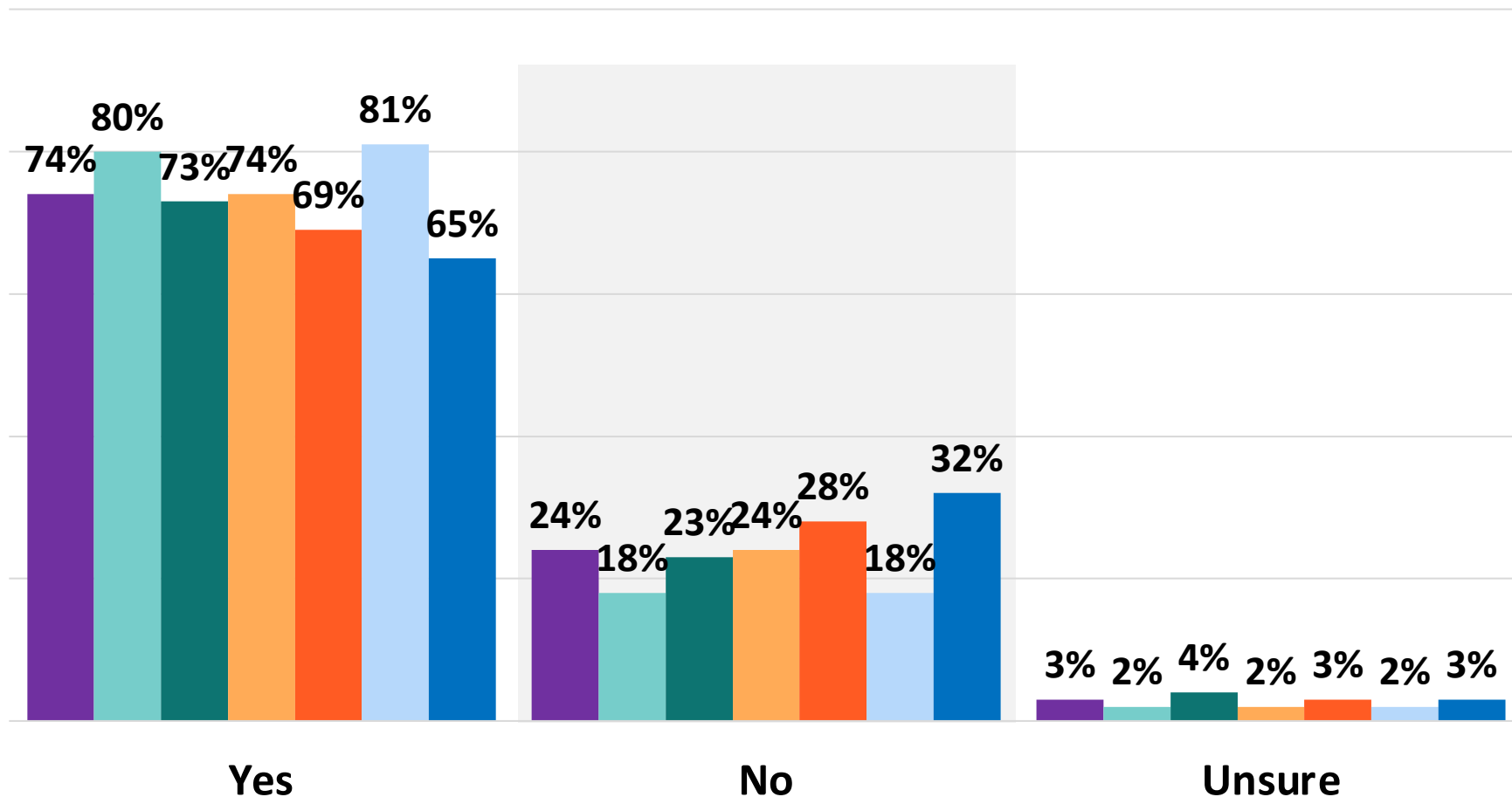
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Talking About Life Goals (2019)

*Do you talk to anyone about your life goals?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



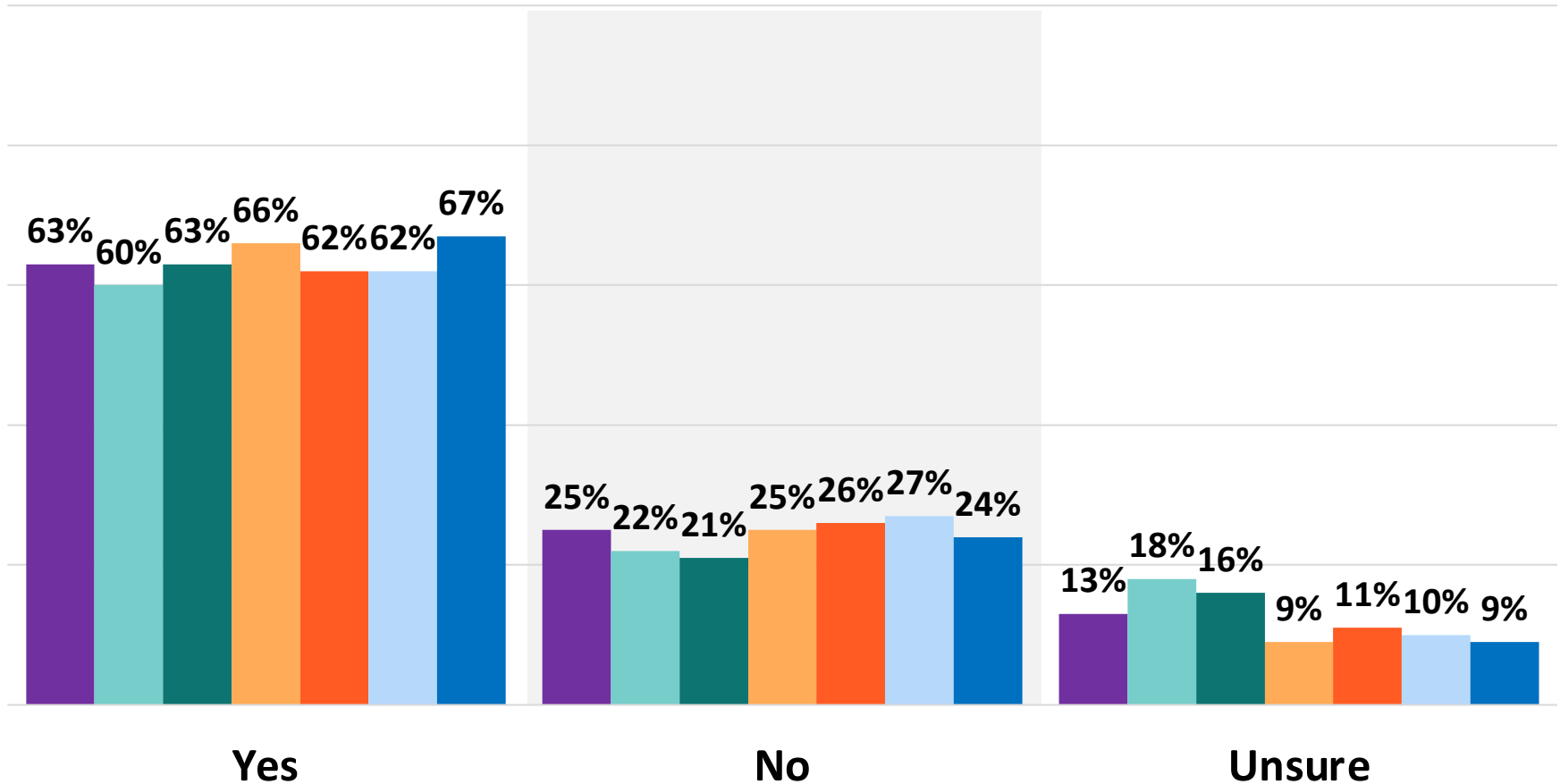
# Conversations with Parents

- About two-thirds (63%) of respondents report having conversations with their parents about next steps after high school
- The vast majority (80%) of respondents find these conversations helpful

# Parents Discussing Next Steps (2020): Wave 3

*[Does/did] your parent or guardian regularly talk to you about your next steps after high school?*

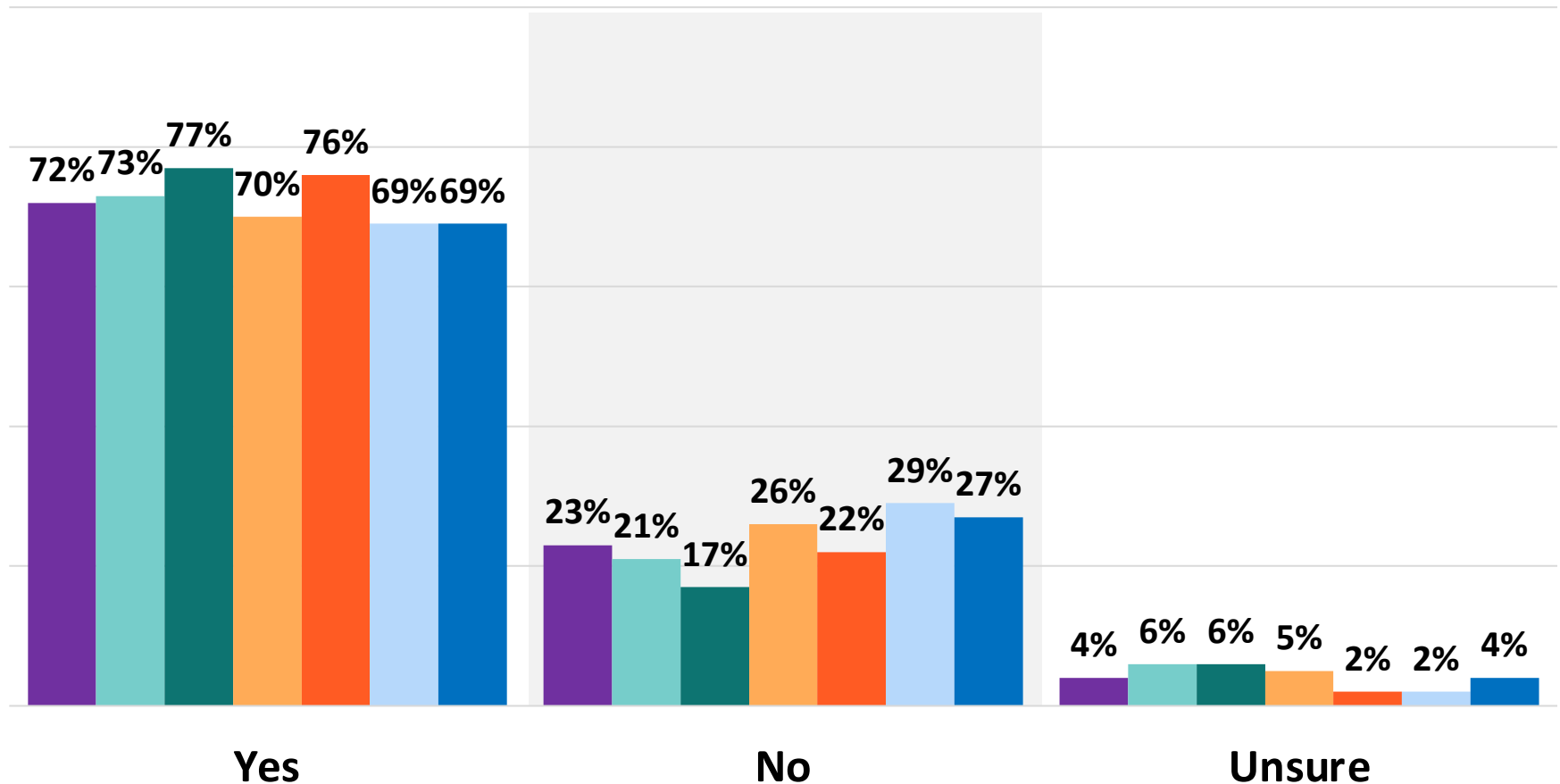
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Parents Discussing Next Steps (2019)

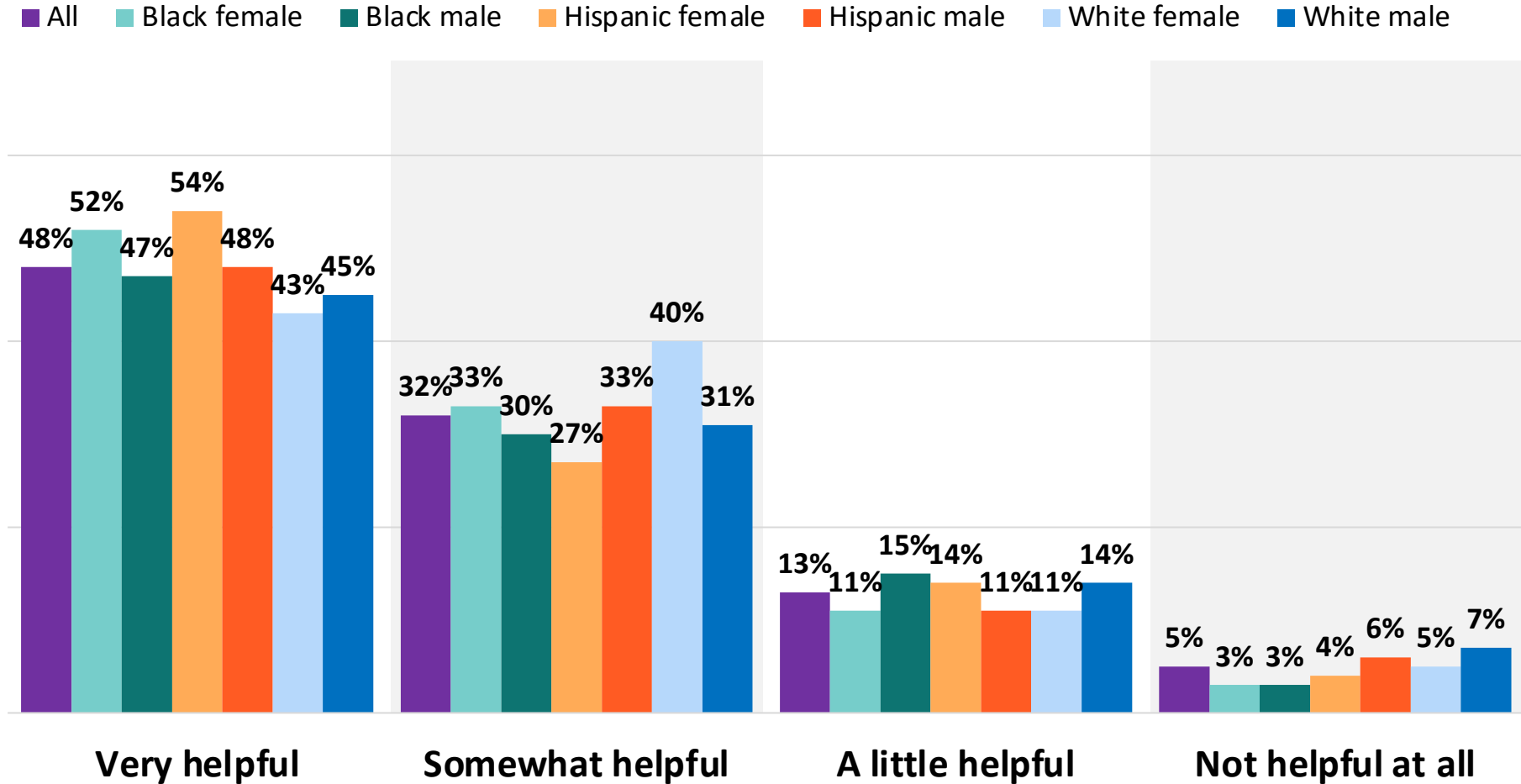
*[Does/did] your parent or guardian regularly talk to you about your next steps after high school?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# How Helpful Are Conversations: Wave 3

*How helpful [are/were] these conversations for you personally?*



# Seeking Information or Advice

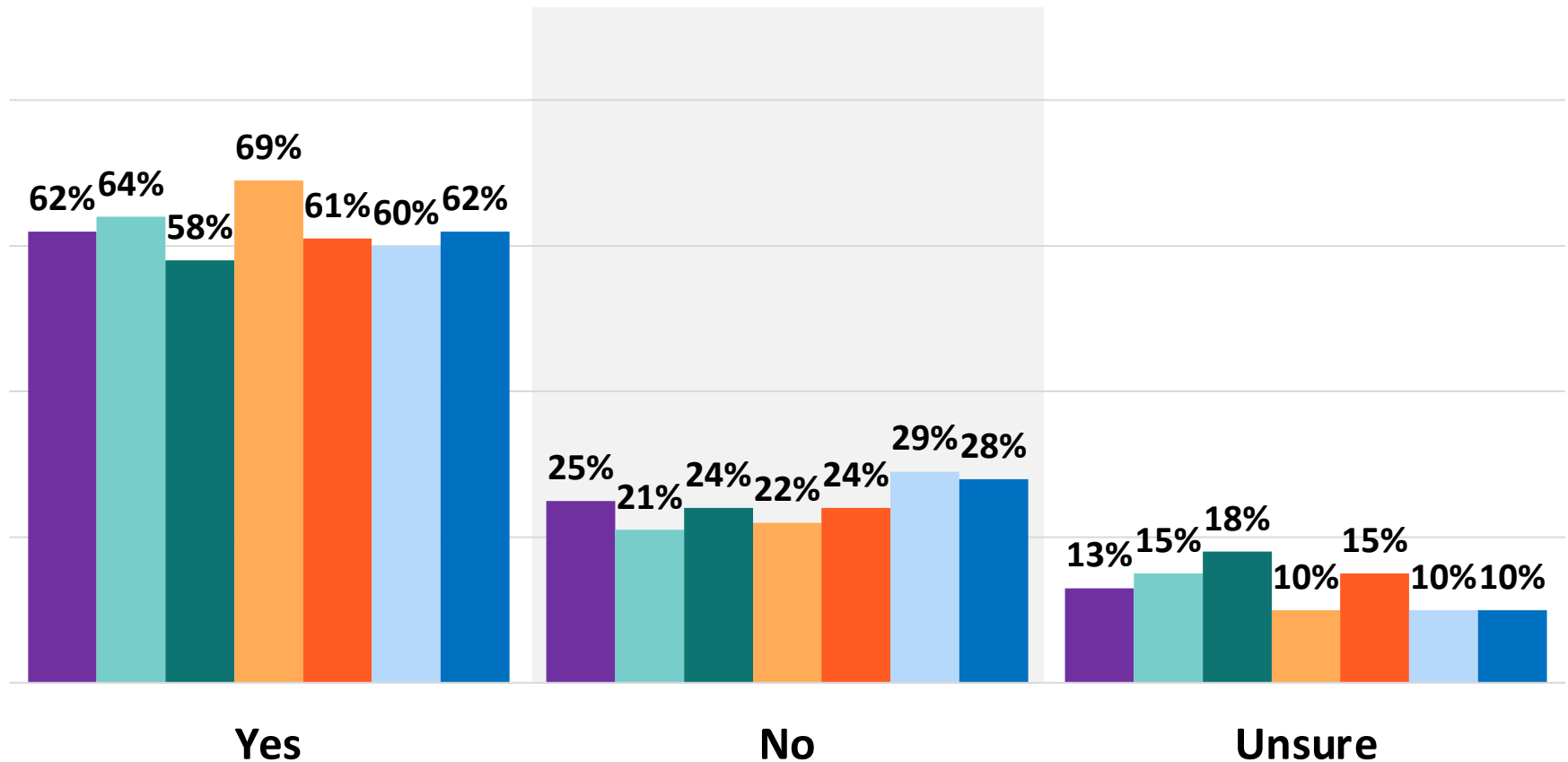
- Most (62%) respondents report seeking information or advice on their future career, less than in 2019 (75%)
- About half (49%) report having a mentor, now or in the past



# Looked for Information/Advice (2020): Wave 3

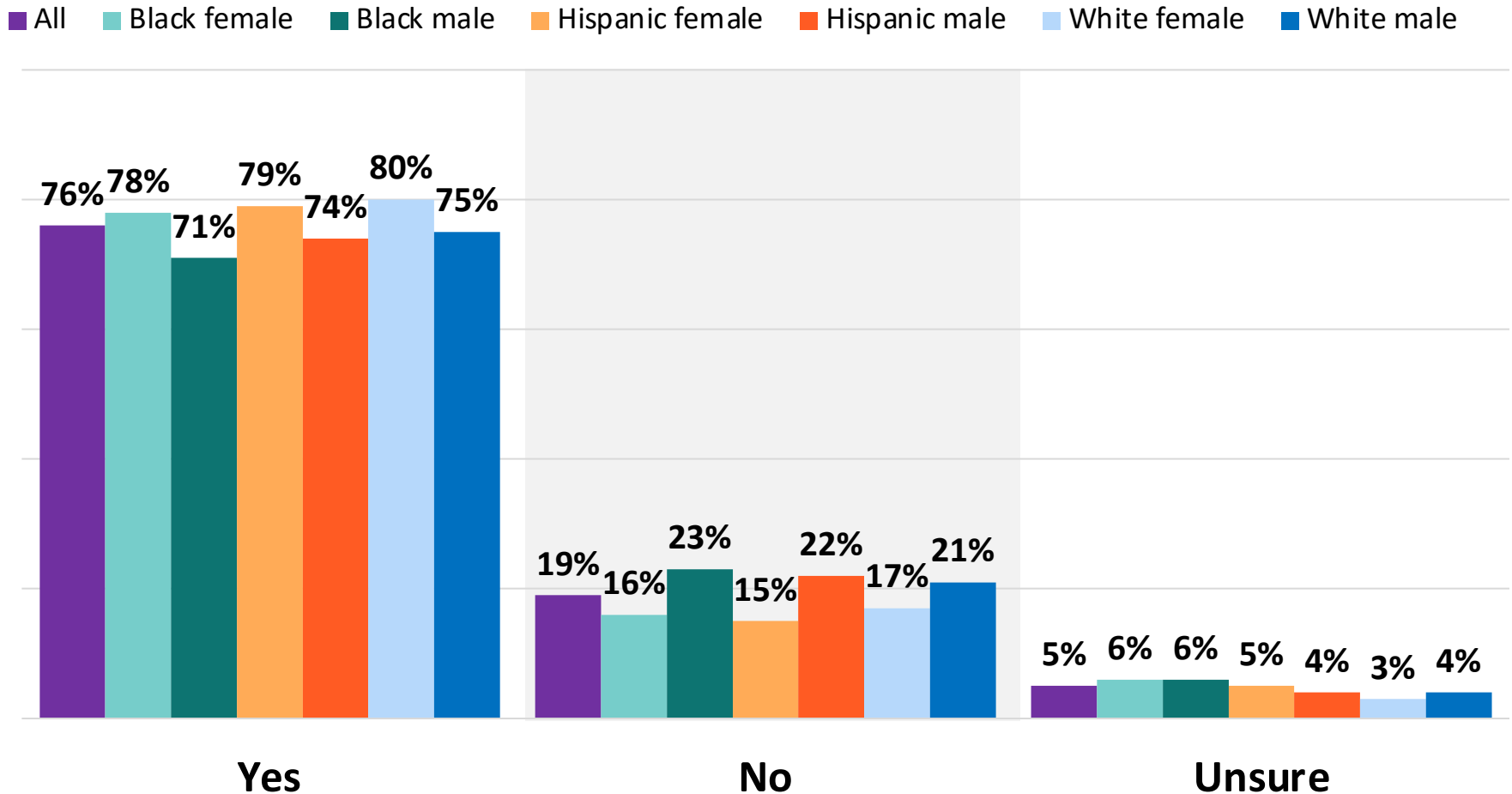
*Have you ever looked for information, advice, or help with job, work, or career?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Looked for Information/Advice (2019)

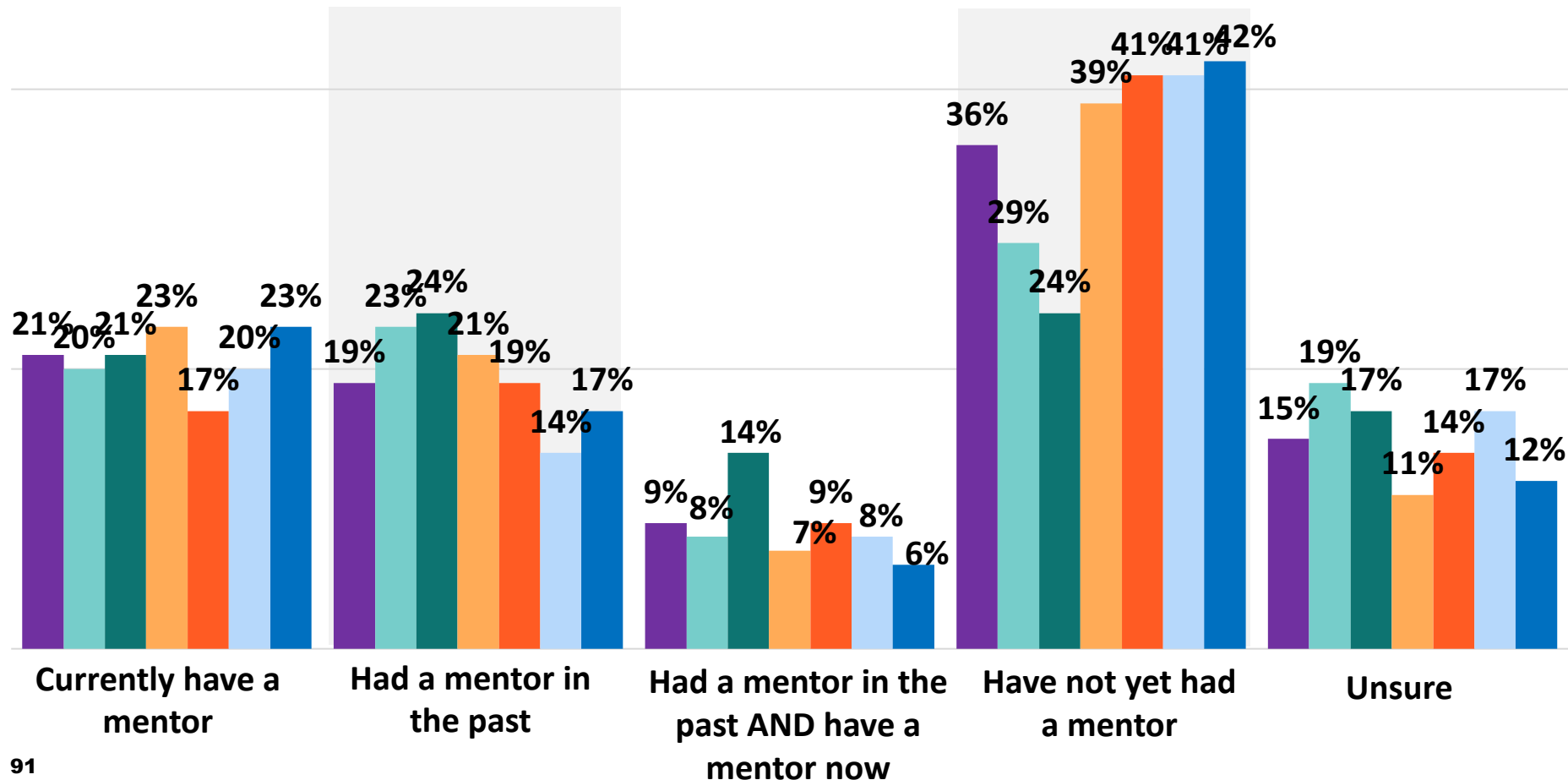
*Have you ever looked for information, advice, or help with job, work, or career?*



# Mentorship (2020): Wave 3

*Do you feel like you currently have, or in the past have had, a mentor, or do you feel like you have not yet had a mentor?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Personal Attributes, Interpersonal Relationships

- Most respondents feel personal attributes—such as having career skills (70%)—and interpersonal relationships—such as connections (63%)—are important for their future career
- Many (43%) report knowing people who have the kind of career they are interested in
- The vast majority (83%) feel like they could talk to these people they know for advice

# Important Factors and Influences: Wave 3 (1 of 2)

*When you think about your career or future career, how important do you feel it is to have each of the following?*

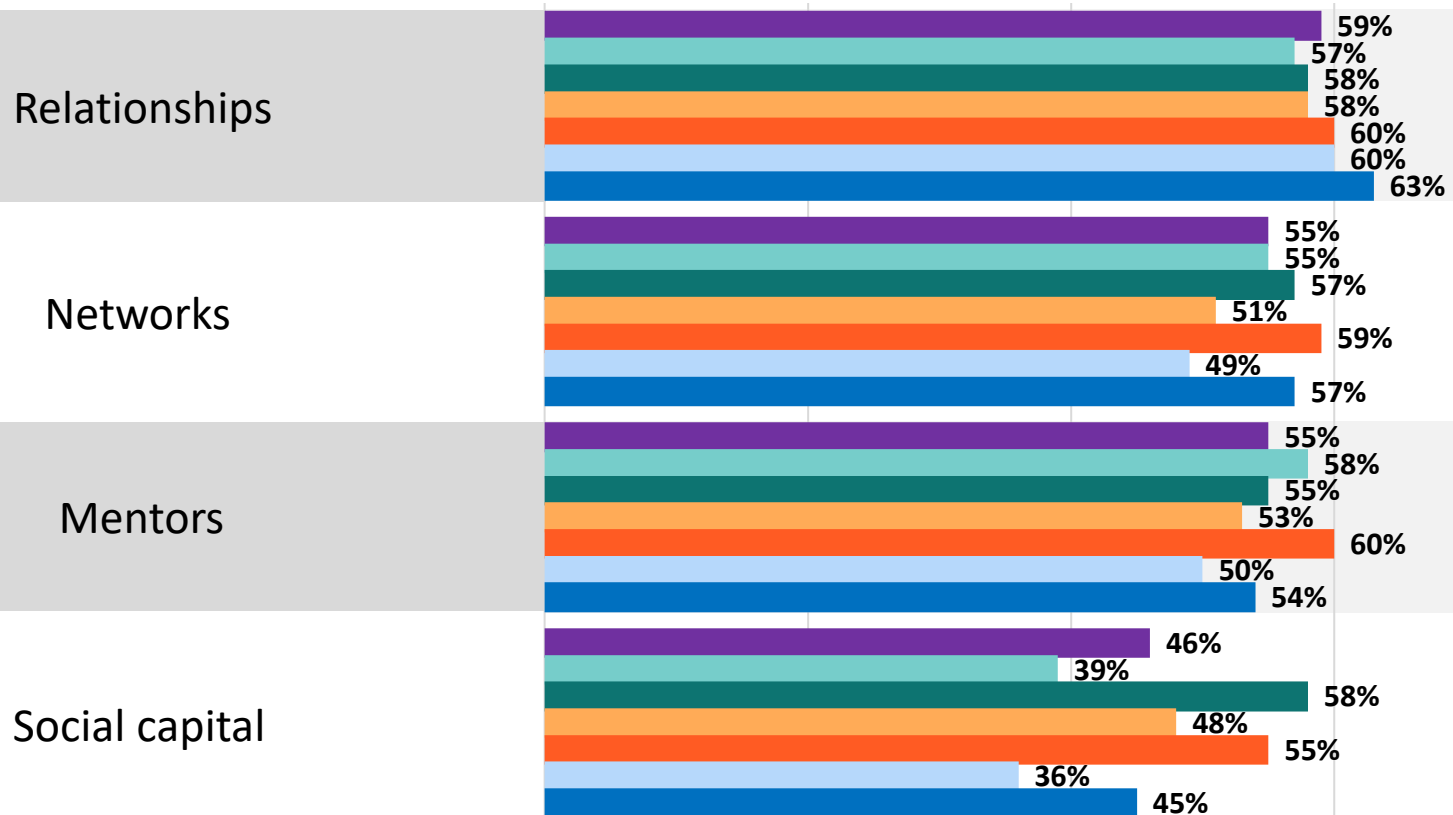
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Important Factors and Influences: Wave 3 (2 of 2)

*When you think about your career or future career, how important do you feel it is to have each of the following?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



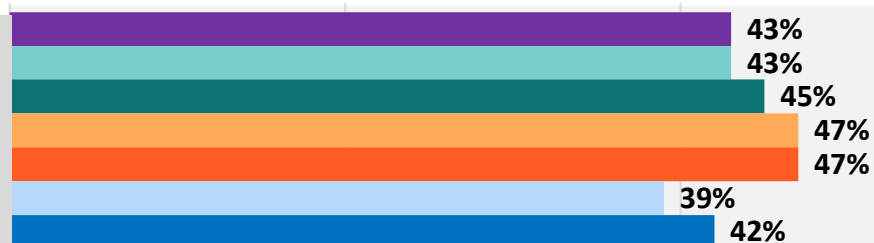
*Percentage of respondents answering Extremely or Very Important*

# Connections in Desired Field (2020): Wave 3

*When you think about the career and kind of work you want to pursue, do you feel like you know people who do that kind of work, or not really?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

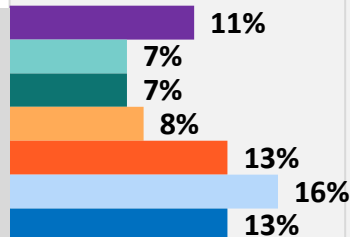
Yes, I know people who have the kind of career or do the kind of work I'm interested in



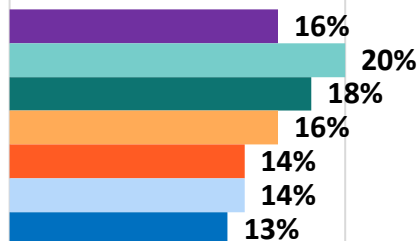
No, I don't really know people who have the kind of career or do the kind of work I'm interested in



I don't know what career or kind of work I want to do



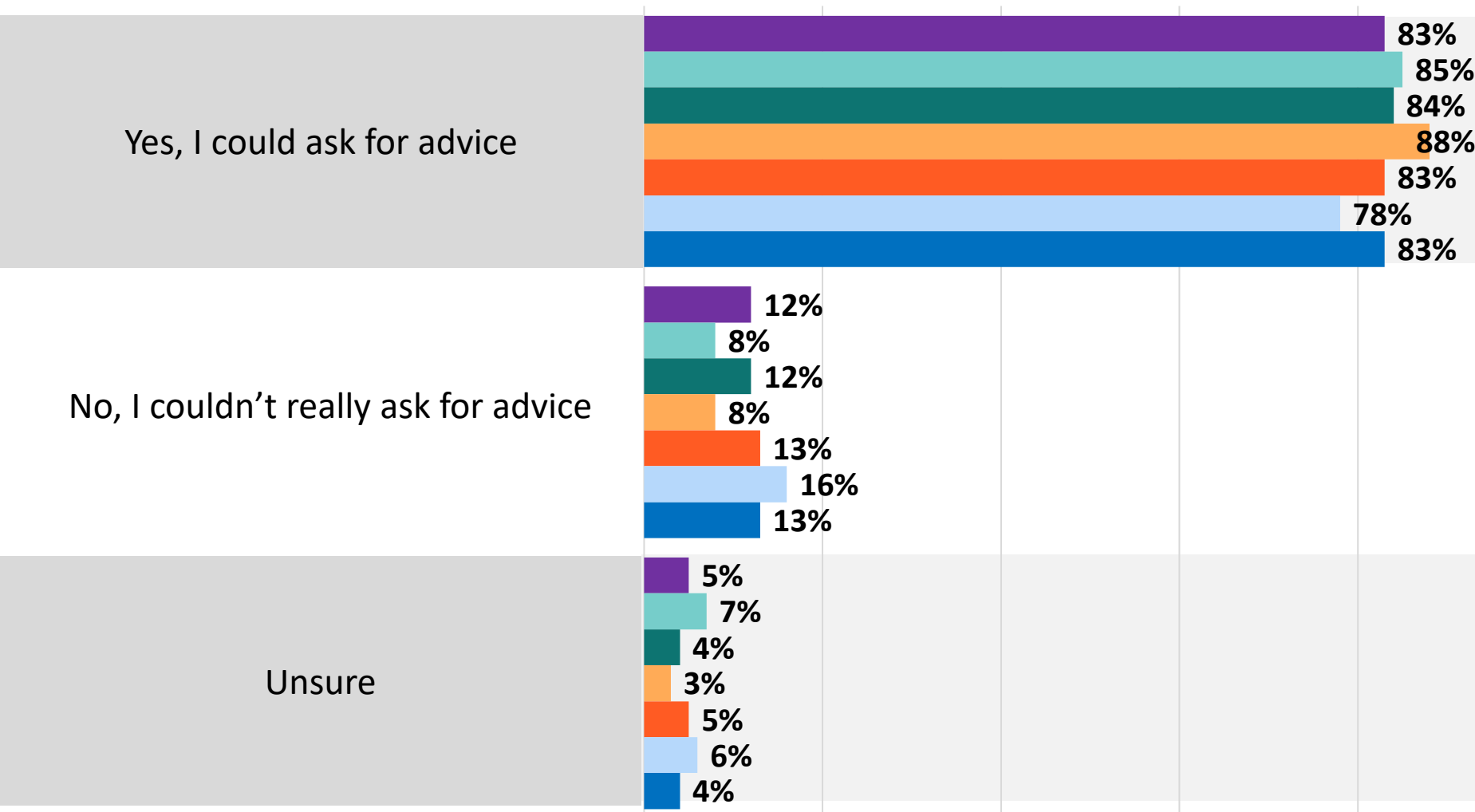
Unsure



# Talking to Connections (2020): Wave 3

*And do you feel like you could talk to them and ask them for advice about your career, or not really?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male





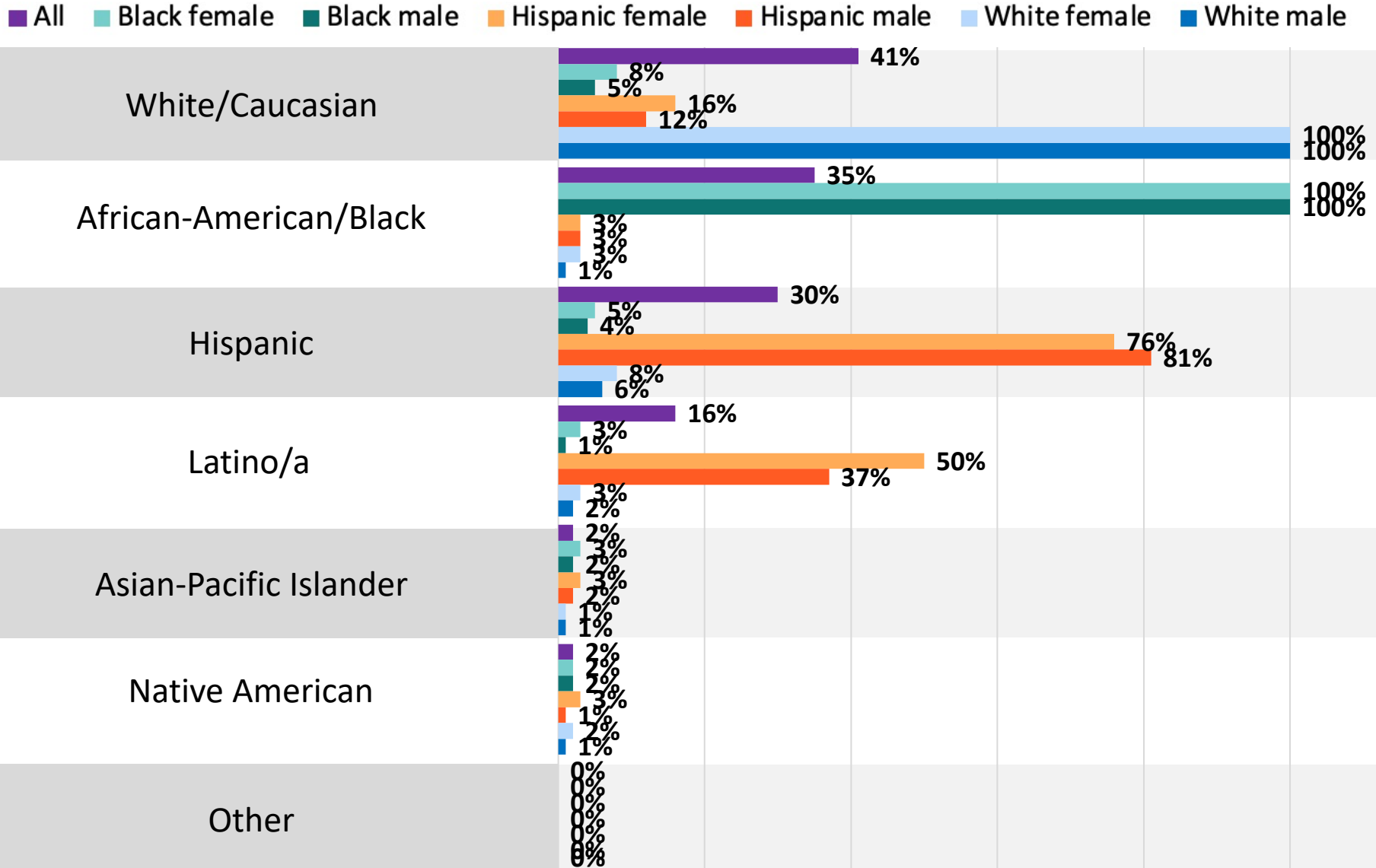
**IDENTITY AS AN ASSET**

# More Than One Race or Ethnicity

- Some respondents report they are more than one race or ethnicity

# Race and Ethnicity (Self-ID): Waves 1, 2 & 3

*What is your race or ethnicity? (Check all that apply)*



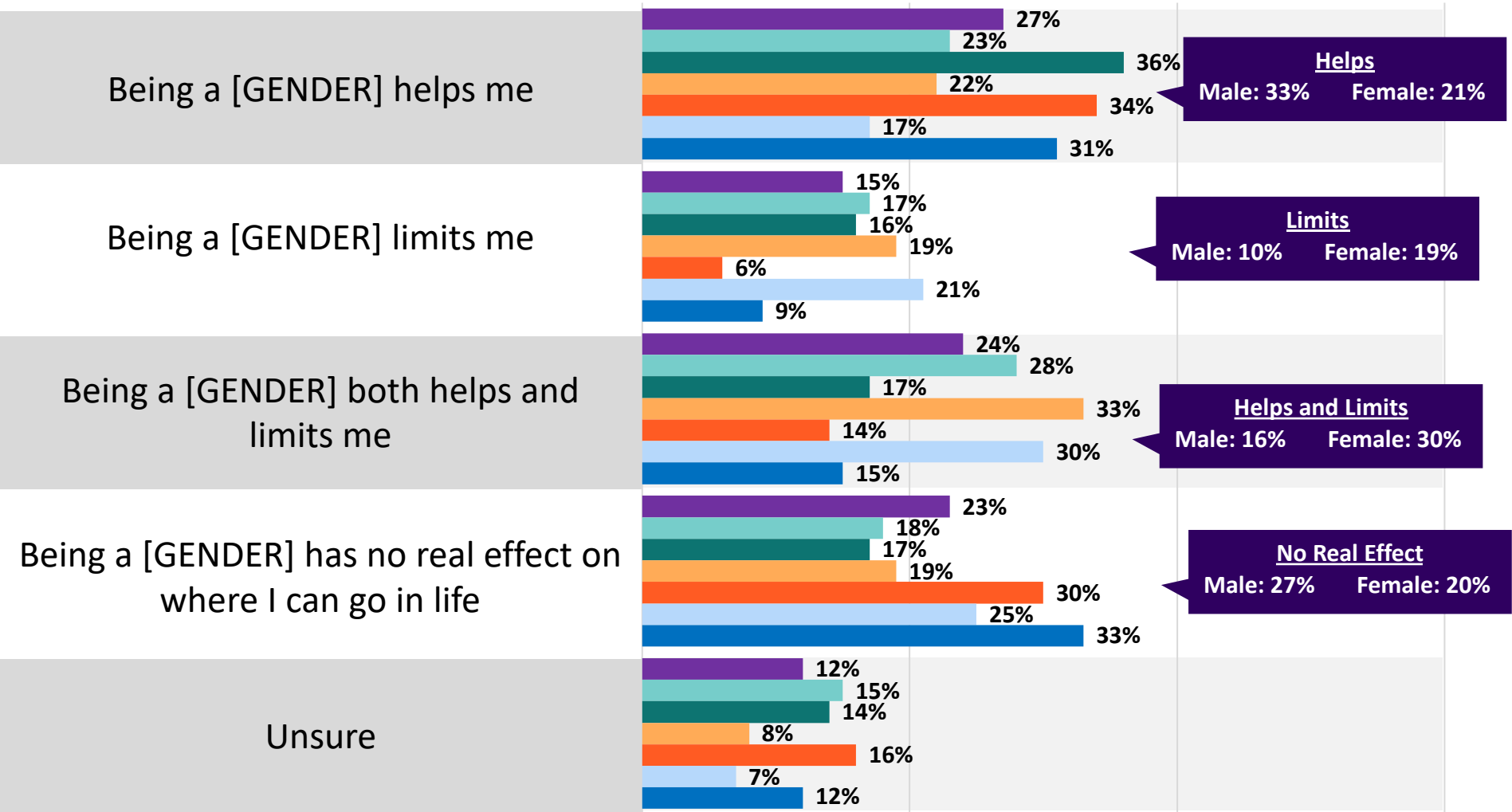
# Gender as an Asset

- Male respondents (33%) are more likely to see their gender as an asset
- Female respondents (30%) are more likely to feel their gender both helps and limits them

# Feelings About How Gender Helps or Limits (2020): Wave 3

*Which of the following comes closest to how you feel?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

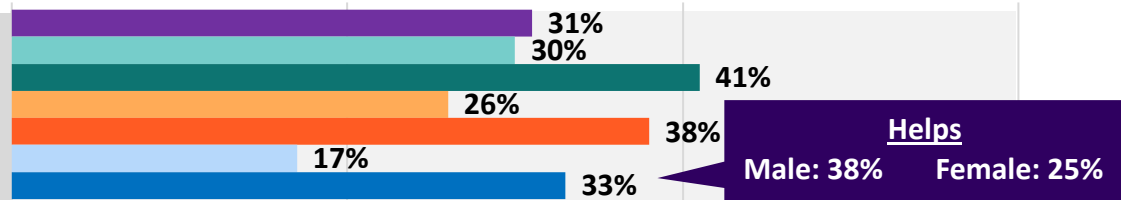


# Feelings About How Gender Helps or Limits (2019)

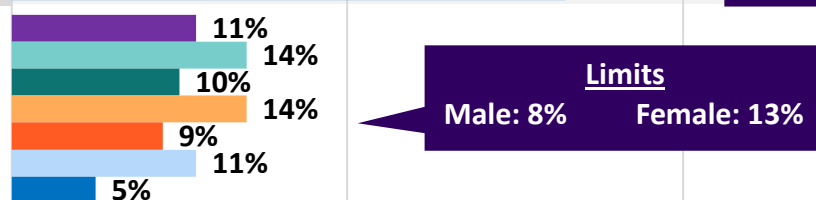
*Which of the following comes closest to how you feel?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

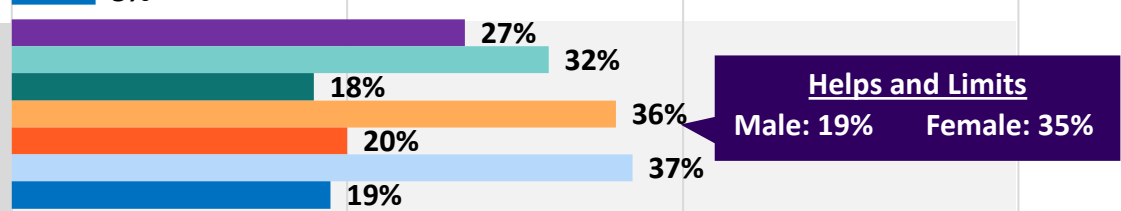
Being a [GENDER] helps me



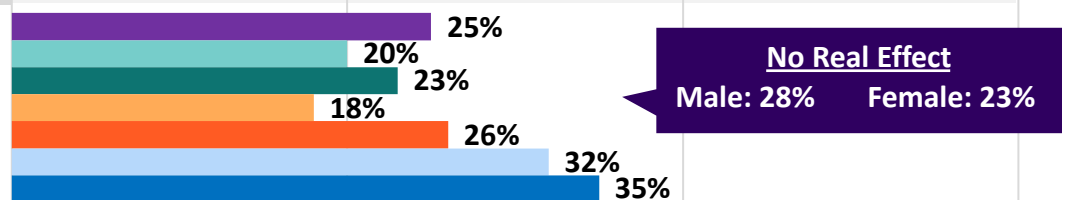
Being a [GENDER] limits me



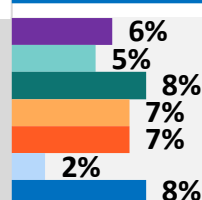
Being a [GENDER] both helps and limits me



Being a [GENDER] has no real effect on where I can go in life



Unsure

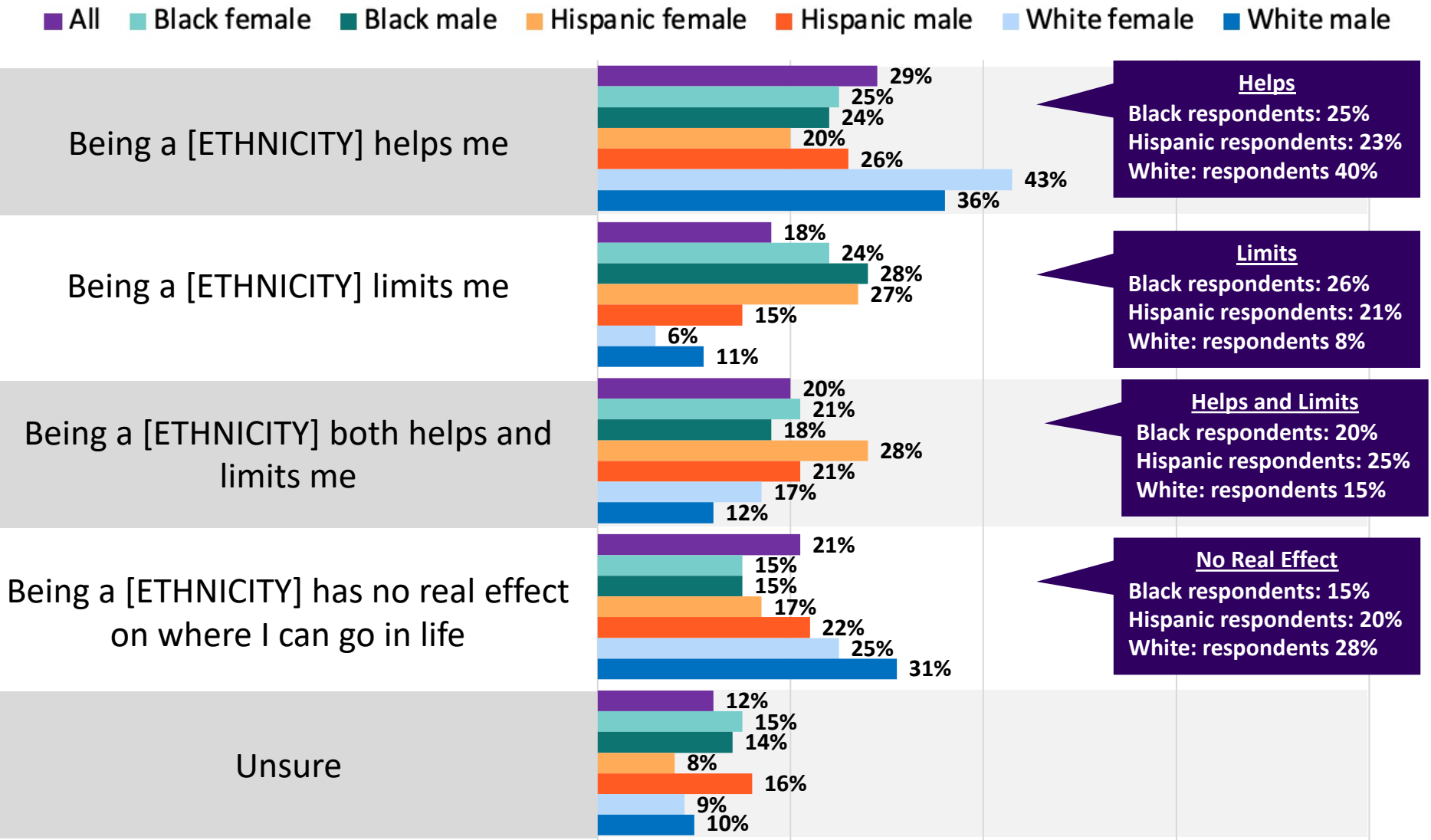


# Race/Ethnicity as an Asset

- White respondents are most likely to report their race helps them (40%) or has no real impact on where they can go in life (28%)
- Black (26%) respondents are more likely to report their race limits them
- Hispanic respondents (25%) are more likely to report their race both helps and hurts them

# Feelings About How Race/Ethnicity Helps or Limits (2020): Wave 3

*Which of the following comes closest to how you feel?*

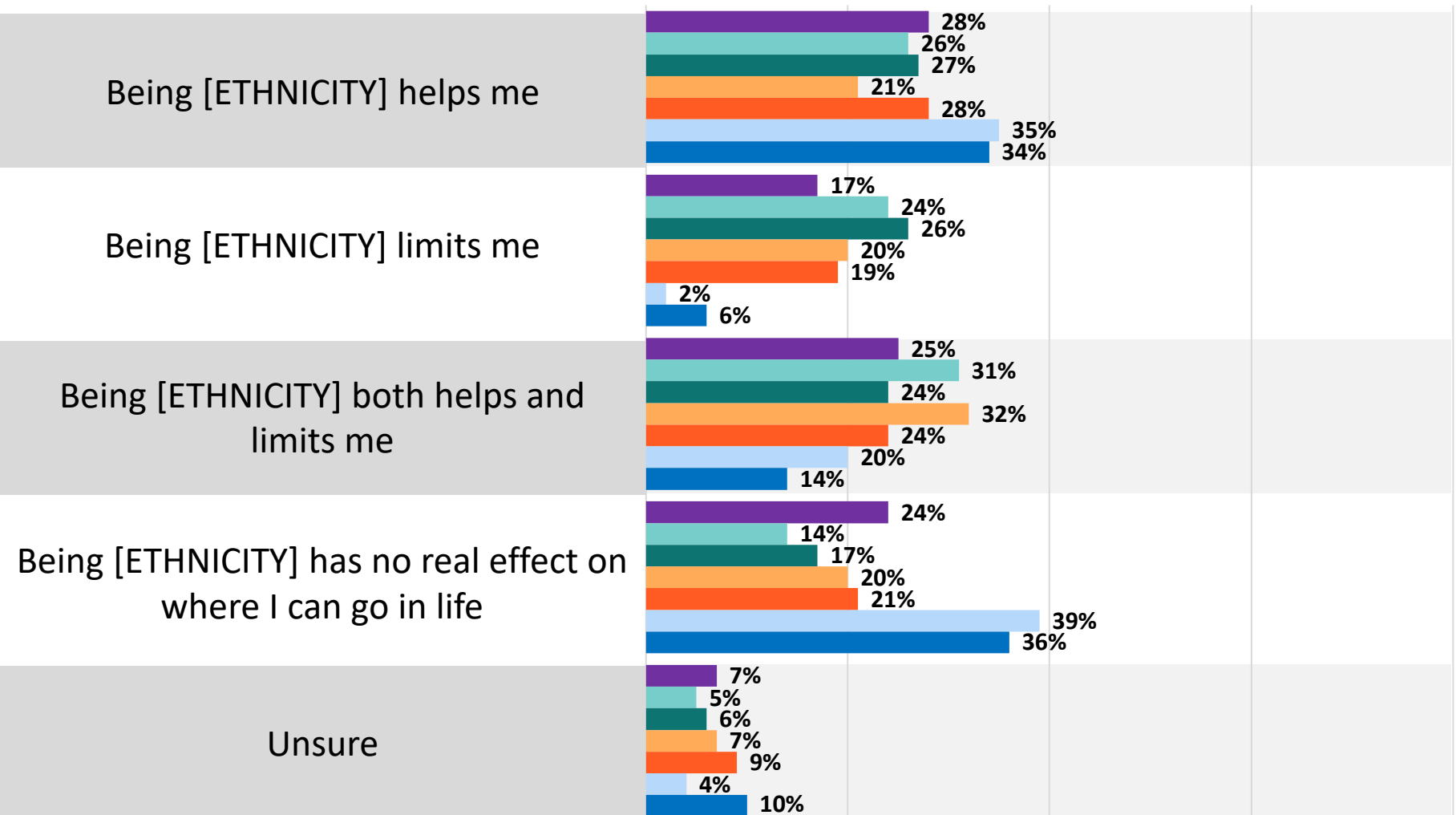




# Feelings About How Race/Ethnicity Helps or Limits (2019)

*Which of the following comes closest to how you feel?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

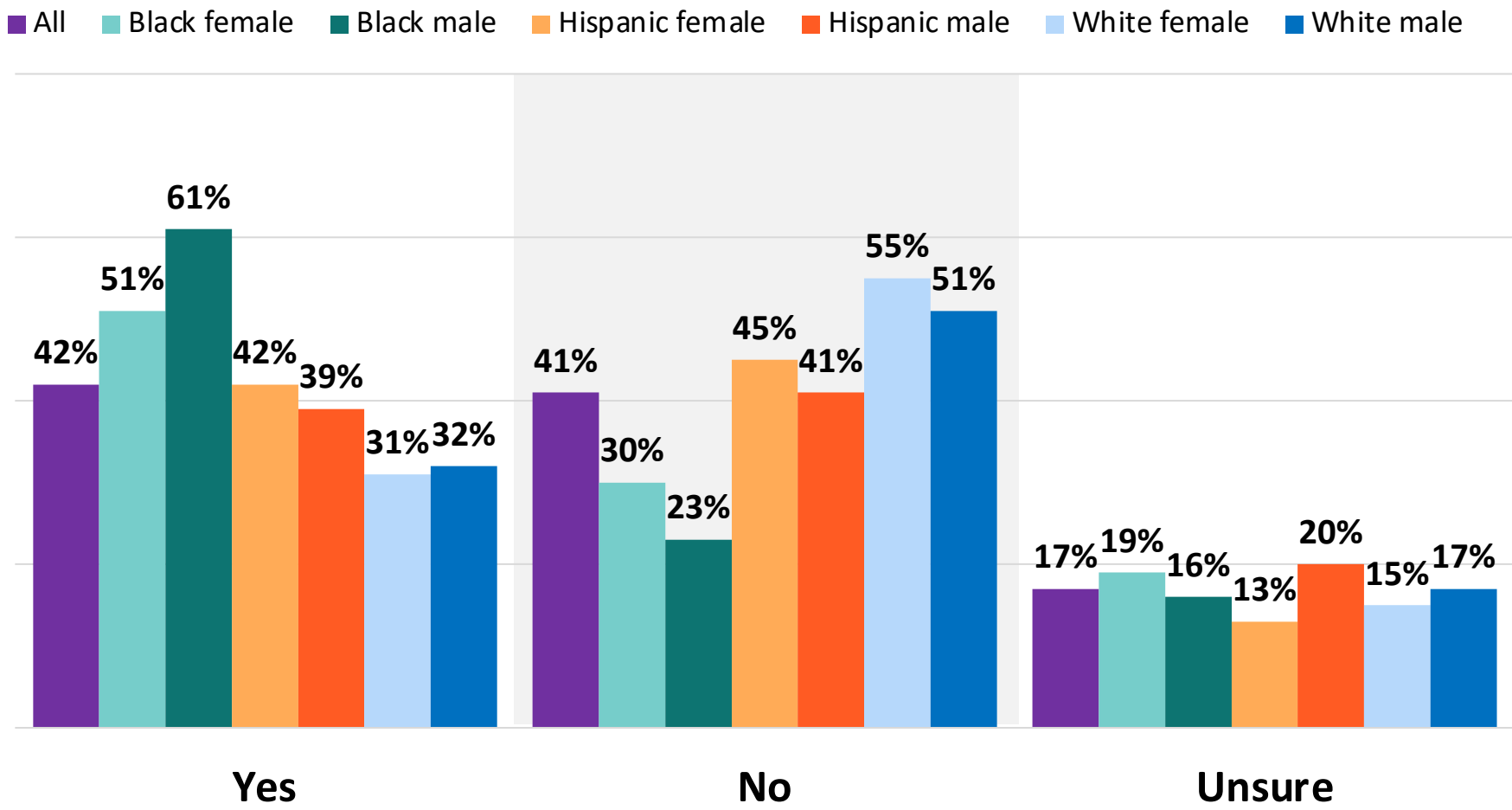


# Advice About Navigating Through Life

- Many respondents (42%) report getting advice or guidance about how to be in the world given their race and gender
- Black respondents (56%) are the most likely to get this kind of advice, white respondents (31%) the least likely

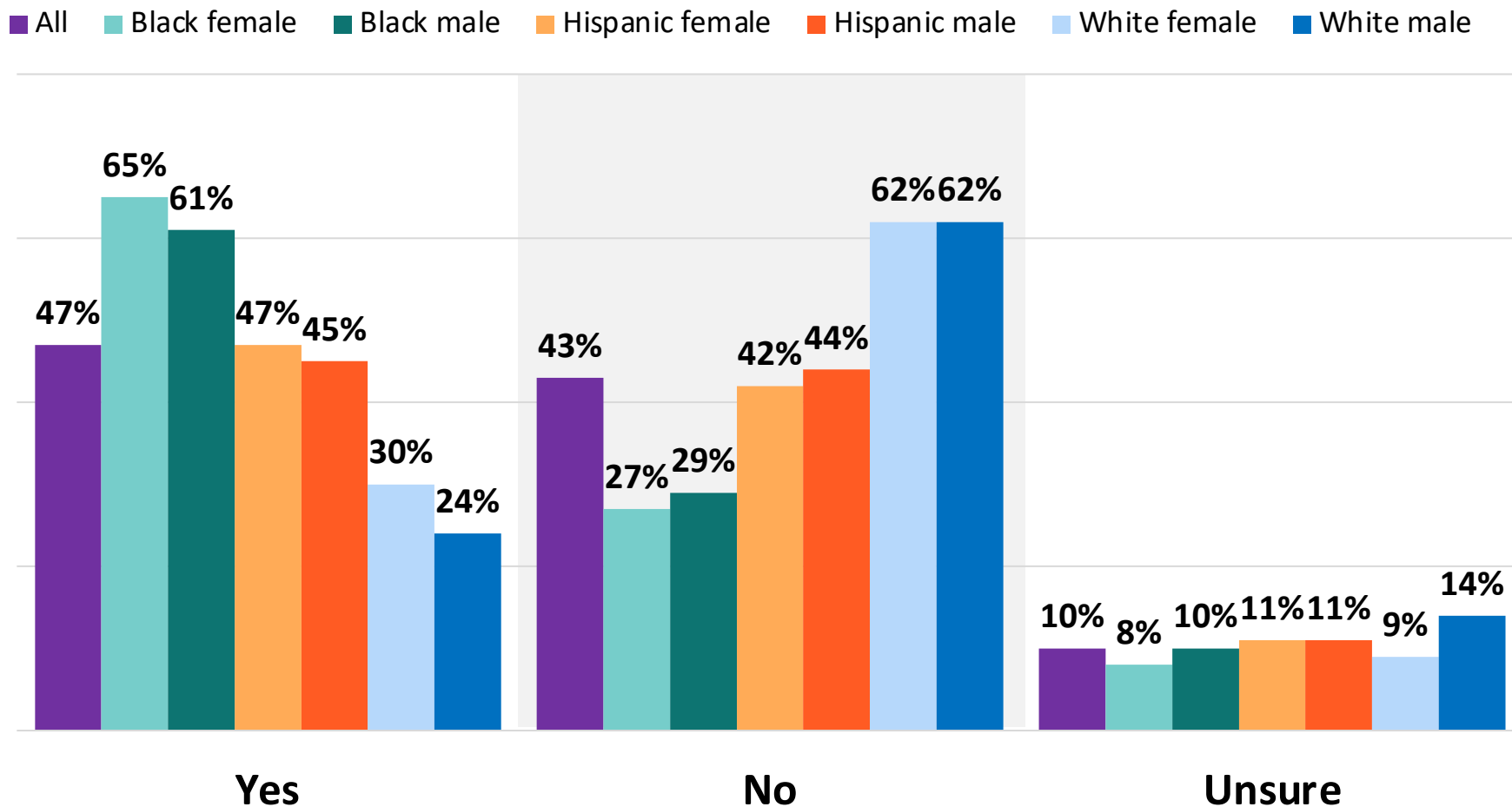
# Advice About Being Ethnicity/Gender (2020): Wave 3

*Do you get advice or guidance from a person or people in your life about how to be in the world as a [RACE/ETHNICITY][GENDER]?*



# Advice About Being Ethnicity/Gender (2019)

*Do you get advice or guidance from a person or people in your life about how to be in the world as a [RACE/ETHNICITY][GENDER]?*



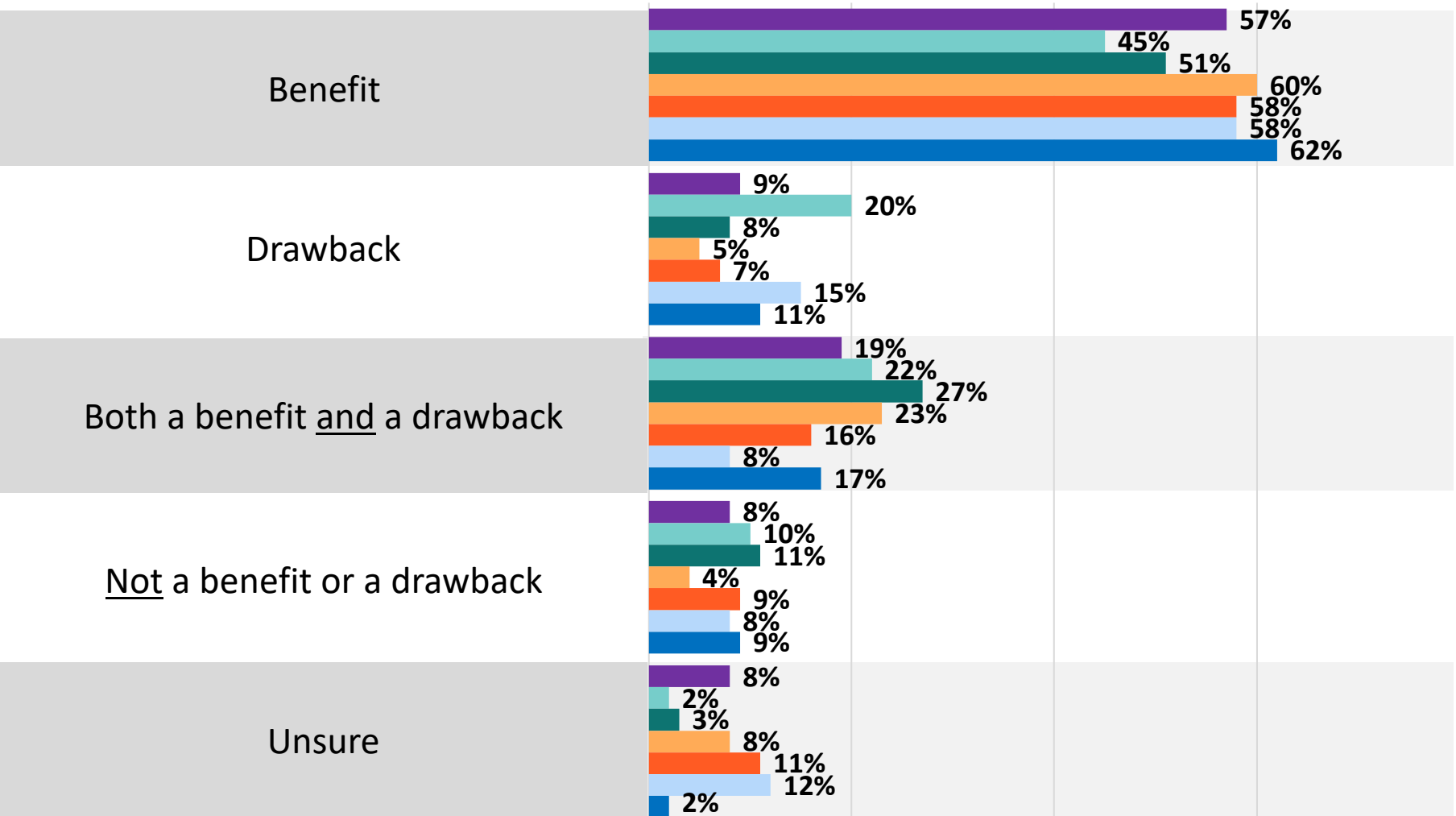
# Foreign Language Skills

- Many (40%) respondents report speaking a language besides English in their home
- Most (57%) feel this is a benefit to them in their future school and work

# Language Abilities as an Asset: Wave 3

*Do you feel speaking another language is a benefit to you in your school or work, is a drawback to you in your school or work, is it a mix of both, or is it not a benefit or a drawback?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# **RACIAL JUSTICE AND CIVIC ENGAGEMENT**

# Engagement on Racial Justice

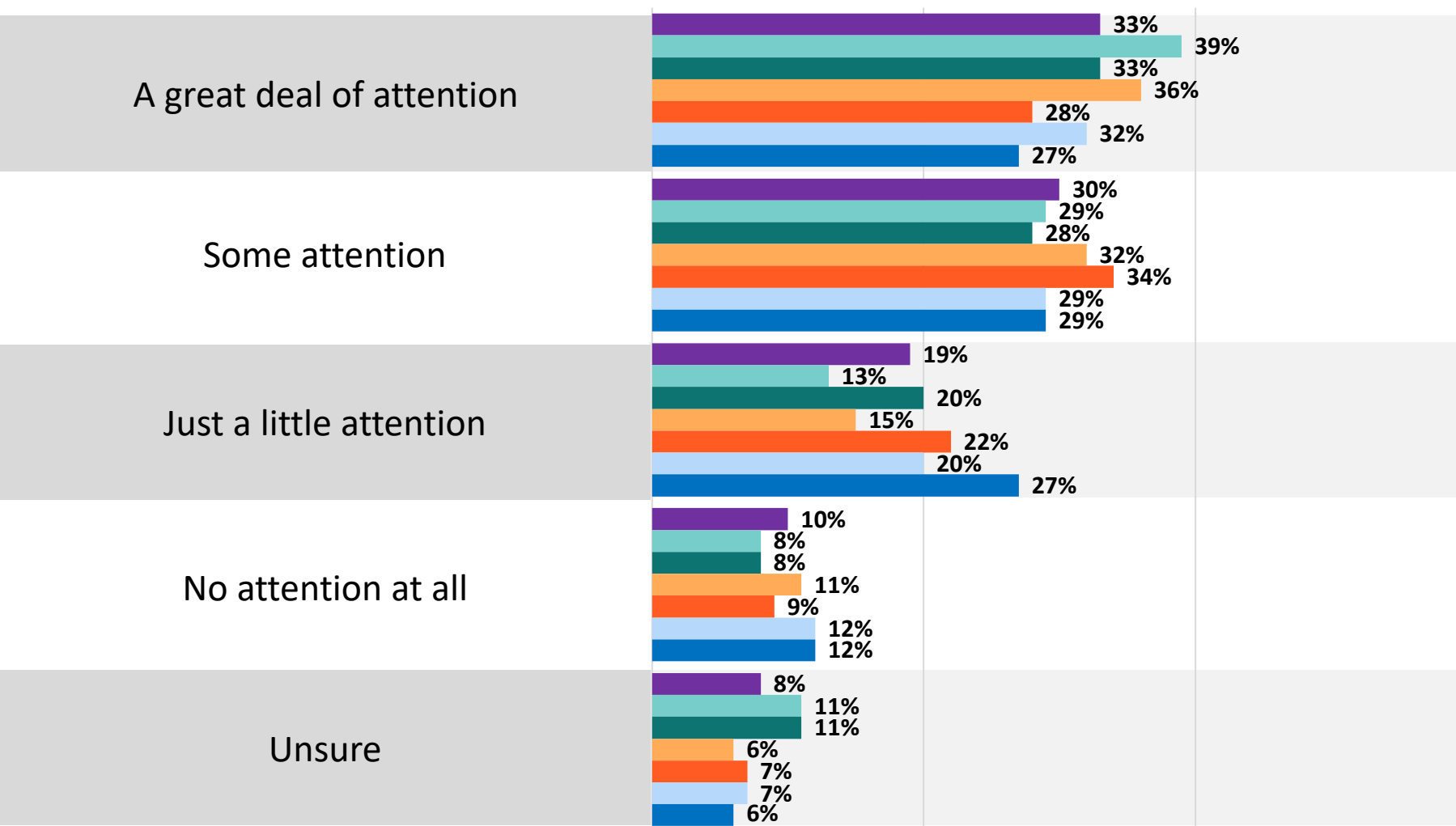
- Most respondents continue to pay attention to (63%), support (64%), and be engaged on (69%) racial justice issues
- Black and Hispanic respondents are especially likely to:
  - Feel public discussions are helping their communities
  - Find conversations with friends, family, or coworkers valuable



# Attention to Racial Justice Protests (2020): Wave 3

*How much attention have you given to the recent conversations or actions around policing and racial justice in the country?*

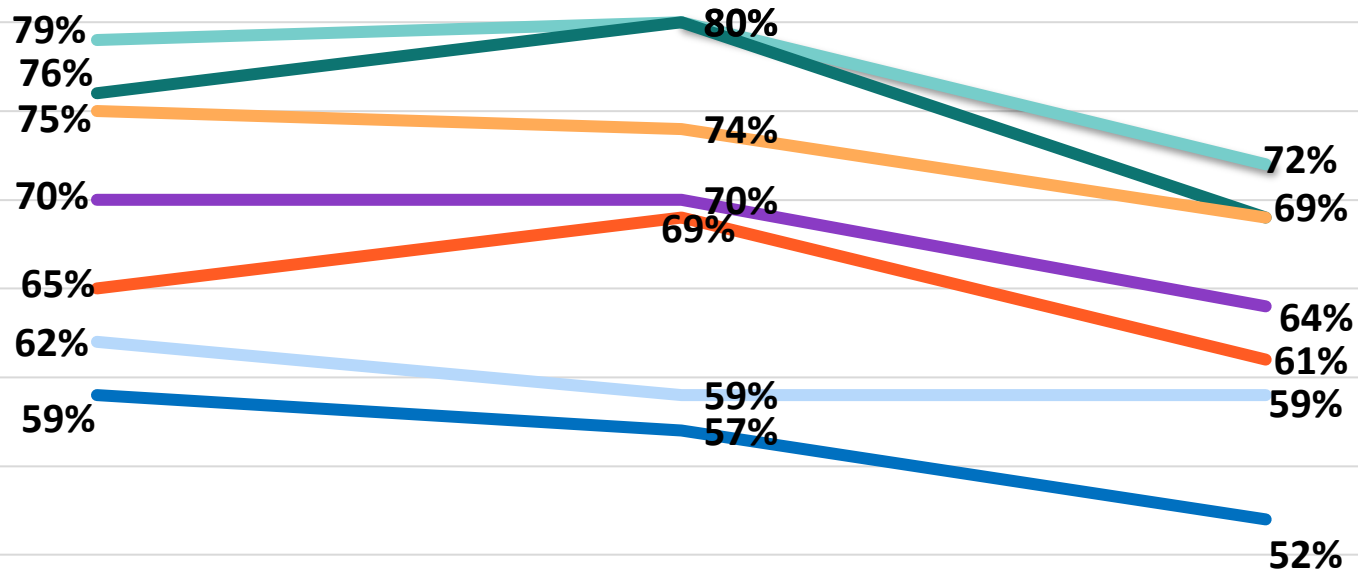
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Support for Racial Justice Protests

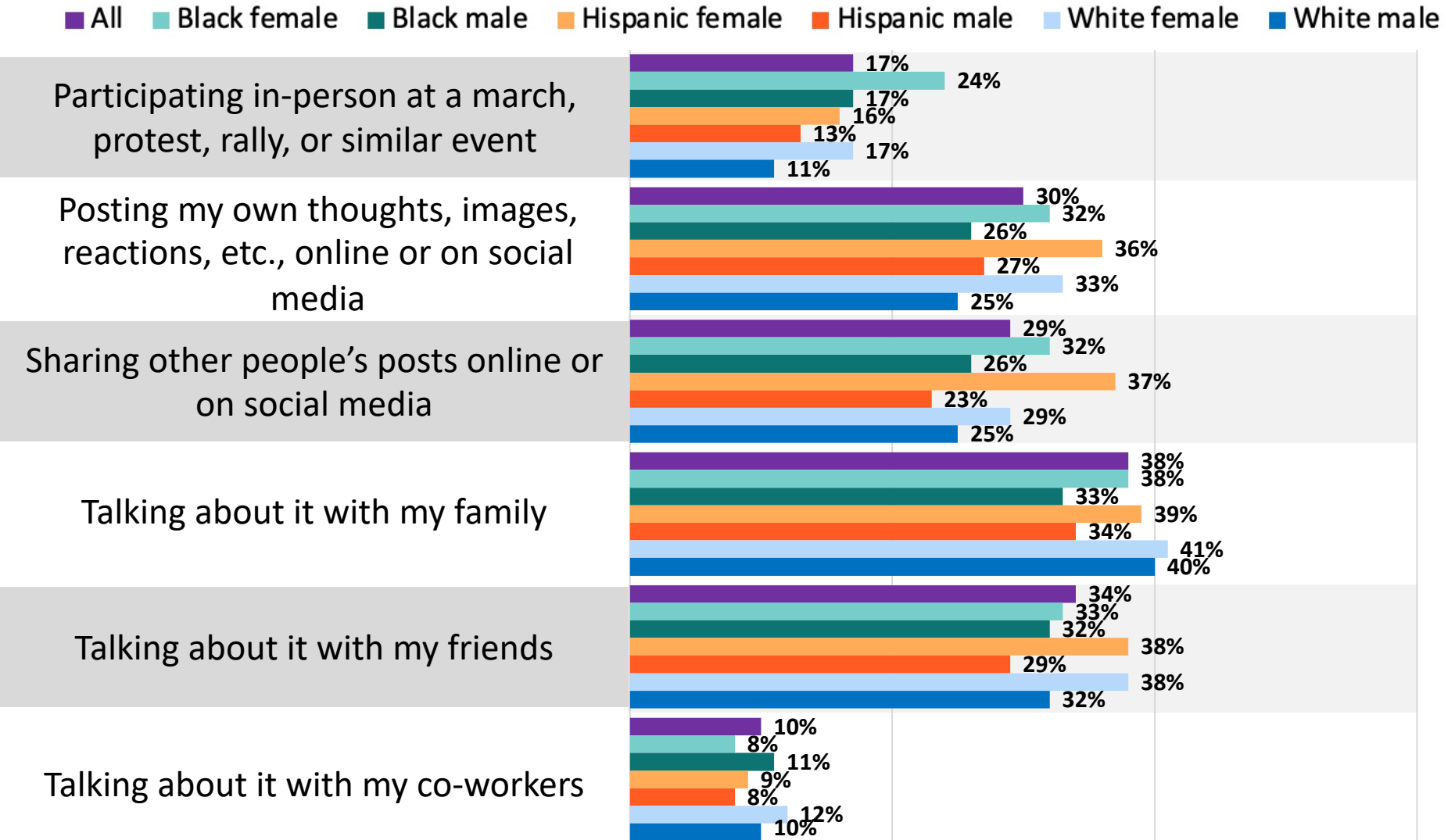
*In some areas of the country there have recently been conversations and protests around policing and racial justice. Do you personally support or oppose these protests?*

— All — Black female — Black male — Hispanic female — Hispanic male — White female — White male



# Engagement with Policing/Racial Justice: Wave 3 (1 of 2)

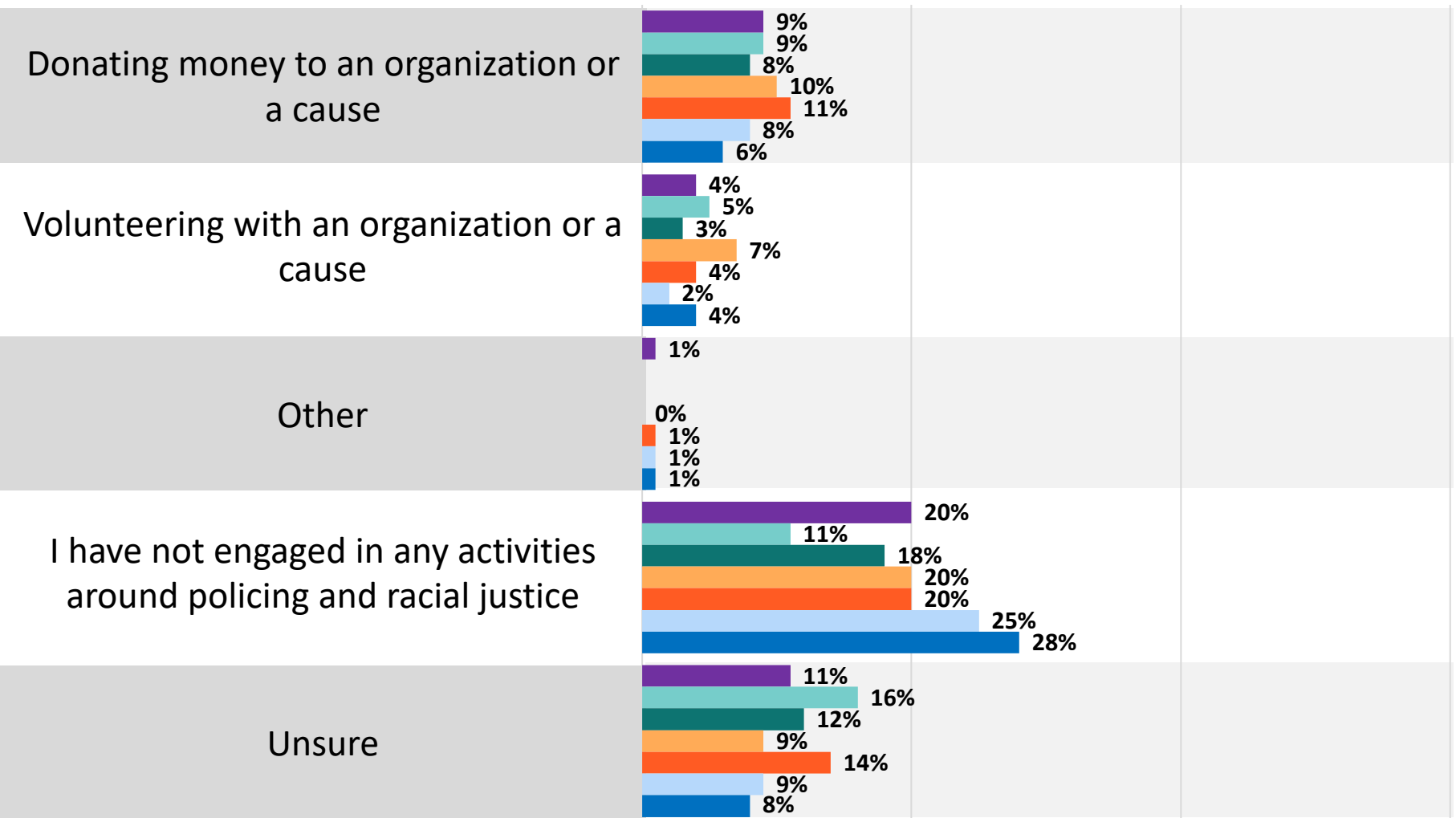
*Which, if any, of the following activities have you engaged in around policing and racial justice?  
(Please select all that apply)*



# Engagement with Policing/Racial Justice: Wave 3 (2 of 2)

*Which, if any, of the following activities have you engaged in around policing and racial justice?  
(Please select all that apply)*

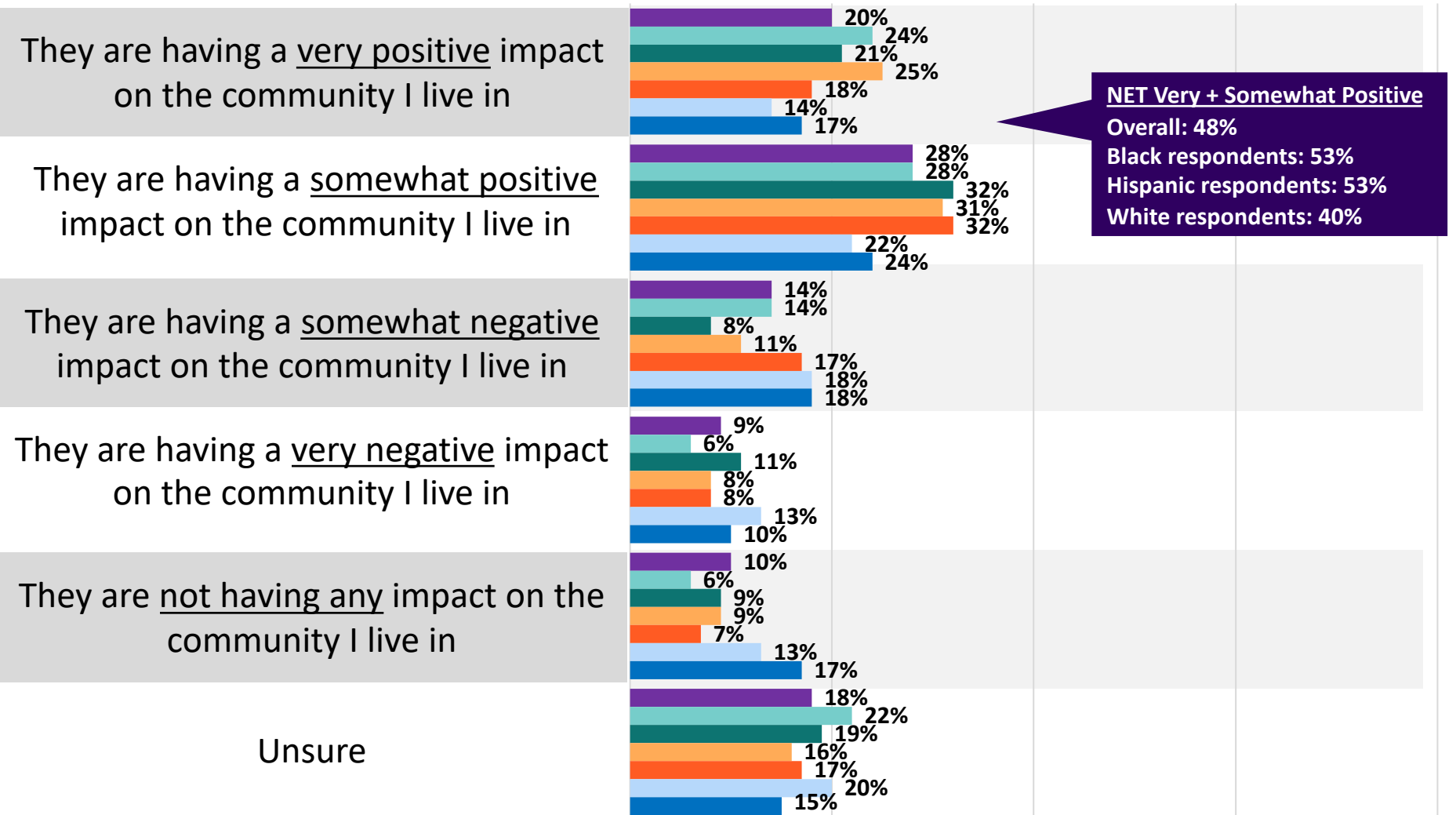
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Racial Justice Impact on Community (2020): Wave 3

*Do you think that the conversations and actions around policing and racial justice are having a positive or negative impact on the community you live in, or are they not making any difference?*

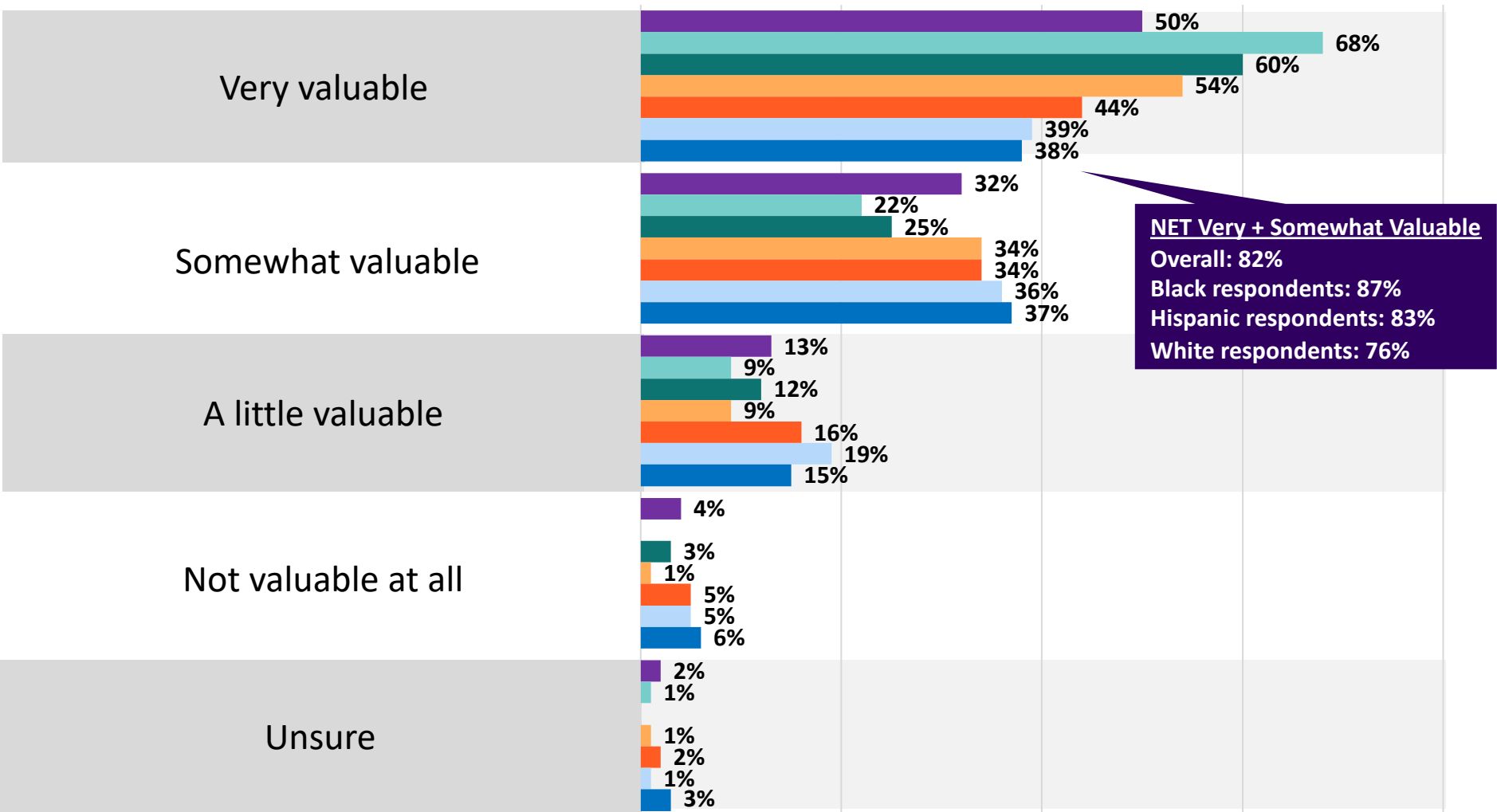
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Value of Conversations with Family: Wave 3

*For you personally, how valuable are these conversations with your family about policing and racial justice?*

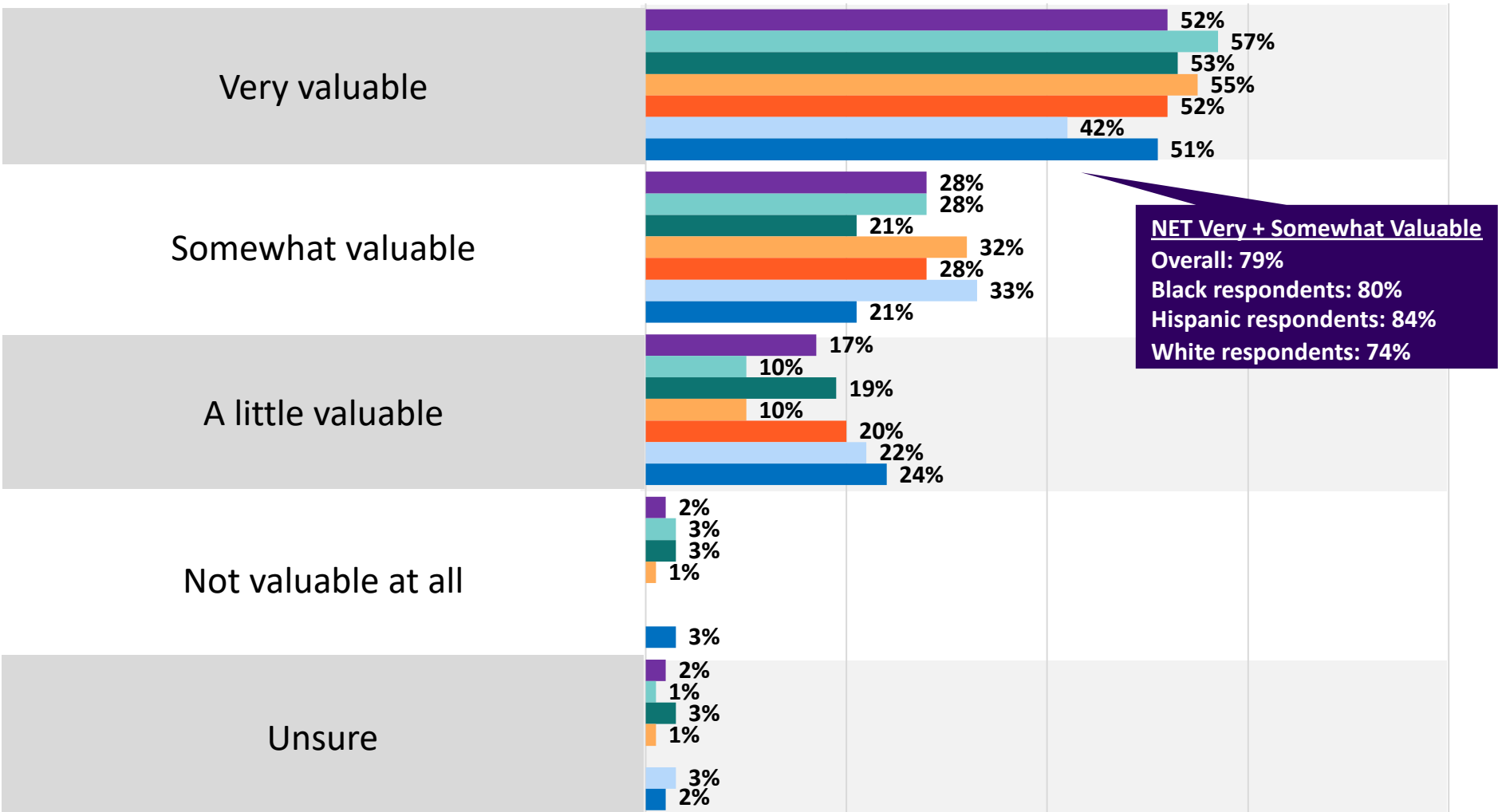
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Value of Conversations with Friends: Wave 3

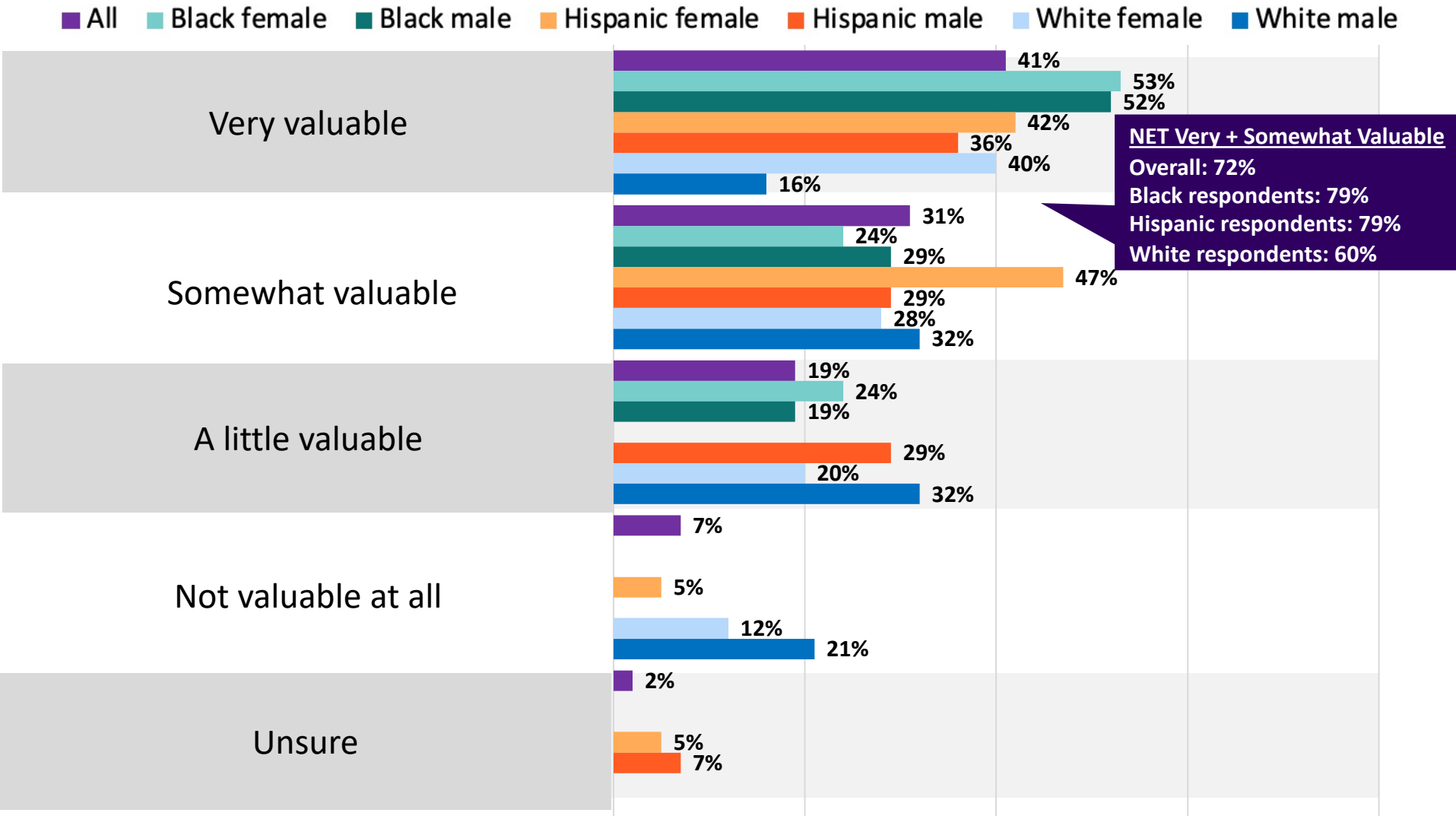
*For you personally, how valuable are these conversations with your friends about policing and racial justice?*

■ All
■ Black female
■ Black male
■ Hispanic female
■ Hispanic male
■ White female
■ White male



# Value of Conversations with Co-workers: Wave 3

*For you personally, how valuable are these conversations with your co-workers about policing and racial justice?*



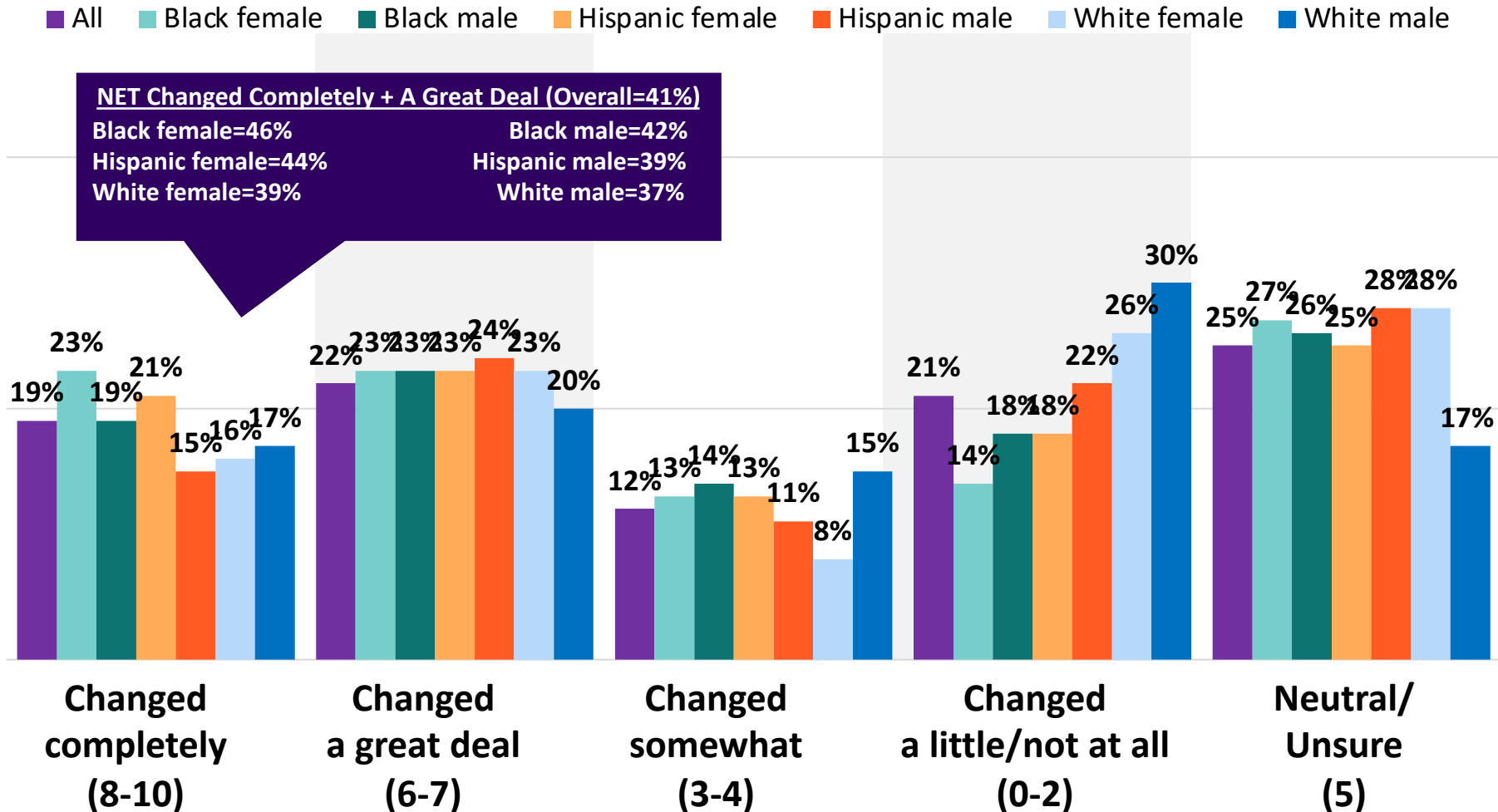


# Racial Justice Protests' Impact on Future Goals

- Many (41%) respondents report they are changing their future career and education goals due to these racial justice protests and conversations

# Racial Justice: Impact on Future Goals (Wave 3)

*Using a scale from zero to ten, where zero means there has been no impact and a 10 means it has completely changed your thinking, how much do you feel the protests around police violence and racial justice have impacted the ways you are thinking about your future education and career goals?*

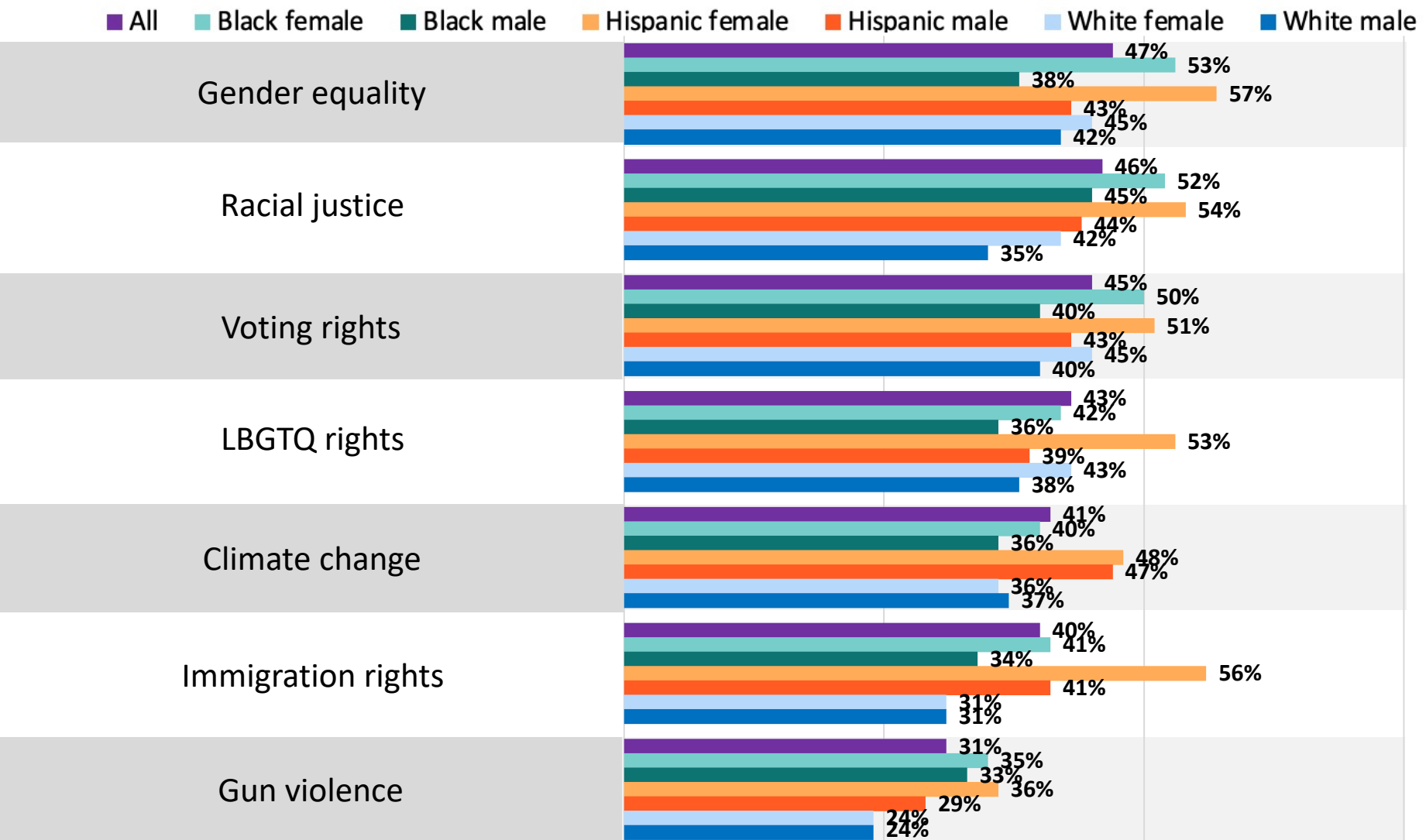


# Opportunity to Promote Change

- Many respondents see promoting change in different issue areas—including gender equality (47%), racial justice (46%), voting rights (45%), LGBTQ rights (43%), climate change (41%), and immigration rights (40%)—as an opportunity, not a burden
- These levels are similar to August 2020

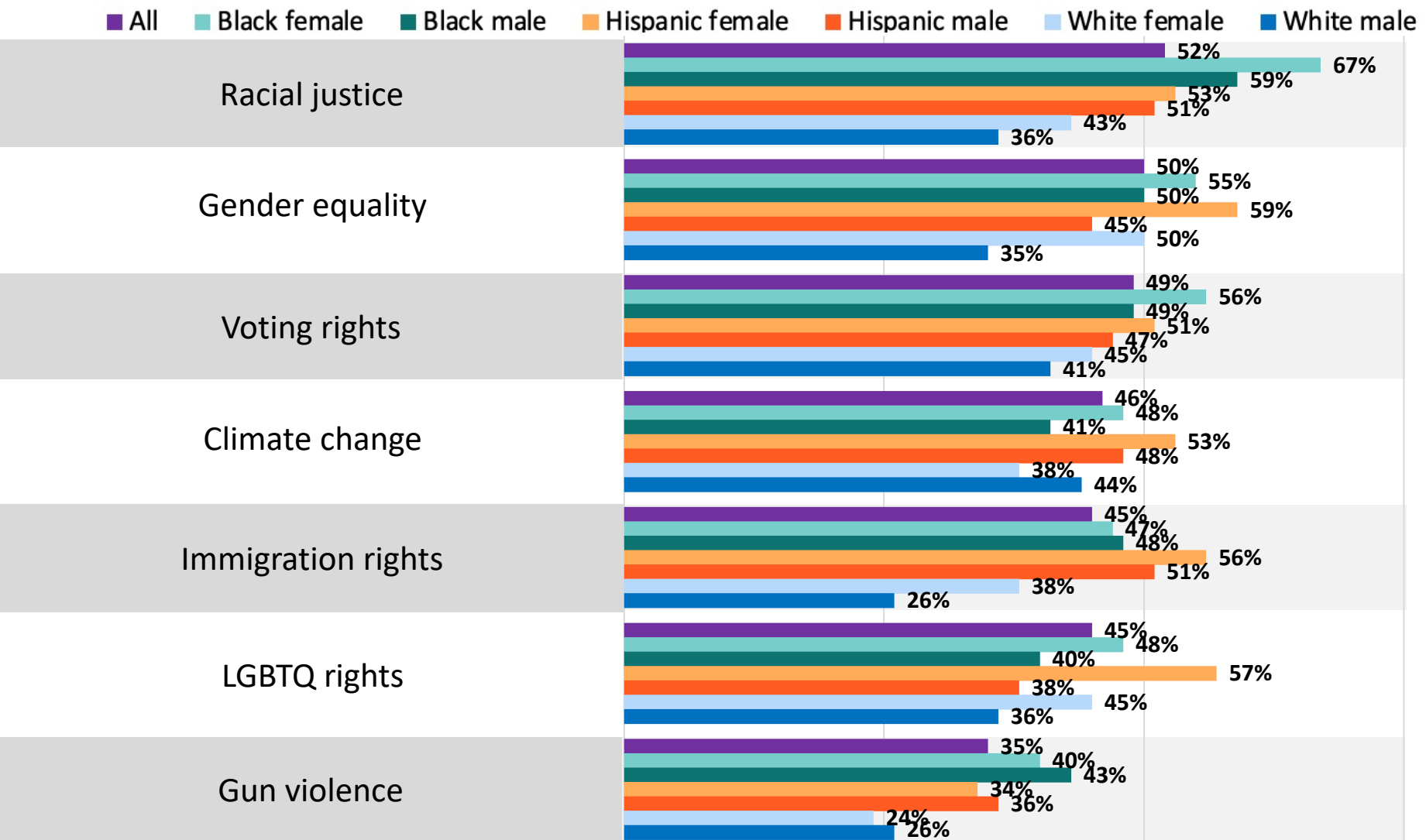
# Views on Current Policy Issues (2020): Wave 3

*Below are some issues around which young people have recently been active in promoting change. **For each**, please tell us whether promoting change feels more like an opportunity, a burden, or if you do want to be involved.*



# Views on Current Policy Issues (2020): Wave 1

*Below are some issues around which young people have recently been active in promoting change. **For each**, please tell us whether promoting change feels more like an opportunity, a burden, or if you do want to be involved.*



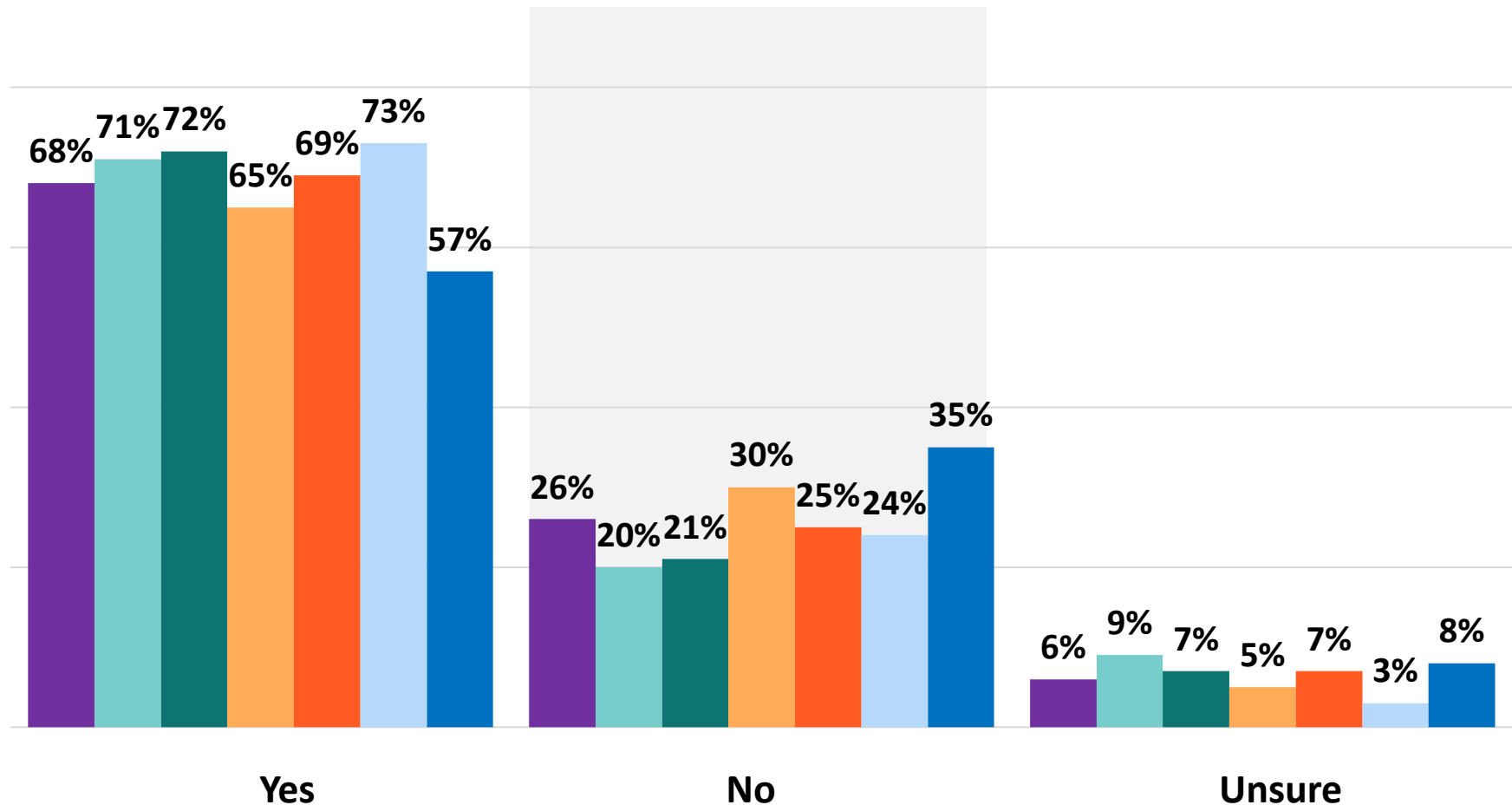
# 2020 Presidential Election

- Most (68%) respondents ages 18 – 21 report they are registered to vote
- The vast majority (79%) who report they are registered also report voting in the 2020 election
- The 2020 election has increased many (43%) respondents' desire to campaign for social change in the future

# Registered Voters (2020): Wave 3

*Are you registered to vote?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

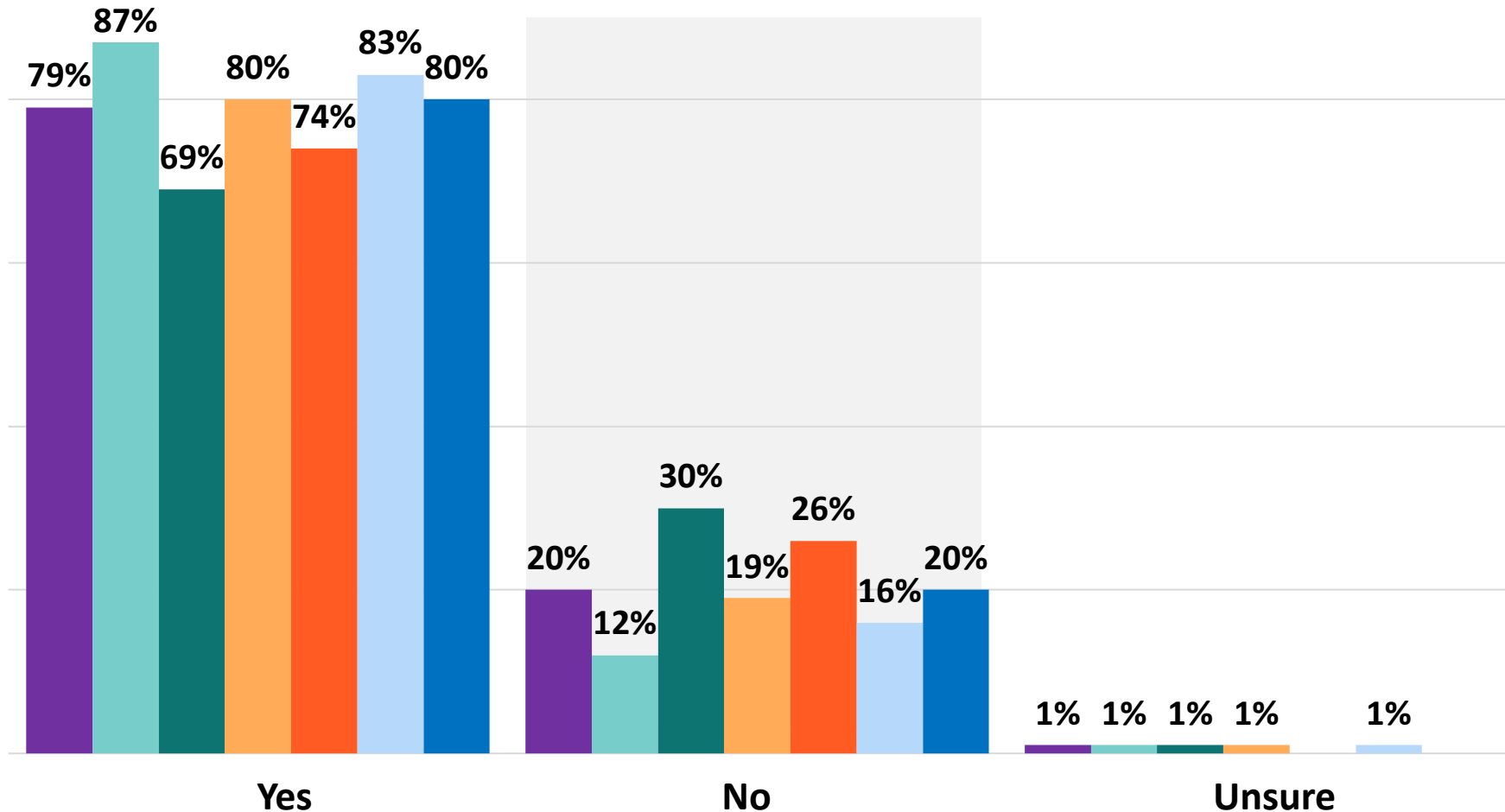


*Only asked of respondents who are ages 18 to 21; n=803*

# Voting in the 2020 Presidential Election: Wave 3

*Did you vote in the 2020 presidential election?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



*Only asked of respondents who are registered to vote; n=545*

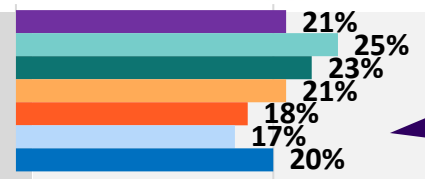


# Future Campaigning Engagement (2020): Wave 3

*How much, if at all, has the 2020 presidential election impacted your desire to be engaged in working on or volunteering for a campaign or campaigning for social change in the future?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

The election has greatly increased my desire to work on/volunteer for social change campaigns



## NET INCREASED ENGAGEMENT

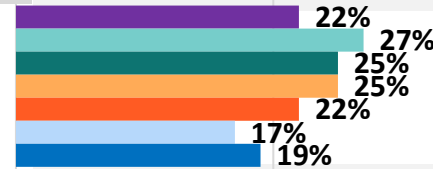
Overall: 43%

Black respondents: 50%

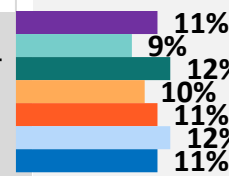
Hispanic respondents: 43%

White respondents: 37%

The election has somewhat increased my desire to work on/volunteer for social change campaigns



The election has somewhat decreased my desire to work on/volunteer for social change campaigns



## NET DECREASED ENGAGEMENT

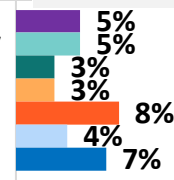
Overall: 16%

Black respondents: 15%

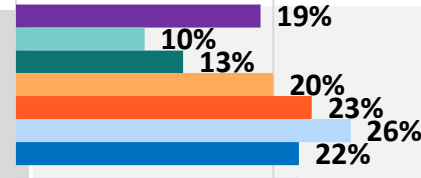
Hispanic respondents: 16%

White respondents: 17%

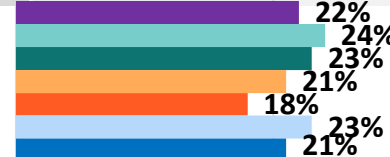
The election has greatly decreased my desire to work on/volunteer for social change campaigns



The election has not impacted my desire to work on/volunteer for social change campaigns



Unsure



# **HIGH SCHOOL PERCEPTIONS AND EXPERIENCES**

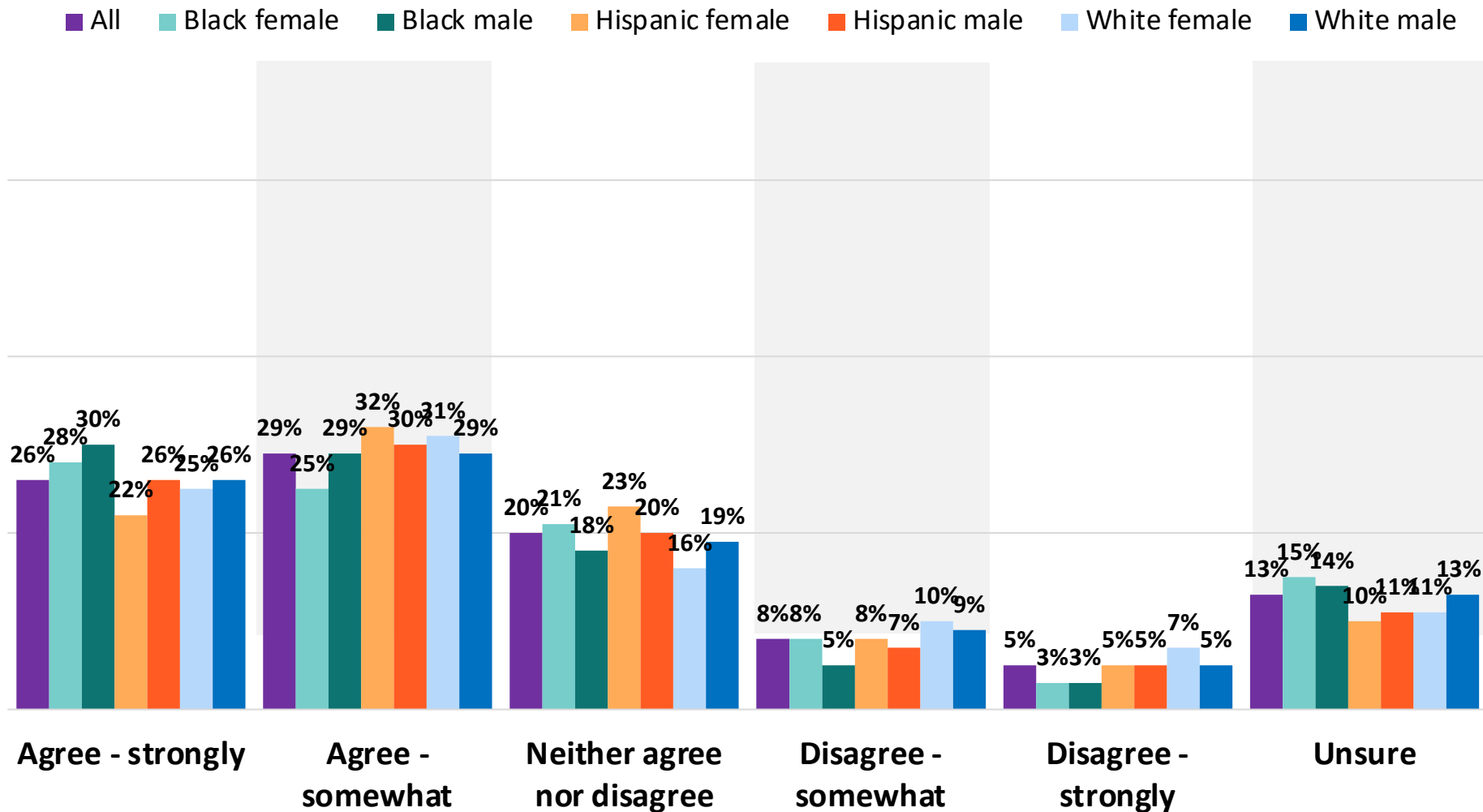
# Affecting What Happens in High School

- Some respondents report feeling their opinions are respected by their high school teachers (55%) and administrators (49%)
- Less than half (47%) agree their opinions influence what happens in their high school
- Surveys from teachers (60%) are the most common way respondents report having input

# Student Voices—Respected by Teachers: Wave 3

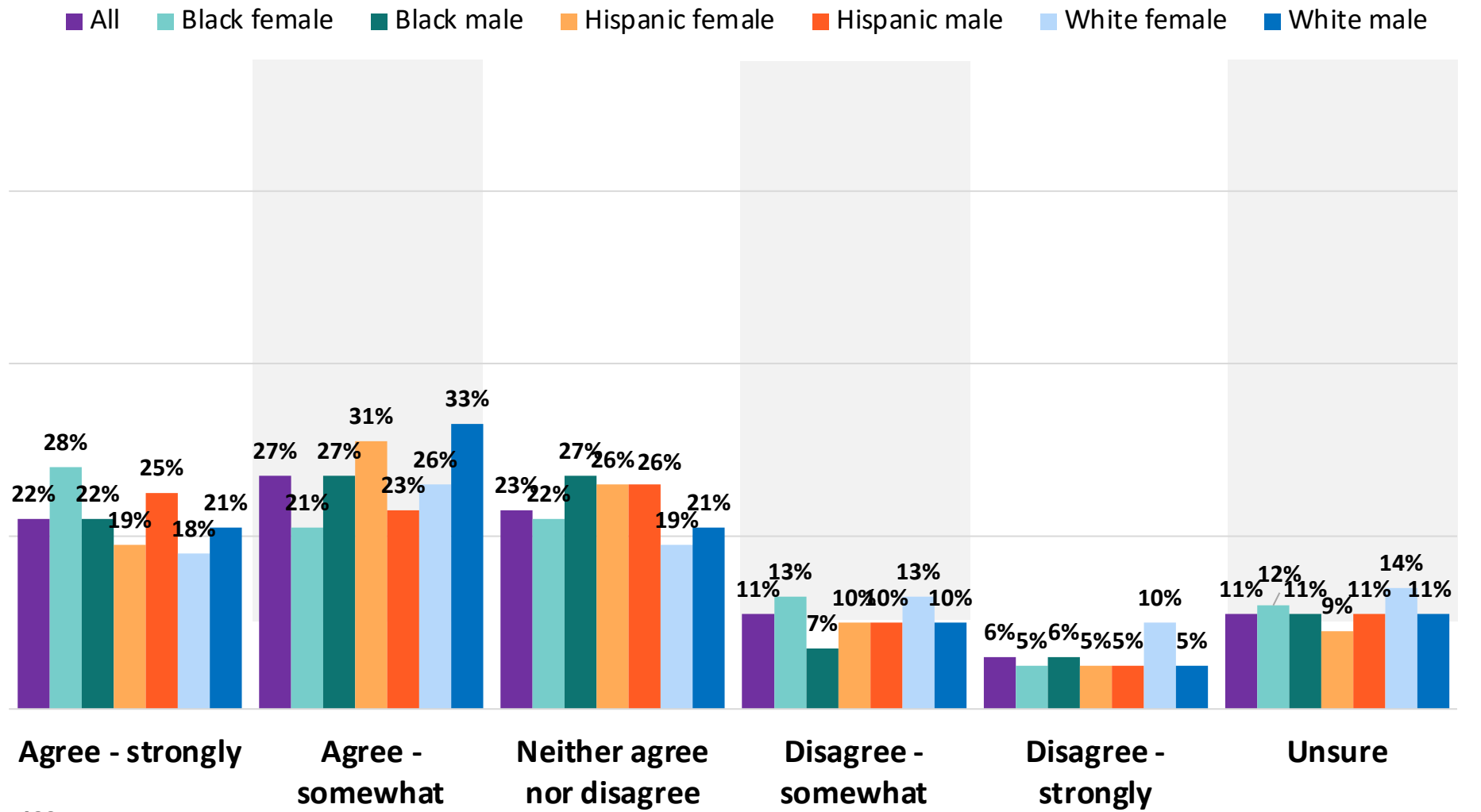
*Please tell us how much you agree or disagree with the following statement:*

**In my high school, student voices, opinions, and concerns [are/were respected] by teachers in the school**



# Student Voices—Respected by Administrators: Wave 3

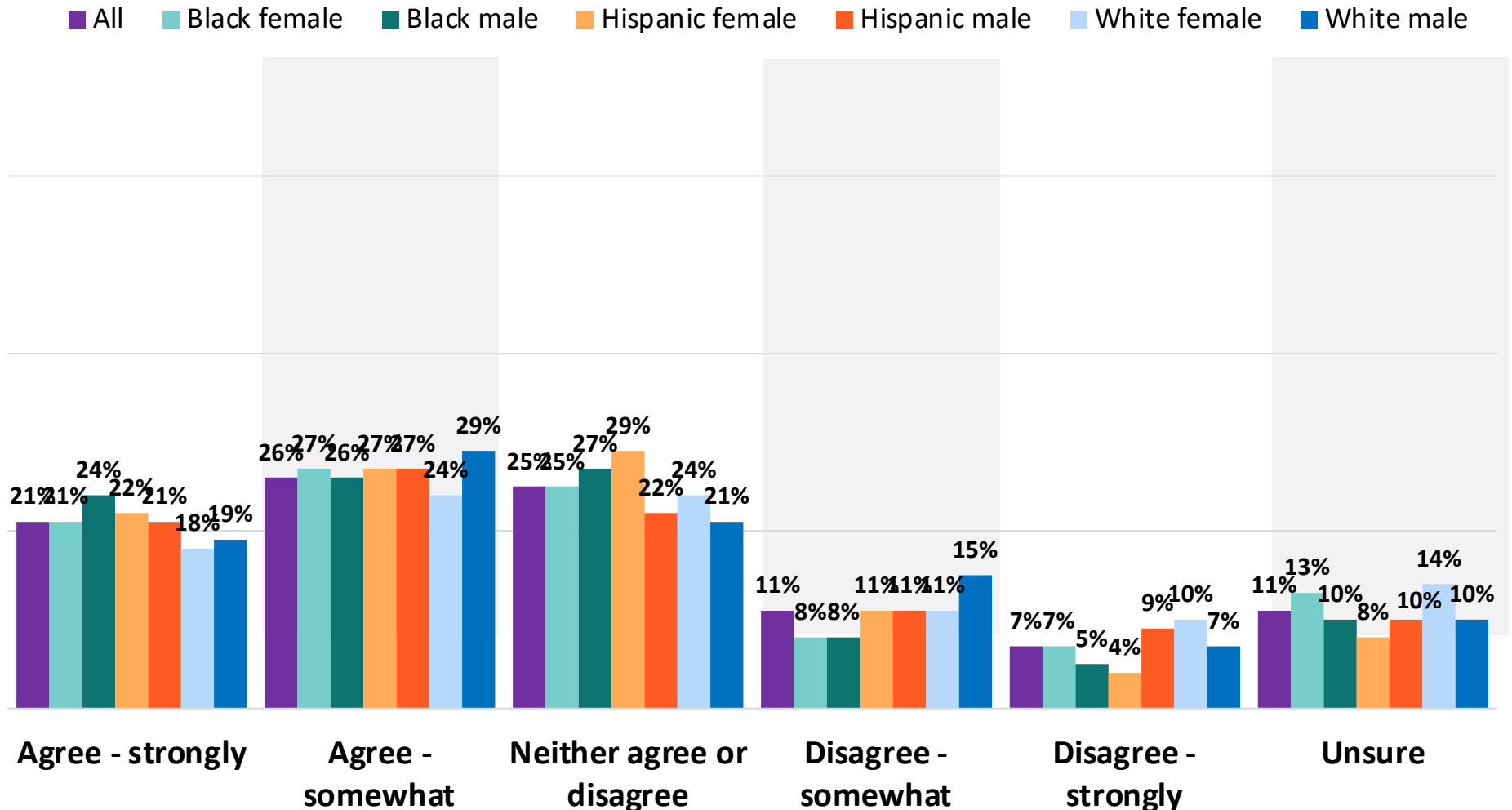
*Please tell us how much you agree or disagree with the following statement:*  
**In my high school, student voices, opinions, and concerns [are/were respected] by administrators, like the principal, in the school**



# Student Voices—Effect on School Operations: Wave 3

*Please tell us how much you agree or disagree with the following statement:*

**In my high school, student voices, opinions, and concerns [affect what happens/affected what happened] in the school**

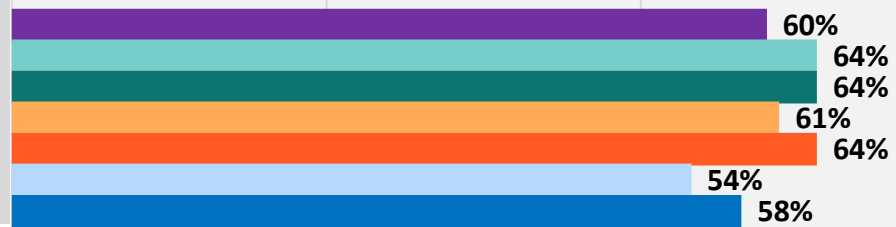


# Student Input: Wave 3 (1 of 2)

*Please tell us how often, if at all, students like you [are/were] able to have input on things at your high school through each of the following ways.*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

Surveys from a teacher asking you for feedback about class



Surveys from the school administration—the principal, for example—asking for your feedback about the school



Going to a teacher and asking them to do something differently



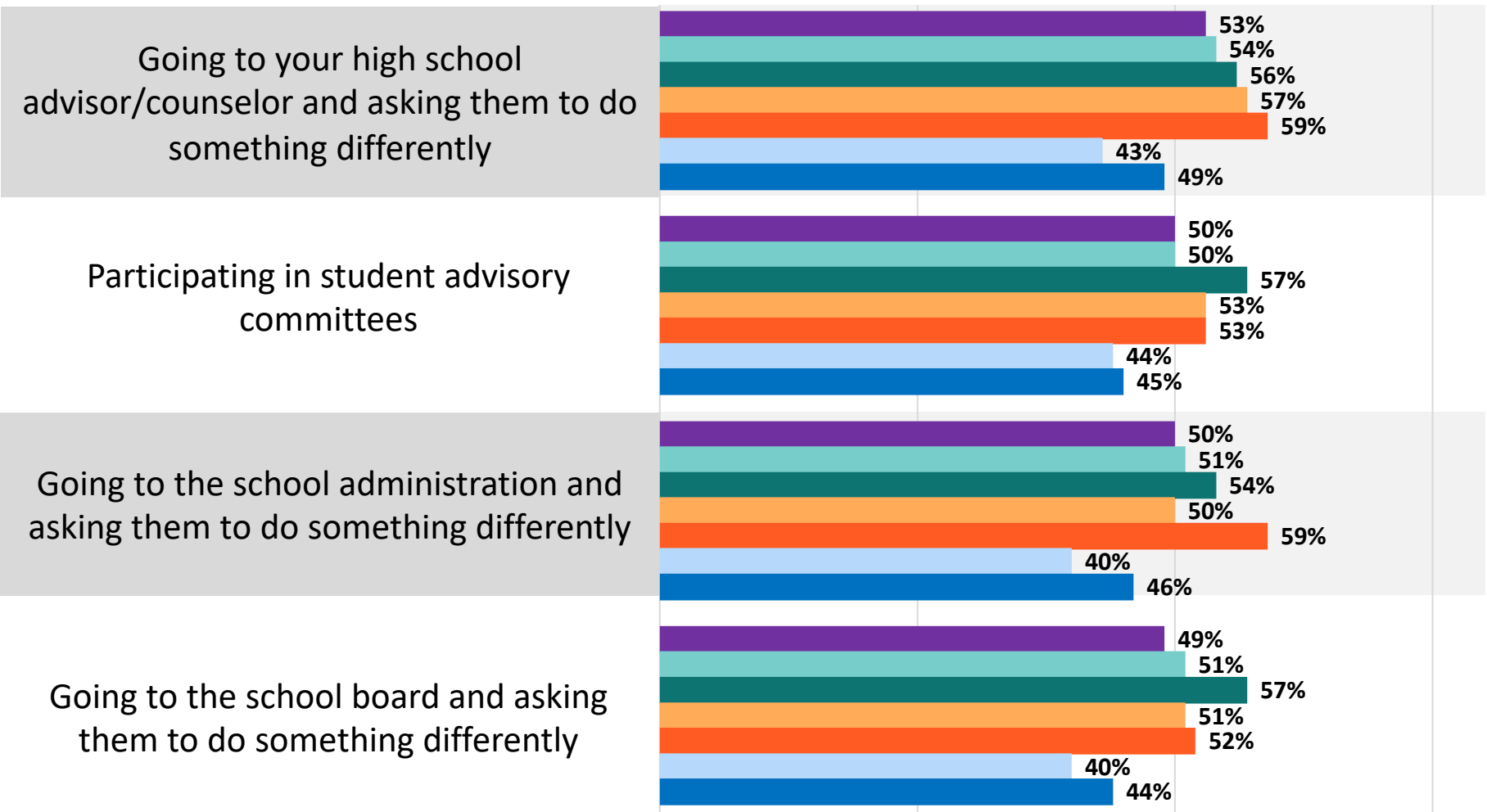
Talking to someone on the student council, senate, union, or a similar student body group



# Student Input: Wave 3 (2 of 2)

*Please tell us how often, if at all, students like you [are/were] able to have input on things at your high school through each of the following ways.*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

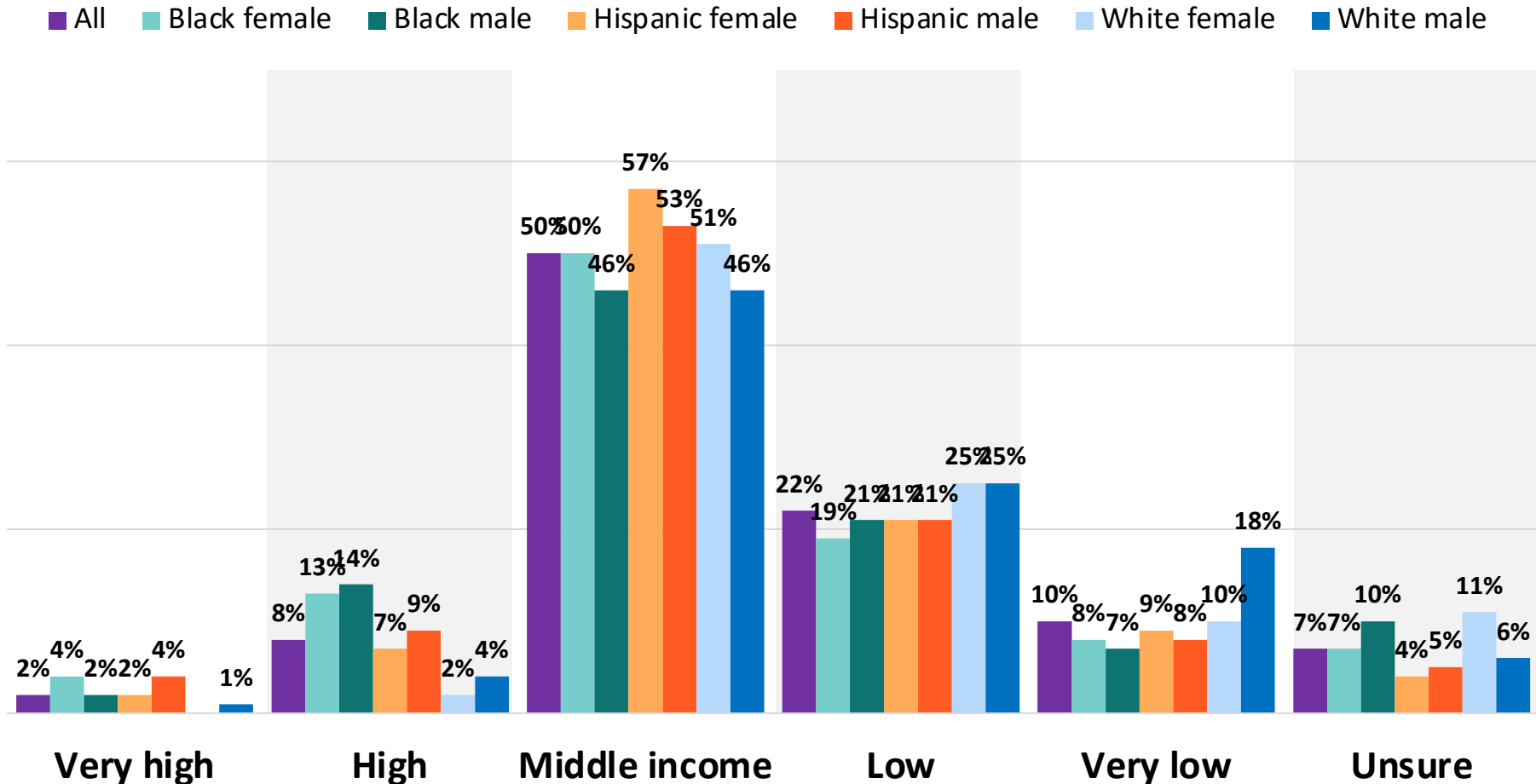




**INCOME**

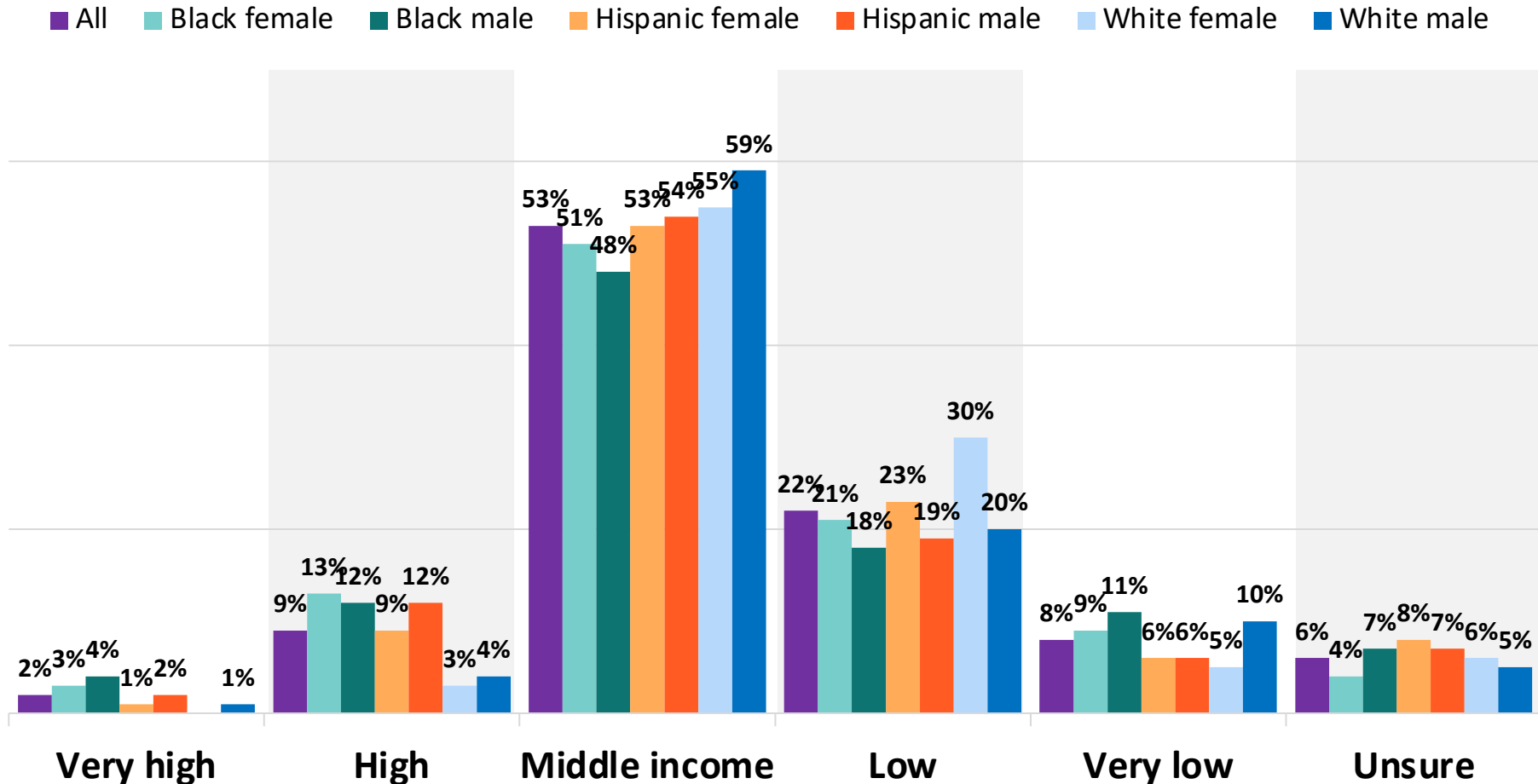
# Income Level Growing Up (2020): Wave 3

*Thinking about your household growing up, how would you describe your income level?*



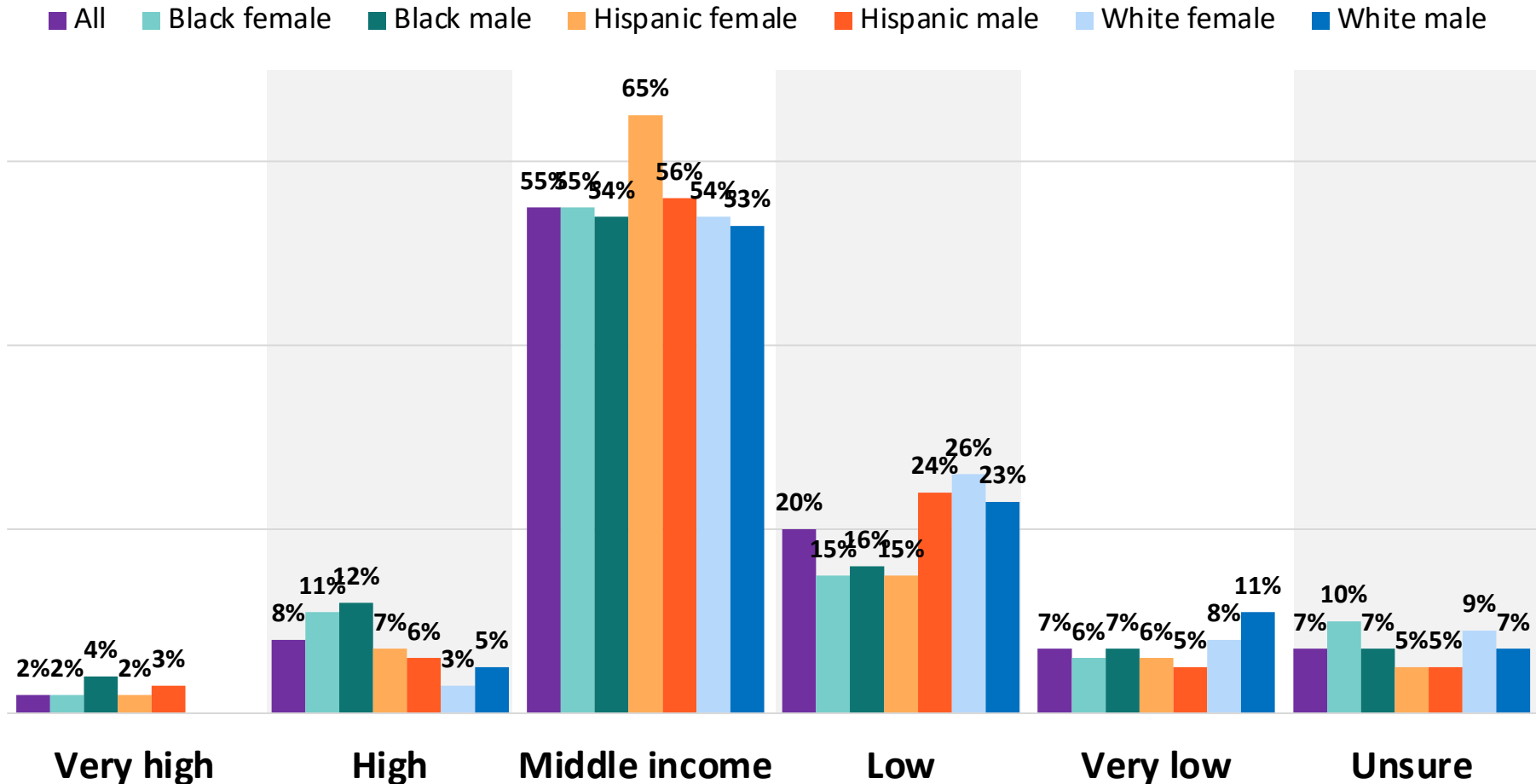
# Income Level Growing Up (2020): Wave 2

*Thinking about your household growing up, how would you describe your income level?*



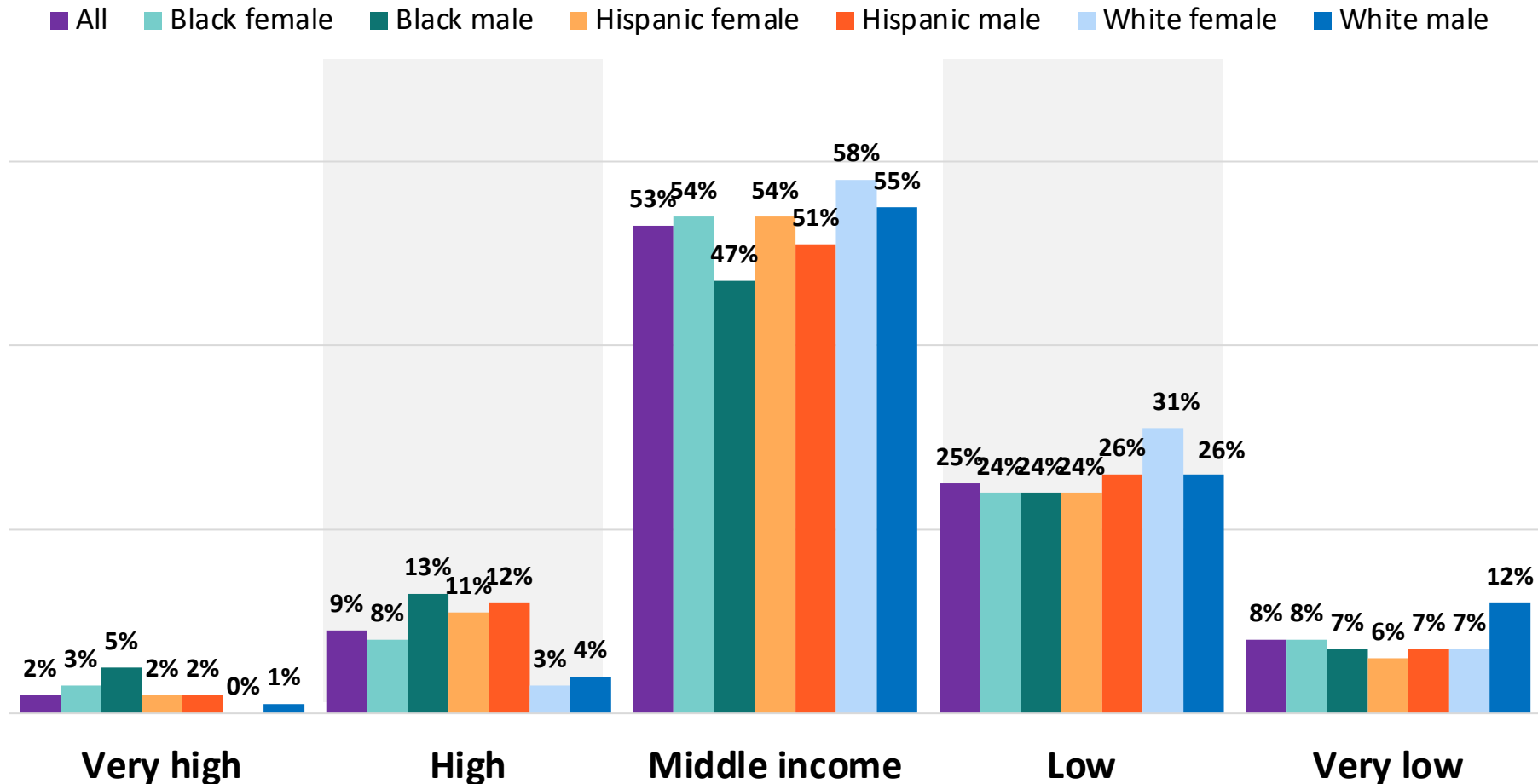
# Income Level Growing Up (2020): Wave 1

*Thinking about your household growing up, how would you describe your income level?*



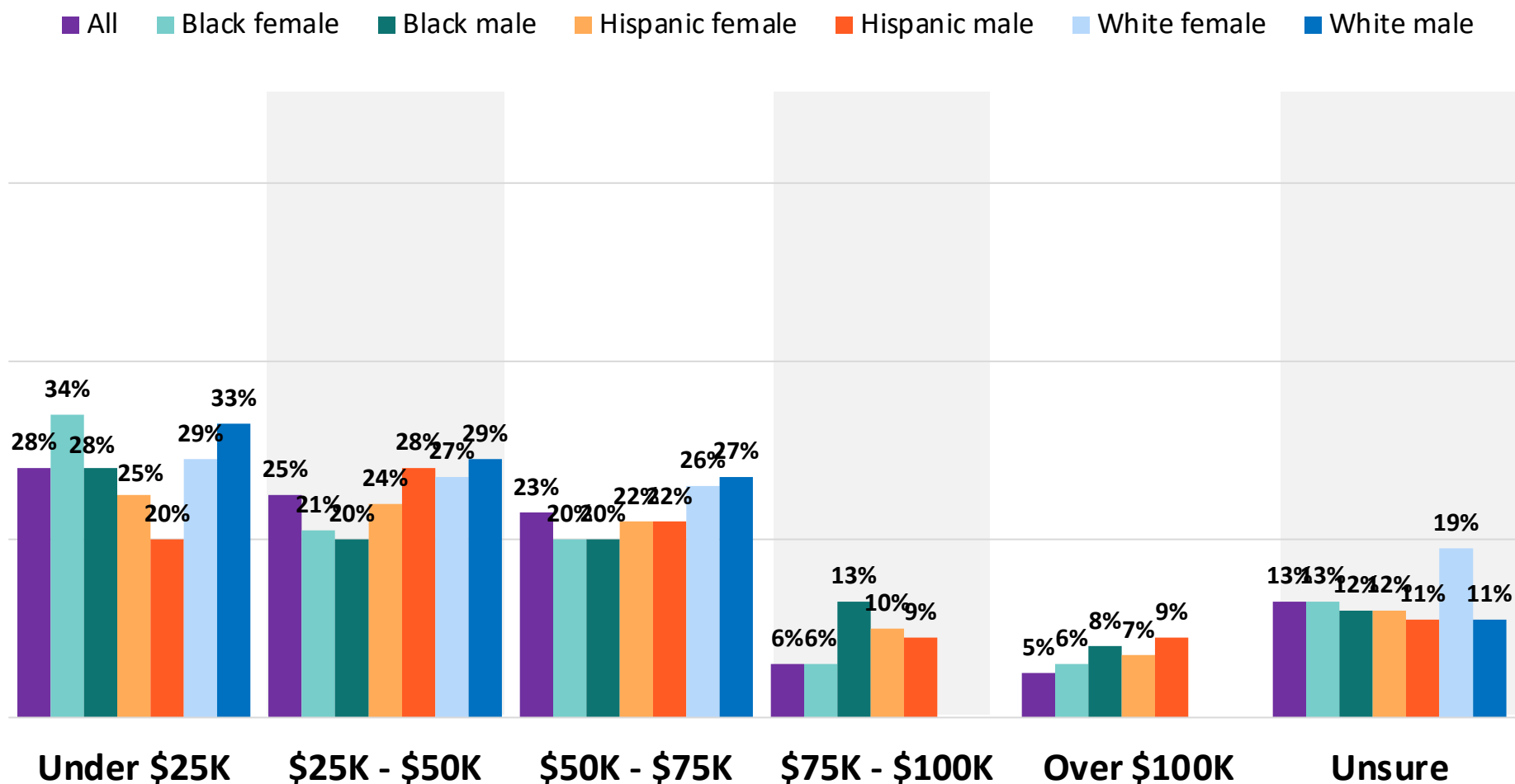
# Income Level Growing Up (2019)

*Thinking about your household growing up, how would you describe your income level?*



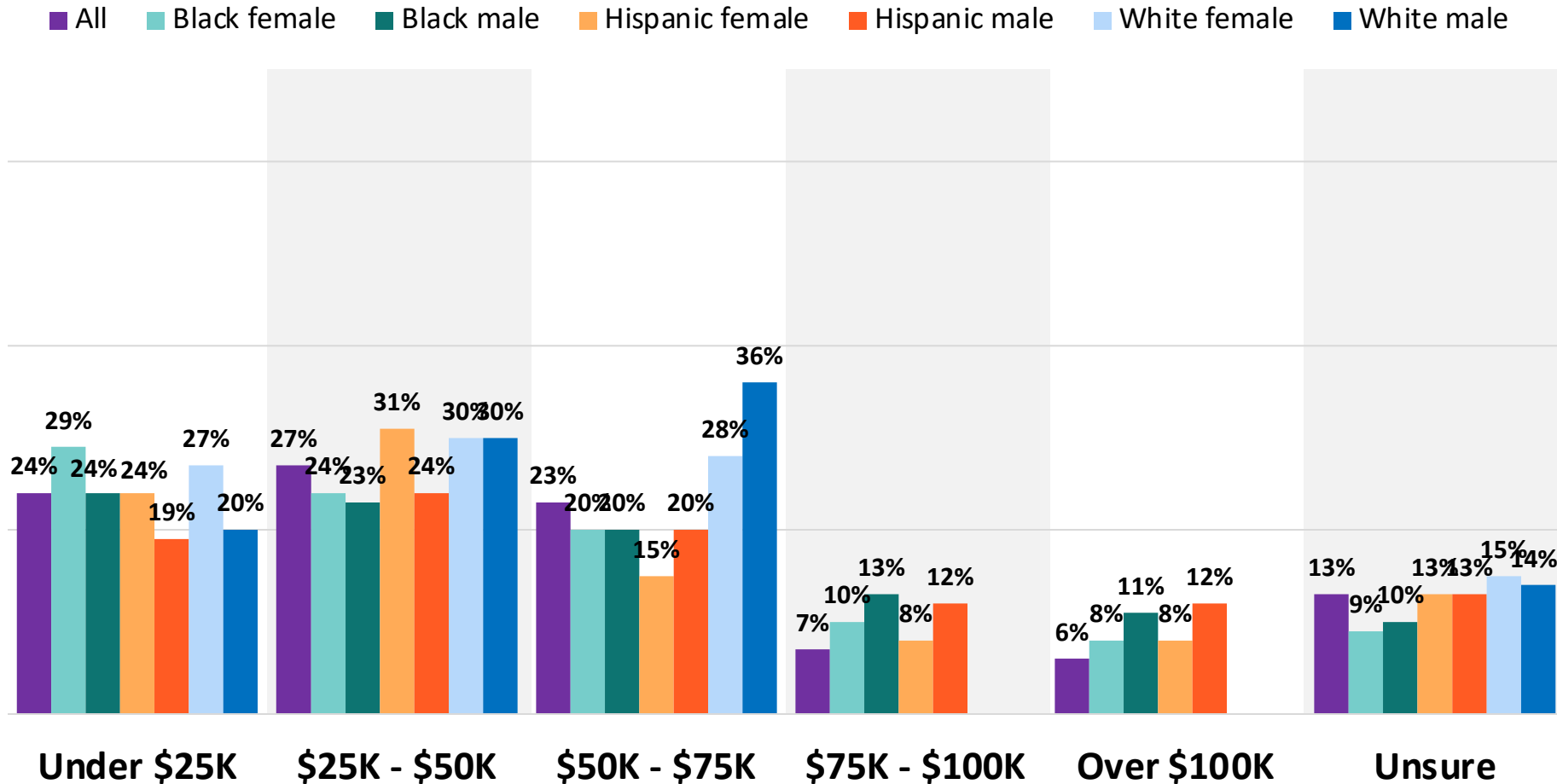
# Household Income Before Taxes (2020): Wave 3

*Thinking about your household income growing up, what was your household income before taxes?*



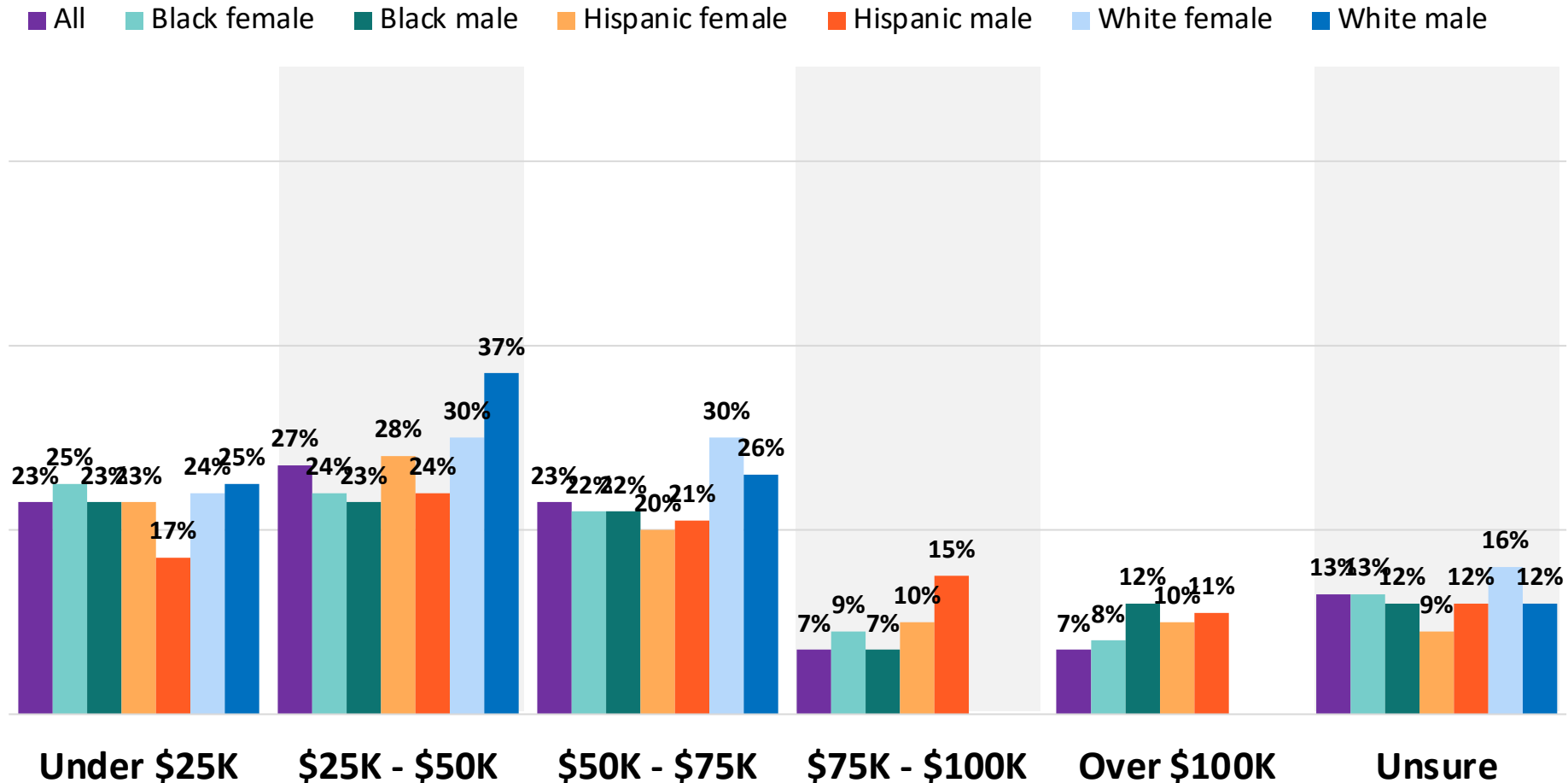
# Household Income Before Taxes (2020): Wave 2

*Thinking about your household income growing up, what was your household income before taxes?*



# Household Income Before Taxes (2020): Wave 1

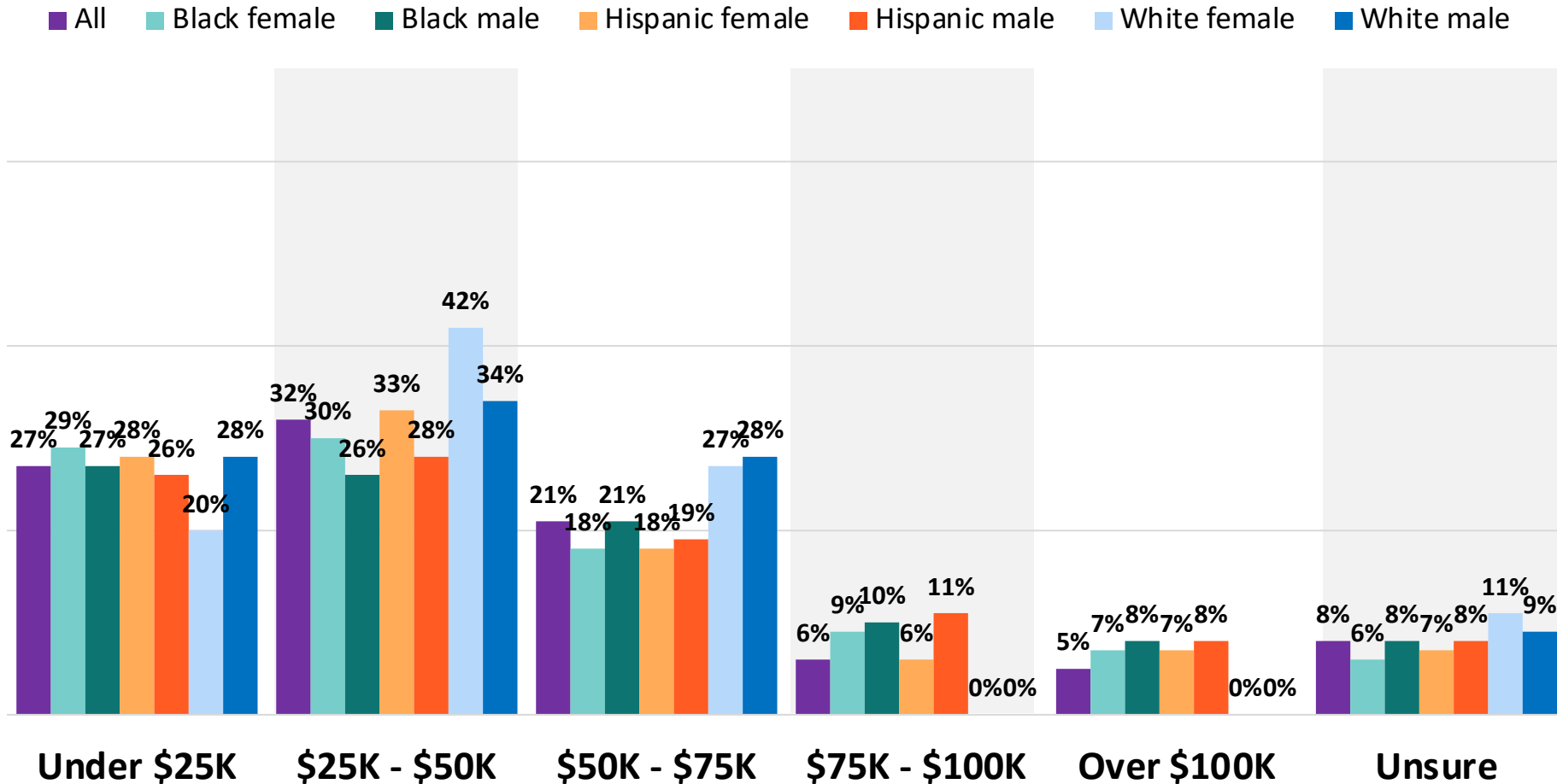
*Thinking about your household income growing up, what was your household income before taxes?*





# Household Income Before Taxes (2019)

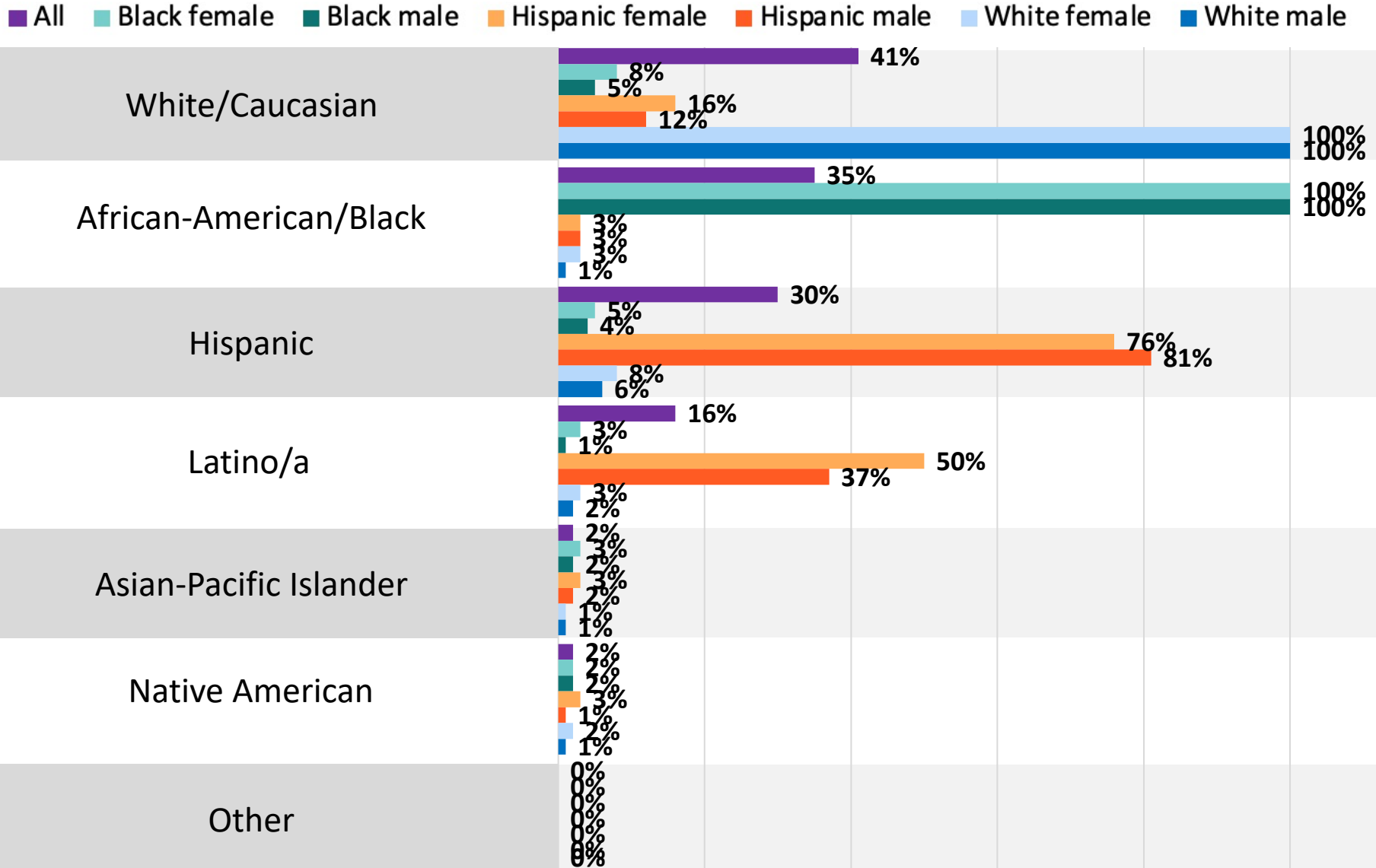
*Thinking about your household income growing up, what was your household income before taxes?*



**IDENTITY AND RACE**

# Race and Ethnicity (Self-ID): Waves 1, 2 & 3

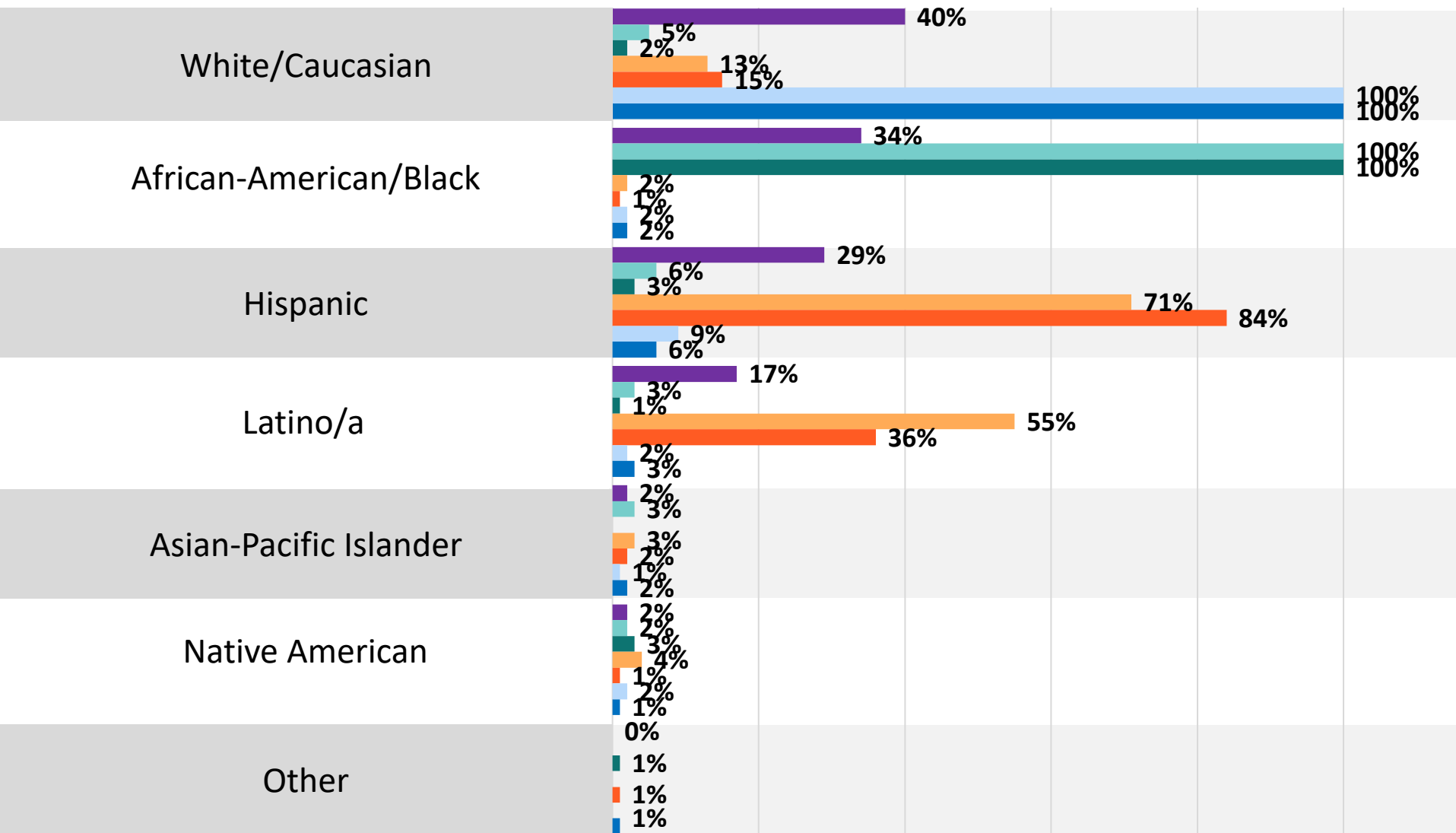
*What is your race or ethnicity? (Check all that apply)*



# Race and Ethnicity (Self-ID) (2020): Wave 3

*What is your race or ethnicity? (Check all that apply)*

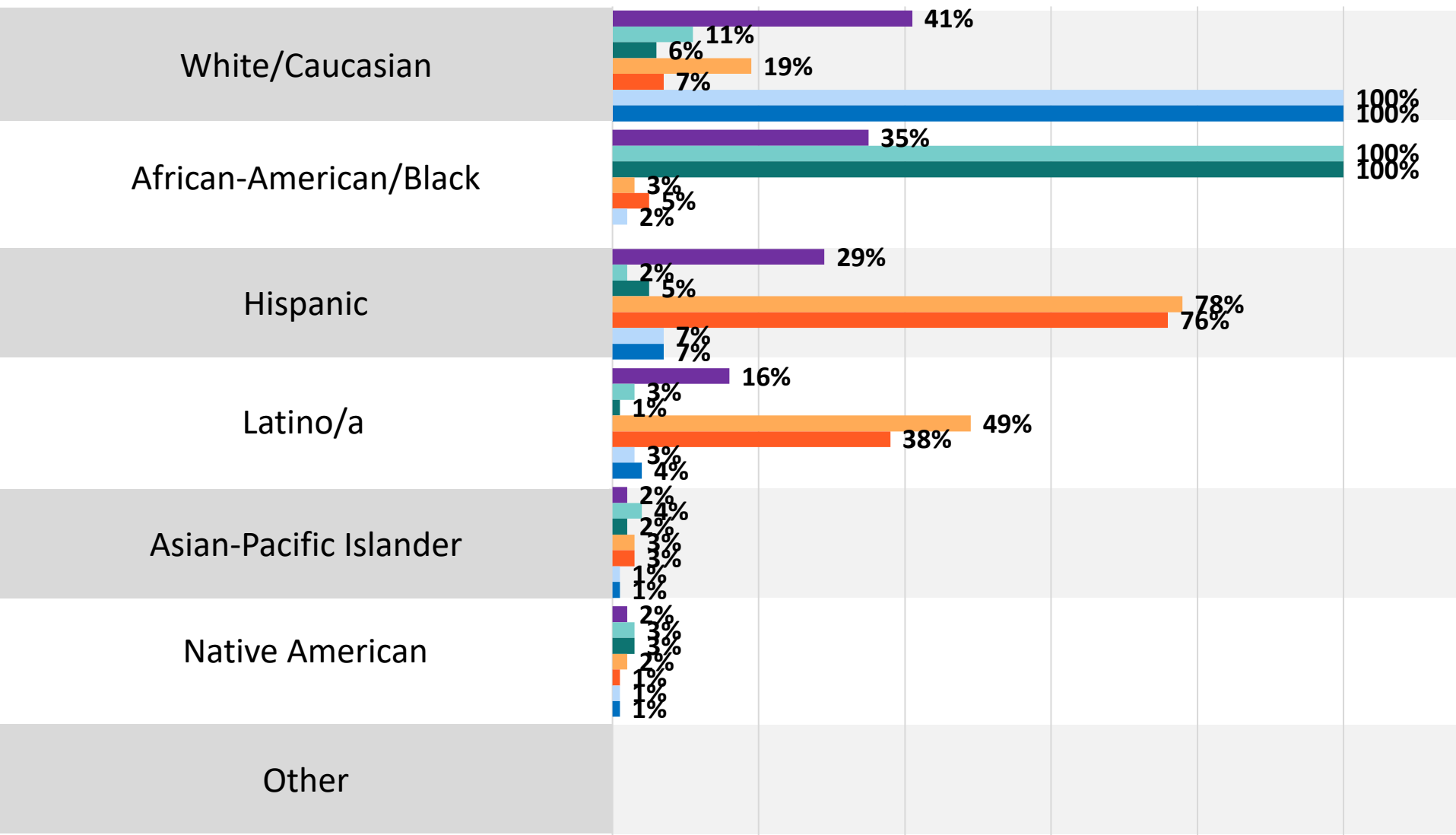
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Race and Ethnicity (Self-ID) (2020): Wave 2

*What is your race or ethnicity? (Check all that apply)*

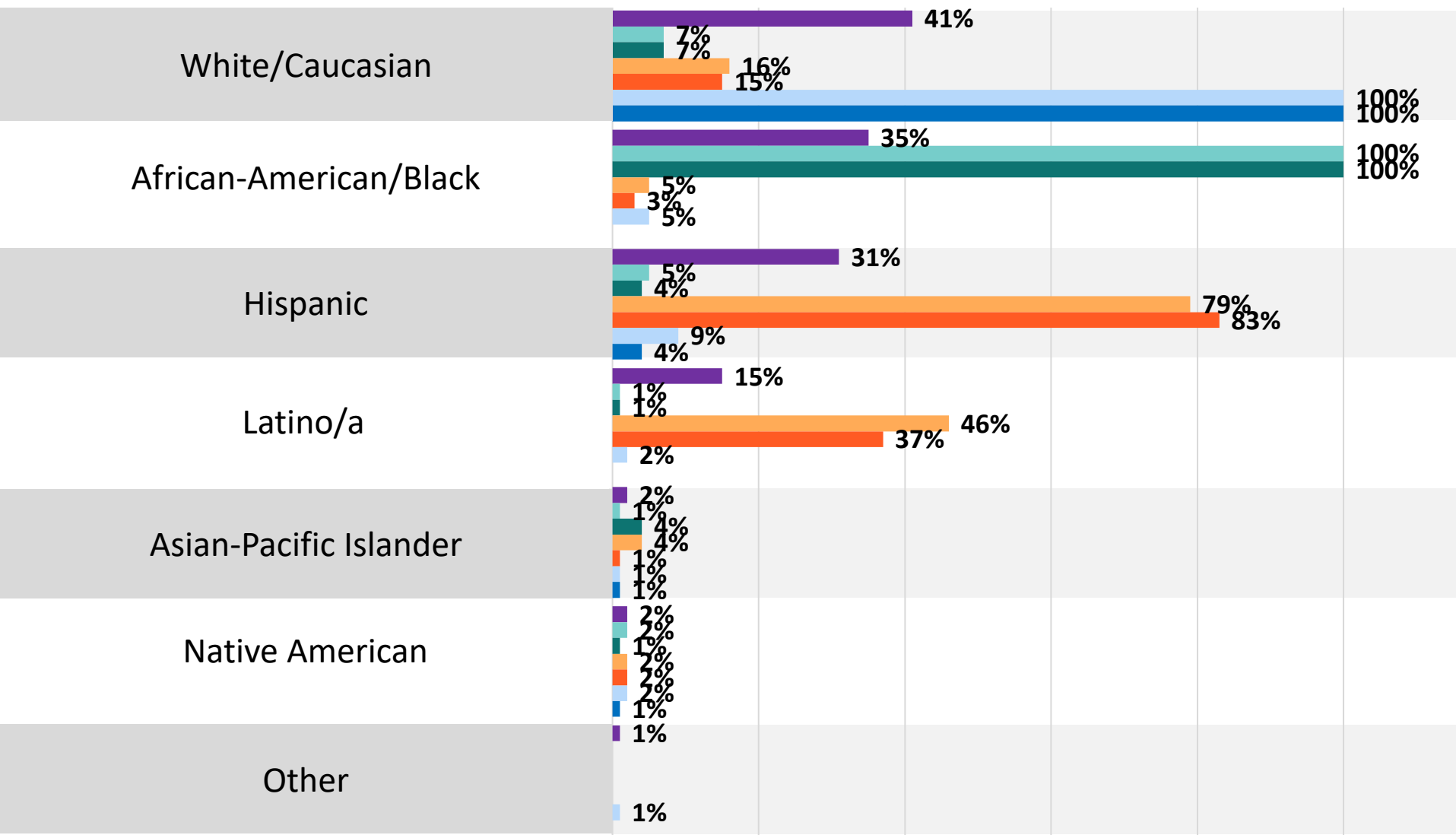
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Race and Ethnicity (Self-ID) (2020): Wave 1

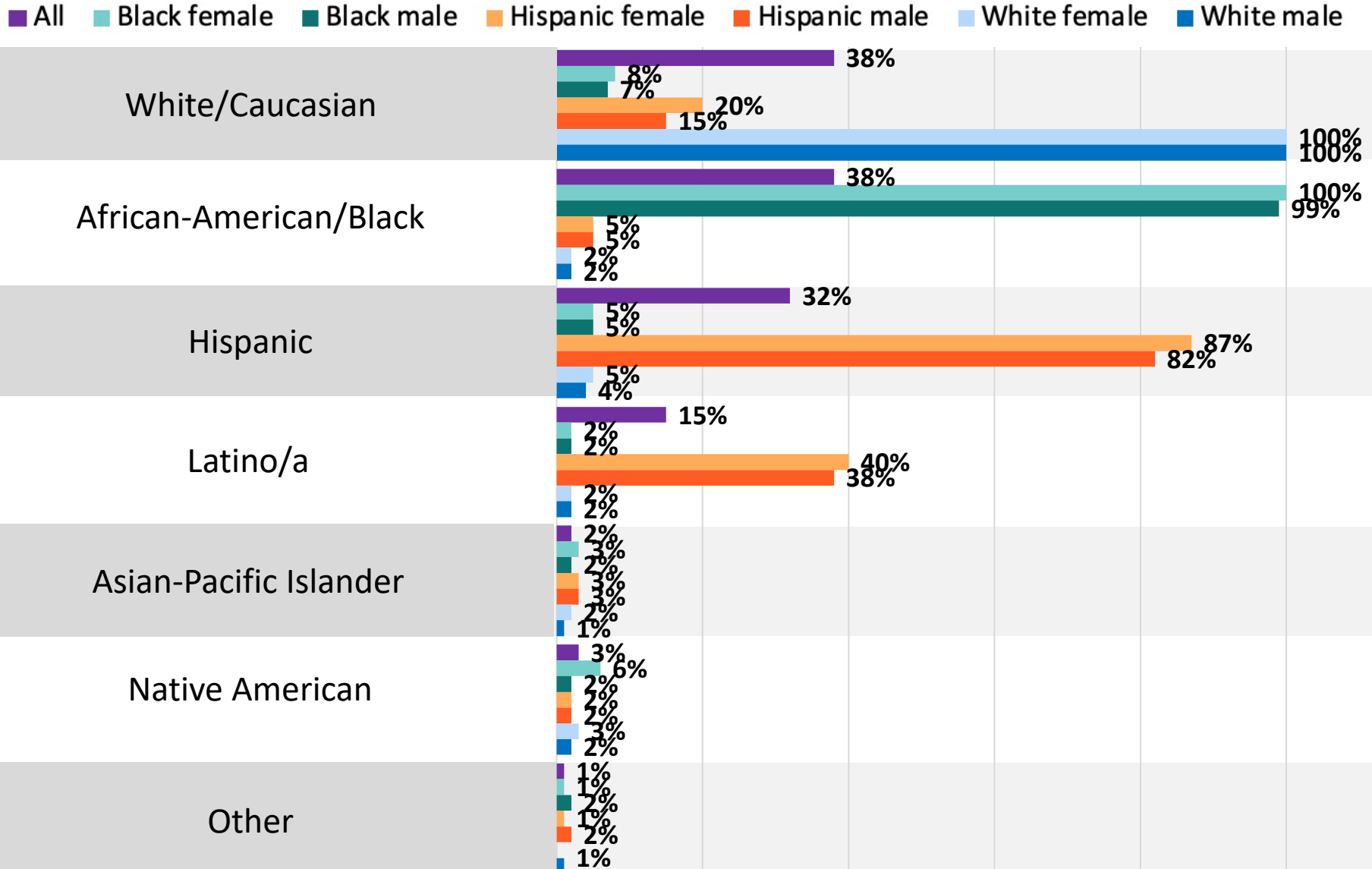
*What is your race or ethnicity? (Check all that apply)*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Race and Ethnicity (Self-ID): 2019

*What is your race or ethnicity? (Check all that apply)*



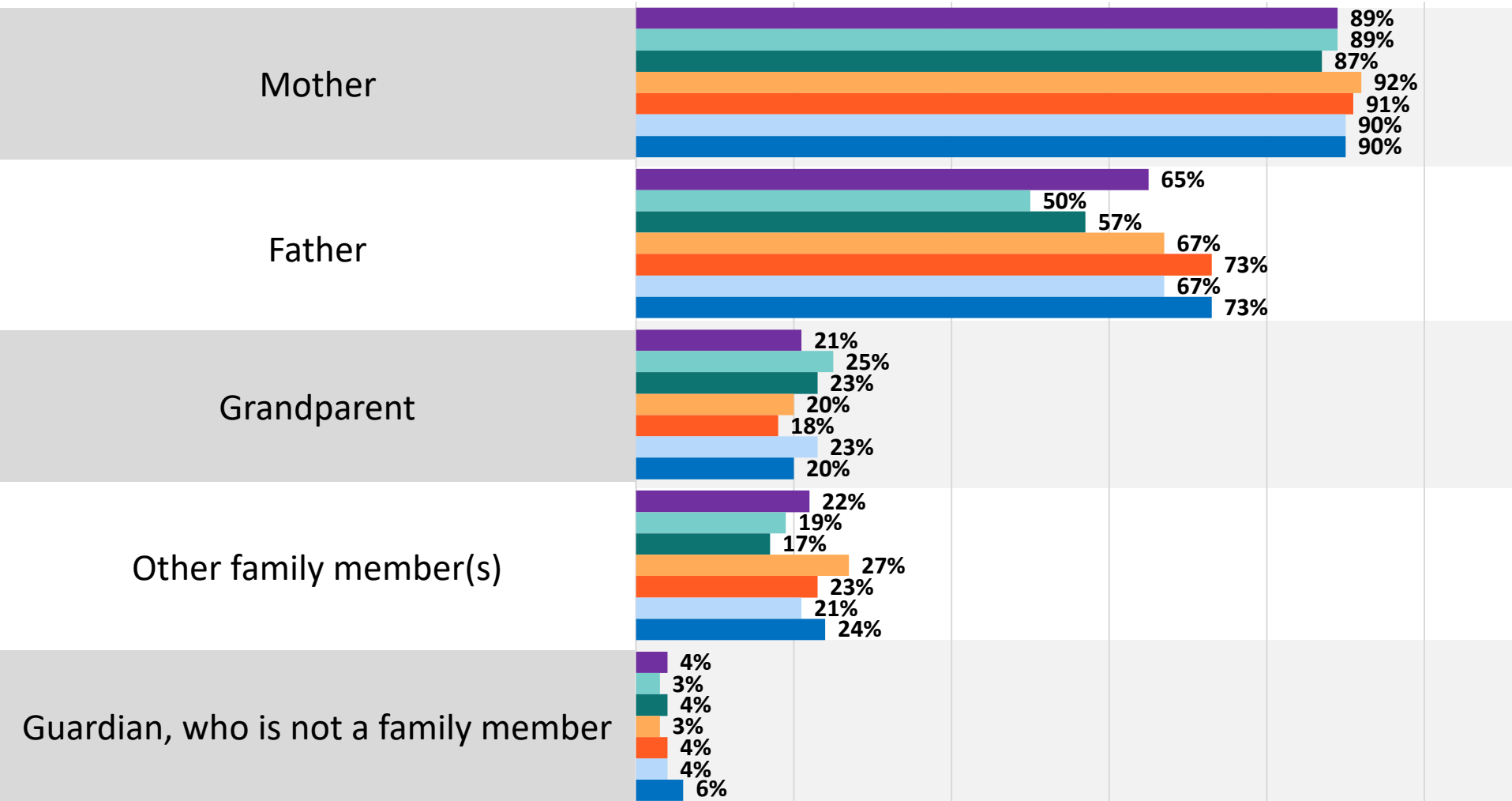
# **LIVING SITUATION AND FAMILY BACKGROUND**



# Adults in Household: Waves 1, 2 & 3

*Growing up, have you lived with your: (Check all that apply)*

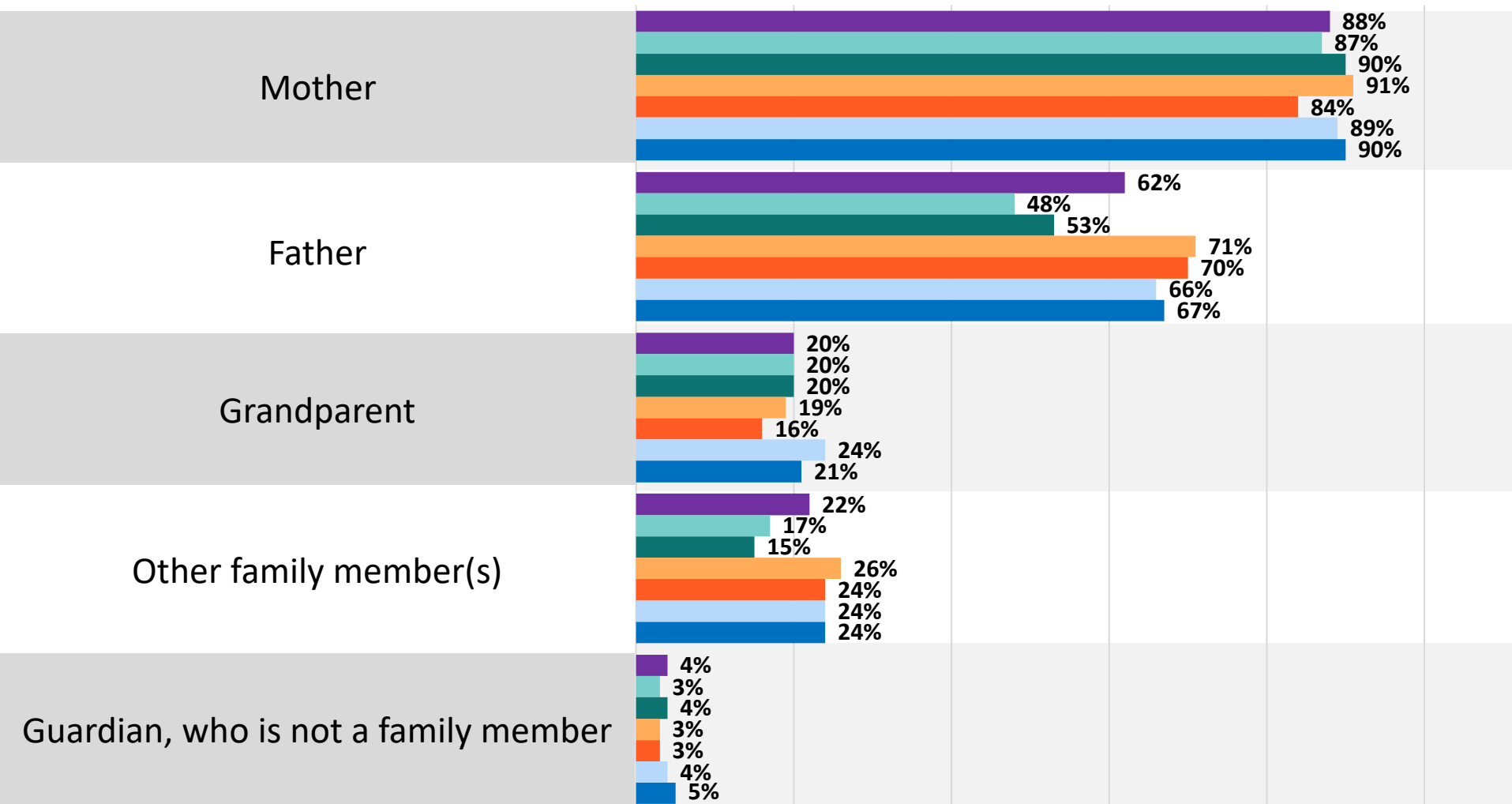
■ All
 ■ Black female
 ■ Black male
 ■ Hispanic female
 ■ Hispanic male
 ■ White female
 ■ White male



# Adults in Household (2020): Wave 3

*Growing up, have you lived with your: (Check all that apply)*

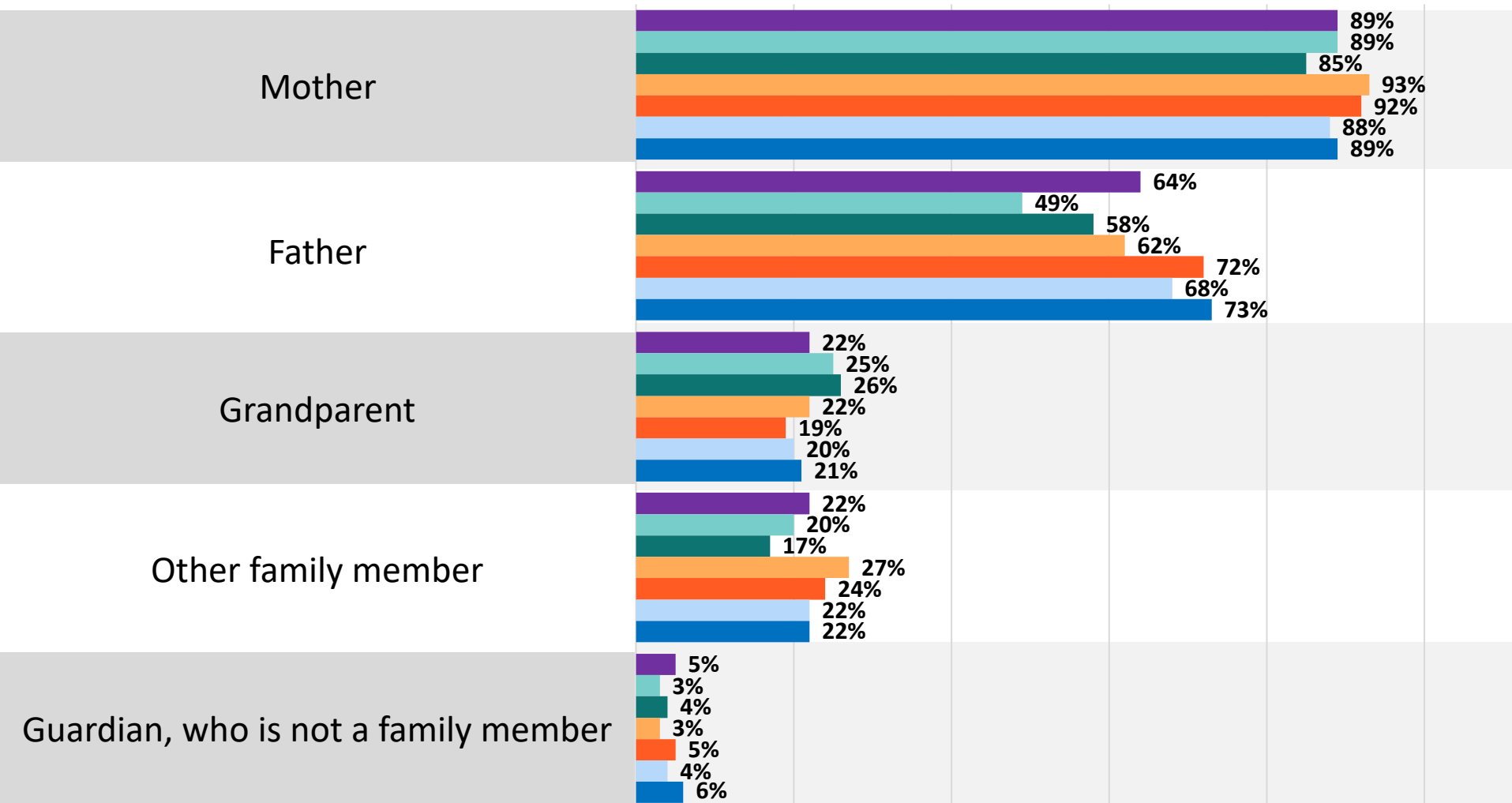
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Adults in Household (2020): Wave 2

*Growing up, have you lived with your: (Check all that apply)*

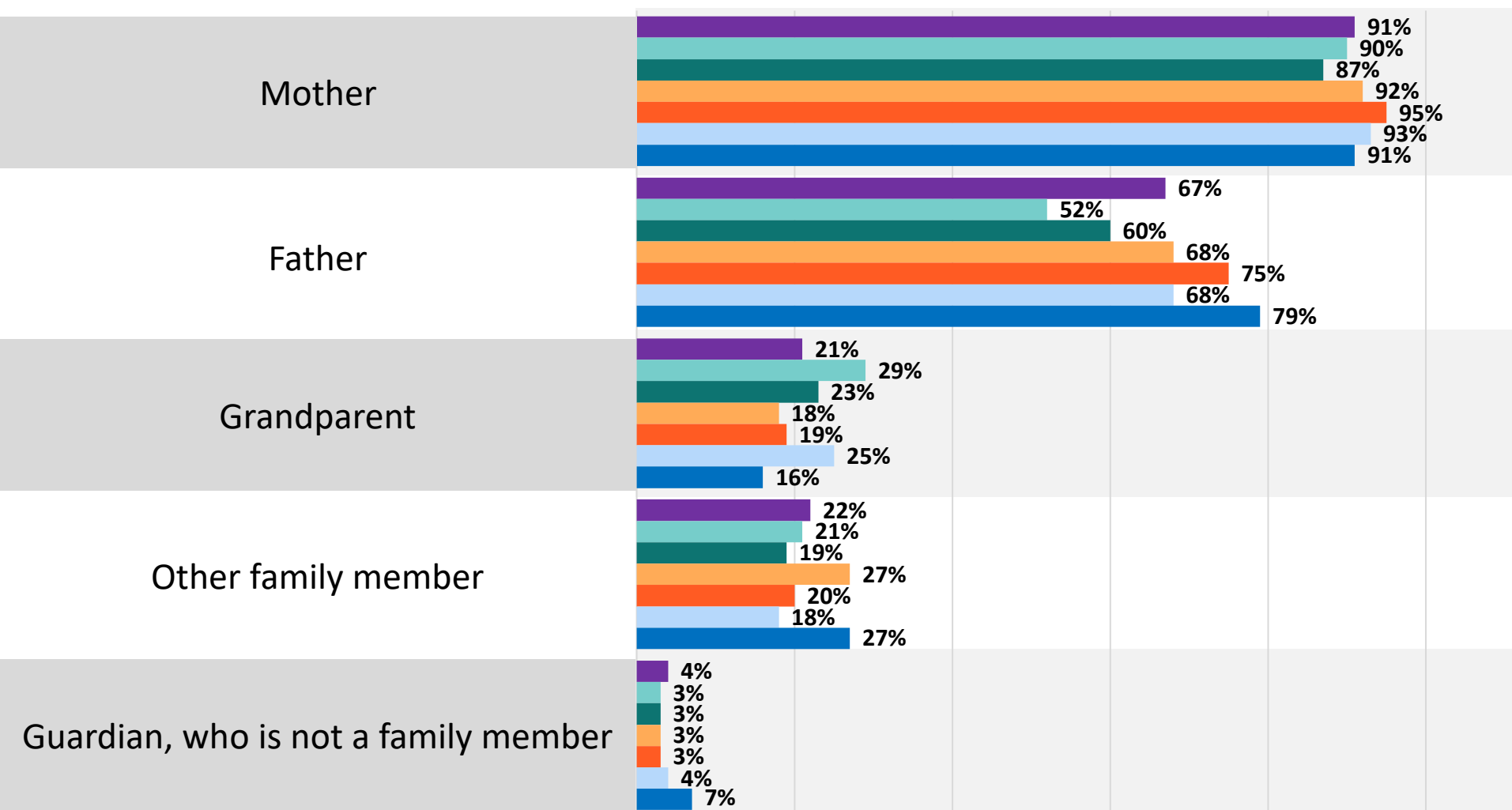
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Adults in Household (2020): Wave 1

*Growing up, have you lived with your: (Check all that apply)*

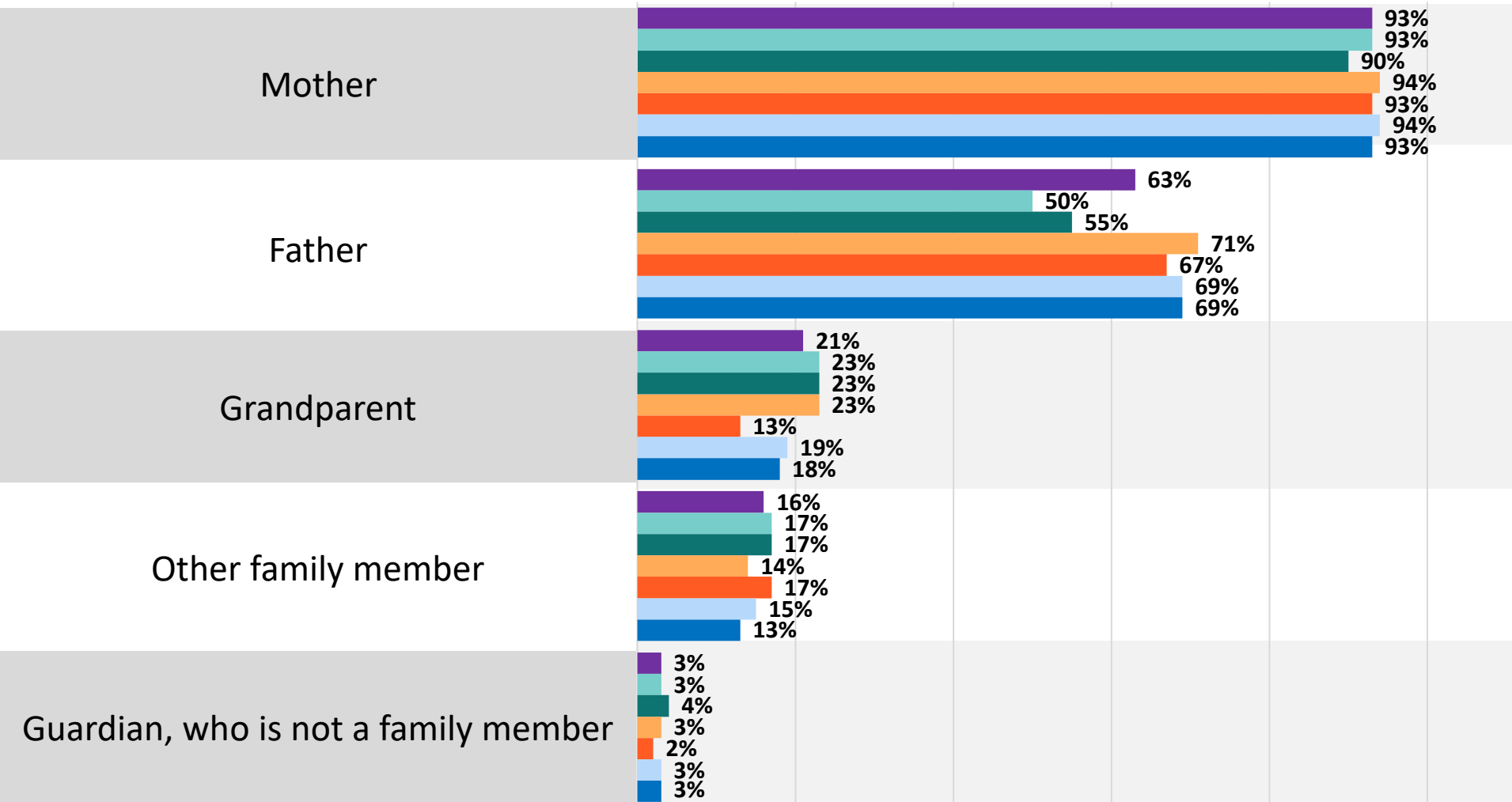
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Adults in Household (2019)

*Growing up, have you lived with your: (Check all that apply)*

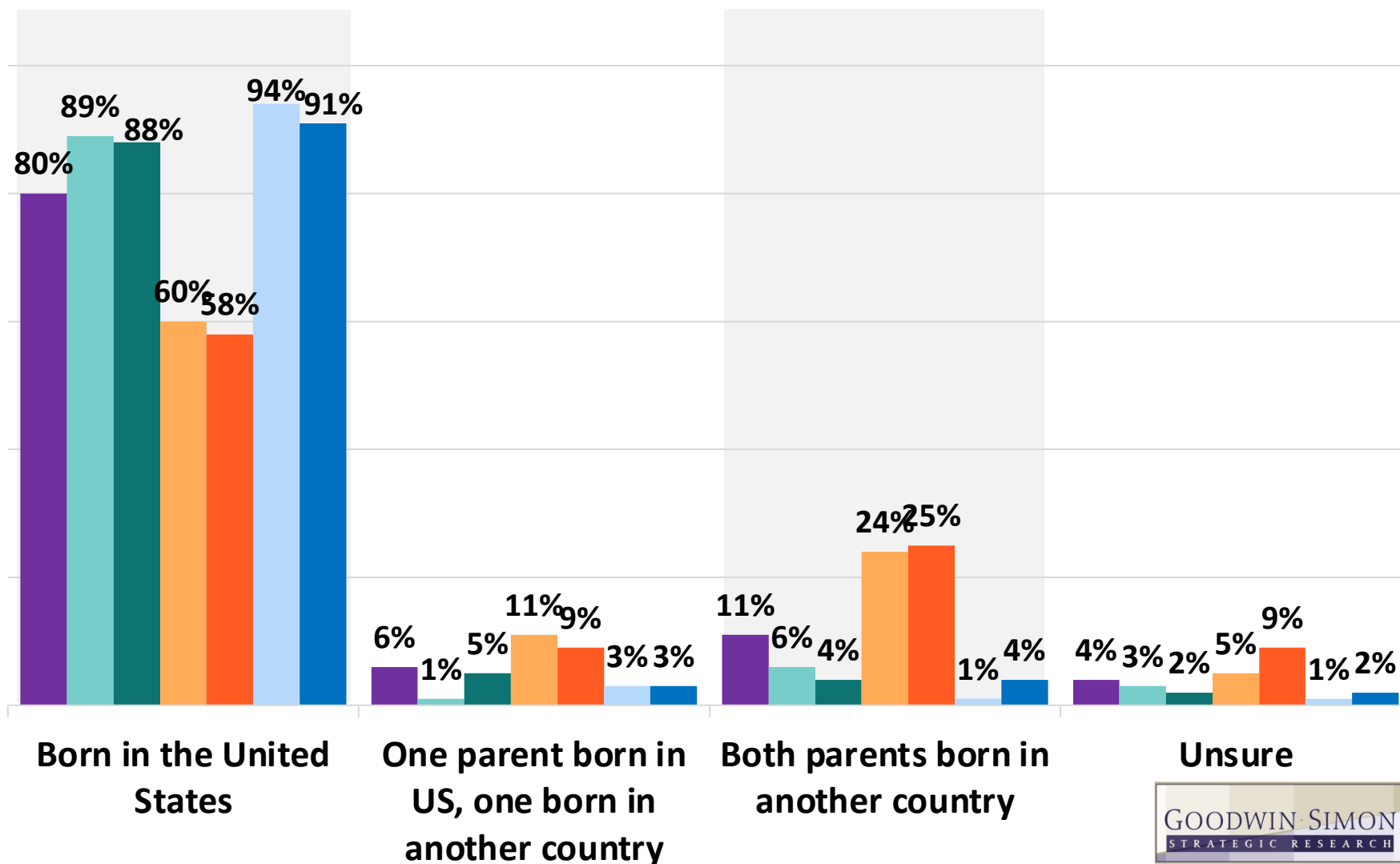
■ All
■ Black female
■ Black male
■ Hispanic female
■ Hispanic male
■ White female
■ White male



# Parent's Country of Birth (2020): Wave 3

*Were your parents or guardians:*

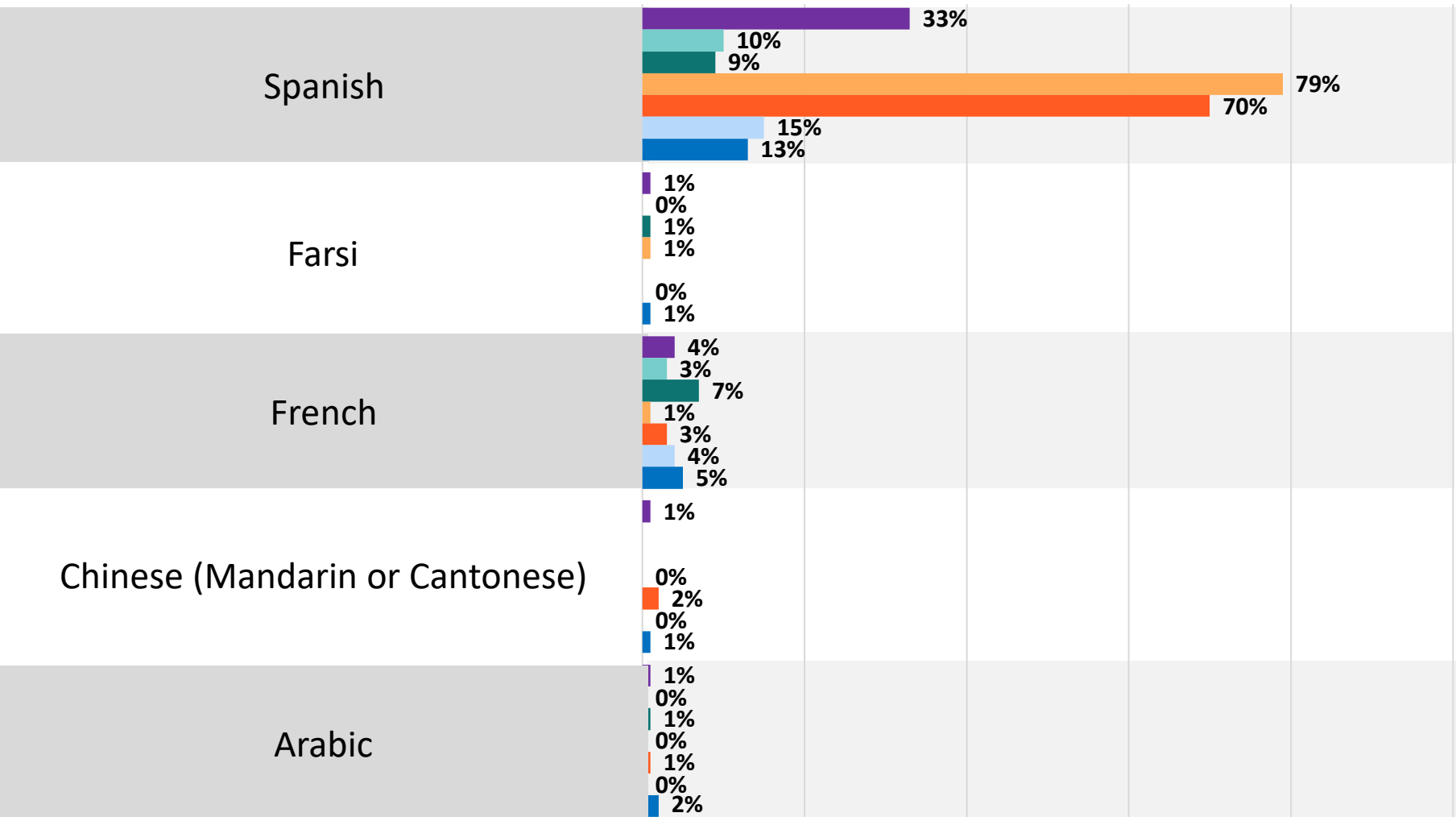
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Languages Spoken (2020): Wave 3 (1 of 4)

*Do you yourself speak any other languages in your home besides English? (Please select all that apply)*

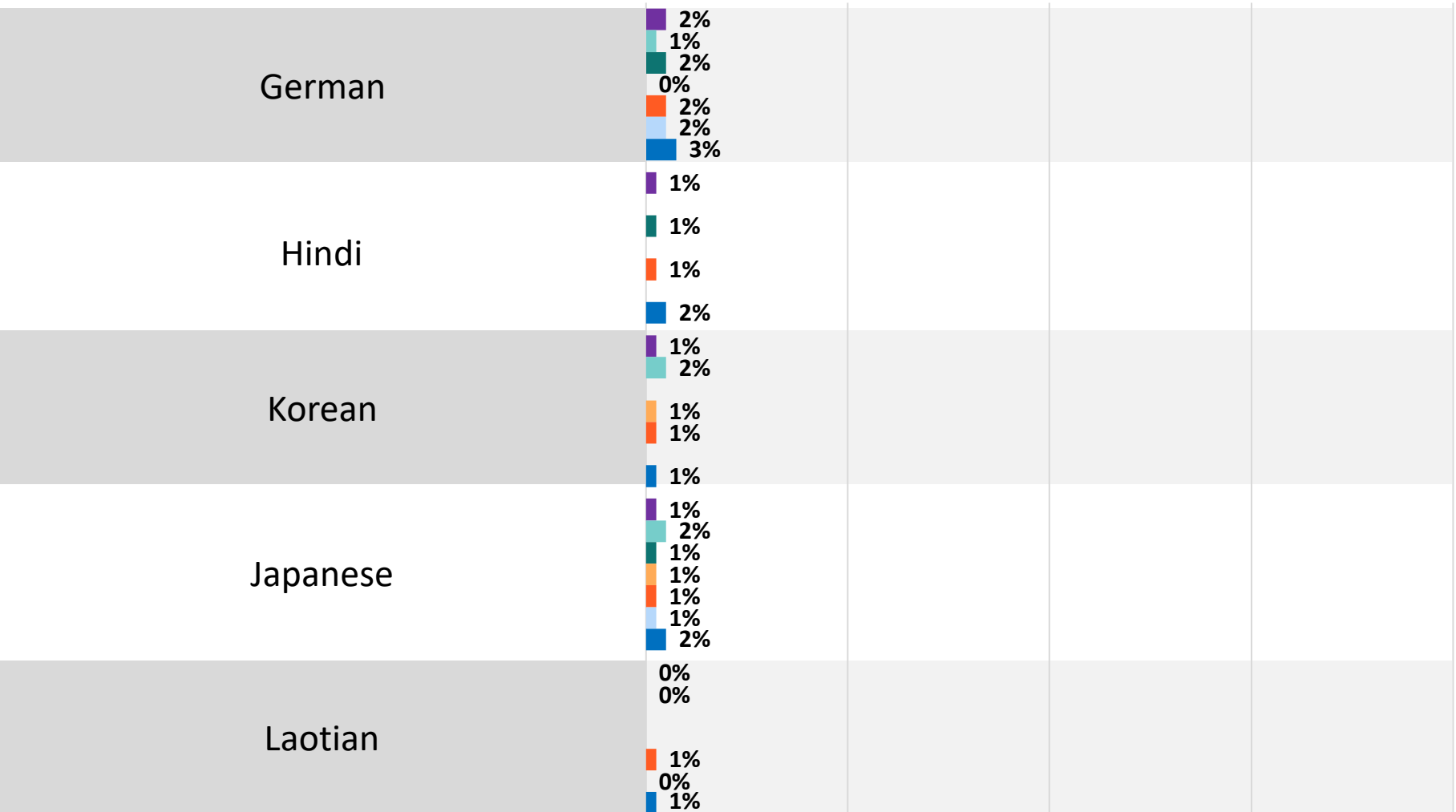
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Languages Spoken (2020): Wave 3 (2 of 4)

*Do you yourself speak any other languages in your home besides English? (Please select all the apply)*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

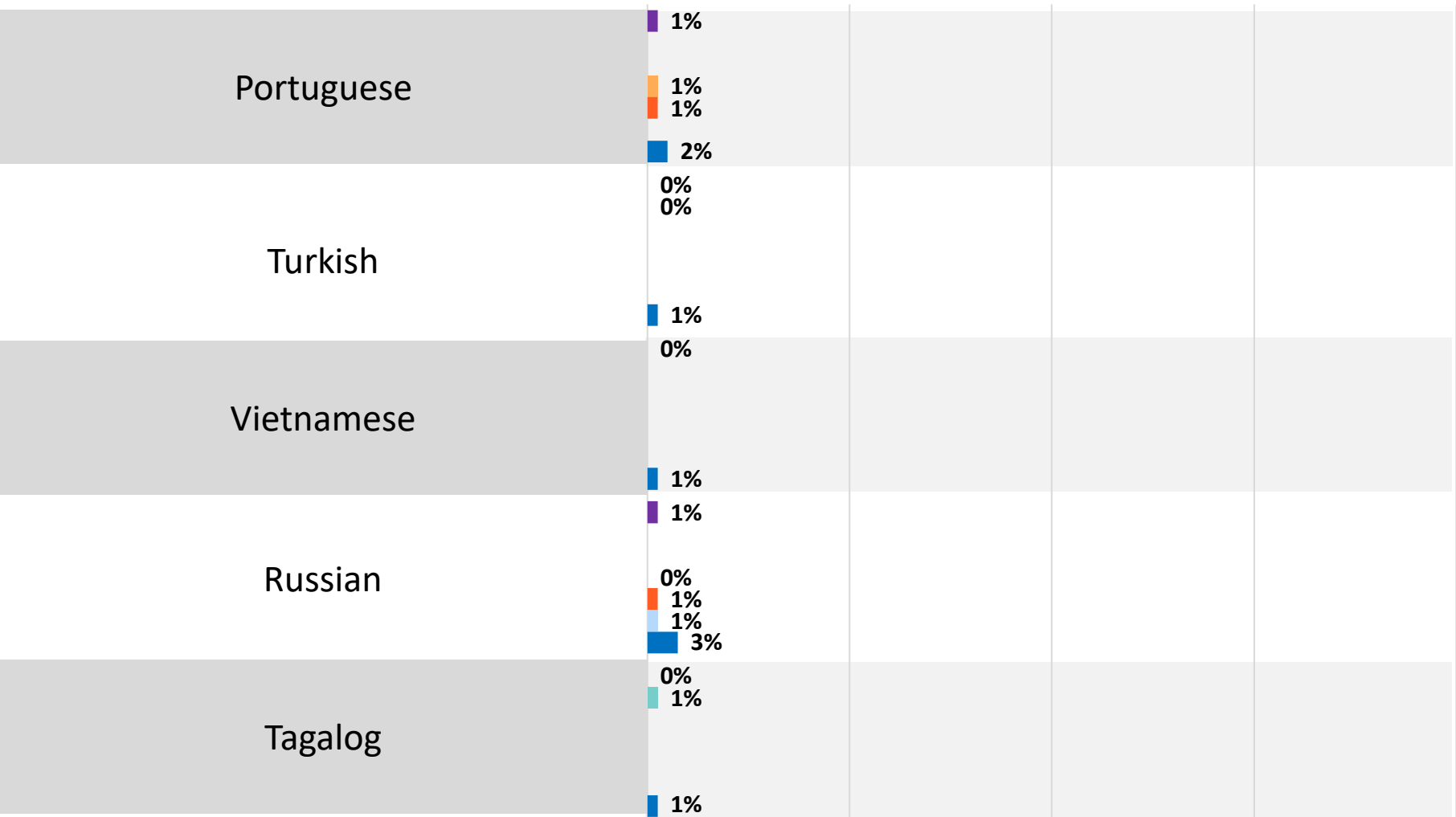




# Languages Spoken (2020): Wave 3 (3 of 4)

*Do you yourself speak any other languages in your home besides English? (Please select all the apply)*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Languages Spoken (2020): Wave 3 (4 of 4)

*Do you yourself speak any other languages in your home besides English? (Please select all that apply)*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

Gujarati

0%

0%

1%

No, I do not speak any languages in my home besides English

54%

71%

71%

17%

18%

77%

73%

Unsure

6%

10%

9%

1%

9%

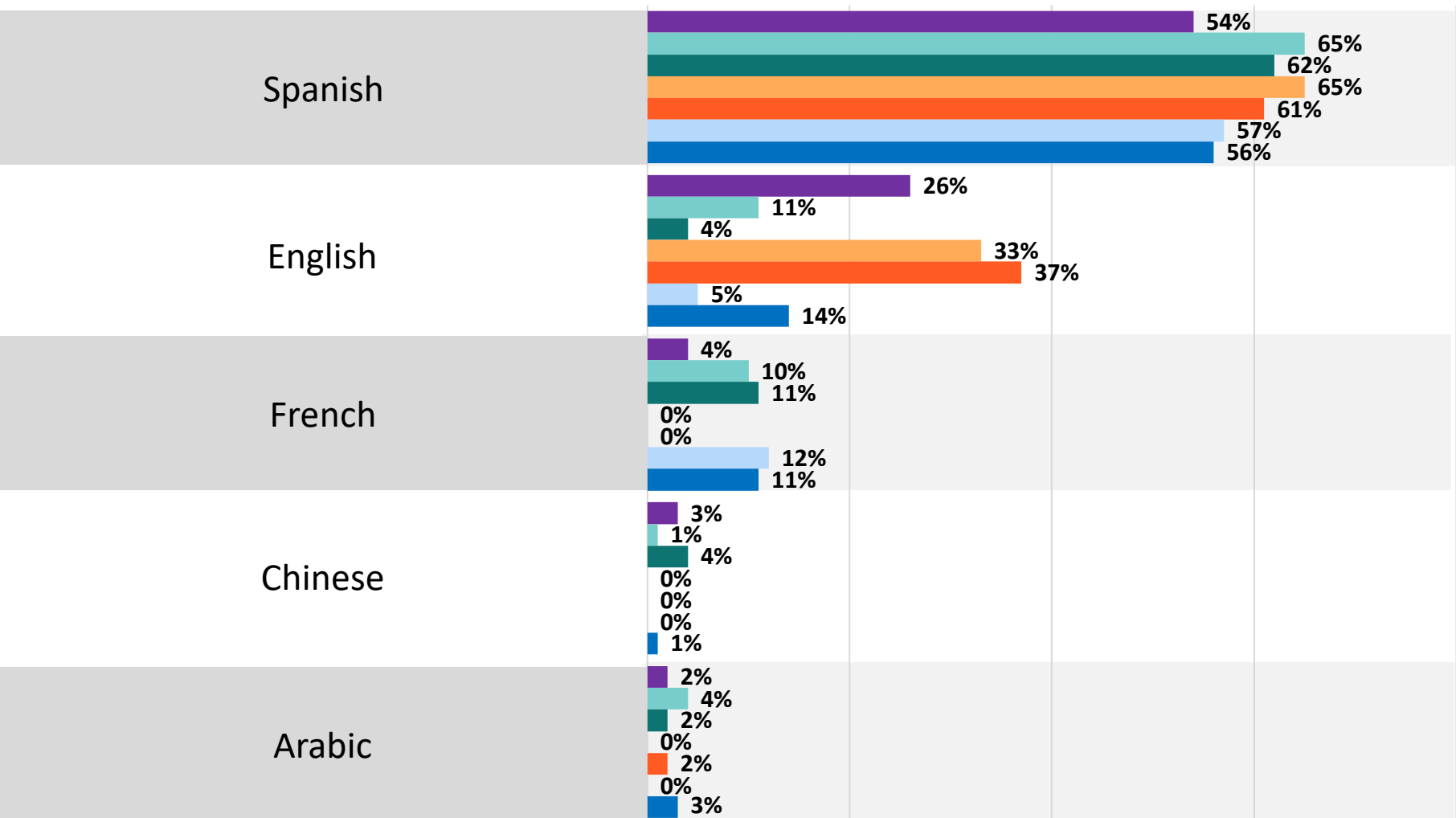
4%

3%

# Languages Spoken at Home – 2<sup>nd</sup> Language (2019)

*Growing up, what language or languages have been spoken in your home?*

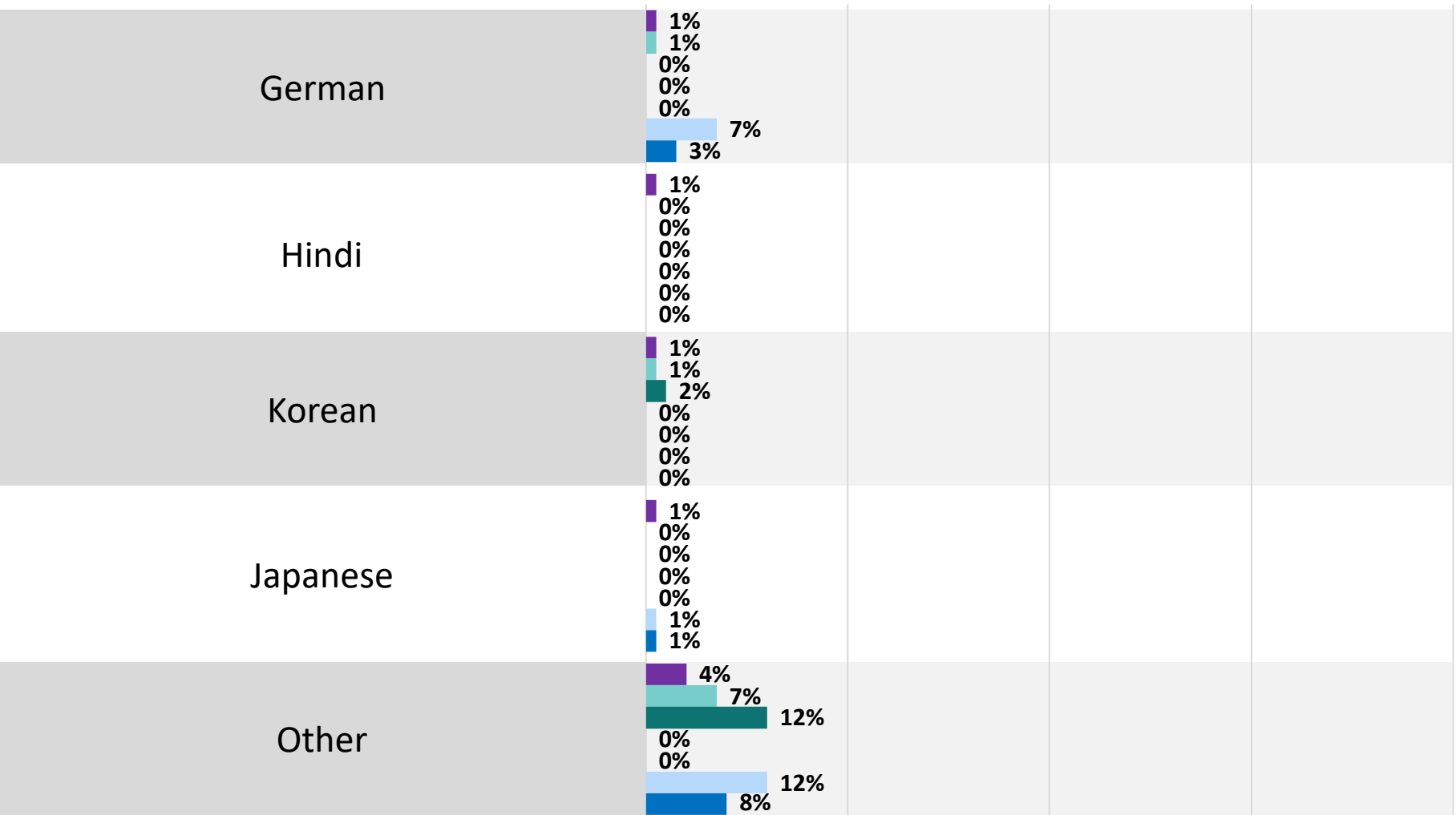
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Languages Spoken at Home – 2<sup>nd</sup> Language (2019)

*Growing up, what language or languages have been spoken in your home?*

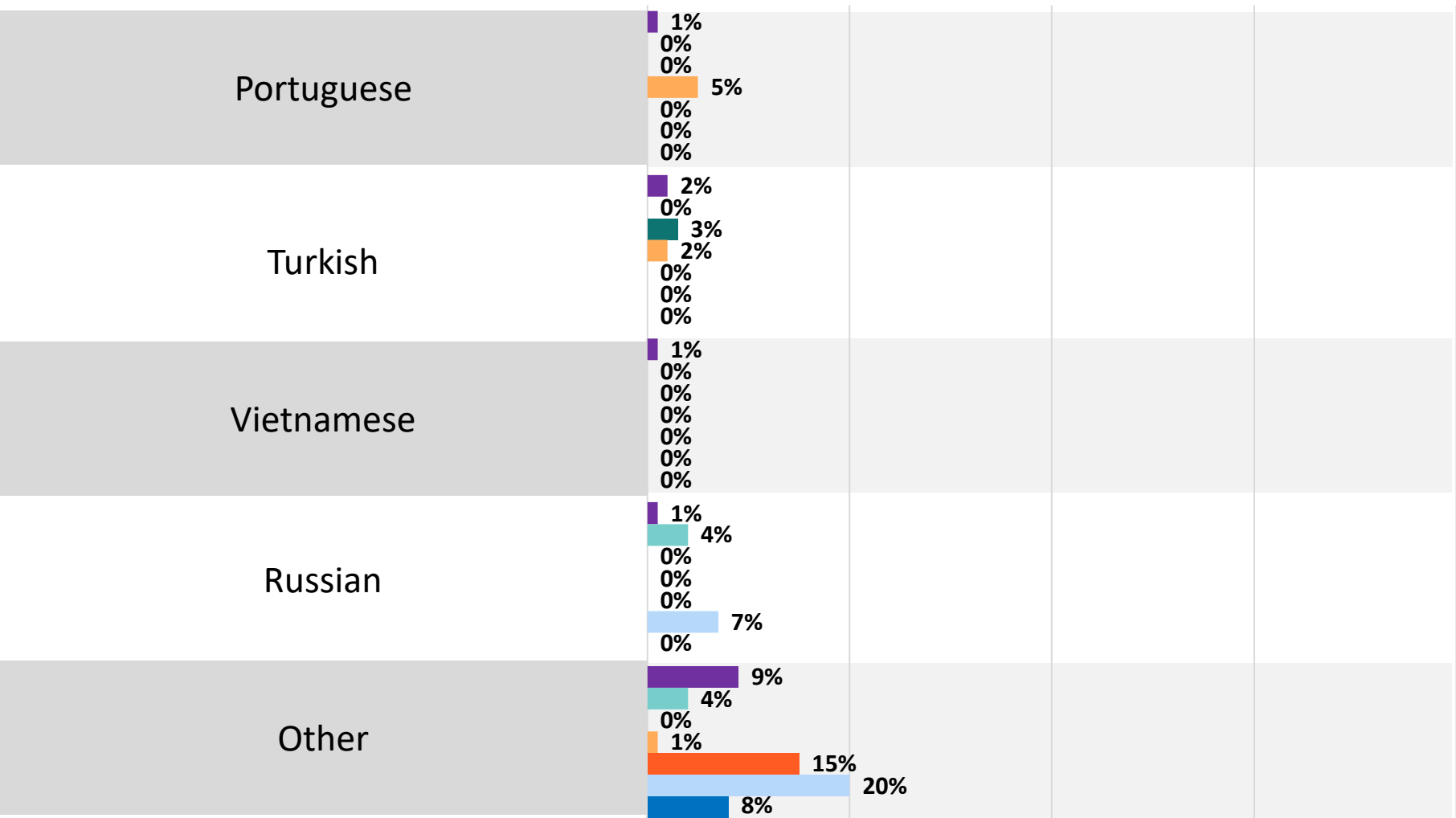
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Languages Spoken at Home – 3<sup>rd</sup> Language (2019)

*Growing up, what language or languages have been spoken in your home?*

■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male

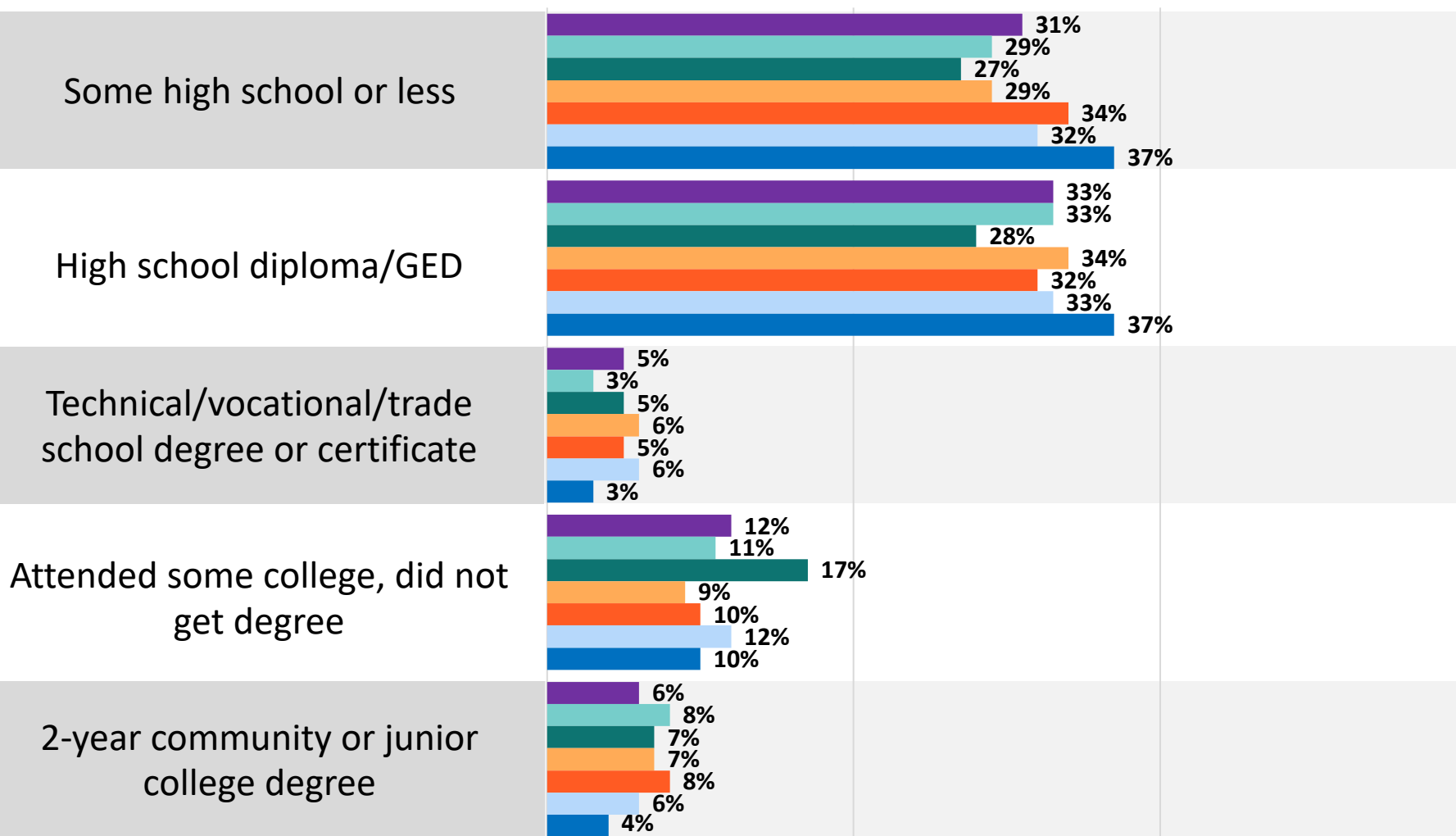


**EDUCATION**

# Education Completed (2020): Wave 3 (1 of 2)

*What is the highest level of school that you completed?*

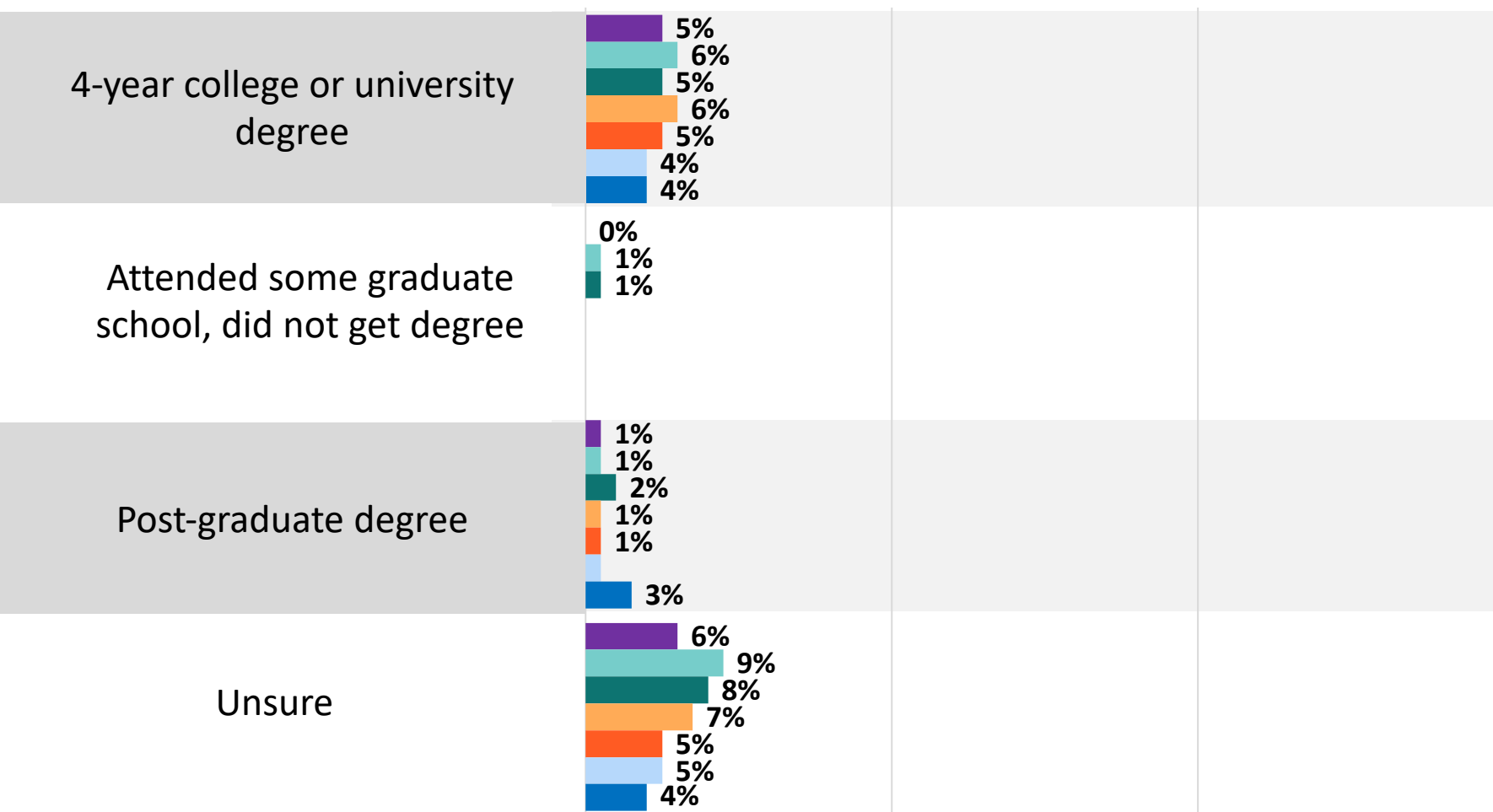
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education Completed (2020): Wave 3 (2 of 2)

*What is the highest level of school that you completed?*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

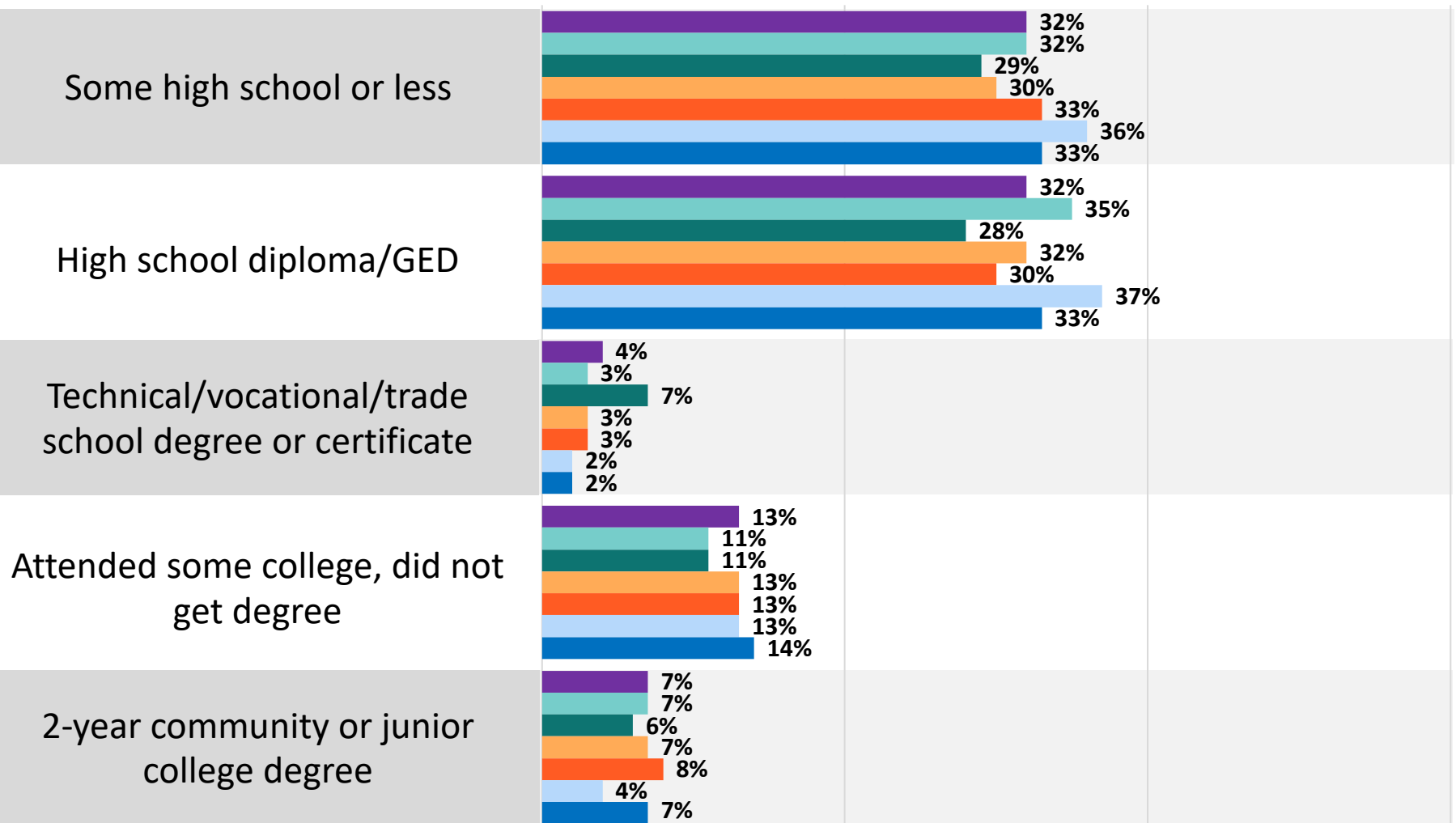




# Education Completed (2020): Wave 2 (1 of 2)

*What is the highest level of school that you completed?*

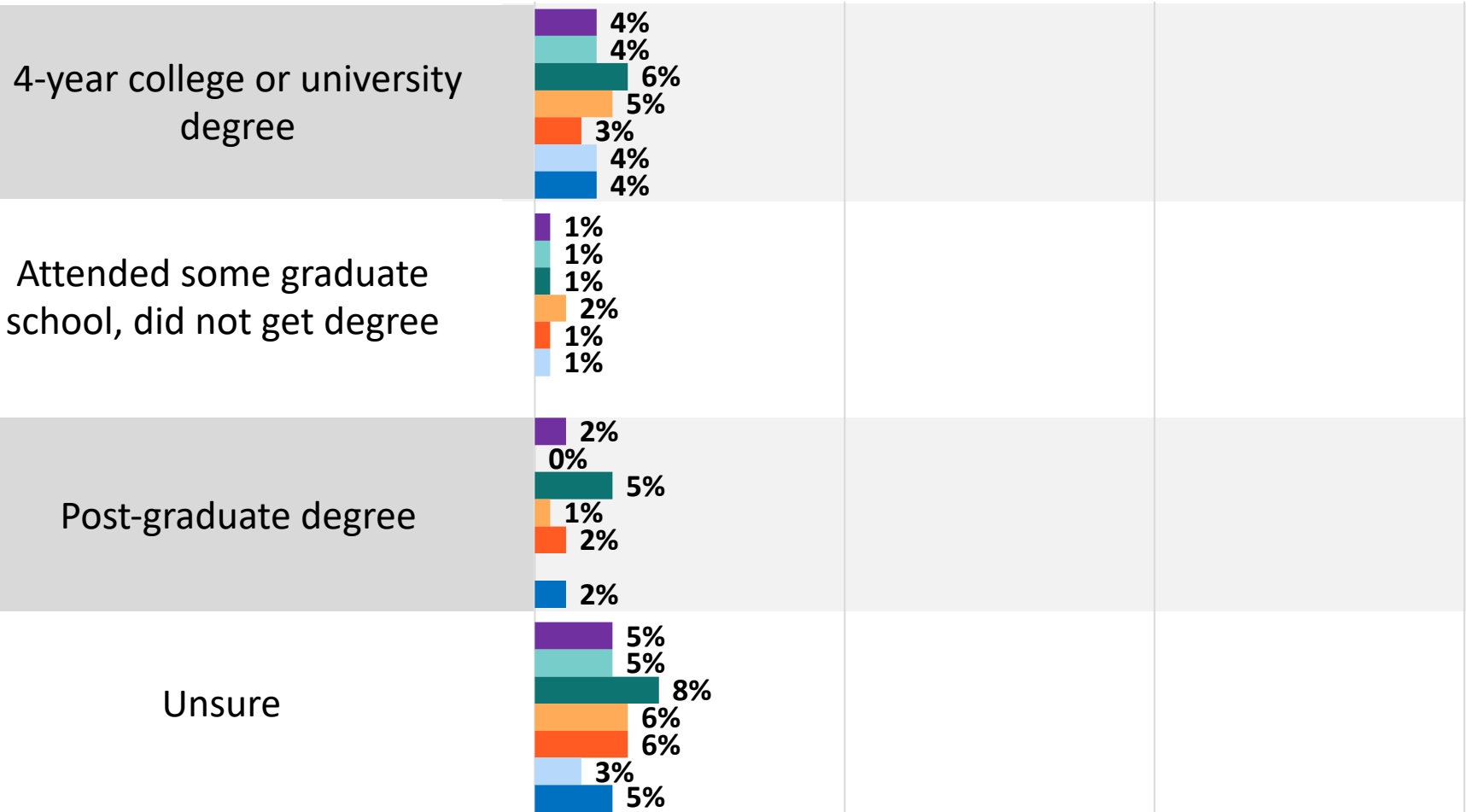
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education Completed (2020): Wave 2 (2 of 2)

*What is the highest level of school that you completed?*

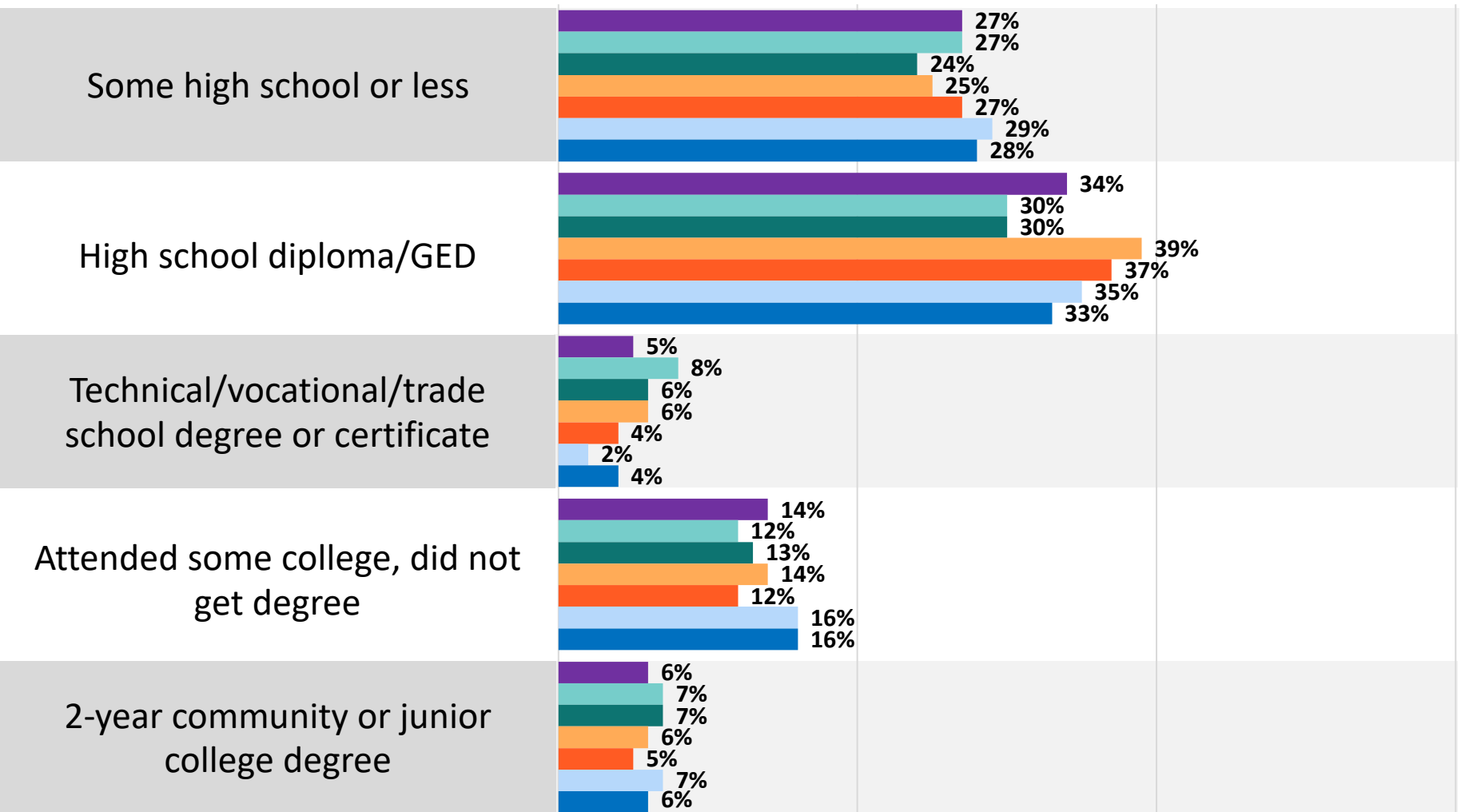
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education Completed (2020): Wave 1 (1 of 2)

*What is the highest level of school that you completed?*

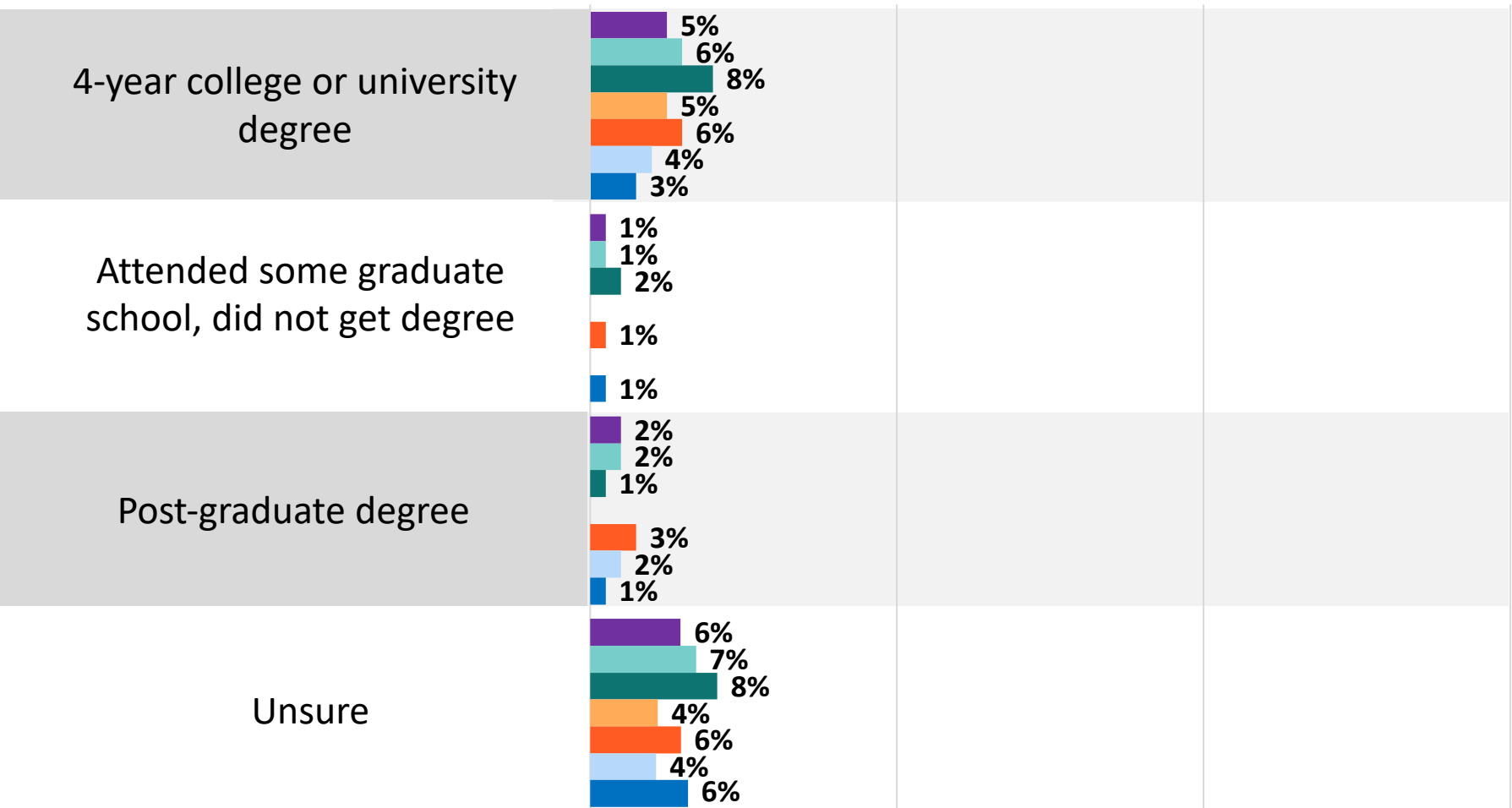
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education Completed (2020): Wave 1 (2 of 2)

*What is the highest level of school that you completed?*

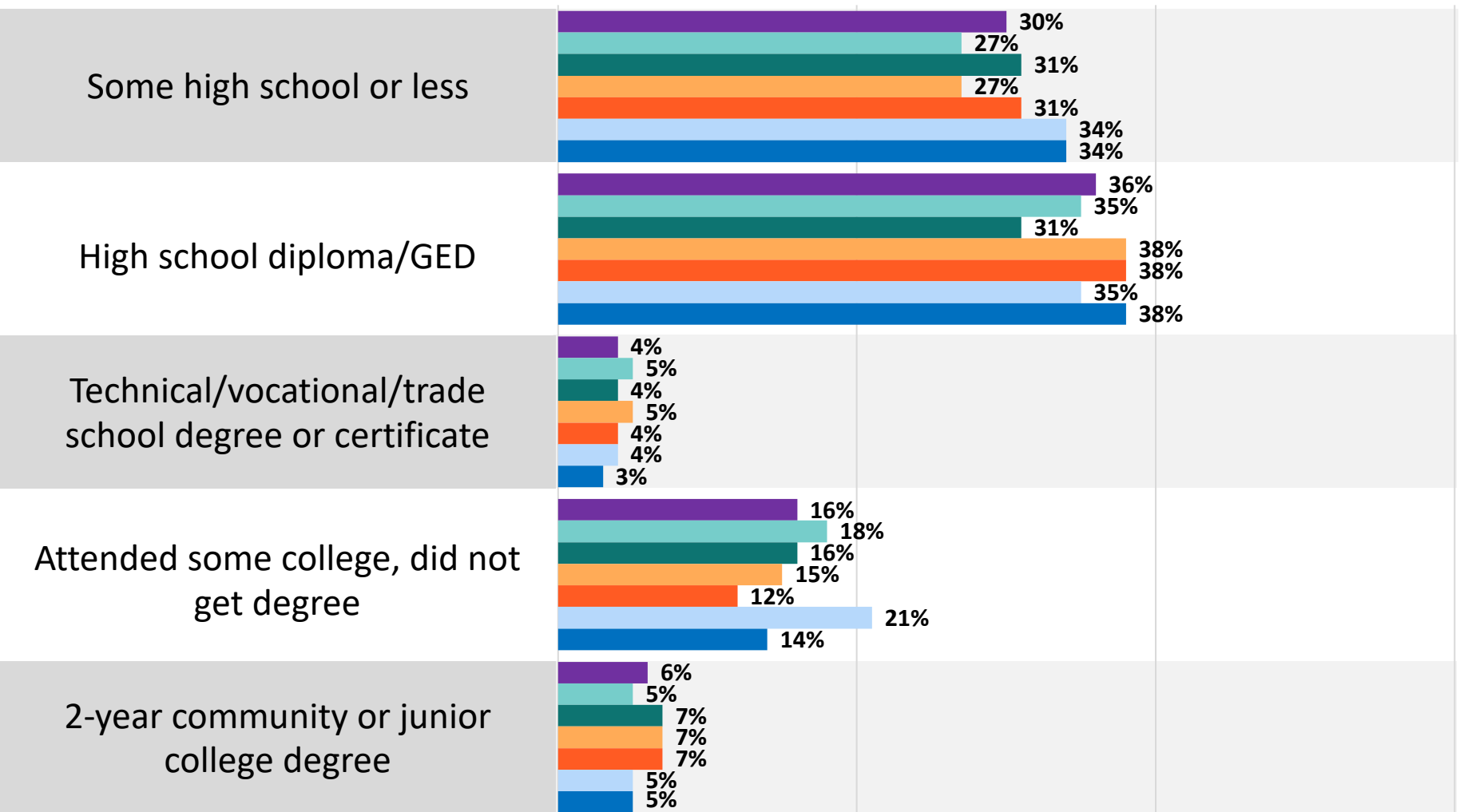
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education Completed (2019; 1 of 2)

*What is the highest level of school that you completed?*

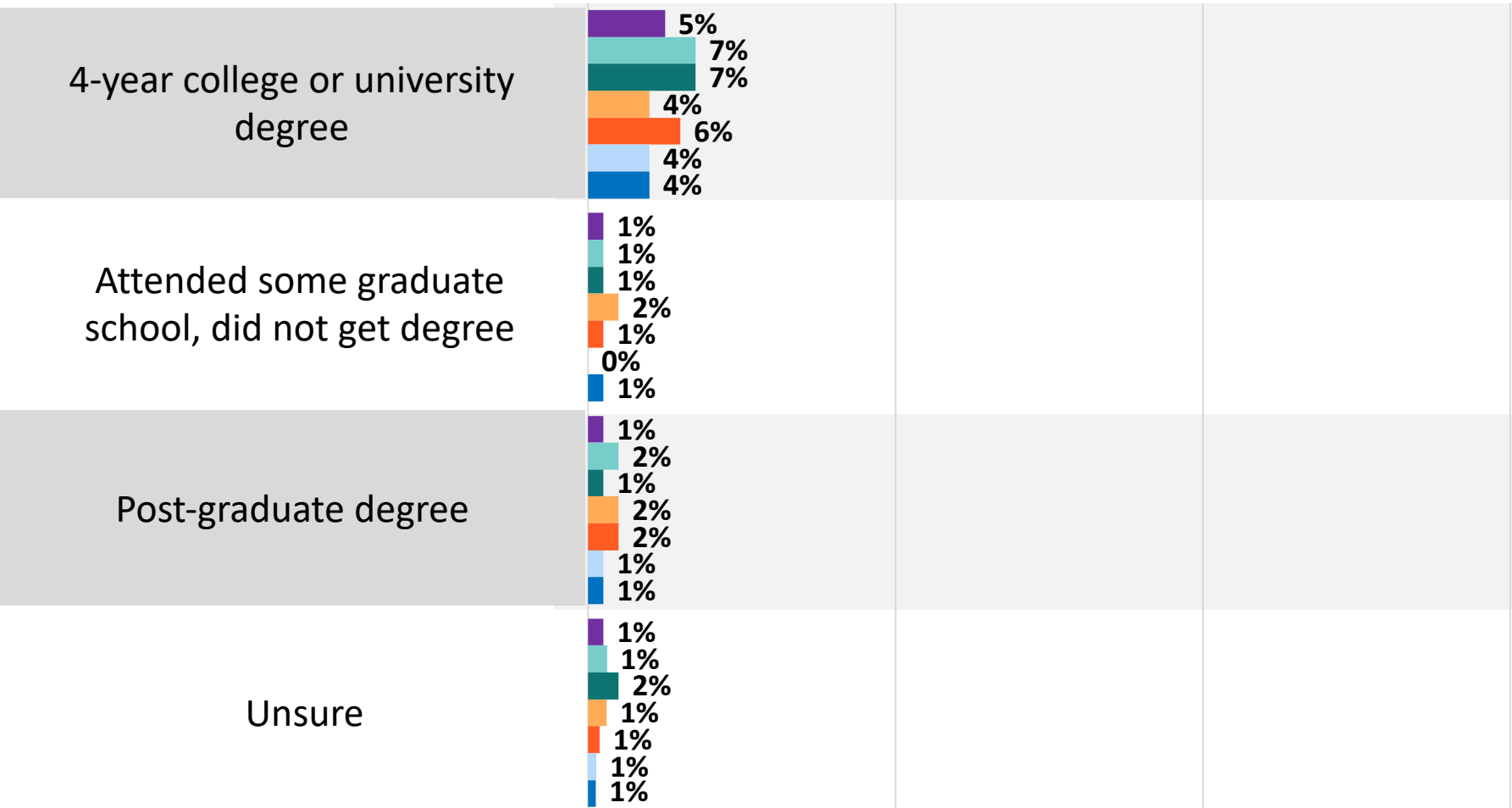
■ All ■ Black female ■ Black male ■ Hispanic female ■ Hispanic male ■ White female ■ White male



# Education Completed (2019; 2 of 2)

*What is the highest level of school that you completed?*

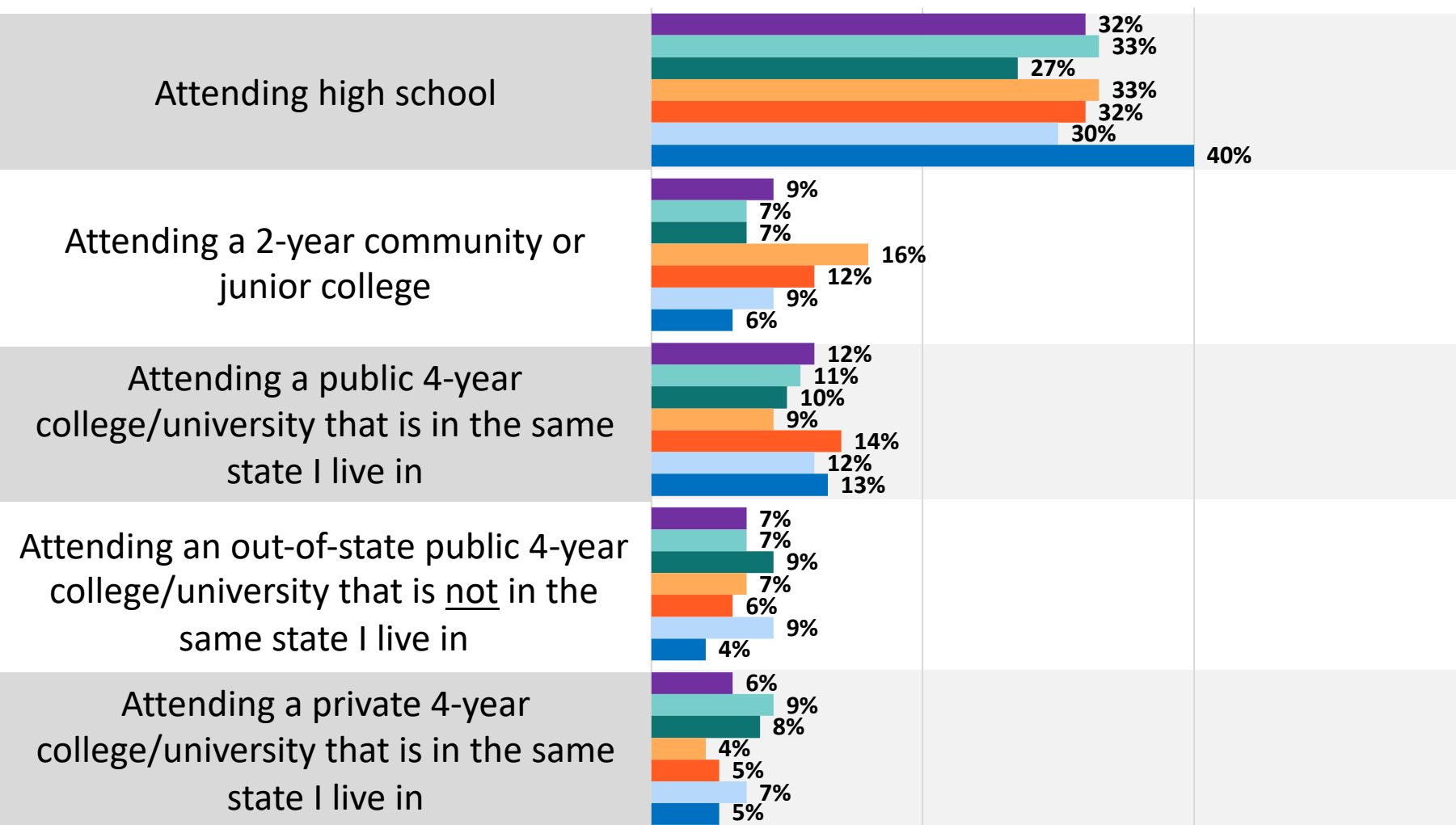
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2020): W3 (1 of 2)

*Prior to the coronavirus outbreak this year, were you:*

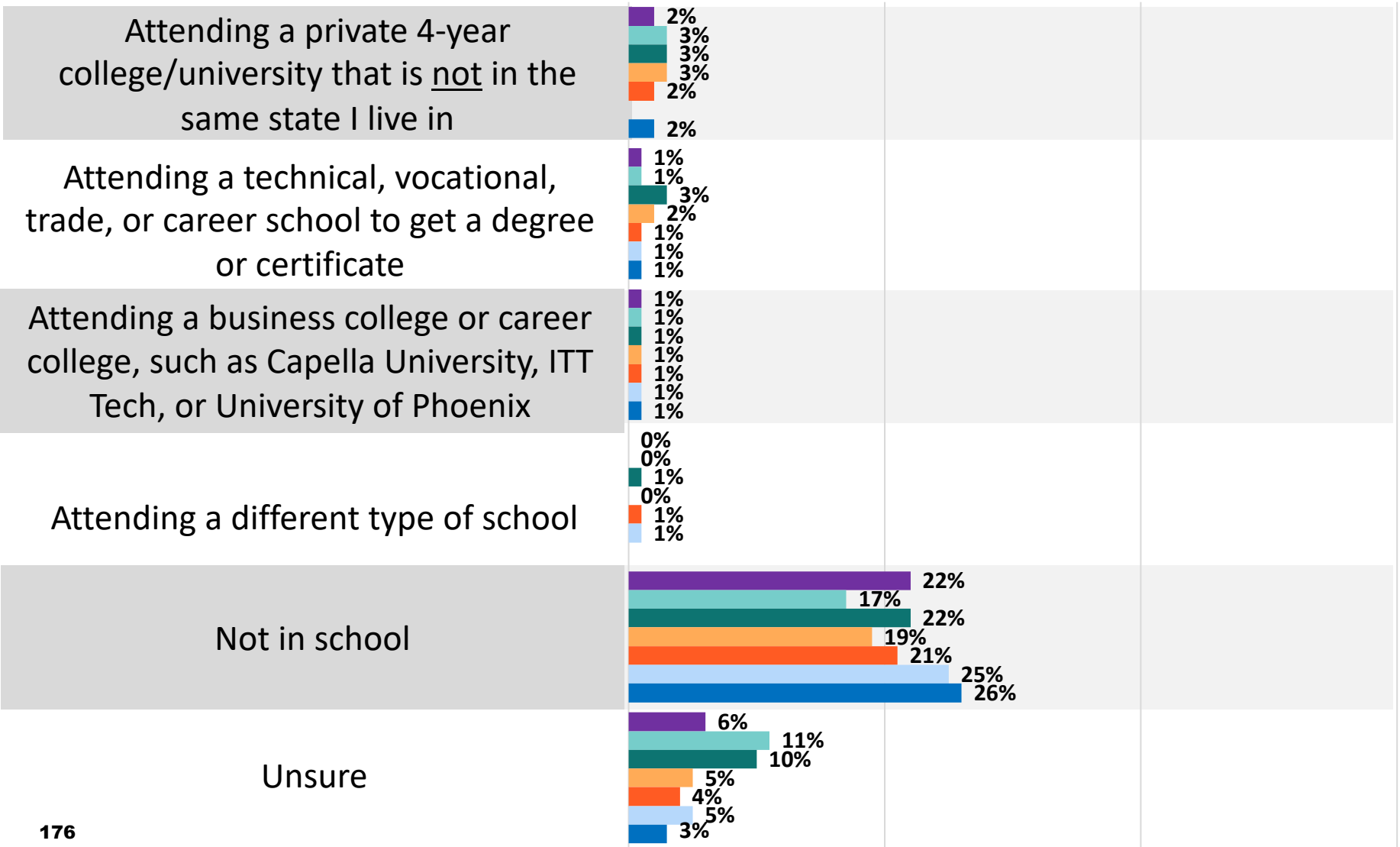
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2020): W3 (2 of 2)

*Prior to the coronavirus outbreak this year, were you:*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male

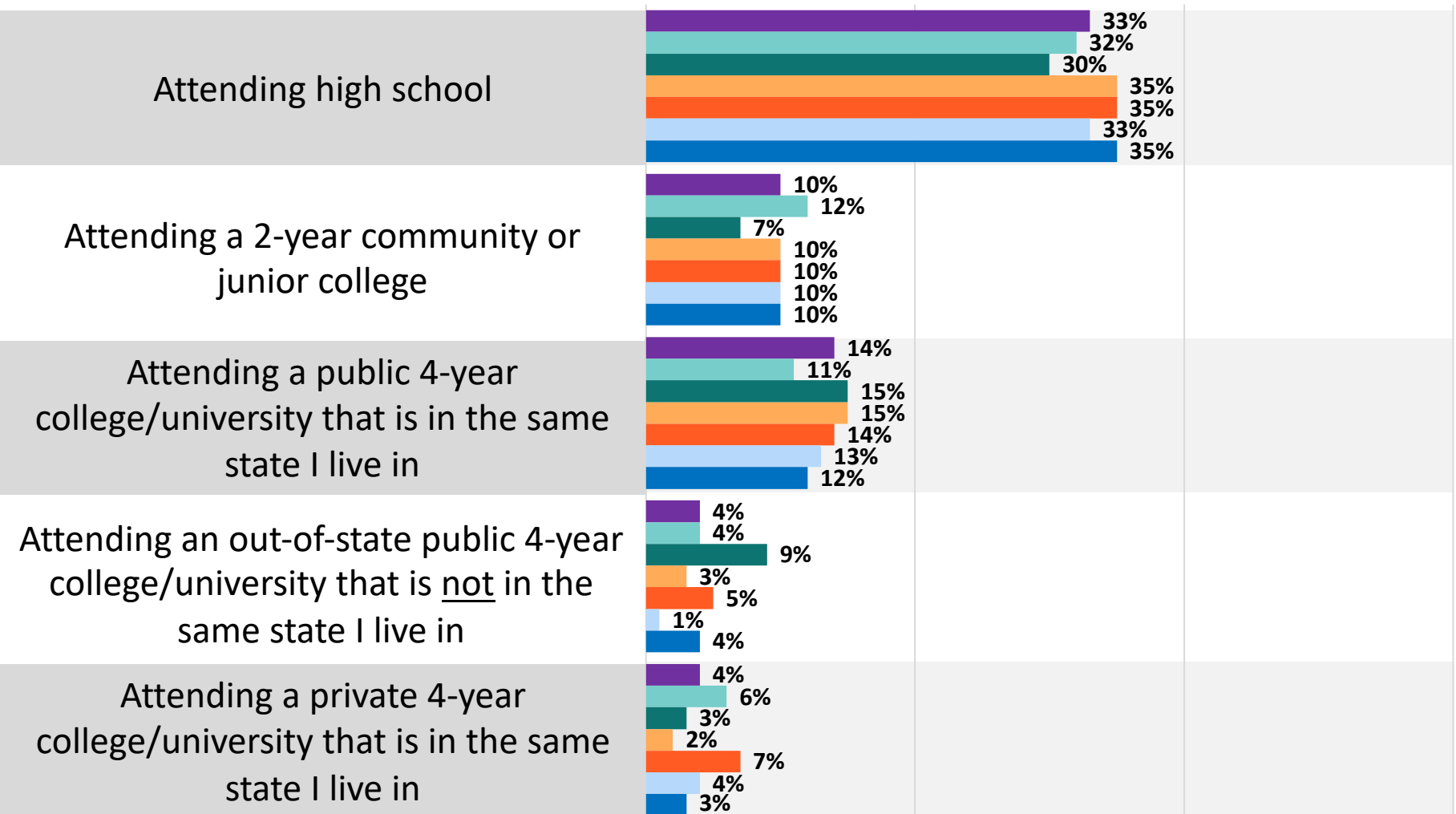




# Education – Currently Attending (2020): W2 (1 of 2)

*Prior to the coronavirus outbreak this year, were you:*

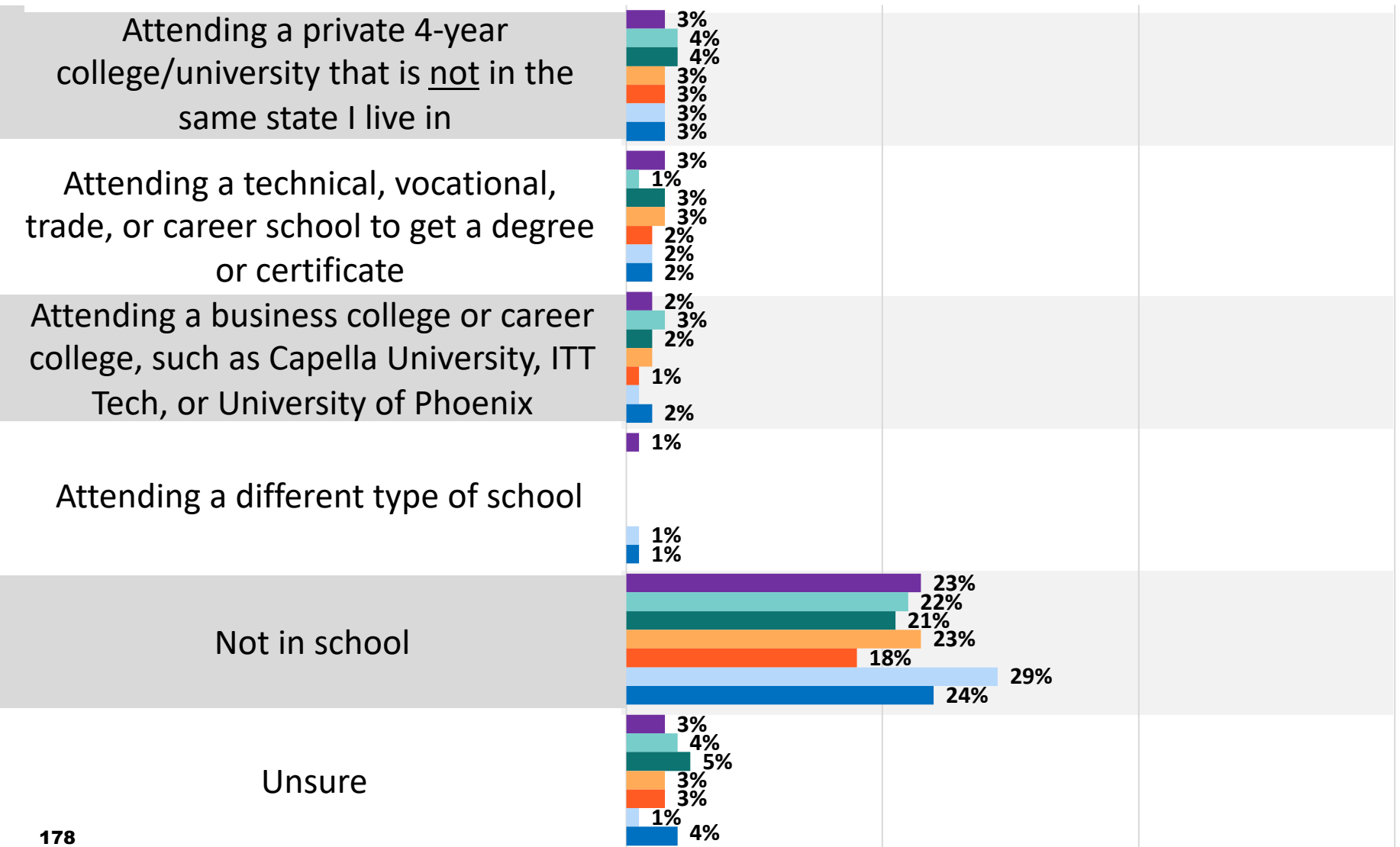
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2020): W2 (2 of 2)

*Prior to the coronavirus outbreak this year, were you:*

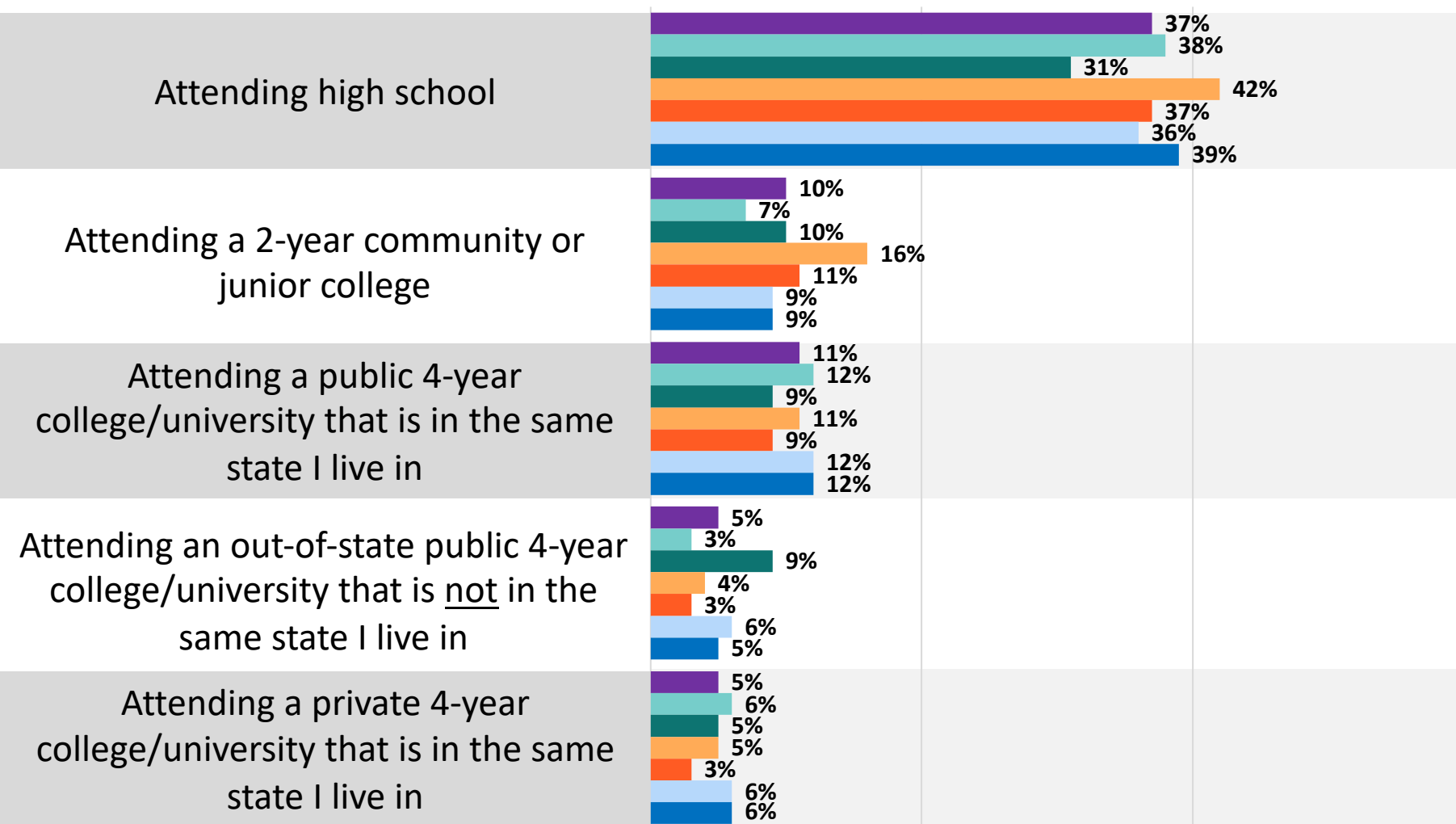
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2020): W1 (1 of 2)

*Prior to the coronavirus outbreak this year, were you:*

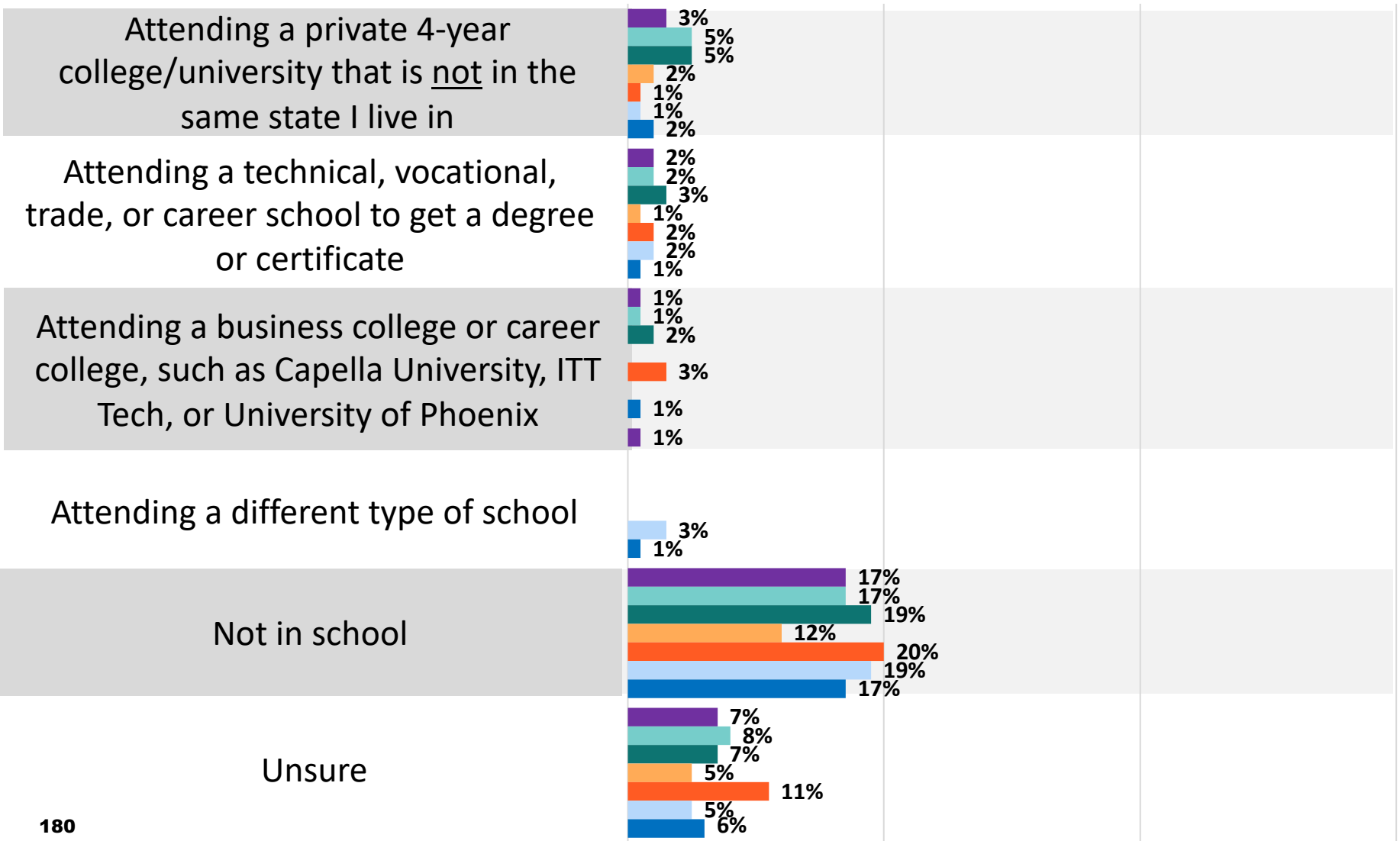
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2020): W1 (2 of 2)

*Prior to the coronavirus outbreak this year, were you:*

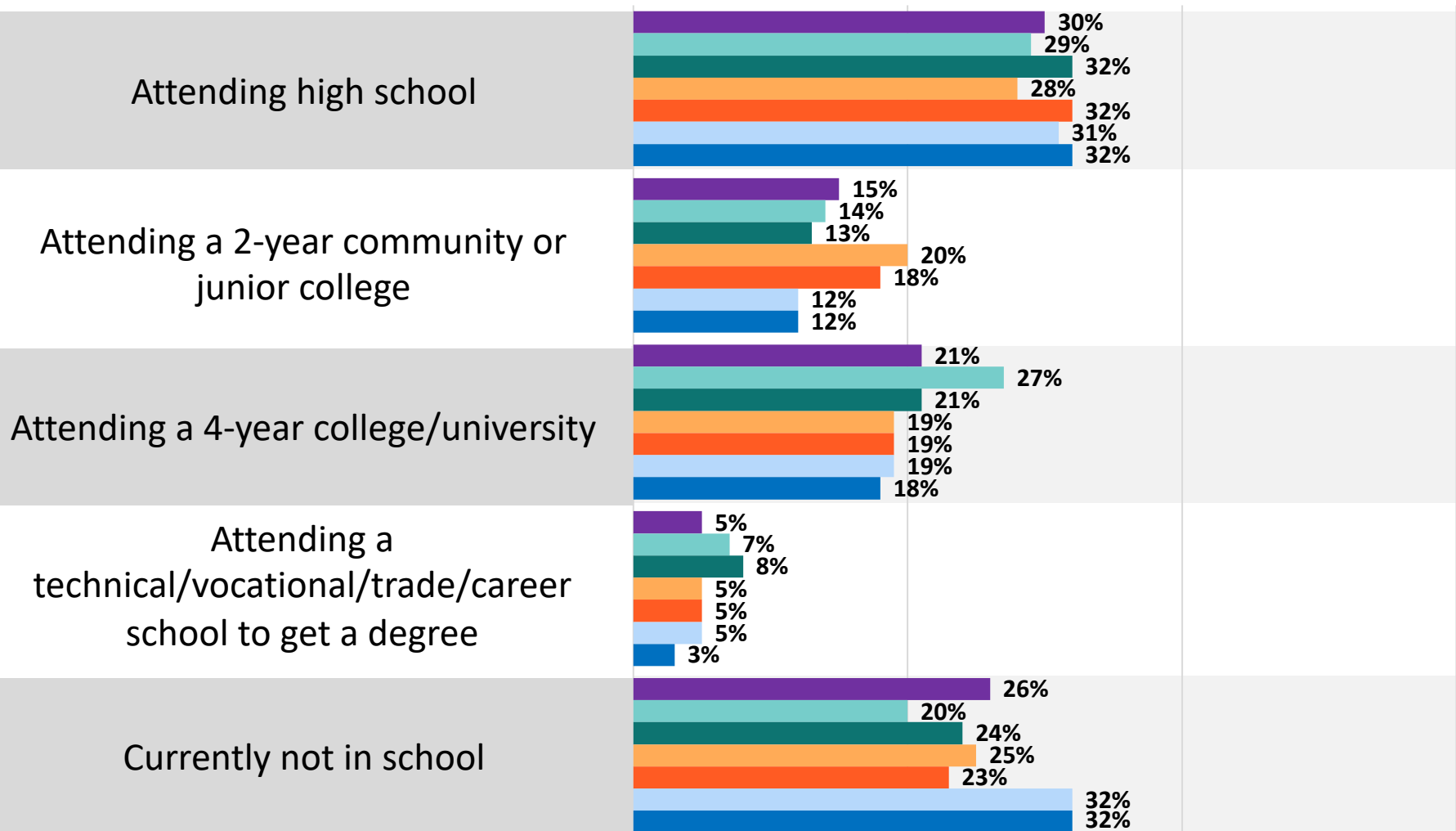
■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Education – Currently Attending (2019)

*Are you currently:*

■ All 
 ■ Black female 
 ■ Black male 
 ■ Hispanic female 
 ■ Hispanic male 
 ■ White female 
 ■ White male



# Methodology – 2020: Wave 3 (December)

- Online nationwide survey conducted among n=1,203 young people ages 15 to 21
- Survey respondents include:
  - 205 white females, 196 white males
  - 206 Black females, 184 Black males
  - 204 Hispanic females, 184 Hispanic males
  - 254 youth ages 15-16
  - 378 youth ages 17-18
  - 571 youth ages 19-21
    - Note: parents/guardians provided written consent prior to minors being surveyed
- Margin of error for n=1,203 is +/- 2.8 percentage points; higher for subgroups
- Dates conducted: December 14 – 28, 2020

*Please note that due to rounding, a sum may appear to be one point more or less than its parts*

# Methodology – 2020: Wave 2 (September)

- Online nationwide survey conducted among n=1,272 young people ages 15 to 21
- Survey respondents include:
  - 209 white females, 207 white males
  - 206 Black females, 206 Black males
  - 208 Hispanic females, 203 Hispanic males
  - 345 youth ages 15-16
  - 264 youth ages 17-18
  - 663 youth ages 19-21
    - Note: parents/guardians provided written consent prior to minors being surveyed
- Margin of error for n=1,272 is +/- 2.7 percentage points; higher for subgroups
- Dates conducted: September 22 – 30, 2020

*Please note that due to rounding, a sum may appear to be one point more or less than its parts*

# Methodology – 2020: Wave 1 (August)

- Online nationwide survey conducted among n=1,305 young people ages 15 to 21
- Survey respondents include:
  - 209 white females, 204 white males
  - 203 Black females, 205 Black males
  - 204 Hispanic females, 220 Hispanic males
  - 272 youth ages 15-16
  - 390 youth ages 17-18
  - 643 youth ages 19-21
    - Note: parents/guardians provided written consent prior to minors being surveyed
- Margin of error for n=1,305 is +/- 2.7 percentage points; higher for subgroups
- Dates conducted: August 8 – 16, 2020

*Please note that due to rounding, a sum may appear to be one point more or less than its parts*



# Methodology – 2019

- Online nationwide survey conducted among n=2,638 young people ages 15 to 21
- Survey respondents include:
  - 370 white females, 386 white males
  - 486 Black females, 451 Black males
  - 499 Hispanic females, 398 Hispanic males
  - 528 youth ages 15-16
  - 676 youth ages 17-18
  - 1,434 youth ages 19-21
    - Note: parents/guardians provided written consent prior to minors being surveyed
- Margin of error for n=2,638 is +/- 1.9 percentage points; higher for subgroups
- Dates conducted: September 16 – 22, 2019

*Please note that due to rounding, a sum may appear to be one point more or less than its parts*

# Thank You!

For more information, please contact:

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